

ASSEMBLY BILL NO. 415—COMMITTEE ON EDUCATION

MARCH 25, 2021

Referred to Committee on Education

SUMMARY—Provides for an interim study on public school accountability. (BDR S-752)

FISCAL NOTE: Effect on Local Government: No.
Effect on the State: No.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; directing the Legislative Committee on Education to conduct an interim study of the statewide system of accountability for public schools; and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

1 Existing law sets forth various requirements for the statewide system of
2 accountability for public schools. (NRS 385A.600-385A.840) This bill directs the
3 Legislative Committee on Education to conduct an interim study concerning
4 the statewide system of accountability for public schools. This bill requires the
5 Committee to consult with certain persons and organizations with expertise and
6 experience in matters relevant to the development of metrics under and the
7 evaluation of systems to rate school performance. Finally, this bill requires
8 the Committee, in conducting the study, to: (1) collect certain data; (2) evaluate the
9 methodology of the statewide system of accountability in determining certain
10 designations, academic achievement and growth; (3) identify existing and
11 additional resources for improving pupil and school outcomes; (4) evaluate how
12 other states address certain matters in school ratings and performance; and (5) make
13 recommendations concerning any matter relating to the study, including
14 recommendations concerning proposed legislation.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 **Section 1.** 1. The Legislative Committee on Education shall
2 study strategies to improve the statewide system of accountability
3 for public schools and support for school improvement based on the
4 system during the 2021-2022 interim.



1 2. The Committee shall consult with and solicit input from
2 persons and organizations with expertise or experience in matters
3 relevant to the development of metrics under and the evaluation of
4 systems to rate school performance as well as supports for school
5 improvement based on such systems, including, without limitation:

6 (a) Data consultants and analysts specializing in student
7 outcomes and systems to rate school performance;

8 (b) Representatives from the Department of Education;

9 (c) For the southern region of this State, the northern region of
10 this State and the rural region of this State, one or more
11 representatives from school districts in the respective regions; and

12 (d) Representatives from the State Public Charter School
13 Authority.

14 3. In studying strategies to improve the statewide system of
15 accountability for public schools and support for school
16 improvement based on the system, the Committee shall, without
17 limitation:

18 (a) Collect and review data on:

19 (1) Access to scores of pupil outcomes from schools and
20 teachers; and

21 (2) Existing capability to share data between schools within a
22 school district and between school districts;

23 (b) Evaluate the methodology of the statewide system of
24 accountability for:

25 (1) Giving a school a comprehensive support and
26 improvement designation, targeted support and improvement
27 designation or additional targeted support and improvement
28 designation; and

29 (2) Determining academic achievement and growth
30 indicators in high school;

31 (c) Identify existing resources and additional resources to aid
32 schools in improving pupil and school outcomes;

33 (d) Evaluate how other states address data sharing and the
34 impact of transient pupils and enrollment fluctuation on school
35 ratings and performance; and

36 (e) Make recommendations concerning any matter relating to
37 the study, including, without limitation, recommendations
38 concerning proposed legislation.

39 **Sec. 2.** This act becomes effective upon passage and approval.

