
ASSEMBLY BILL NO. 317—ASSEMBLYMEN GONZÁLEZ, THOMAS,
SUMMERS-ARMSTRONG; BRITTNEY MILLER, C.H. MILLER,
MONROE-MORENO, TAYLOR AND WATTS

MARCH 16, 2023

JOINT SPONSORS: SENATORS SPEARMAN, NEAL; CANNIZZARO AND
D. HARRIS

Referred to Committee on Education

SUMMARY—Revises provisions relating to dual credit courses.
(BDR 34-948)

FISCAL NOTE: Effect on Local Government: No.
Effect on the State: No.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets [omitted material] is material to be omitted.

AN ACT relating to education; revising provisions relating to dual credit courses offered by an institution of higher education located in another state; and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

Existing law authorizes a pupil enrolled in high school to: (1) earn college credit for a dual credit course offered by a community college, state college or university in this State which the pupil takes during high school; and (2) apply the credit received for such a course to the total number of credits required for graduation from his or her high school. (NRS 389.160) **Sections 1 and 2** of this bill authorize such a pupil to earn such credits for a dual credit course offered by an institution of higher education located in another state under certain circumstances.

Existing law requires each school district and charter school and authorizes a university school for profoundly gifted pupils to establish, or partner with another school district or charter school to establish, a program for dual credit. Existing law also authorizes such entities to enter into a cooperative agreement with an institution of higher education located in another state to offer dual credit courses if: (1) the institution is accredited by a regional accrediting agency recognized by the United States Department of Education; and (2) the dual credit courses offered by the institution are not offered by a community college, state college or university located in this State to pupils enrolled in the school district, charter school or university school for profoundly gifted pupils. (NRS 389.310) **Section 3** of this bill: (1) additionally authorizes such agreements if the institution located in another state



19 is accredited by a national accrediting agency recognized by the United States
20 Department of Education; and (2) removes the limitation on such an institution
21 offering dual credit courses which are offered by a community college, state college
22 or university located in this State.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 **Section 1.** NRS 389.0186 is hereby amended to read as
2 follows:

3 389.0186 1. Except as otherwise provided in this section,
4 each public high school, including without limitation, a charter
5 school, must allow a pupil enrolled in the school to receive a fourth
6 unit of credit towards the mathematics credits required for
7 graduation from high school or a third unit of credit towards the
8 science credits required for graduation from high school for
9 successful completion of:

- 10 (a) An advanced placement computer science course;
11 (b) A computer science course that is offered through a program
12 of career and technical education; or
13 (c) A computer science course that is offered by a community
14 college or university *in this State or an institution of higher*
15 *education located in another state* which has been approved
16 pursuant to NRS 389.160.

- 17 2. A pupil:
18 (a) May not apply more than one unit of credit received for the
19 completion of one or more courses described in subsection 1 toward
20 the mathematics or science credits required for graduation from high
21 school.
22 (b) Must successfully complete each mathematics or science
23 course for which an end-of-course examination is prescribed by the
24 State Board pursuant to 20 U.S.C. § 6311(b)(2).

25 **Sec. 2.** NRS 389.160 is hereby amended to read as follows:
26 389.160 1. A pupil enrolled in high school, including,
27 without limitation, a pupil enrolled in grade 9, 10, 11 or 12 in a
28 charter school or a pupil enrolled in a program designed to meet the
29 requirements of an adult standard diploma, who successfully
30 completes a course of education offered by a community college,
31 state college or university in this State *or institution of higher*
32 *education located in another state* which has been approved
33 pursuant to subsection 2, must be allowed to apply the credit
34 received for the course so completed to the total number of credits
35 required for graduation from the high school or the charter school in
36 which the pupil is enrolled or the credits required for receipt of an
37 adult standard diploma, as applicable.



1 2. With the approval of the State Board, the board of trustees of
2 each county school district and the governing body of each charter
3 school shall prescribe the courses for which credits may be received
4 pursuant to subsection 1, including occupational courses for
5 academic credit, and the amount of credit allowed for the
6 completion of those courses.

7 3. The State Board must not unreasonably limit the number of
8 dual credit courses in which a pupil may enroll or for which a pupil
9 may receive credit.

10 **Sec. 3.** NRS 389.310 is hereby amended to read as follows:

11 389.310 1. Each school district and charter school shall and a
12 university school for profoundly gifted pupils may establish a
13 program for dual credit, or partner with another school district or
14 charter school that has already established a program for dual credit,
15 whereby pupils enrolled in the school district or charter school may
16 enroll in a dual credit course at a community college, state college
17 or university that has been approved for dual credit pursuant to NRS
18 389.160. A school district, charter school or university school for
19 profoundly gifted pupils may enter into cooperative agreements with
20 one or more institutions of higher education located in another state
21 and accredited by a regional *or national* accrediting agency
22 recognized by the United States Department of Education to offer
23 dual credit courses . ~~[that are not offered by a community college,
24 state college or university located in this State to pupils enrolled in
25 the school district, charter school or university school for
26 profoundly gifted pupils.]~~ Any credits earned by a pupil for the
27 successful completion of a dual credit course must be applied
28 toward earning a credential, certificate or degree, as applicable, at
29 the community college, state college or university.

30 2. An institution of higher education located in another state
31 that enters into a cooperative agreement with a school district,
32 charter school or university school for profoundly gifted pupils in
33 this State to offer a dual credit course shall provide to the
34 Department a copy of each cooperative agreement entered into by
35 the institution of higher education pursuant to subsection 1.

36 3. On or before December 1 of each odd-numbered year, the
37 board of trustees of each school district and the governing body of
38 each charter school or university school for profoundly gifted pupils
39 shall submit a report on its program for dual credit established
40 pursuant to subsection 1 to the Joint Interim Standing Committee on
41 Education and the Director of the Legislative Counsel Bureau for
42 transmission to the next regular session of the Legislature. The
43 Department, in consultation with the Board of Regents of the
44 University of Nevada, school districts and charter schools, shall



1 adopt regulations prescribing the information the report must
2 include. The report may include, without limitation:

3 (a) The number of pupils enrolled in the program;

4 (b) A list of the courses in which pupils enroll;

5 (c) The number of pupils enrolled in each course;

6 (d) The demographics of the pupils enrolled in the program,
7 including, without limitation, race, ethnicity, gender identity or
8 expression, grade level and eligibility for free or reduced-price
9 lunch pursuant to 42 U.S.C. §§ 1751 et seq.;

10 (e) The cost to the school district or charter school for
11 establishing and maintaining the program;

12 (f) The cost to pupils for participating in the program; and

13 (g) The number of teachers employed by the school district or
14 charter school who serve as the teacher of record for a dual credit
15 course.

16 **Sec. 4.** This act becomes effective on July 1, 2023.

