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SENATE BILL 341

54TH LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2019

INTRODUCED BY

Linda A. Lopez

AN ACT

RELATING TO PUBLIC SCHOOLS; REQUIRING THAT STUDENTS WHO COMPLETE COURSE WORK PRIOR TO TRANSFERRING TO ANOTHER PUBLIC SCHOOL RECEIVE CREDIT FOR THAT COURSE WORK EVEN IF A GRADING PERIOD HAS NOT OCCURRED.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

SECTION 1. Section 22-12-10 NMSA 1978 (being Laws 2017, Chapter 53, Section 1 and Laws 2017, Chapter 85, Section 1) is amended to read:

"22-12-10. TIMELY GRADUATION AND SUPPORT FOR STUDENTS WHO EXPERIENCE DISRUPTION IN THE STUDENT'S EDUCATION--PARTIAL CREDIT FOR COURSES. --

For purposes of this section, "a student who has experienced disruption in the student's education" means a student who experiences one or more changes in <u>public</u> school or .212166.1

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school district enrollment during a single school year as the result of:

homelessness as defined in the federal (1) McKinney-Vento Homeless Assistance Act as determined by the public school or school district;

adjudication: (2)

(a) as an abused or neglected child as determined by the children, youth and families department pursuant to the Abuse and Neglect Act;

- (b) as part of a family in need of court-ordered services voluntary placement pursuant to the Family Services Act; or
- (c) as a delinquent if the parent wishes to disclose the adjudication of delinquency; or
- placement in a mental health treatment facility or habilitation program for developmental disabilities pursuant to the Children's Mental Health and Developmental Disabilities Act or placement in treatment foster care.
- When a student who has experienced a disruption in the student's education transfers to a new public school or school district, the receiving public school or school district shall communicate with the sending school district within two days of the student's enrollment. The sending public school or school district shall provide the receiving public school or school district with any requested records within two days of

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having received the receiving public school's or school district's communication.

- C. A student who has experienced a disruption in the student's education transferring to a new public school as the result of circumstances set forth in this section shall have:
- priority placement in classes that meet state graduation requirements; and
- timely placement in elective classes that are comparable to those in which the student was enrolled at the student's previous <u>public</u> school or <u>public</u> schools as soon as the <u>public</u> school or school district receives verification from the student's records.
- For a student who has experienced disruption in the student's education at any time during the student's high school enrollment, a school district and public schools shall ensure:
- acceptance of the student's state (1) graduation requirements for a diploma of excellence pursuant to the Public School Code;
- equal access to participation in sports and other extracurricular activities, career and technical programs or other special programs for which the student qualifies;
- timely assistance and advice from (3) .212166.1

counselors to improve the student's college or career readiness; and

(4) that the student receives all special education services to which the student is entitled.

E. Students who transfer between public schools in different school districts or between public schools within the same school district shall receive credit for any work completed prior to the transfer, regardless of whether the transfer occurred at the end of a grading period. School districts, with guidance from the department, shall create policies to determine how credit shall be awarded for courses that are partially completed."

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