
ASSEMBLY BILL NO. 374—ASSEMBLYMEN FLORES; ARAUJO,
CARRILLO, DICKMAN, HICKEY, MUNFORD, O'NEILL,
SILBERKRAUS AND STEWART

MARCH 17, 2015

JOINT SPONSORS: SENATORS DENIS,
FORD, KIHUEN AND SPEARMAN

Referred to Committee on Education

SUMMARY—Revises provisions governing education.
(BDR 34-1064)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact.
Effect on the State: Yes.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; requiring the board of trustees of each school district to ensure that certain pupils meet individually with a counselor, administrator or other educational personnel to assess the pupil's college and career readiness; requiring the revision of the academic plan for a pupil under certain circumstances; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

1 Under existing law, pupils that are enrolled in grade 11 in public high schools
2 are required to take a college and career readiness assessment that has been chosen
3 by the State Board of Education and is administered by the board of trustees of each
4 school district. (NRS 389.807) This bill requires the board of trustees of each
5 school district to ensure that a counselor, administrator or other educational
6 personnel meets individually at least once with each pupil that is enrolled in grade
7 11 of a public high school to review with the pupil the academic plan for the pupil.
8 This bill also requires the counselor, administrator or other educational personnel to
9 use the pupil's results on the college and career readiness assessment, if available,
10 and the pupil's academic records to determine if the pupil will be prepared for
11 college and career success without the need for remediation. If the counselor,
12 administrator or other educational personnel determines that remediation is
13 necessary, this bill requires the counselor, administrator or other educational
14 personnel to coordinate with the pupil and the pupil's parent or legal guardian to



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15 revise the academic plan for the pupil to ensure that the pupil will be prepared for
16 college or career success before the pupil graduates.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 **Section 1.** Chapter 389 of NRS is hereby amended by adding
2 thereto a new section to read as follows:

3 1. *The board of trustees of each school district shall ensure*
4 *that a counselor, administrator or other licensed educational*
5 *personnel from each public high school in the district meets*
6 *individually at least once with each pupil in grade 11 for the*
7 *purpose of reviewing with the pupil the academic plan developed*
8 *pursuant to NRS 388.205.*

9 2. *At a meeting conducted pursuant to subsection 1, the*
10 *counselor, administrator or other licensed educational personnel*
11 *shall use the results of the pupil's college and career readiness*
12 *assessment administered pursuant to NRS 389.807, if assessment*
13 *results are available at the time of the meeting, and the pupil's*
14 *academic records to review with the pupil the areas of his or her*
15 *academic strengths and weaknesses, including, without limitation,*
16 *areas where additional work in the subject areas tested on the*
17 *assessment is necessary to prepare the pupil for college and career*
18 *success without the need for remediation.*

19 3. *If it is determined that remediation is necessary, the*
20 *counselor, administrator or other licensed educational personnel*
21 *shall coordinate with the pupil and the pupil's parent or legal*
22 *guardian to revise the academic plan for the pupil to ensure that*
23 *the pupil is prepared for college or career success before he or she*
24 *graduates.*

25 **Sec. 2.** This act becomes effective on July 1, 2015.

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