1	SENATE BILL 283
2	56TH LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2023
3	INTRODUCED BY
4	Harold Pope
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10	AN ACT
11	RELATING TO CHILDREN; ENACTING THE REDUCING SUSPENSIONS AND
12	EXPULSIONS ACT; PROVIDING A DEFINITION OF "ENROLLING ENTITY";
13	PROHIBITING EXPULSIONS AND OUT-OF-SCHOOL SUSPENSIONS; PROVIDING
14	EXCEPTIONS; PROVIDING REPORTING REQUIREMENTS.
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16	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:
17	SECTION 1. [<u>NEW MATERIAL</u>] SHORT TITLEThis act may be
18	cited as the "Reducing Suspensions and Expulsions Act".
19	SECTION 2. [<u>NEW MATERIAL</u>] DEFINITIONAs used in the
20	Reducing Suspensions and Expulsions Act, "enrolling entity"
21	means any publicly funded community-based pre-kindergarten
22	program, public school or charter school that provides
23	educational services. An "enrolling entity" also includes any
24	licensed child care facility in New Mexico that serves children
25	aged six weeks through eight years and is paid for by the child
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care assistance programs operated by the early childhood education and care department."

SECTION 3. [<u>NEW MATERIAL</u>] EXPULSION--OUT-OF-SCHOOL SUSPENSION--PROHIBITED--EXCEPTIONS.--

A. Beginning January 1, 2024, a student or child on a child care assistance contract attending a licensed child care facility or who is enrolled in pre-kindergarten through second grade shall not be expelled from any enrolling entity.

B. Beginning January 1, 2024, a student or child on a child care assistance contract attending a licensed child care facility or who is enrolled in pre-kindergarten through second grade shall not receive an out-of-school suspension from any enrolling entity, unless it is determined by the enrolling entity that the student or child has willfully caused or attempted to cause bodily injury or threatened serious bodily injury to another person, except in self-defense. A student or a child shall not receive an out-of-school suspension for more than three school days for any individual incident.

C. Planned transitions to settings that are better able to meet a student's or child's needs shall not be considered an expulsion.

D. For purposes of this section, if an enrolling entity requests that a parent or legal guardian remove a student or child for disciplinary reasons from the enrolling entity for any length of time during the day, the request .223845.2SA - 2 -

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1 constitutes an out-of-school suspension and is subject to the 2 requirements of this section.

E. Changes to services for students or children with an individualized education program or individual family service plan shall be construed in a manner consistent with the federal Individuals with Disabilities Education Act.

F. Nothing in this section shall preclude a parent's or legal guardian's right to voluntarily withdraw the parent's or legal guardian's child from an enrolling entity.

G. Nothing in this section shall prevent an enrolling entity from excluding, removing or disenrolling a student or child for reasons unrelated to student or child discipline or behavior.

H. Nothing in this section shall prevent an enrolling entity from expelling or suspending a student who has been found to have violated Section 30-7-21 NMSA 1978.

SECTION 4. [<u>NEW MATERIAL</u>] DATA COLLECTION--REPORTING REQUIREMENTS.--

A. Beginning January 1, 2025, each enrolling entity shall maintain data for each student or child that includes:

(1) demographic data, including:

(a) the facility attended by the studentor child;

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(b) the student's or child's grade

level;

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1	(c) the student's or child's race;
2	(d) the student's or child's ethnicity;
3	(e) whether the student or child
4	receives special education services; and
5	(f) whether the student or child is
6	classified as an English language learner; and
7	(2) discipline data, including:
8	(a) the total number of out-of-school
9	suspensions and in-school suspensions experienced by the
10	student or child during each year;
11	(b) the total number of days excluded
12	from the enrolling entity;
13	(c) whether the student or child was
14	referred to an alternative education setting for the duration
15	of the in-school or out-of-school suspension;
16	(d) whether the student or child
17	voluntarily or involuntarily transferred or withdrew from the
18	enrolling entity or program during the year; and
19	(e) for each in-school or out-of-school
20	suspension, a description of the action that led to the in-
21	school or out-of-school suspension.
22	B. Beginning August 15, 2025 and by August 15 of
23	each year thereafter, each enrolling entity shall submit an
24	annual report to the early childhood education and care
25	department and the public education department that includes
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disaggregated data by each of the demographic categories
 identified in Subsection A of this section. The report shall
 include:

4 (1) the total number of students or children
5 suspended for at least one and no more than five days total for
6 the year for both in-school and out-of-school suspensions;

(2) the total number of students or children suspended for at least six and no more than ten days total for the year for both in-school and out-of-school suspensions;

10 (3) the total number of students or children
11 suspended for more than ten days total for the year for both
12 in-school and out-of-school suspensions;

13 (4) the total number of students or children 14 who received more than one in-school or out-of-school 15 suspension in the year;

(5) the total number of students or children who were referred to an alternative educational setting for the course of an in-school or out-of-school suspension;

(6) a description of the types of actions that led to the in-school or out-of-school suspension or expulsion;

(7) the total number of students or children
expelled; and

(8) the total number of students or children who voluntarily or involuntarily transferred or withdrew from the enrolling entity or program during the year.

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	1	SECTION 5. EFFECTIVE DATEThe effective date of the
	2	provisions of this act is July 1, 2023.
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