1	SENATE JOINT MEMORIAL 22
2	49th legislature - STATE OF NEW MEXICO - second session, 2010
3	INTRODUCED BY
4	Lynda M. Lovejoy
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8	FOR THE LEGISLATIVE EDUCATION STUDY COMMITTEE
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10	A JOINT MEMORIAL
11	REQUESTING THE PUBLIC EDUCATION DEPARTMENT AND THE OFFICE OF
12	EDUCATION ACCOUNTABILITY TO STUDY THE INTERNSHIP TEACHING
13	LICENSE.
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15	WHEREAS, the state is committed to engaging highly
16	qualified teachers in the public education of all students; and
17	WHEREAS, United States department of education regulations
18	allow persons who have not yet obtained full state licensure to
19	be considered highly qualified teachers if they are
20	participating in an alternative teacher licensure program that
21	provides quality professional development and in a program of
22	supervision such as a teacher mentoring program; and
23	WHEREAS, New Mexico law provides for an alternative route
24	to a level one teaching license; and
25	WHEREAS, state law also provides for a teacher mentorship
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program to provide beginning teachers with an effective transition into the teaching field, to build on their initial preparation and to ensure their success in teaching; to improve the achievement of students; and to retain capable teachers in the classroom and to remove teachers who show little promise of success; and

WHEREAS, public education department rules establish, through an alternative licensure route, an internship teaching license for persons who seek to become teachers but do not yet meet the requirements for an alternative level one teaching license as prescribed in state law; and

WHEREAS, state law does not define or provide for an internship license; and

WHEREAS, it is unknown whether all internship licensed teachers are participating in such professional development and supervision or mentorship as required in federal regulations; and

WHEREAS, the public education department has reported a total of six hundred eighty-four internship licensed teachers statewide in school year 2008-2009; and

WHEREAS, the sources of funding for professional development and supervision or mentorship of internship licensed teachers are uncertain;

NOW, THEREFORE, BE IT RESOLVED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO that the public education department and .180740.1

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1 the office of education accountability of the department of 2 finance and administration be requested to study the issues of 3 internship licensure, including: 4 Α. examining whether internship licensed teachers: 5 receive sustained, intensive and (1)6 classroom-focused professional development before and while 7 teaching; and 8 (2) participate in a program of intensive 9 supervision or a teacher mentoring program; and 10 determining the number of internship licensed Β. 11 teachers receiving mentorship services in school districts and 12 state-chartered charter schools in school year 2009-2010 and 13 the sources of funding for those mentorship services; and 14 BE IT FURTHER RESOLVED that the findings and 15 recommendations of the study be presented to the legislative 16 education study committee prior to the first session of the 17 fiftieth legislature; and 18 BE IT FURTHER RESOLVED that copies of this memorial be 19 transmitted to the secretary of public education, the director 20 of the office of education accountability and the director of 21 the legislative education study committee. 22 - 3 -23 24 25

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