

ASSEMBLY BILL NO. 330—ASSEMBLYMAN ELLISON

MARCH 17, 2021

Referred to Committee on Commerce and Labor

SUMMARY—Establishes provisions governing occupational training and licensing. (BDR 54-759)

FISCAL NOTE: Effect on Local Government: No.  
Effect on the State: No.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to professions; providing for equivalent credit towards requirements for professional and occupational licenses and certifications for certain occupational, vocational and technical training; authorizing the State Apprenticeship Council to determine the applicability of credit towards requirements for approved apprenticeship programs for certain occupational, vocational and technical training; and providing other matters properly relating thereto.

**Legislative Counsel's Digest:**

**Section 1** of this bill provides that persons who complete certain training programs for occupational, vocational, career, trade or technical education and receive certificates for the completion of such programs shall be eligible to receive equivalent credit towards related professional and occupational licenses and certifications. **Section 1** also: (1) provides for the appeal of a denial of equivalent credit; (2) requires each state agency, board or commission which has the authority to regulate an occupation or profession to adopt regulations to effectuate the purposes of these provisions; and (3) provides that participation in, completion of or receipt of a certificate for completion of such a training program is not a substitute for participation in or completion of an apprenticeship program pursuant to chapter 610 of NRS.

**Section 3** of this bill authorizes the State Apprenticeship Council to determine the number of hours, if any, completed in a training program described in **section 1** which may count towards the number of hours required for an approved apprenticeship program pursuant to chapter 610 of NRS. **Section 2** of this bill makes a conforming change to indicate the placement of **section 3** in the Nevada Revised Statutes.



THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN  
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1       **Section 1.** Chapter 622 of NRS is hereby amended by adding  
2 thereto a new section to read as follows:

3       1. *A person who, in secondary or postsecondary education,*  
4 *completes a training program for occupational, vocational, career,*  
5 *trade or technical education approved by the State Board of*  
6 *Education and receives a certificate for the completion of that*  
7 *program is eligible to receive equivalent credit towards the*  
8 *satisfaction of requirements for the issuance of any professional*  
9 *and occupational licenses and certifications relating to the*  
10 *training received.*

11       2. *For a person to be eligible to receive equivalent credit*  
12 *pursuant to subsection 1, the secondary or postsecondary*  
13 *education received by the person pursuant to title 34 of NRS must*  
14 *be consistent with the requirements for the issuance of*  
15 *professional or occupational licenses and certifications established*  
16 *pursuant to the provisions of title 54 of NRS and the regulations*  
17 *adopted pursuant thereto.*

18       3. *Any person aggrieved by a decision of a regulatory body*  
19 *concerning eligibility for equivalent credit pursuant to this section*  
20 *may appeal to the regulatory body for a determination whether the*  
21 *training satisfies the requirements for professional or*  
22 *occupational licensure or certification, as applicable. An appeal*  
23 *made pursuant to this subsection must be conducted as provided*  
24 *for the appeal of the denial of a professional or occupational*  
25 *license or certificate by that regulatory body.*

26       4. *Each regulatory body shall adopt regulations to effectuate*  
27 *the purposes of this section.*

28       5. *Except as otherwise provided in a determination by the*  
29 *State Apprenticeship Council pursuant to section 3 of this act,*  
30 *participation in, completion of or receipt of a certificate for*  
31 *completion of a training program for occupational, vocational,*  
32 *career, trade or technical education as described in this section is*  
33 *not a substitute for participation in or completion of a program of*  
34 *training and instruction as an apprentice pursuant to chapter 610*  
35 *of NRS.*

36       **Sec. 2.** NRS 223.820 is hereby amended to read as follows:

37       223.820 The Executive Director of the Office of Workforce  
38 Innovation shall:

39       1. Provide support to the Office of the Governor, the  
40 Governor's Workforce Investment Board created by NRS 232.935  
41 and the industry sector councils established by the Governor's



1 Workforce Investment Board on matters relating to workforce  
2 development.

3 2. Work in coordination with the Office of Economic  
4 Development to establish criteria and goals for workforce  
5 development and diversification in this State.

6 3. Collect and systematize and present in biennial reports to the  
7 Governor and the Legislature such statistical details relating to  
8 workforce development in the State as the Executive Director of the  
9 Office may deem essential to further the objectives of the Office of  
10 Workforce Innovation.

11 4. At the direction of the Governor:

12 (a) Identify, recommend and implement policies related to  
13 workforce development.

14 (b) Define career pathways and identify priority career pathways  
15 for secondary and postsecondary education.

16 (c) Discontinue career pathways offered by the State which fail  
17 to meet minimum standards of quality, rigor and cross-education  
18 alignment, or that do not demonstrate a connection to priority  
19 industry needs.

20 (d) In consultation with the Governor's Workforce Investment  
21 Board, identify industry-recognized credentials, workforce  
22 development programs and education.

23 (e) Maintain and oversee the statewide longitudinal data system  
24 that links data relating to early childhood education programs and  
25 K-12 public education with data relating to postsecondary education  
26 and the workforce in this State.

27 (f) Collect accurate educational data in the statewide  
28 longitudinal data system for the purpose of analyzing student  
29 performance through employment to assist in improving the  
30 educational system and workforce training program in this State.

31 (g) Apply for and administer grants, including, without  
32 limitation, those that may be available from funding reserved for  
33 statewide workforce investment activities.

34 (h) Review the status and structure of local workforce  
35 investment areas in the State, in coordination with the Governor and  
36 the Governor's Workforce Investment Board.

37 (i) Report periodically to the Governor's Workforce Investment  
38 Board concerning the administration of the policies and programs of  
39 the Office of Workforce Innovation.

40 (j) On or before March 31 of each year, submit to the Governor  
41 a complete report of the activities, discussions, findings and  
42 recommendations of the Office of Workforce Innovation.

43 (k) Oversee the State Apprenticeship Council and the State  
44 Apprenticeship Director pursuant to NRS 610.110 to 610.185,  
45 inclusive, *and section 3 of this act* and perform such other functions



1 as may be necessary for the fulfillment of the intent and purposes of  
2 chapter 610 of NRS.

3 (l) Suggest improvements regarding the allocation of federal and  
4 state money to align workforce training and related education  
5 programs in the State, including, but not limited to, career and  
6 technical education.

7 (m) On or before January 1 of each year, collect and analyze  
8 data as needed to create a written report for the purposes of this  
9 paragraph, and submit such a report to the Director of the  
10 Legislative Counsel Bureau. The report must include, without  
11 limitation:

12 (1) Statistical data based on an analysis of the number of  
13 persons within this State who are engaged in an occupation or  
14 profession that is regulated by a regulatory body in relation to the  
15 total population of this State or any geographic area within this  
16 State;

17 (2) The demand within this State or any geographic area  
18 within this State for the types of services provided by persons within  
19 this State who are engaged in an occupation or profession that is  
20 regulated by a regulatory body; and

21 (3) Any other factors relating to the types of services  
22 provided by persons within this State who are engaged in an  
23 occupation or profession that is regulated by a regulatory body that  
24 adversely affect public health or safety.

25 ➤ As used in this paragraph, "regulatory body" has the meaning  
26 ascribed to it in NRS 622.060.

27 (n) On or before January 1 of each year, submit to the Director  
28 of the Legislative Counsel Bureau a written report that includes,  
29 without limitation, the most current data and reports produced by the  
30 statewide longitudinal data system.

31 **Sec. 3.** Chapter 610 of NRS is hereby amended by adding  
32 thereto a new section to read as follows:

33 *The Council may determine the number of hours, if any,*  
34 *completed by a person pursuant to a training program for*  
35 *occupational, vocational, career, trade or technical education*  
36 *pursuant to section 1 of this act which may count towards the*  
37 *number of hours required for a program approved by the Council*  
38 *pursuant to this chapter.*

