Assembly Bill No. 335–Assemblymen La Rue Hatch, Brittney Miller; Brown-May, Carter, Considine, Gorelow, Orentlicher, Summers-Armstrong and Yurek

MARCH 17, 2023

Referred to Committee on Education

SUMMARY—Revises provisions governing education. (BDR 34-927)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact. Effect on the State: No.

> CONTAINS UNFUNDED MANDATE (§§ 1-6) (NOT REQUESTED BY AFFECTED LOCAL GOVERNMENT)

EXPLANATION - Matter in *bolded italics* is new; matter between brackets [omitted material] is material to be omitted.

AN ACT relating to education; revising and prescribing the maximum pupil-teacher ratios for certain classes and grades requiring additional compensation for certain teachers who teach one or more classes where the pupil-teacher ratio exceeds the maximum ratio; requiring the employment of at least two administrators for schools with a certain amount of enrolled pupils; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

Existing law prescribes the maximum ratio of pupils per licensed teacher in classes where core curriculum is taught in kindergarten and grades 1, 2 and 3. Existing law requires any school district that includes one or more elementary schools which exceed those maximum ratios or certain other maximum pupilteacher ratios approved by the Legislature to request a variance from the State Board of Education for the next quarter of the school year. Existing law requires each such school district to submit to the State Board a plan to reduce teacher-pupil ratios within the district. (NRS 388.700) Existing law requires the State Board to establish by regulation maximum pupil-teacher ratios for each grade other than kindergarten and grades 1, 2 and 3. (NRS 387.1234)

Section 2 of this bill decreases the maximum ratio of pupils per licensed teacher in classes where core curriculum is taught from 18:1 to 16:1 in grade 3, which is the same pupil-teacher ratio prescribed by existing law for kindergarten and grades 1 and 2. **Section 1** of this bill removes the requirement for the State





Board to establish by regulation maximum pupil-teacher ratios for each grade other than kindergarten and grades 1, 2 and 3 and, instead, **section 2** prescribes the maximum ratios of pupils per licensed teacher in those grades. Under **section 2**: (1) the maximum ratio of pupils per licensed teacher in classes where core curriculum is taught in grades 4 and 5 is 22:1; and (2) the maximum ratio of pupils per licensed teacher in classes where mathematics, English language arts, science or social studies is taught in grades 6 to 12, inclusive, is 25:1.

studies is taught in grades 6 to 12, inclusive, is 25:1.
Section 3 of this bill eliminates the ability of a school district in a county whose population is less than 100,000 (currently all counties other than Clark and Washoe Counties) to establish alternative maximum ratios of pupils per licensed teacher, thereby requiring all school districts in this State to comply with the same maximum pupil-teacher ratios. Sections 4 and 5 of this bill eliminate a reference to such an alternative maximum pupil-teacher ratio.
Under section 2, if a school district is not in compliance with a maximum pupil-teacher ratio, the school district is required to pay any teacher who teaches a class during a calendar quarter that exceeds the applicable maximum pupil-teacher

Under section 2, if a school district is not in compliance with a maximum pupil-teacher ratio, the school district is required to pay any teacher who teaches a class during a calendar quarter that exceeds the applicable maximum pupil-teacher ratio additional compensation in an amount prescribed by the applicable collective bargaining agreement. Section 6 of this bill requires the board of trustees of a school district to hire at least two administrators for each school in the school district that has an enrollment of 200 pupils or more.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 **Section 1.** NRS 387.1234 is hereby amended to read as 2 follows:

3 387.1234 1. [Except as otherwise provided in subsection 3
and NRS 388.700, the State Board shall establish by regulation the
maximum pupil teacher ratio in each grade, and for each subject
matter wherever different subjects are taught in separate classes, for
each school district of this State which is consistent with:
(a) The maintenance of an acceptable standard of instruction;

9 (b) The conditions prevailing in the school district with respect

10 to the number and distribution of pupils in each grade; and

(c) Methods of instruction used, which may include educational
 television, team teaching or new teaching systems or techniques.

<u>-2.</u> If the Superintendent of Public Instruction finds that any 13 14 school district is maintaining one or more classes whose pupil-15 teacher ratio exceeds the applicable maximum H pursuant to NRS 388.700, and unless the Superintendent finds that the board of 16 17 trustees of the school district has made every reasonable effort in 18 good faith to comply with the applicable standard, 19 Superintendent shall, with the approval of the State Board, reduce 20 the count of pupils for apportionment purposes by the percentage 21 which the number of pupils attending those classes is of the total 22 number of pupils in the district, and the State Board may direct the 23 Superintendent to withhold the quarterly apportionment entirely.





1 [3.] 2. The provisions of this section do not apply to a charter 2 school, a university school for profoundly gifted pupils, a program 3 of distance education provided pursuant to NRS 388.820 to 388.874, 4 inclusive, or a challenge school.

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Sec. 2. NRS 388.700 is hereby amended to read as follows:

6 388.700 1. Except as otherwise provided in this section, for 7 each school quarter of a school year, the ratio in each school district 8 of pupils per licensed teacher designated to teach, on a full-time 9 basis, in classes where core curriculum is taught:

10 (a) In kindergarten and grades 1, [and] 2 [,] and 3, must not 11 exceed 16 to 1; [, and in grade 3, must not exceed 18 to 1;] or

(b) [If a plan is approved pursuant to subsection 3 of NRS
388.720, must not exceed the ratio set forth in that plan for the grade
levels specified in the plan.

15 → In grades 4 and 5, must not exceed 22 to 1.

16 2. Except as otherwise provided in this section, for each 17 school year, the ratio in each school district of pupils per licensed 18 teacher designated to teach, on a full-time basis, in classes where 19 mathematics, English language arts, science or social studies is 20 taught in grades 6 to 12, inclusive, must not exceed 25 to 1.

21 In determining [this] the ratio [,] of pupils per licensed 3. 22 teacher pursuant to subsection 1 or 2, as applicable, all licensed 23 educational personnel who teach a grade level specified in 24 [paragraph (a) or a grade level specified in a plan that is approved 25 pursuant to subsection 3 of NRS 388.720, subsection 1 or 2, as 26 applicable, [for the school district,] must be counted except teachers 27 of art, music, physical education or special education, teachers who 28 teach one or two specific subject areas to more than one classroom 29 of pupils, counselors, librarians, administrators, deans, specialists, 30 any administrators or other licensed educational personnel, including, without limitation, counselors, coaches and special 31 32 education teachers, who may be present in a classroom but do not 33 teach every pupil in the classroom and teachers who are not actively teaching pupils during a class period or who do not teach a subject 34 35 area for which the ratio of pupils per licensed teacher is being 36 determined.

A school district may, within the limits of any plan adopted pursuant to NRS 388.720, assign a pupil whose enrollment in a grade occurs after the end of a quarter during the school year to any existing class regardless of the number of pupils in the class if the school district requests and is approved for a variance from the State Board pursuant to subsection [4.

43 <u>-3.</u> 6.

5. Each school district that includes one or more [elementary] schools which exceed the ratio of pupils per class during any quarter





1 of a school year, as reported to the Department pursuant to 2 NRS 388.725 [:

3 (a) Set] set forth in subsection 1 [;

(b) Prescribed in conjunction with a legislative appropriation for
 the support of the class size reduction program; or

6 (c) Defined by a legislatively approved alternative class-size
 7 reduction plan, if applicable to that school district,

8 \rightarrow must request] or 2, as applicable, must:

9 (a) Pay any teacher who teaches one or more classes in the 10 school district in which the ratio of pupils per class during the 11 quarter exceeds the applicable maximum ratio of pupils per 12 teacher additional compensation in an amount prescribed by the 13 applicable collective bargaining agreement; and

14 (b) **Request** a variance for each such school for the next quarter 15 of the current school year if a quarter remains in that school year or 16 for the next quarter of the succeeding school year, as applicable, 17 from the State Board by providing a written statement that includes the reasons for the request, the justification for exceeding the 18 19 applicable prescribed ratio of pupils per [class] *teacher* and a plan of 20 actions that the school district will take to reduce the ratio of pupils 21 per [class.] *teacher*.

[4.] 6. The State Board may grant to a school district a
variance from the limitation on the number of pupils per [elass] *teacher* set forth in [paragraph (a), (b) or (c) of] subsection [3] 5 for
good cause, including the lack of available financial support
specifically set aside for the reduction of pupil-teacher ratios.

[5.] 7. The State Board shall, on a quarterly basis, submit a
report to the Interim Finance Committee on each variance requested
by a school district pursuant to subsection [4] 6 during the preceding
quarter and, if a variance was granted, an identification of each
[elementary] school for which a variance was granted and the
specific justification for the variance.

33 **[6.]** 8. The State Board shall, on or before February 1 of each 34 odd-numbered year, submit a report to the Legislature on:

(a) Each variance requested by a school district pursuant to subsection [4] 6 during the preceding biennium and, if a variance was granted, an identification of each [elementary] school for which a variance was granted and the specific justification for the variance.

(b) The data reported to it by the various school districts
pursuant to subsection 2 of NRS 388.710, including an explanation
of that data, and the current pupil-teacher ratios per class in the
grade levels specified in [paragraph (a) of subsection] subsections 1
[or the grade levels specified in a plan that is approved pursuant to
subsection 3 of NRS 388.720,] and 2, as applicable . [for the school
district.





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1 7.] 9. The Department shall, on or before November 15 of 2 each year, report to the Chief of the Budget Division of the Office of 3 Finance and the Fiscal Analysis Division of the Legislative Counsel 4 Bureau:

(a) The number of teachers employed full-time;

6 (b) The number of teachers employed in order to attain the 7 [ratio] ratios required by [subsection 1;] subsections 1 and 2, as 8 applicable;

9 (c) The number of substitute teachers filling vacancies or long-10 term positions;

(d) The number of pupils enrolled; and

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12 (e) The number of teachers assigned to teach in the same 13 classroom with another teacher or in any other arrangement other 14 than one teacher assigned to one classroom of pupils,

→ during the current school year in the grade levels specified in
 [paragraph (a) of subsection] subsections 1 [or the grade levels
 specified in a plan that is approved pursuant to subsection 3 of NRS
 388.720,] and 2, as applicable, for each school district.

19 [8.] 10. The provisions of this section do not apply to a charter 20 school or to a program of distance education provided pursuant to 21 NRS 388.820 to 388.874, inclusive.

Sec. 3. NRS 388.720 is hereby amended to read as follows:

23 388.720 1. Except as otherwise provided in subsection 2, 24 each Each school district together with the recognized associations 25 representing licensed educational personnel shall develop a plan to 26 reduce the district's pupil-teacher ratio [per class in kindergarten 27 and grades 1, 2 and 3] to conform with the maximum pupil-teacher 28 *ratios prescribed by NRS 388.700* within the limits of available 29 financial support specifically set aside for this purpose and submit 30 that plan to the State Board.

[In lieu of complying with the pupil-teacher ratio prescribed 31 2. 32 in paragraph (a) of subsection 1 of NRS 388.700, a school district in a county whose population is less than 100,000 may, in consultation 33 34 with the recognized associations representing licensed educational 35 personnel, develop a plan to reduce the district's pupil-teacher ratios per class for specified grade levels in elementary schools. 36 37 Alternative ratios for grade 6 may only be approved for those school 38 districts that include grade 6 in elementary school. The alternative 39 pupil-teacher ratios must not: 40 (a) Exceed 22 to 1 in grades 1, 2 and 3; and

41 (b) Exceed 25 to 1 in grades 4 and 5 or grades 4, 5 and 6, as 42 applicable.

43 -3.] The State Board shall approve a plan submitted pursuant to 44 subsection [2] 1 if the plan [:





3 (b) Is fiscally neutral such that the plan will not cost more to 4 carry out than a plan that complies with the ratios prescribed in 5 paragraph (a) of subsection 1 of NRS 388.700.] to conform with the maximum pupil-teacher ratios prescribed by NRS 388.700. 6 Sec. 4. NRS 388.725 is hereby amended to read as follows: 7 8 388.725 1. On or before August 1, November 1, February 1 9 and May 1 of each year, the board of trustees of each school district shall report to the Department for the preceding quarter: 10 (a) Except as otherwise provided in paragraph (b),] the average 11 daily enrollment of pupils and the ratio of pupils per licensed 12 13 teacher for [grades 1, 2 and 3 for] each [elementary] school in the 14 school district -15 (b) If the State Board has approved an alternative class-size 16 reduction plan for the school district pursuant to NRS 388.720, the 17 average daily enrollment of pupils and the ratio of pupils per licensed teacher for those grades which are required to comply with 18 19 the alternative class-size reduction plan for each elementary school

- 20 in the school district.], grade or class that is required to have a 21 certain ratio of pupils per licensed teacher pursuant to 22 NRS 388.700.
- 23 2. The board of trustees of each school district shall post on the24 Internet website maintained by the school district:
- (a) The information concerning average daily enrollment [and
 class size] for each elementary school in the school district, as
 reported to the Department pursuant to subsection 1; and
- (b) An identification of each elementary school in the school district, if any, for which a variance from the prescribed pupilteacher ratios was granted by the State Board pursuant to subsection [4] 6 of NRS 388.700.
- 32 **Sec. 5.** NRS 388G.120 is hereby amended to read as follows:
- 33 388G.120 1. Each empowerment plan for a school must:
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(a) Set forth the manner by which the school will be governed;

(b) Set forth the proposed budget for the school, including,
without limitation, the cost of carrying out the empowerment plan,
and the manner by which the money apportioned to the school will
be administered;

(c) Prescribe the academic plan for the school, including,
without limitation, the manner by which courses of study will be
provided to the pupils enrolled in the school and any special
programs that will be offered for pupils;

(d) Prescribe the manner by which the achievement of pupils
will be measured and reported for the school, including, without
limitation, the results of the pupils on the examinations administered





(a) Reduces *reduces* the district's pupil-teacher ratio in the

[elementary] schools within the school district [; and

pursuant to NRS 390.105 and, if applicable for the grade levels of 1 2 the empowerment school, the college and career readiness 3 assessment administered pursuant to NRS 390.610;

(e) Prescribe the manner by which teachers and other licensed 4 5 educational personnel will be selected and hired for the school, 6 which must be determined and negotiated pursuant to chapter 288 of 7 NRS:

8 (f) Prescribe the manner by which all other staff for the school 9 will be selected and hired, which must be determined and negotiated pursuant to chapter 288 of NRS: 10

(g) Indicate whether the empowerment plan will offer an 11 12 incentive pay structure for staff and a description of that pay 13 structure, if applicable;

14 (h) Indicate the intended ratio of pupils to teachers at the school, 15 designated by grade level, which must comply with NRS 388.700; 16 [or 388.720, as applicable;]

17 (i) Provide a description of the professional development that 18 will be offered to the teachers and other licensed educational 19 personnel employed at the school;

20 (i) Prescribe the manner by which the empowerment plan will 21 increase the involvement of parents and legal guardians of pupils 22 enrolled in the school;

23 (k) Comply with the plan to improve the achievement of the 24 pupils enrolled in the school prepared pursuant to NRS 385A.650;

25 (1) Address the specific educational needs and concerns of the 26 pupils who are enrolled in the school; and

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(m) Set forth the calendar and schedule for the school.

28 2. If the empowerment plan includes an incentive pay structure, 29 that pay structure must:

30 (a) Provide an incentive for all staff employed at the school;

31 (b) Set forth the standards that must be achieved by the pupils 32 enrolled in the school and any other measurable objectives that must 33 be met to be eligible for incentive pay; and

34 (c) Be in addition to the salary or hourly rate of pay negotiated 35 pursuant to chapter 288 of NRS that is otherwise payable to the 36 employee. 37

An empowerment plan may: 3.

38 (a) Request a waiver from a statute contained in this title or a 39 regulation of the State Board or the Department.

40 (b) Identify the services of the school district which the school 41 wishes to receive, including, without limitation, professional development, transportation, food services and discretionary 42 43 services. Upon approval of the empowerment plan, the school 44 district may deduct from the total apportionment to the 45 empowerment school the costs of such services.





1 4. For purposes of determining the budget pursuant to 2 paragraph (b) of subsection 1, if a public school which converts to 3 an empowerment school is a:

4 (a) Charter school, the amount of the budget is the amount equal 5 to the apportionments and allowances from the State Education 6 Fund pursuant to NRS 387.121 to 387.12468, inclusive, and its 7 proportionate share of any other money available from federal, state 8 or local sources that the school or the pupils enrolled in the school 9 are eligible to receive.

(b) Public school, other than a charter school, the empowerment team for the school shall have discretion of 90 percent of the amount of money from the state financial aid and local funds that the school district apportions for the school, without regard to any line-item specifications or specific uses determined advisable by the school district, unless the empowerment team determines that a lesser amount is necessary to carry out the empowerment plan.

Sec. 6. NRS 391.100 is hereby amended to read as follows:

391.100 1. The board of trustees of a school district [: may]:
 (a) May employ a superintendent of schools, teachers and all
 other necessary employees [-]; and

21 (b) Must employ, for each school in the school district with an 22 enrollment of 200 pupils or more, at least two administrators.

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2. The board of trustees of a school district:

24 emplov teacher (a) Mav aides and other auxiliary. 25 nonprofessional personnel to assist licensed personnel in the instruction or supervision of children, either in the classroom or at 26 27 any other place in the school or on the grounds thereof. A person 28 who is employed as a paraprofessional by a school district to work 29 in a program supported with Title I money must possess the 30 requirements prescribed by the State Board pursuant to 31 NRS 391.094.

32 (b) Shall establish policies governing the duties and 33 performance of teacher aides.

34 **Sec. 7.** The provisions of NRS 354.599 do not apply to any 35 additional expenses of a local government that are related to the 36 provisions of this act.

37 **Sec. 8.** 1. This section becomes effective upon passage and 38 approval.

39 2. Sections 1 to 7, inclusive, of this act become effective:

40 (a) Upon passage and approval for the purpose of adopting any
41 regulations and performing any other preparatory tasks that are
42 necessary to carry out the provisions of this act; and

43 (b) On July 1, 2024, for all other purposes.



