

ASSEMBLY BILL NO. 428—COMMITTEE ON REVENUE

MARCH 27, 2023

Referred to Committee on Revenue

SUMMARY—Revises provisions relating to economic development. (BDR 18-775)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact.  
Effect on the State: Yes.

CONTAINS UNFUNDED MANDATE (§§ 3, 3.8)  
(NOT REQUESTED BY AFFECTED LOCAL GOVERNMENT)

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to economic development; requiring the State Treasurer to establish a tuition reimbursement program; creating the Nevada Grown Educator Account to fund the tuition reimbursement program; revising the membership of the Board of Economic Development; requiring the Governor’s Office of Workforce Innovation within the Department of Employment, Training and Rehabilitation to establish and administer a Career Pathways Demonstration Program; requiring the Governor’s Office of Workforce Innovation to establish a program for work-based learning opportunities outside of school; requiring the Superintendent of Public Instruction to develop a strategic plan for the recruitment of teachers and other licensed educational personnel; requiring large school districts and authorizing other school districts to offer a Teacher Academy College Pathway Program; revising the membership of the Commission on Professional Standards in Education; requiring the Commission to adopt certain regulations concerning the licensing of teachers and other educational personnel; authorizing a school district or governing body of a charter school or university school for profoundly gifted pupils to compensate a student who is assigned for training purposes as a student teacher, counselor, student social worker or trainee in a library; authorizing a school district and the governing body of a charter school to provide certain professional development training; authorizing the Board of Regents of the University of Nevada to enter into certain agreements and



establish a program to provide information regarding admissions to certain pupils; making appropriations; and providing other matters properly relating thereto.

**Legislative Counsel's Digest:**

1 Existing law creates the Governor's Office of Workforce Innovation within the  
2 Department of Employment, Training and Rehabilitation and prescribes the duties  
3 of the Office and its Executive Director, which include, without limitation, defining  
4 career pathways and identifying priority career pathways for secondary and  
5 postsecondary education. (NRS 232.965, 232.975) **Section 2.4** of this bill requires  
6 the Governor's Office of Workforce Innovation to establish and administer a Career  
7 Pathways Demonstration Program. **Section 2.4** requires the Office to identify not  
8 more than three priority industries, including K-12 education, for the development  
9 and implementation of career pathways and to take certain steps to implement the  
10 Program, including, without limitation, establishing measurable objectives for the  
11 outcomes of the Program and implementing a competitive process to select  
12 proposals for career pathway projects. **Section 2.4** establishes requirements for  
13 proposals for career pathway projects selected by the Office. **Section 7** of this bill  
14 requires the Governor's Office of Workforce Innovation to submit certain reports  
15 regarding the status of the Career Pathways Demonstration Program. **Section 12** of  
16 this bill provides that the provisions of **section 2.4** governing the Career Pathways  
17 Demonstration Program expire on June 30, 2028. **Section 6.5** of this bill makes an  
18 appropriation to the Office for costs associated with the Career Pathways  
19 Demonstration Program. **Section 6.5** also makes an appropriation to the  
20 Department of Education for: (1) certain costs associated with an interim study  
21 concerning the Praxis II and pedagogy examinations required by **section 8** of this  
22 bill; and (2) other costs associated with the implementation of this bill, including,  
23 without limitation, personnel and travel costs. **Section 2.5** of this bill requires the  
24 Governor's Office of Workforce Innovation to establish a program for work-based  
25 learning opportunities outside of school for pupils enrolled in grades 7 to 12, in  
26 coordination with the Department of Education. **Section 2.7** of this bill makes a  
27 conforming change to indicate the proper placement of **sections 2.4 and 2.5** in the  
28 Nevada Revised Statutes.

29 Existing law creates the Board of Economic Development, which is required to  
30 review and make recommendations on various aspects of economic development in  
31 Nevada. (NRS 231.033, 231.037) **Section 2** of this bill adds the Superintendent of  
32 Public Instruction as a nonvoting member of the Board.

33 Existing law prescribes the duties of the Superintendent of Public Instruction.  
34 (NRS 385.175) **Section 2.9** of this bill requires the Superintendent to develop a  
35 strategic plan for the recruitment of teachers and other licensed educational  
36 personnel and establishes requirements for the contents of the strategic plan.

37 **Section 3** of this bill requires each large school district, meaning a school  
38 district in this State which has more than 100,000 pupils enrolled in its public  
39 schools (currently only the Clark County School District), to offer a Teacher  
40 Academy College Pathway Program at every high school in the school district with  
41 250 or more pupils enrolled to enable pupils in grades 9 to 12 to prepare for  
42 employment in professions in K-12 education and authorizes a large school district  
43 to offer the Program at high schools with fewer than 250 pupils. **Section 3**  
44 authorizes a school district which is not a large school district to offer the Program  
45 at high schools in the school district. **Section 3** requires a large school district and  
46 other school districts which offer the Program to take certain actions to implement  
47 the Program. **Section 3** requires the State Board of Education to adopt regulations  
48 prescribing the curriculum for the Program and authorizes the State Board to adopt  
49 other necessary regulations.



50 **Section 1.7** of this bill requires the State Treasurer to establish a program to  
51 provide reimbursement for tuition charges, registration fees, laboratory fees and  
52 any other mandatory fees paid to an institution within the Nevada System of Higher  
53 Education by a person who completed the Teacher Academy College Pathway  
54 Program and who worked as a full-time, licensed teacher for at least 3 consecutive  
55 school years at a public school in this State. **Section 1.7** authorizes the State  
56 Treasurer to provide partial reimbursement for such tuition charges and fees to a  
57 person who completed the Teacher Academy College Pathway Program and who  
58 has worked as a full-time, licensed teacher for 1 year or 2 consecutive years.  
59 **Section 1.9** of this bill creates the Nevada Grown Educator Account and requires  
60 the money in the Account to be used to carry out the program established pursuant  
61 to **section 1.7**. **Section 6.7** of this bill makes an appropriation to the Account.

62 Existing law: (1) creates the Commission on Professional Standards in  
63 Education to prescribe qualifications for the licensure of teachers and other  
64 educational personnel; and (2) provides that the Commission consists of 11  
65 members who are appointed by the Governor, including a person who has expertise  
66 and experience in the operation of a business. (NRS 391.011, 391.019) **Section 3.1**  
67 of this bill: (1) removes the member who has expertise and experience in the  
68 operation of a business; and (2) adds three members, including the dean of the  
69 School of Education at Nevada State College or a representative of the Teacher  
70 Education Program at Great Basin College, as well as two human resources  
71 professionals from school districts of different enrollment sizes. **Section 3.2** of this  
72 bill makes a conforming change to refer to provisions that have been renumbered  
73 by **section 3.1**.

74 Existing law requires the Commission to adopt regulations prescribing the  
75 qualifications for licensing teachers and other educational personnel, including  
76 regulations governing examinations for the initial licensing of teachers and other  
77 educational personnel and the procedures for the issuance and renewal of those  
78 licenses. (NRS 391.019, 391.021) **Section 3.4** of this bill requires the Commission  
79 to adopt regulations that authorize an applicant to be exempt from any requirement  
80 to pass a competency test in basic reading, writing and mathematics, as prescribed  
81 by the Commission, if the applicant completes a course of study approved by the  
82 Department of Education with a grade of B or better in each subject area of the  
83 competency test that the applicant previously did not pass.

84 Existing law requires the Commission to adopt regulations prescribing course  
85 work on parental involvement and family engagement and multicultural education.  
86 (NRS 391.019, 391.0347) **Sections 3.3 and 3.6** of this bill require the Commission  
87 to establish standards for professional development training which may be used to  
88 satisfy such course work requirements. **Section 3.8** of this bill requires a school  
89 district and the governing body of a charter school to provide professional  
90 development training on: (1) parental involvement and family engagement in  
91 accordance with the standards adopted by the Commission; and (2) multicultural  
92 education in accordance with the standards adopted by the Commission. **Section**  
93 **3.8** requires that such training be provided at no cost to the employee. **Section 3.9**  
94 of this bill makes a conforming change to indicate the proper placement of **section**  
95 **3.8** in the Nevada Revised Statutes.

96 Existing law requires the Commission to adopt regulations which provide for  
97 the issuance of provisional licenses to teachers and other educational personnel  
98 before completion of all courses of study or other requirements for a license in this  
99 State. (NRS 391.032) **Section 3.5** of this bill requires the Commission to adopt  
100 regulations that require the Superintendent of Public Instruction to issue a  
101 provisional license to teach if a person has graduated with a bachelor's degree or  
102 higher and is awaiting conferment of the degree and is otherwise qualified for a  
103 license.



104 Existing law requires the Board of Regents of the University of Nevada to  
105 establish a program of student teaching and practicum which allows students to be  
106 assigned to a school district as student teachers, counselors or trainees in a library.  
107 (NRS 396.519) Existing law authorizes school districts to enter into agreements  
108 with certain institutions of higher education for the assignment of students to  
109 schools as student teachers, counselors or trainees in a library. (NRS 391.095)  
110 **Section 3.7** of this bill authorizes: (1) a governing body of a charter school or  
111 university school for profoundly gifted pupils to similarly enter into such  
112 agreements; and (2) a school district or governing body of a charter school or  
113 university school for profoundly gifted pupils to compensate a student who is  
114 assigned within the school district for training purposes as a student teacher,  
115 counselor, student social worker or trainee in a library.

116 **Section 5** of this bill authorizes the Board of Regents of the University of  
117 Nevada to: (1) enter into an agreement with a school district to assist in the  
118 implementation of the Teacher Academy College Pathway Program; and (2)  
119 establish a program to identify pupils who have completed the Teacher Academy  
120 College Pathway Program, or who are expected to complete the Program by the end  
121 of grade 12, and who wish to apply for admission to an institution within the  
122 Nevada System of Higher Education, and inform such pupils of the institutions  
123 within the System where such pupils may qualify for admission.

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THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN  
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 **Section 1.** (Deleted by amendment.)

2 **Sec. 1.5.** Chapter 226 of NRS is hereby amended by adding  
3 thereto the provisions set forth as sections 1.7 and 1.9 of this act.

4 **Sec. 1.7. 1. *The State Treasurer shall establish by***  
5 ***regulation a program to provide reimbursement for tuition***  
6 ***charges, registration fees, laboratory fees and any other***  
7 ***mandatory fees paid to an institution within the Nevada System of***  
8 ***Higher Education by a person who:***

9 ***(a) Completed a Teacher Academy College Pathway Program***  
10 ***offered pursuant to section 3 of this act; and***

11 ***(b) Except as otherwise provided in subsection 3, has worked***  
12 ***as a full-time, licensed teacher at a public school in this State for***  
13 ***at least 3 consecutive school years.***

14 **2. *The program may not provide reimbursement for any***  
15 ***tuition charge, registration fee, laboratory fee or any other***  
16 ***mandatory fee which was paid or otherwise provided for through a***  
17 ***scholarship, financial aid, waiver or similar financial assistance.***

18 **3. *The State Treasurer may provide partial reimbursement of***  
19 ***tuition charges, registration fees, laboratory fees and any other***  
20 ***mandatory fees paid by a person who completed a Teacher***  
21 ***Academy College Pathway Program offered pursuant to section 3***  
22 ***of this act and who has worked as a full-time, licensed teacher at a***



1 *public school in this State for 1 year or 2 consecutive years in an*  
2 *amount not to exceed, for each year of service at a public school in*  
3 *this State, one-third of the total tuition charges, registration fees,*  
4 *laboratory fees and any other mandatory fees paid by the person to*  
5 *an institution within the Nevada System of Higher Education*  
6 *which are subject to reimbursement pursuant to this section and*  
7 *the regulations adopted pursuant thereto.*

8 **Sec. 1.9.** *1. The Nevada Grown Educator Account is*  
9 *hereby created in the State General Fund. The Account must be*  
10 *administered by the State Treasurer.*

11 *2. The money in the Account must be used to carry out the*  
12 *program established pursuant to section 1.7 of this act.*

13 *3. The State Treasurer may apply for and accept any*  
14 *donation, gift, grant, bequest or other source of money for deposit*  
15 *in the Account.*

16 *4. The interest and income earned on money in the Account,*  
17 *after deducting any applicable charges, must be credited to the*  
18 *Account.*

19 *5. Any money in the Account remaining at the end of a fiscal*  
20 *year does not revert to the State General Fund, and the balance in*  
21 *the Account must be carried forward to the next fiscal year.*

22 **Sec. 2.** NRS 231.033 is hereby amended to read as follows:

23 231.033 1. There is hereby created the Board of Economic  
24 Development, consisting of:

25 (a) The following voting members:

26 (1) The Governor;

27 (2) The Lieutenant Governor;

28 (3) The Secretary of State; and

29 (4) Six members who must be selected from the private  
30 sector and appointed as follows:

31 (I) Three members appointed by the Governor;

32 (II) One member appointed by the Speaker of the  
33 Assembly;

34 (III) One member appointed by the Majority Leader of  
35 the Senate; and

36 (IV) One member appointed by the Minority Leader of  
37 the Assembly or the Minority Leader of the Senate. The Minority  
38 Leader of the Senate shall appoint the member for the initial term,  
39 the Minority Leader of the Assembly shall appoint the member for  
40 the next succeeding term, and thereafter, the authority to appoint the  
41 member for each subsequent term alternates between the Minority  
42 Leader of the Assembly and the Minority Leader of the Senate.

43 (b) The following nonvoting members:

44 (1) The Chancellor of the Nevada System of Higher  
45 Education or his or her designee;



1 (2) *The Superintendent of Public Instruction or his or her*  
2 *designee;*

3 (3) The Director of the Department of Business and Industry;  
4 and

5 ~~[(3)]~~ (4) The Director of the Department of Employment,  
6 Training and Rehabilitation.

7 2. In appointing the members of the Board described in  
8 subsection 1, the appointing authorities shall coordinate the  
9 appointments when practicable so that the members of the Board  
10 represent the diversity of this State, including, without limitation,  
11 different strategically important industries, different geographic  
12 regions of this State and different professions.

13 3. The Governor shall serve as the Chair of the Board.

14 4. Except as otherwise provided in this subsection, the  
15 members of the Board appointed pursuant to subparagraph (4) of  
16 paragraph (a) of subsection 1 are appointed for terms of 4 years. The  
17 initial members of the Board shall by lot select three of the initial  
18 members of the Board appointed pursuant to subparagraph (4) of  
19 paragraph (a) of subsection 1 to serve an initial term of 2 years.

20 5. The Governor, the Lieutenant Governor or the Secretary of  
21 State may designate a person to serve as a member of the Board for  
22 the Governor, Lieutenant Governor or Secretary of State,  
23 respectively. Any person designated to serve pursuant to this  
24 subsection shall serve for the term of the officer appointing him or  
25 her and serves at the pleasure of that officer. If the Governor  
26 designates a person to serve on his or her behalf, that person shall  
27 serve as the Chair of the Board. Vacancies in the appointed  
28 positions on the Board must be filled by the appointing authority for  
29 the unexpired term.

30 6. The Executive Director shall serve as the nonvoting  
31 Secretary of the Board.

32 7. A majority of the voting members of the Board constitutes a  
33 quorum, and the affirmative vote of a majority of the voting  
34 members of the Board is required to exercise any power conferred  
35 on the Board.

36 8. The Board shall meet at least once each quarter but may  
37 meet more often at the call of the Chair or a majority of the voting  
38 members of the Board.

39 9. The members of the Board serve without compensation but  
40 are entitled to receive the per diem allowance and travel expenses  
41 provided for state officers and employees generally while engaged  
42 in the official business of the Board.



1 **Sec. 2.3.** Chapter 232 of NRS is hereby amended by adding  
2 thereto the provisions of sections 2.4 and 2.5 of this act.

3 **Sec. 2.4. 1. *The Governor's Office of Workforce***  
4 ***Innovation shall establish and administer a Career Pathways***  
5 ***Demonstration Program to develop and implement career***  
6 ***pathways that will enable students to develop and prepare for employment in***  
7 ***professions which serve the long-term needs of this State. The***  
8 ***Office shall identify not more than three priority industries,***  
9 ***including, without limitation, K-12 education, for the development***  
10 ***and implementation of career pathways as part of the Program.***

11 **2. *In implementing the Program, the Office shall:***

12 ***(a) Establish clear, measurable objectives for the outcomes of***  
13 ***the Program which are aligned with the State Plan for Economic***  
14 ***Development developed by the Executive Director of the Office of***  
15 ***Economic Development within the Office of the Governor***  
16 ***pursuant to subsection 2 of NRS 231.053, including, without***  
17 ***limitation, targets based on reliable data concerning:***

18 ***(1) The number of persons entering the career pathway;***

19 ***(2) The number and percentage of persons completing***  
20 ***distinct phases of the career pathway, as marked by earning***  
21 ***course credit or a credential, certificate or other recognized***  
22 ***documentation showing progression in the career pathway;***

23 ***(3) The number and percentage of participants in a career***  
24 ***pathway who obtain high-quality employment in the target***  
25 ***industry; and***

26 ***(4) The number and percentage of participants in a career***  
27 ***pathway employed for at least 2 years in the target industry.***

28 ***(b) Rely on economic and workforce development data to***  
29 ***inform decision-making, including, without limitation:***

30 ***(1) Estimates of the number of high-quality jobs that will be***  
31 ***required in this State in the next 5 to 10 years;***

32 ***(2) Projected workforce capacity in relation to the estimates***  
33 ***pursuant to subparagraph (1);***

34 ***(3) The number and capacity of existing industry-aligned***  
35 ***career pathway programs;***

36 ***(4) Enrollment, participation and completion rates for***  
37 ***industry-aligned career pathway programs;***

38 ***(5) Credentialing rates or other industry-aligned indicators***  
39 ***of workforce readiness;***

40 ***(6) Industry-aligned, skill-based employee retention rates;***

41 ***(7) The demographic information of the participants in the***  
42 ***Program, including, without limitation, race, gender and***  
43 ***enrollment at a Title I school; and***



1           (8) *Other relevant data available through the statewide*  
2 *longitudinal data system maintained by the Executive Director of*  
3 *the Office pursuant to NRS 232.975.*

4           (c) *Collaborate with school districts, the Nevada System of*  
5 *Higher Education, regional development authorities and*  
6 *representatives from priority industries.*

7           (d) *Establish criteria for evaluating the performance of career*  
8 *pathway projects and the entities that assist in the development*  
9 *and implementation of career pathway projects, including, without*  
10 *limitation, the Department of Education, school districts, the*  
11 *Nevada System of Higher Education, regional development*  
12 *authorities and representatives from priority industries.*

13         3. *The Office shall develop and implement a competitive*  
14 *process to select proposals for career pathway projects. Each*  
15 *proposal for a career pathway project selected by the Office must*  
16 *incorporate best practices for career pathway design and address,*  
17 *without limitation:*

18           (a) *The types of high-quality jobs which the career pathway*  
19 *project will prepare students for, based on a definition of “high-*  
20 *quality job” which shall be developed and promulgated by the*  
21 *Office.*

22           (b) *The educational opportunities that the project will offer to*  
23 *K-12 pupils and students of the Nevada System of Higher*  
24 *Education which may include, without limitation:*

25                 (1) *Early exposure to career options for pupils in*  
26 *elementary, junior high or middle school;*

27                 (2) *Multiple entry points into the career pathway;*

28                 (3) *Meaningful, practice-based learning opportunities*  
29 *aligned to the career pathway and the workforce priorities within*  
30 *the target industry, including, without limitation, paid work-based*  
31 *learning opportunities;*

32                 (4) *Opportunities for students to receive credentials aligned*  
33 *to the skills and experience needed for employment in the target*  
34 *industry; and*

35                 (5) *Work-based learning opportunities that may be eligible*  
36 *for exemption from federal laws and regulations from which*  
37 *exemptions are available for work-based learning programs for*  
38 *pupils.*

39           (c) *The practices that will be implemented to recruit students*  
40 *for the career pathway, including, without limitation, practices*  
41 *that will foster equity and the inclusion in the career pathway of*  
42 *students from historically underserved communities.*

43           (d) *The types of early career guidance, incentives and support*  
44 *that will be offered to participants in the career pathway, which*  
45 *may include, without limitation:*





1           (1) *Employment opportunities for students who participate*  
2 *in the career pathway, including, without limitation, employer*  
3 *commitments to recruiting students who successfully obtain the*  
4 *qualifications for employment through the career pathway;*

5           (2) *Professional support and development opportunities for*  
6 *participants early in their career in the target industry, including,*  
7 *without limitation, mentoring; and*

8           (3) *Financial incentives which eliminate or substantially*  
9 *reduce financial barriers to entry into professions in the target*  
10 *industry.*

11          (e) *The roles and responsibilities of the persons necessary to*  
12 *develop and implement the career pathway, which may include,*  
13 *without limitation:*

14           (1) *Program staff;*

15           (2) *School districts and the Nevada System of Higher*  
16 *Education;*

17           (3) *Regional development authorities; and*

18           (4) *Representatives from the target industries.*

19          (f) *The financial plan for the career pathway project,*  
20 *including, without limitation:*

21           (1) *The projected 5-year budget for the career pathway*  
22 *project;*

23           (2) *Existing funding sources for the career pathway project*  
24 *and the amount of funding that the person submitting the proposal*  
25 *will allocate to the project;*

26           (3) *Anticipated funding sources for the career pathway*  
27 *project; and*

28           (4) *Any additional funding necessary to implement the*  
29 *career pathway project which is not addressed by the existing*  
30 *funding sources.*

31          (g) *The goals and anticipated outcomes of the career pathway*  
32 *project, including, without limitation:*

33           (1) *The target number of total participants in the career*  
34 *pathway project;*

35           (2) *The target number of participants who will successfully*  
36 *complete each stage of the career pathway, as marked by earning*  
37 *course credit or a credential, certificate or other recognized*  
38 *documentation showing progression in the career pathway; and*

39           (3) *The target number of participants who will complete the*  
40 *career pathway, regardless of their entry point into the career*  
41 *pathway.*

42          4. *The Office may enter into an agreement with the*  
43 *Department of Education to administer the Teacher Academy*  
44 *College Pathway Program offered pursuant to section 3 of this act.*  
45 *Such an agreement may require the Department of Education to*



1 *administer any local, state or federal funding appropriated or*  
2 *otherwise available to implement the Teacher Academy College*  
3 *Pathway Program.*

4 5. *As used in this section, "career pathway" means a series of*  
5 *structured and connected educational opportunities designed to*  
6 *help a person enter or advance within a given occupation or*  
7 *industry sector.*

8 **Sec. 2.5.** 1. *The Governor's Office of Workforce*  
9 *Innovation shall, in coordination with the Department of*  
10 *Education, establish a program to provide paid and unpaid work-*  
11 *based learning opportunities outside of school for pupils enrolled*  
12 *in grades 7 to 12, inclusive.*

13 2. *The program must:*

14 (a) *Allow pupils involved in work-based learning opportunities*  
15 *to receive elective course credit for the learning opportunities;*

16 (b) *Establish criteria to evaluate the program for work-based*  
17 *learning opportunities;*

18 (c) *Outline any communication or collaboration needed*  
19 *between the Governor's Office of Workforce Innovation, the*  
20 *Department of Education and the board of trustees of a school*  
21 *district to implement the program for work-based learning*  
22 *opportunities;*

23 (d) *Establish basic requirements for a person or organization*  
24 *to participate in the program for work-based learning*  
25 *opportunities, including, without limitation, conducting*  
26 *background checks on appropriate personnel and providing*  
27 *minimum standards for accountability; and*

28 (e) *Provide a process for the receipt of credits earned through*  
29 *the program for work-based learning opportunities in the school*  
30 *in which the pupil is enrolled.*

31 3. *The Governor's Office of Workforce Innovation may*  
32 *cooperate with the Department of Education and the Board of*  
33 *Regents of the University of Nevada to enable pupils to earn up to*  
34 *12 units of dual credit for approved work-based learning*  
35 *opportunities.*

36 **Sec. 2.7.** NRS 232.900 is hereby amended to read as follows:

37 232.900 As used in NRS 232.900 to 232.980, inclusive, *and*  
38 *sections 2.4 and 2.5 of this act*, unless the context otherwise  
39 requires:

40 1. "Department" means the Department of Employment,  
41 Training and Rehabilitation.

42 2. "Director" means the Director of the Department.



1       **Sec. 2.9.** NRS 385.175 is hereby amended to read as follows:

2       385.175 The Superintendent of Public Instruction is the  
3 educational leader for the system of K-12 public education in this  
4 State. The Superintendent of Public Instruction shall:

5       1. Execute, direct or supervise all administrative, technical and  
6 procedural activities of the Department in accordance with policies  
7 prescribed by the State Board.

8       2. Employ personnel for the positions approved by the State  
9 Board and necessary for the efficient operation of the Department.

10      3. Organize the Department in a manner which will assure  
11 efficient operation and service.

12      4. Maintain liaison and coordinate activities with other state  
13 agencies performing educational functions.

14      5. Enforce the observance of this title and all other statutes and  
15 regulations governing K-12 public education.

16      6. Request a plan of corrective action from the board of  
17 trustees of a school district or the governing body of a charter school  
18 if the Superintendent of Public Instruction determines that the  
19 school district or charter school, or any other entity which provides  
20 education to a pupil with a disability for a school district or charter  
21 school, has not complied with a requirement of this title or any other  
22 statute or regulation governing K-12 public education. The plan of  
23 corrective action must provide a timeline approved by the  
24 Superintendent of Public Instruction for compliance with the statute  
25 or regulation.

26      7. Report to the State Board on a regular basis the data on the  
27 discipline of pupils and trends in the data on the discipline of pupils  
28 collected pursuant to NRS 385A.840.

29      8. *Develop a strategic plan for the recruitment of teachers  
30 and other licensed educational personnel which includes, without  
31 limitation:*

32      *(a) A strategy to decrease the processing times of applications  
33 for licensure pursuant to chapter 391 of NRS.*

34      *(b) A plan to provide for the translation of academic  
35 transcripts which are in a language other than English of  
36 applicants for licensure pursuant to chapter 391 of NRS. The  
37 Department shall post the process for the translation of academic  
38 transcripts on its Internet website.*

39      9. Perform such other duties as are prescribed by law.

40      **Sec. 3.** Chapter 388 of NRS is hereby amended by adding  
41 thereto a new section to read as follows:

42      1. *Each large school district shall offer a Teacher Academy  
43 College Pathway Program at every high school in the school  
44 district with 250 or more pupils enrolled that will enable interested  
45 pupils in grades 9 to 12, inclusive, to prepare for employment in*



1 *professions in K-12 education. A large school district may offer a*  
2 *Program at high schools with fewer than 250 pupils. A school*  
3 *district that is not a large school district may offer a Program at*  
4 *one or more high schools in the school district.*

5 2. *A large school district, and a school district that is not a*  
6 *large school district which elects to offer the Program, shall:*

7 (a) *Advertise the Program and the benefits of participation in*  
8 *the Program.*

9 (b) *Ensure each high school in the school district which offers*  
10 *such a Program is staffed by a full-time employee who is:*

11 (1) *A licensed teacher or administrator; and*

12 (2) *Responsible for implementing the Program at the*  
13 *school.*

14 (c) *Assess each pupil entering grade 9 who is or will be*  
15 *enrolled in a high school which offers such a Program and who is*  
16 *interested in participating in the Program, identify any barriers,*  
17 *including, without limitation, academic, financial, socioeconomic*  
18 *and transportation barriers, to the participation in and completion*  
19 *of the Program by such interested pupils and, if such barriers are*  
20 *identified, inform the pupil and the parents or legal guardian of*  
21 *the pupil of any programs and services which are available to help*  
22 *the pupil to overcome such barriers and provide such programs*  
23 *and services to the pupil.*

24 (d) *Offer internships at elementary, junior high or middle*  
25 *schools in the school district to qualified pupils in grades 11 and*  
26 *12 who participate in the Program.*

27 (e) *Offer employment as a paraprofessional to qualified high*  
28 *school graduates who have completed the Program and are*  
29 *enrolled in a program to become a teacher at an institution in the*  
30 *Nevada System of Higher Education.*

31 (f) *For qualified applicants for employment with the school*  
32 *district who have completed the Program and who have submitted*  
33 *a timely application, provide an offer of employment or decline to*  
34 *provide an offer of employment to such an applicant not later than*  
35 *January 31 of the year immediately preceding the school year for*  
36 *which the applicant applied for employment.*

37 (g) *Enter into an agreement with the Board of Regents of the*  
38 *University of Nevada to:*

39 (1) *Enable pupils who participate in the Program to earn*  
40 *up to 12 units of college credit for courses taken and internships*  
41 *engaged in as part of the Program at no cost to the pupil.*

42 (2) *Establish qualifications for teachers of the school*  
43 *district who teach courses in the Program which are eligible for*  
44 *college credit, which may include, without limitation, a minimum*  
45 *of 4 years of classroom teaching experience or a Master's degree.*



1           (3) *Guarantee the admission of otherwise academically*  
2 *qualified pupils who complete the Program to institutions in the*  
3 *Nevada System of Higher Education.*

4           (4) *Provide programs, services, scholarships and financial*  
5 *aid to assist pupils who participate in the Program in applying for*  
6 *admission to institutions in the Nevada System of Higher*  
7 *Education and completing the Program at such an institution.*

8           (h) *Inform pupils who participate in the Program and the*  
9 *parents and legal guardians of such pupils about programs,*  
10 *services, scholarships and financial aid which are available to*  
11 *assist pupils in applying for admission to institutions in the*  
12 *Nevada System of Higher Education and completing the Program*  
13 *at such an institution.*

14           3. *A large school district, and a school district that is not a*  
15 *large school district which elects to offer the Program may enter*  
16 *into an agreement with the Board of Regents of the University of*  
17 *Nevada to provide a faculty mentor from the Nevada System of*  
18 *Higher Education to teachers of the school district who teach*  
19 *courses in the Program to ensure such courses align with the*  
20 *contents and rigor of equivalent courses taught at institutions*  
21 *within the Nevada System of Higher Education. If the provisions*  
22 *of this subsection conflict with the provisions of chapter 388G of*  
23 *NRS, the provisions of this subsection prevail.*

24           4. *The State Board:*

25           (a) *Shall adopt regulations that prescribe the curriculum for*  
26 *the Program which are consistent with the provisions of this*  
27 *section. To the extent a school district provides programs of career*  
28 *and technical education other than the Program, such programs*  
29 *of career and technical education must nonetheless be consistent*  
30 *with the regulations adopted pursuant to this paragraph, to the*  
31 *extent applicable.*

32           (b) *May adopt such other regulations as are necessary to carry*  
33 *out the provisions of this section.*

34           6. *As used in this section:*

35           (a) *“Large school district” means any school district in this*  
36 *State which has more than 100,000 pupils enrolled in its public*  
37 *schools.*

38           (b) *“Program” means the Teacher Academy College Pathway*  
39 *Program created pursuant to this section.*

40           **Sec. 3.1.** NRS 391.011 is hereby amended to read as follows:

41           391.011 1. The Commission on Professional Standards in  
42 Education, consisting of ~~eleven~~ 13 members appointed by the  
43 Governor, is hereby created.

44           2. Five members of the Commission must be teachers who  
45 teach in the classroom as follows:



1 (a) One who holds a license to teach secondary education and  
2 teaches in a secondary school.

3 (b) One who holds a license to teach middle school or junior  
4 high school education and teaches in a middle school or junior high  
5 school.

6 (c) One who holds a license to teach elementary education and  
7 teaches in an elementary school.

8 (d) One who holds a license to teach special education and  
9 teaches special education.

10 (e) One who holds a license to teach pupils in a program of early  
11 childhood education and teaches in a program of early childhood  
12 education.

13 3. The remaining members of the Commission must include:

14 (a) One school counselor, psychologist, speech-language  
15 pathologist, audiologist, or social worker who is licensed pursuant  
16 to this chapter and employed by a school district or charter school.

17 (b) One administrator of a school who is employed by a school  
18 district or charter school to provide administrative service at an  
19 individual school. Such an administrator must not provide service at  
20 the district level.

21 (c) The dean of the College of Education at one of the  
22 universities in the Nevada System of Higher Education, or a  
23 representative of one of the Colleges of Education nominated by  
24 such a dean for appointment by the Governor.

25 (d) *The dean of the School of Education at Nevada State*  
26 *College, or a representative of the dean, or a representative of the*  
27 *Teacher Education Program at Great Basin College.*

28 (e) *The chief human resources officer or a representative of*  
29 *the department of human resources of a school district in which*  
30 *more than 40,000 pupils are enrolled.*

31 (f) *The chief human resources officer or a representative of*  
32 *the department of human resources of a school district in which*  
33 *40,000 or fewer pupils are enrolled.*

34 (g) One member who is the parent or legal guardian of a pupil  
35 enrolled in a public school.

36 ~~[(e) One member who has expertise and experience in the~~  
37 ~~operation of a business.~~

38 ~~—(f)]~~ (h) One member who is the superintendent of schools of a  
39 school district.

40 4. Three of the five appointments made pursuant to subsection  
41 2 must be made from a list of names of at least three persons for  
42 each position that is submitted to the Governor by an employee  
43 organization representing the majority of teachers in the State who  
44 teach in the educational level from which the appointment is being  
45 made.



1 5. The appointment made pursuant to:

2 (a) Paragraph (a) of subsection 3 must be made from a list of  
3 names of at least three persons that is submitted to the Governor by  
4 an employee organization representing the majority of school  
5 counselors, psychologists, speech-language pathologists,  
6 audiologists or social workers in this State who are not  
7 administrators.

8 (b) Paragraph (b) of subsection 3 must be made from a list of  
9 names of at least three persons that is submitted to the Governor by  
10 the organization of administrators for schools in which the majority  
11 of administrators of schools in this State have membership.

12 (c) *Paragraphs (e), (f) and (h) of subsection 3 must be made*  
13 *from lists of names of persons submitted to the Governor by the*  
14 *Nevada Association of School Superintendents or its successor*  
15 *organization.*

16 (d) Paragraph ~~[(d)]~~ (g) of subsection 3 must be made from a list  
17 of names of persons submitted to the Governor by the Nevada  
18 Parent Teacher Association or its successor organization.

19 ~~[(d) Paragraph (f) of subsection 3 must be made from a list of~~  
20 ~~names of persons submitted to the Governor by the Nevada~~  
21 ~~Association of School Superintendents.]~~

22 **Sec. 3.2.** NRS 391.017 is hereby amended to read as follows:

23 391.017 1. The Commission may meet at least once each  
24 month.

25 2. A majority of the Commission constitutes a quorum for the  
26 transaction of business.

27 3. The members of the Commission are entitled to the travel  
28 expenses and subsistence allowances provided by law for state  
29 officers and employees generally while attending meetings of the  
30 Commission.

31 4. Any costs associated with employing a substitute teacher  
32 while a member of the Commission who is a teacher attends a  
33 meeting of the Commission must be:

34 (a) Paid by the school district or charter school that employs the  
35 member; or

36 (b) Reimbursed to the school district or charter school that  
37 employs the member by the organization that submitted the name of  
38 the member to the Governor for appointment pursuant to paragraph  
39 (a), (b) or ~~[(e)]~~ (d) of subsection 5 of NRS 391.011.

40 **Sec. 3.3.** NRS 391.019 is hereby amended to read as follows:

41 391.019 1. Except as otherwise provided in NRS 391.027,  
42 the Commission shall adopt regulations:

43 (a) Prescribing the qualifications for licensing teachers and other  
44 educational personnel and the procedures for the issuance and  
45 renewal of those licenses. The regulations:



1 (1) Must include, without limitation, the qualifications for  
2 licensing teachers and administrators pursuant to an alternative route  
3 to licensure which provides that the required education and training  
4 may be provided by any qualified provider which has been approved  
5 by the Commission, including, without limitation, institutions of  
6 higher education and other providers that operate independently of  
7 an institution of higher education. The regulations adopted pursuant  
8 to this subparagraph must:

9 (I) Establish the requirements for approval as a qualified  
10 provider;

11 (II) Require a qualified provider to be selective in its  
12 acceptance of students;

13 (III) Require a qualified provider to provide in-person or  
14 virtual supervised, school-based experiences and ongoing support  
15 for its students, such as mentoring and coaching;

16 (IV) Significantly limit the amount of course work  
17 required or provide for the waiver of required course work for  
18 students who achieve certain scores on tests;

19 (V) Allow for the completion in 2 years or less of the  
20 education and training required under the alternative route to  
21 licensure;

22 (VI) Provide that a person who has completed the  
23 education and training required under the alternative route to  
24 licensure and who has satisfied all other requirements for licensure  
25 may apply for a regular license pursuant to sub-subparagraph (VII)  
26 regardless of whether the person has received an offer of  
27 employment from a school district, charter school or private school;  
28 and

29 (VII) Upon the completion by a person of the education  
30 and training required under the alternative route to licensure and the  
31 satisfaction of all other requirements for licensure, provide for the  
32 issuance of a regular license to the person pursuant to the provisions  
33 of this chapter and the regulations adopted pursuant to this chapter.

34 (2) Must require an applicant for a license to teach middle  
35 school or junior high school education or secondary education to  
36 demonstrate proficiency in a field of specialization or area of  
37 concentration by successfully completing course work prescribed by  
38 the Department or completing a subject matter competency  
39 examination prescribed by the Department with a score deemed  
40 satisfactory.

41 (3) Must not prescribe qualifications which are more  
42 stringent than the qualifications set forth in NRS 391.0315 for a  
43 licensed teacher who applies for an additional license in accordance  
44 with that section.





1 (b) Identifying fields of specialization in teaching which require  
2 the specialized training of teachers.

3 (c) Except as otherwise provided in NRS 391.125, requiring  
4 teachers to obtain from the Department an endorsement in a field of  
5 specialization to be eligible to teach in that field of specialization.

6 (d) Setting forth the educational requirements a teacher must  
7 satisfy to qualify for an endorsement in each field of specialization.

8 (e) Setting forth the qualifications and requirements for  
9 obtaining a license or endorsement to teach American Sign  
10 Language, including, without limitation, being registered with the  
11 Aging and Disability Services Division of the Department of Health  
12 and Human Services pursuant to NRS 656A.100 to engage in the  
13 practice of sign language interpreting in a primary or secondary  
14 educational setting.

15 (f) Requiring teachers and other educational personnel to be  
16 registered with the Aging and Disability Services Division pursuant  
17 to NRS 656A.100 to engage in the practice of sign language  
18 interpreting in a primary or secondary educational setting if they:

19 (1) Provide instruction or other educational services; and

20 (2) Concurrently engage in the practice of sign language  
21 interpreting, as defined in NRS 656A.060.

22 (g) Prescribing course work on parental involvement and family  
23 engagement. The Commission shall ~~work~~:

24 (1) *Work* in cooperation with the Office of Parental  
25 Involvement and Family Engagement created by NRS 385.630 in  
26 developing the regulations required by this paragraph.

27 (2) *Establish standards for professional development*  
28 *training which may be used to satisfy any course work*  
29 *requirement prescribed pursuant to this paragraph.*

30 (h) Establishing the requirements for obtaining an endorsement  
31 on the license of a teacher, administrator or other educational  
32 personnel in cultural competency.

33 (i) Authorizing the Superintendent of Public Instruction to issue  
34 a license by endorsement to an applicant who holds an equivalent  
35 license or authorization issued by a governmental entity in another  
36 country if the Superintendent determines that the qualifications for  
37 the equivalent license or authorization are substantially similar to  
38 those prescribed pursuant to paragraph (a).

39 (j) Establishing the requirements for obtaining an endorsement  
40 on the license of a teacher, administrator or other educational  
41 personnel in teaching courses relating to financial literacy.

42 (k) Authorizing a person who is employed as a paraprofessional  
43 and enrolled in a program to become a teacher to complete an  
44 accelerated program of student teaching in the same or a



1 substantially similar area in which the person is employed as a  
2 paraprofessional while remaining employed as a paraprofessional.

3 (l) Requiring the Department to accept a program of student  
4 teaching or other teaching experience completed in another state or  
5 foreign country by an applicant for a license if the Department  
6 determines that the program or experience substantially fulfills the  
7 standards of a program of student teaching in this State.

8 (m) Authorizing a person who is employed by a public school to  
9 provide support or other services relating to school psychology, if  
10 the person does not hold a license or endorsement as a school  
11 psychologist but is enrolled in a program that would allow the  
12 person to obtain such a license or endorsement, to complete a  
13 program of internship in school psychology while remaining  
14 employed in such a position.

15 2. Except as otherwise provided in NRS 391.027, the  
16 Commission may adopt such other regulations as it deems necessary  
17 for its own government or to carry out its duties.

18 3. Any regulation which increases the amount of education,  
19 training or experience required for licensing:

20 (a) Must, in addition to the requirements for publication in  
21 chapter 233B of NRS, be publicized before its adoption in a manner  
22 reasonably calculated to inform those persons affected by the  
23 change.

24 (b) Must not become effective until at least 1 year after the date  
25 it is adopted by the Commission.

26 (c) Is not applicable to a license in effect on the date the  
27 regulation becomes effective.

28 **Sec. 3.4.** NRS 391.021 is hereby amended to read as follows:

29 391.021 1. Except as otherwise provided in NRS 391.027,  
30 the Commission shall adopt regulations governing examinations for  
31 the initial licensing of teachers and other educational personnel. The  
32 regulations adopted by the Commission must ensure that the  
33 examinations test the ability of the applicant to teach and the  
34 applicant's knowledge of each specific subject he or she proposes to  
35 teach.

36 2. When adopting regulations pursuant to subsection 1, the  
37 Commission shall consider including any alternative means of  
38 demonstrating competency for persons with a disability or health-  
39 related need that the Commission determines are necessary and  
40 appropriate.

41 3. *The regulations adopted by the Commission pursuant to*  
42 *subsection 1 must authorize an applicant to be exempt from any*  
43 *requirement to pass a competency test in basic reading, writing*  
44 *and mathematics if the applicant submits to the Department*  
45 *evidence that, after not passing a competency test in basic reading,*



1 *writing and mathematics at the level of competence specified by*  
2 *the Commission, the applicant began and completed, with a grade*  
3 *of B or better, a course of study approved by the Department in*  
4 *each subject area of the competency test that the applicant did not*  
5 *pass at the level of competence specified by the Commission.*

6 4. Teachers and educational personnel from another state who  
7 obtain a reciprocal license pursuant to NRS 391.032 are not required  
8 to take the examinations for the initial licensing of teachers and  
9 other educational personnel described in this section or any other  
10 examination for initial licensing required by the regulations adopted  
11 by the Commission.

12 **Sec. 3.5.** NRS 391.032 is hereby amended to read as follows:

13 391.032 1. Except as otherwise provided in NRS 391.027,  
14 the Commission shall:

15 (a) Adopt regulations which provide for the issuance of  
16 provisional licenses to teachers and other educational personnel  
17 before completion of all courses of study or other requirements for a  
18 license in this State.

19 (b) Adopt regulations which provide for the reciprocal licensure  
20 of educational personnel from other states including, without  
21 limitation, for the reciprocal licensure of persons who hold a license  
22 to teach special education. Such regulations must include, without  
23 limitation, provisions for the reciprocal licensure of persons who  
24 obtained a license pursuant to an alternative route to licensure which  
25 the Department determines is as rigorous or more rigorous than the  
26 alternative route to licensure prescribed pursuant to subparagraph  
27 (1) of paragraph (a) of subsection 1 of NRS 391.019.

28 2. A person who is a member of the Armed Forces of the  
29 United States, a veteran of the Armed Forces of the United States or  
30 the spouse of such a member or veteran of the Armed Forces of the  
31 United States and who has completed the equivalent of an  
32 alternative route to licensure program in another state may obtain a  
33 license as if such person has completed the alternative route to  
34 licensure program of this State.

35 3. *The Commission shall adopt regulations requiring the*  
36 *Superintendent of Public Instruction to issue a provisional license*  
37 *to teach if:*

38 (a) *The Superintendent determines that the applicant is*  
39 *otherwise qualified for the license; and*

40 (b) *The applicant:*

41 (1) *Graduated with a bachelor's degree or higher but is*  
42 *awaiting conferment of the degree; or*

43 (2) *Satisfies the requirements for conditional licensure*  
44 *through an alternative route to licensure.*



1       **4.** A person who is issued a provisional license must complete  
2 all courses of study and other requirements for a license in this State  
3 which is not provisional within 3 years after the date on which a  
4 provisional license is issued.

5       **Sec. 3.6.** NRS 391.0347 is hereby amended to read as follows:

6       391.0347 1. Any licensed teacher who is initially licensed on  
7 or after July 1, 2019, except for a teacher who is licensed only as a  
8 substitute teacher, must submit with his or her first application for  
9 renewal of his or her license to teach proof of the completion of a  
10 course in multicultural education. If the licensed teacher is initially  
11 issued a nonrenewable license, he or she must submit such proof  
12 with his or her first application for a renewable license to teach.

13       2. The Commission shall adopt regulations:

14       (a) That prescribe the required contents of a course in  
15 multicultural education which must be completed pursuant to this  
16 section;

17       (b) That prescribe the number of credits which must be earned  
18 by a licensed teacher in a course in multicultural education; ~~and~~

19       (c) *That establish standards for professional development*  
20 *training which may be used to satisfy any course work*  
21 *requirement prescribed pursuant to this section; and*

22       (d) As otherwise necessary to carry out the requirements of this  
23 section.

24       **Sec. 3.7.** NRS 391.095 is hereby amended to read as follows:

25       391.095 1. A school district *or a governing body of a charter*  
26 *school or university school for profoundly gifted pupils* may enter  
27 into an agreement with a branch of the Nevada System of Higher  
28 Education or an accredited postsecondary educational institution  
29 which is licensed by the Commission on Postsecondary Education  
30 and which offers courses of study and training for the education of  
31 teachers which are approved or recognized by the Commission  
32 pursuant to NRS 391.038, for the assignment of students for training  
33 purposes as student teachers, counselors or trainees in a library, or  
34 for experience in a teaching laboratory. Students so assigned within  
35 the school district *, charter school or university school for*  
36 *profoundly gifted pupils, as applicable*, for training purposes may,  
37 under the direction and supervision of a licensed teacher, instruct  
38 and supervise pupils in the school, on the school grounds or on  
39 authorized field trips. The students so assigned are employees of the  
40 school district *or governing body of a charter school or university*  
41 *school for profoundly gifted pupils, as applicable*, for purposes of  
42 NRS 41.038 and 41.039, while performing such authorized duties,  
43 whether or not the duties are performed entirely in the presence of  
44 the licensed teacher.



1 2. *Except as otherwise provided in the agreement entered into*  
2 *pursuant to subsection 1 and to the extent not inconsistent with*  
3 *NRS 391.096, a school district or governing body of a charter*  
4 *school or university school for profoundly gifted pupils, as*  
5 *applicable, may compensate a student assigned within the school*  
6 *district, charter school or university school for profoundly gifted*  
7 *pupils for training purposes as a student teacher, counselor,*  
8 *student social worker or trainee in a library.*

9 3. As used in this section:

10 (a) "Accredited" has the meaning ascribed to it in NRS 394.006.

11 (b) "Postsecondary educational institution" has the meaning  
12 ascribed to it in NRS 394.099.

13 **Sec. 3.8.** Chapter 391A of NRS is hereby amended by adding  
14 thereto a new section to read as follows:

15 1. *A school district and the governing body of a charter*  
16 *school shall provide professional development training on:*

17 (a) *Parental involvement and family engagement that meets*  
18 *the standards established by the Commission on Professional*  
19 *Standards in Education pursuant to NRS 391.019 to teachers who*  
20 *have not yet completed the course work on parental involvement*  
21 *and family engagement prescribed by NRS 391.019.*

22 (b) *Multicultural education that meets the standards*  
23 *established by the Commission on Professional Standards in*  
24 *Education pursuant to NRS 391.0347 to teachers who have not yet*  
25 *completed the course work on multicultural education prescribed*  
26 *by NRS 391.0347.*

27 2. *Any professional development training provided pursuant*  
28 *to subsection 1:*

29 (a) *May be provided by the school district or governing body or*  
30 *through an agreement with an institution of higher education or a*  
31 *regional training program for the professional development of*  
32 *teachers and administrators.*

33 (b) *Must be provided at no cost to the employee.*

34 **Sec. 3.9.** NRS 391A.345 is hereby amended to read as  
35 follows:

36 391A.345 As used in NRS 391A.345 to 391A.385, inclusive,  
37 *and section 3.8 of this act*, unless the context otherwise requires,  
38 "professional development training" has the meaning ascribed to  
39 "professional development" in 20 U.S.C. § 7801(42).

40 **Sec. 4.** Chapter 396 of NRS is hereby amended by adding  
41 thereto the provisions set forth as sections 5 and 6 of this act.

42 **Sec. 5.** 1. *The Board of Regents may enter into an*  
43 *agreement with a school district pursuant to section 3 of this act to*  
44 *assist in the implementation of a Teacher Academy College*  
45 *Pathway Program.*



1 **2. The Board of Regents may, by regulation, establish a**  
2 **program to:**

3 (a) **Identify pupils who have completed the Program, or who**  
4 **are expected to complete the Program by the end of grade 12, and**  
5 **who wish to apply for admission to an institution within the**  
6 **System; and**

7 (b) **Inform such pupils of the institutions within the System**  
8 **where such pupils may academically qualify for admission.**

9 **3. As used in this section, "Program" has the meaning**  
10 **ascribed to it in section 3 of this act.**

11 **Sec. 6.** (Deleted by amendment.)

12 **Sec. 6.5.** 1. There is hereby appropriated from the State  
13 General Fund to the Governor's Office of Workforce Innovation in  
14 the Department of Employment, Training and Rehabilitation for  
15 costs associated with developing and implementing the Career  
16 Pathways Demonstration Program established pursuant to section  
17 2.4 of this act, including, without limitation, personnel, travel,  
18 operating and technology expenses, the following sums:

19 For the Fiscal Year 2023-2024..... \$289,026

20 For the Fiscal Year 2024-2025..... \$331,870

21 2. There is hereby appropriated from the State General Fund to  
22 the Department of Education for costs associated with carrying out  
23 the provisions of this act, including, without limitation, personnel  
24 and travel costs and the costs of contracting with a qualified person  
25 to conduct the study required by section 8 of this act the following  
26 sums:

27 For the Fiscal Year 2023-2024..... \$398,591

28 For the Fiscal Year 2024-2025..... \$226,517

29 3. Any balance of the sums appropriated by this section  
30 remaining at the end of the respective fiscal years must not be  
31 committed for expenditure after June 30 of the respective fiscal  
32 years by the entity to which the appropriation is made or any entity  
33 to which money from the appropriation is granted or otherwise  
34 transferred in any manner, and any portion of the appropriated  
35 money remaining must not be spent for any purpose after  
36 September 20, 2024, and September 19, 2025, respectively, by  
37 either the entity to which the money was appropriated or the entity  
38 to which the money was subsequently granted or transferred, and  
39 must be reverted to the State General Fund on or before  
40 September 20, 2024, and September 19, 2025, respectively.

41 **Sec. 6.7.** There is hereby appropriated from the State General  
42 Fund to the Nevada Grown Educator Account created by section 1.9  
43 of this act the sum of \$10,000,000.

44 **Sec. 7.** 1. On or before October 1, 2026, the Governor's  
45 Office of Workforce Innovation shall submit a report to the



1 Governor and the Director of the Legislative Counsel Bureau for  
2 transmittal to the Legislature regarding the status of the Career  
3 Pathways Demonstration Program established pursuant to section  
4 2.4 of this act. The report must include, without limitation:

5 (a) The industries identified by the Office as priority industries  
6 for the development and implementation of career pathways;

7 (b) The process used by the Office to select career pathway  
8 projects for development and implementation;

9 (c) The career pathway projects selected by the Office;

10 (d) A summary of the design of the career pathway for each  
11 priority industry;

12 (e) The goals and objectives of the career pathway for each  
13 priority industry;

14 (f) The status of the implementation of each career pathway;

15 (g) A summary of the proposals for career pathway projects  
16 which were received by the Office but were not selected for the  
17 Program; and

18 (h) An evaluation of each career pathway, including, without  
19 limitation:

20 (1) Whether progress has been made towards achieving the  
21 goals and objectives of each career pathway;

22 (2) A description of any challenges to implementation of the  
23 career pathways; and

24 (3) A description of any changes made to the design or  
25 implementation of the career pathways, if any, or any changes  
26 which are anticipated in the future and the reason for such changes.

27 2. On or before June 1, 2028, the Governor's Office of  
28 Workforce Innovation shall submit a report to the Governor and the  
29 Director of the Legislative Counsel Bureau for transmittal to the  
30 Legislature regarding the status of the Career Pathways  
31 Demonstration Program. The report must include, without  
32 limitation:

33 (a) The industries identified by the Office as priority industries  
34 for the development and implementation of career pathways;

35 (b) The process used by the Office to select career pathway  
36 projects for development and implementation;

37 (c) The career pathway projects selected by the Office;

38 (d) A summary of the design of the career pathway for each  
39 priority industry;

40 (e) The goals and objectives of the career pathway for each  
41 priority industry;

42 (f) An evaluation of each career pathway, including, without  
43 limitation:

44 (1) The success of the career pathway at achieving the  
45 industry-specific goals and objectives;



1 (2) An assessment of the return on investment for the State  
2 with respect to the career pathway;

3 (3) A description of any opportunities to extend or expand  
4 the career pathway;

5 (4) An evaluation of ability of the career pathway to serve as  
6 a model for the creation of career pathways in other industries which  
7 should be prioritized to aid in the economic development of this  
8 State; and

9 (5) Any quantitative and qualitative data supporting the items  
10 required to be included in the report pursuant to subparagraphs (1)  
11 to (4), inclusive.

12 (g) An evaluation of the success of the Program as a whole,  
13 including, without limitation:

14 (1) The overall outcomes of the Program, in relation to the  
15 goals and objectives established by the Office;

16 (2) Successful aspects of the Program and key elements  
17 contributing to the success of the Program;

18 (3) Shortcomings of the Program and key elements hindering  
19 the success of the Program;

20 (4) Recommendations for policy changes that would foster  
21 successful expansion of the development and implementation of  
22 career pathways by the Office; and

23 (5) Any quantitative and qualitative data supporting the items  
24 required to be included in the report pursuant to subparagraphs (1)  
25 to (4), inclusive.

26 **Sec. 8.** The Commission on Professional Standards in  
27 Education shall:

28 1. Conduct a study during the 2023-2024 interim concerning  
29 the Praxis II and pedagogy examinations;

30 2. Present its recommendations to the Senate and Assembly  
31 Standing Committees on Education during the 83rd Session of the  
32 Nevada Legislature; and

33 3. Adopt regulations pursuant to NRS 391.019, 391.021 and  
34 391.023 as it deems necessary and appropriate based on its findings  
35 and recommendations as they relate to the Praxis II and pedagogy  
36 examinations.

37 **Sec. 9.** The Department of Education and the Nevada System  
38 of Higher Education shall jointly:

39 1. Develop a plan to expand awareness of and eliminate  
40 barriers for access to any scholarship programs that are intended to  
41 increase the number of persons licensed pursuant to chapter 391 of  
42 NRS; and

43 2. Present the plan to the Joint Interim Standing Committee on  
44 Education on or before June 30, 2024.





1     **Sec. 10.** 1. The term of the member of the Commission on  
2 Professional Standards in Education appointed to the Commission  
3 pursuant to paragraph (e) of subsection 3 of NRS 391.011, as that  
4 section exists on June 30, 2024, expires on July 1, 2024.

5     2. As soon as practicable after July 1, 2024, the Governor shall  
6 appoint to the Commission on Professional Standards in Education  
7 the members described in paragraphs (d), (e) and (f) of NRS  
8 391.011, as amended by section 3.1 of this act. In making those  
9 appointments, the Governor shall appoint members to staggered  
10 initial terms of 1, 2 and 3 years.

11     **Sec. 11.** The provisions of NRS 354.599 do not apply to any  
12 additional expenses of a local government that are related to the  
13 provisions of this act.

14     **Sec. 12.** 1. This section becomes effective upon passage and  
15 approval.

16     2. Sections 1 to 2.7, inclusive, 3, 4 to 7, inclusive, 9 and 11 of  
17 this act become effective on July 1, 2023.

18     3. Sections 2.9, 3.1 to 3.9, inclusive, 8 and 10 of this act  
19 become effective:

20     (a) Upon passage and approval for the purpose of adopting any  
21 regulations and performing any other preparatory administrative  
22 tasks that are necessary to carry out the provisions of this act; and

23     (b) On July 1, 2024, for all other purposes.

24     4. Section 2.4 of this act expires on June 30, 2028.

