

ASSEMBLY BILL NO. 182—ASSEMBLYWOMEN BRITTNEY MILLER,
ANDERSON AND LA RUE HATCH

FEBRUARY 16, 2023

Referred to Committee on Education

SUMMARY—Revises provisions governing educational personnel.
(BDR 34-121)

FISCAL NOTE: Effect on Local Government: No.
Effect on the State: Yes.

~

EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; requiring a person to hold a baccalaureate degree before obtaining certain licenses for educational personnel or enrolling in an alternative route to licensure; requiring a person who holds an endorsement in certain fields of specialization to teach only in such a field; adding a license to serve as a substitute teacher as a kind of teaching license; and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

1 Existing law requires the Commission on Professional Standards in Education
2 to adopt regulations prescribing the qualifications for licensing teachers and other
3 educational personnel, including, without limitation, qualifications for licensure
4 pursuant to an alternative route to licensure and for obtaining an endorsement in a
5 field of specialization. (NRS 391.019) Existing law sets forth the kinds of licenses
6 available to teachers and other educational personnel in this State. (NRS 391.031)
7 **Section 5** of this bill adds a license to serve as a substitute teacher to the kinds of
8 licenses available. **Section 4** of this bill requires the Commission to adopt
9 regulations that require a person to obtain a baccalaureate degree before
10 participating in a program for an alternative route to licensure. **Section 2** of this bill
11 prohibits a person from obtaining a license to teach, except a license to serve as a
12 substitute teacher or a special license under certain circumstances, without first
13 obtaining a baccalaureate degree.

14 Existing law authorizes the board of trustees of a school district to employ a
15 person who does not hold an endorsement to teach in the subject area for which the
16 person is teaching if there is a shortage of teachers at a public school within the
17 district. (NRS 391.125) **Section 3** of this bill requires a person who holds only an
18 endorsement in a field of specialization relating to career and technical education to
19 teach only in that field. **Section 6** of this bill makes a conforming change related to



20 the employment of persons who hold endorsements in subject areas at a school in
21 which there is a shortage of teachers.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 **Section 1.** Chapter 391 of NRS is hereby amended by adding
2 thereto the provisions set forth as sections 2 and 3 of this act.

3 **Sec. 2. 1.** *Except as otherwise provided in subsection 2, a*
4 *person must hold a baccalaureate degree to obtain a license*
5 *described in NRS 391.031.*

6 **2.** *The Superintendent of Public Instruction may issue:*

7 *(a) An endorsement or license to serve as a substitute teacher*
8 *to a person who does not hold a baccalaureate degree if the person*
9 *meets all other requirements prescribed by the Commission to*
10 *obtain an endorsement or license to serve as substitute teacher.*

11 *(b) A special license described in subsection 6 of NRS 391.031*
12 *to a person who does not hold a baccalaureate degree if the person*
13 *meets all other requirements prescribed by the Commission to*
14 *obtain a special license.*

15 **Sec. 3.** *A person who holds an endorsement in a field of*
16 *specialization relating to career and technical education but no*
17 *endorsement in any other field of specialization may only teach in*
18 *a public school in the field of specialization for which the person*
19 *holds an endorsement.*

20 **Sec. 4.** NRS 391.019 is hereby amended to read as follows:

21 391.019 1. Except as otherwise provided in NRS 391.027,
22 the Commission shall adopt regulations:

23 (a) Prescribing the qualifications for licensing teachers and other
24 educational personnel and the procedures for the issuance and
25 renewal of those licenses. The regulations:

26 (1) Must include, without limitation, the qualifications for
27 licensing teachers and administrators pursuant to an alternative route
28 to licensure which provides that the required education and training
29 may be provided by any qualified provider which has been approved
30 by the Commission, including, without limitation, institutions of
31 higher education and other providers that operate independently of
32 an institution of higher education. The regulations adopted pursuant
33 to this subparagraph must:

34 (I) Establish the requirements for approval as a qualified
35 provider;

36 (II) Require a qualified provider to be selective in its
37 acceptance of students;



1 (III) Require a qualified provider to provide in-person or
2 virtual supervised, school-based experiences and ongoing support
3 for its students, such as mentoring and coaching;

4 (IV) Significantly limit the amount of course work
5 required or provide for the waiver of required course work for
6 students who achieve certain scores on tests;

7 (V) Allow for the completion in 2 years or less of the
8 education and training required under the alternative route to
9 licensure;

10 *(VI) Require a person to obtain a baccalaureate degree*
11 *before participating in a program for an alternative route to*
12 *licensure;*

13 ~~(VII)~~ (VII) Provide that a person who has completed the
14 education and training required under the alternative route to
15 licensure and who has satisfied all other requirements for licensure
16 may apply for a regular license pursuant to sub-subparagraph ~~(VII)~~
17 (VIII) regardless of whether the person has received an offer of
18 employment from a school district, charter school or private school;
19 and

20 ~~(VII)~~ (VIII) Upon the completion by a person of the
21 education and training required under the alternative route to
22 licensure and the satisfaction of all other requirements for licensure,
23 provide for the issuance of a regular license to the person pursuant
24 to the provisions of this chapter and the regulations adopted
25 pursuant to this chapter.

26 (2) Must require an applicant for a license to teach middle
27 school or junior high school education or secondary education to
28 demonstrate proficiency in a field of specialization or area of
29 concentration by successfully completing course work prescribed by
30 the Department or completing a subject matter competency
31 examination prescribed by the Department with a score deemed
32 satisfactory.

33 (3) Must not prescribe qualifications which are more
34 stringent than the qualifications set forth in NRS 391.0315 for a
35 licensed teacher who applies for an additional license in accordance
36 with that section.

37 (b) Identifying fields of specialization in teaching which require
38 the specialized training of teachers.

39 (c) Except as otherwise provided in NRS 391.125, requiring
40 teachers to obtain from the Department an endorsement in a field of
41 specialization to be eligible to teach in that field of specialization.

42 (d) Setting forth the educational requirements a teacher must
43 satisfy to qualify for an endorsement in each field of specialization.

44 (e) Setting forth the qualifications and requirements for
45 obtaining a license or endorsement to teach American Sign



1 Language, including, without limitation, being registered with the
2 Aging and Disability Services Division of the Department of Health
3 and Human Services pursuant to NRS 656A.100 to engage in the
4 practice of sign language interpreting in a primary or secondary
5 educational setting.

6 (f) Requiring teachers and other educational personnel to be
7 registered with the Aging and Disability Services Division pursuant
8 to NRS 656A.100 to engage in the practice of sign language
9 interpreting in a primary or secondary educational setting if they:

10 (1) Provide instruction or other educational services; and

11 (2) Concurrently engage in the practice of sign language
12 interpreting, as defined in NRS 656A.060.

13 (g) Prescribing course work on parental involvement and family
14 engagement. The Commission shall work in cooperation with the
15 Office of Parental Involvement and Family Engagement created by
16 NRS 385.630 in developing the regulations required by this
17 paragraph.

18 (h) Establishing the requirements for obtaining an endorsement
19 on the license of a teacher, administrator or other educational
20 personnel in cultural competency.

21 (i) Authorizing the Superintendent of Public Instruction to issue
22 a license by endorsement to an applicant who holds an equivalent
23 license or authorization issued by a governmental entity in another
24 country if the Superintendent determines that the qualifications for
25 the equivalent license or authorization are substantially similar to
26 those prescribed pursuant to paragraph (a).

27 (j) Establishing the requirements for obtaining an endorsement
28 on the license of a teacher, administrator or other educational
29 personnel in teaching courses relating to financial literacy.

30 (k) Authorizing a person who is employed as a paraprofessional
31 and enrolled in a program to become a teacher to complete an
32 accelerated program of student teaching in the same or a
33 substantially similar area in which the person is employed as a
34 paraprofessional while remaining employed as a paraprofessional.

35 (l) Requiring the Department to accept a program of student
36 teaching or other teaching experience completed in another state or
37 foreign country by an applicant for a license if the Department
38 determines that the program or experience substantially fulfills the
39 standards of a program of student teaching in this State.

40 (m) Authorizing a person who is employed by a public school to
41 provide support or other services relating to school psychology, if
42 the person does not hold a license or endorsement as a school
43 psychologist but is enrolled in a program that would allow the
44 person to obtain such a license or endorsement, to complete a



1 program of internship in school psychology while remaining
2 employed in such a position.

3 2. Except as otherwise provided in NRS 391.027, the
4 Commission may adopt such other regulations as it deems necessary
5 for its own government or to carry out its duties.

6 3. Any regulation which increases the amount of education,
7 training or experience required for licensing:

8 (a) Must, in addition to the requirements for publication in
9 chapter 233B of NRS, be publicized before its adoption in a manner
10 reasonably calculated to inform those persons affected by the
11 change.

12 (b) Must not become effective until at least 1 year after the date
13 it is adopted by the Commission.

14 (c) Is not applicable to a license in effect on the date the
15 regulation becomes effective.

16 **Sec. 5.** NRS 391.031 is hereby amended to read as follows:

17 391.031 There are the following kinds of licenses for teachers
18 and other educational personnel in this State:

19 1. A license to teach pupils in a program of early childhood
20 education, which authorizes the holder to teach in any program of
21 early childhood education in the State.

22 2. A license to teach elementary education, which authorizes
23 the holder to teach in any elementary school in the State.

24 3. A license to teach middle school or junior high school
25 education, which authorizes the holder to teach in his or her major
26 or minor field of preparation or in both fields in any middle school
27 or junior high school. He or she may teach only in these fields
28 unless an exception is approved pursuant to regulations adopted by
29 the Commission.

30 4. A license to teach secondary education, which authorizes the
31 holder to teach in his or her major or minor field of preparation or in
32 both fields in any secondary school. He or she may teach only in
33 these fields unless an exception is approved pursuant to regulations
34 adopted by the Commission.

35 5. A license to teach special education, which authorizes the
36 holder to teach pupils with disabilities or gifted and talented pupils,
37 or both.

38 6. A special license, which authorizes the holder to teach or
39 perform other educational functions in a school or program as
40 designated in the license.

41 **7. *A license to serve as a substitute teacher.***

42 **Sec. 6.** NRS 391.125 is hereby amended to read as follows:

43 391.125 1. ~~##~~ ***Except as otherwise provided by section 3 of***
44 ***this act, if*** the board of trustees of a school district determines that a
45 shortage of teachers exists within the school district in a particular



1 subject area, the board of trustees may, on or before September 1 of
2 the school year in which such a determination is made, submit a
3 written request to the Superintendent of Public Instruction to employ
4 persons who are licensed teachers but who do not hold an
5 endorsement to teach in the subject area for which there is a
6 shortage of teachers at a public school within the school district. The
7 Superintendent of Public Instruction may grant such a request if the
8 Superintendent determines that a shortage of teachers exists in
9 the subject area. If the Superintendent of Public Instruction grants a
10 request pursuant to this subsection, a person who holds a license to
11 teach but not an endorsement in the subject area for which the
12 request was granted may be employed by the school district for not
13 more than 3 school years to teach in that subject area at a public
14 school within the school district.

15 2. If the Superintendent of Public Instruction grants a request
16 pursuant to subsection 1, the Superintendent shall submit a written
17 report to the Commission and the State Board that includes the name
18 of the school district for which the request was granted and the
19 subject area for which the request was granted. Upon receipt of such
20 a report, the Commission and the State Board shall consider whether
21 to adopt revisions to the requirements for an endorsement in that
22 subject area to address the shortage of teachers.

23 **Sec. 7.** This act becomes effective on July 1, 2023.

