1	SENATE BILL 245
2	55TH LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2021
3	INTRODUCED BY
4	Shannon D. Pinto and Gerald Ortiz y Pino
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10	AN ACT
11	RELATING TO HUMAN RIGHTS; CREATING THE GOVERNOR'S LEADERSHIP
12	DIVERSITY NETWORK; PROVIDING DUTIES; PROVIDING FOR CULTURAL
13	AWARENESS PROFESSIONAL DEVELOPMENT TO BE MADE AVAILABLE TO
14	PRIVATE SECTOR ENTITIES; PROVIDING FOR THE DEVELOPMENT OF
15	DIVERSE LEADERSHIP PROGRAMS; PROVIDING FOR CULTURAL COMPETENCY
16	CERTIFICATION; REQUIRING ALL PUBLIC OFFICERS AND EMPLOYEES,
17	INCLUDING ALL BRANCHES OF STATE GOVERNMENT, PUBLIC SCHOOLS,
18	SPECIAL SCHOOLS AND PUBLIC POST-SECONDARY EDUCATIONAL
19	INSTITUTIONS, TO HAVE CULTURAL AWARENESS TRAINING.
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21	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:
22	SECTION 1. [<u>NEW MATERIAL</u>] GOVERNOR'S DIVERSITY LEADERSHIP
23	NETWORKCREATEDMEMBERSPOWERS AND DUTIES
24	A. The "governor's diversity leadership network" is
25	created and administratively attached to the governor's office.
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<u>underscored material = new</u> [bracketed material] = delete 1 The governor shall appoint a diverse membership from the 2 private sector, including leaders from business and industry, 3 farming and ranching, financial institutions, health care 4 facilities and professionals and community-based nonprofit 5 organizations, and representatives of state and local 6 governments and public and higher education. Members shall not 7 receive compensation for their service on the governor's 8 diversity leadership network.

9 B. The purpose of the governor's diversity10 leadership network is to:

(1) spotlight the many racial and ethnic subpopulations that live and work in New Mexico and the need for all New Mexicans to be aware of, appreciate and celebrate the cultural differences alive in the state;

(2) encourage leaders from diverse backgrounds to actively network with peers around the state and support the next generation of culturally diverse leadership in all spheres of American life;

(3) develop a library of cultural awareness, cultural competency and diversity leadership professional development resources, from short trainings to certifiable professional development, available to public and private sector employers; and

(4) assist and support state and local public
 and private efforts to diversify workplaces, eliminate cultural
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1 prejudices and discrimination and celebrate cultural 2 differences while strengthening the common threads that bind us 3 into one state and one nation. 4 C. The governor's diversity leadership network 5 shall develop and implement a business and professional 6 certification program that indicates that the certificate 7 holder, and the certificate holder's employees, if applicable, 8 have successfully completed a cultural competency program that 9 includes training in: 10 improving engagement with employees, (1)11 customers or clients from different cultural backgrounds; 12 (2) counteracting unconscious bias; 13 (3) diversity and inclusion in the workplace; 14 and 15 fostering a climate of inclusion. (4) 16 SECTION 2. A new section of Chapter 2, Article 3 NMSA 17 1978 is enacted to read: 18 "[NEW MATERIAL] LEGISLATIVE EMPLOYEES--CULTURAL AWARENESS 19 TRAINING.--20 Α. For the purposes of this section, "cultural 21 awareness training" includes discussions of strategies for 22 recognizing and counteracting unconscious bias, the value of 23 diversity and inclusion in the workplace and creating a climate 24 of inclusion. 25

B. The New Mexico legislative council shall require .218848.1

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1 all legislative employees, including session staff, to have 2 cultural awareness training at least once every two years. The 3 legislative council service shall select or develop an appropriate cultural awareness curriculum, which may be offered 4 5 as virtual or in-person training. The legislative council 6 service may provide direct training or may train identified 7 people in each permanent legislative committee, the house of 8 representatives and the senate to conduct the training of their 9 employees and session staff. The curriculum and training shall 10 include mechanisms to achieve two goals of the cultural 11 awareness training, which are to foster cross-cultural 12 relationships and create an active cultural diversity network 13 throughout the state. The training may be designed to meet 14 state bar or other professional continuing education 15 requirements."

SECTION 3. A new section of the Personnel Act is enacted to read:

"[<u>NEW MATERIAL</u>] CULTURAL AWARENESS TRAINING--ALL EXECUTIVE BRANCH EMPLOYEES.--

A. For the purposes of this section, "cultural awareness training" includes discussions of strategies for recognizing and counteracting unconscious bias, the value of diversity and inclusion in the workplace and creating a climate of inclusion.

B. All state employees, whether exempt or .218848.1

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1 classified, shall have cultural awareness training at least 2 once every two years. The state personnel office shall select 3 or develop an appropriate cultural awareness curriculum, which 4 may be offered as virtual or in-person training, for 5 dissemination to all state agencies in the executive branch. 6 Once the training program is set, the state personnel office 7 shall train human resources or other leaders in state agencies 8 who are responsible for conducting the training in their state 9 agencies. The curriculum and training shall include mechanisms 10 to achieve two goals of the training, which are to foster 11 cross-cultural relationships and create an active cultural 12 diversity network throughout the state. The training may be 13 designed to meet state bar or other professional continuing 14 education requirements. Each state agency shall verify to the 15 personnel office that it has held the training for its 16 employees and that every employee of the state agency has 17 satisfactorily completed the training by the end of the 18 biennium."

SECTION 4. A new section of Chapter 34, Article 9 NMSA 1978 is enacted to read:

"[<u>NEW MATERIAL</u>] ADMINISTRATIVE OFFICE OF THE COURTS--CULTURAL AWARENESS TRAINING.--

A. For the purposes of this section, "cultural awareness training" includes discussions of strategies for recognizing and counteracting unconscious bias, the value of .218848.1

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1 diversity and inclusion in the workplace and creating a climate 2 of inclusion.

Β. All judges and judicial employees shall have cultural awareness training at least once every two years. The administrative office of the courts shall select or develop an appropriate cultural awareness curriculum, which may be offered as virtual or in-person training, for dissemination to all 8 courts and agencies in the judicial branch. Once the training program is set, the administrative office of the courts shall 10 train human resources or other leaders in the courts and 11 judicial agencies who are responsible for conducting the 12 training in their courts or judicial agencies. The training 13 shall include mechanisms to achieve two goals of the training, which are to foster cross-cultural relationships and create an 15 active cultural diversity network throughout the state. Each court and judicial agency shall verify to the administrative office of the courts that it has held the training for its 18 employees and that every employee of the court and judicial agency has satisfactorily completed the training by the end of The training may be designed to meet state bar the biennium. or other professional continuing education requirements."

SECTION 5. A new section of Chapter 21, Article 1 NMSA 1978 is enacted to read:

"[NEW MATERIAL] BOARDS OF REGENTS--CULTURAL AWARENESS TRAINING AT SPECIAL SCHOOLS AND PUBLIC POST-SECONDARY .218848.1 - 6 -

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1 EDUCATIONAL INSTITUTIONS.--

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A. For the purposes of this section, "cultural awareness training" includes discussions of strategies for recognizing and counteracting unconscious bias, the value of diversity and inclusion in the workplace and creating a climate of inclusion.

7 Β. The boards of regents of each of the special 8 schools and each of the public post-secondary educational 9 institutions shall require that every employee have cultural 10 awareness training at least once every two years. The board of 11 regents of each special school or public post-secondary 12 educational institution may delegate its responsibility for the 13 selection or development of the cultural awareness curriculum, 14 which may be offered as virtual or in-person training, for 15 dissemination to all departments, colleges and schools of the 16 institution to conduct faculty and staff training. The 17 training shall include mechanisms to achieve two goals of the 18 training, which are to foster cross-cultural relationships and 19 create an active cultural diversity network throughout the 20 The training may be designed to meet professional state. 21 continuing education requirements."

SECTION 6. A new section of the School Personnel Act is enacted to read:

"[<u>NEW MATERIAL</u>] CULTURAL AWARENESS TRAINING--ALL PUBLIC SCHOOL PERSONNEL.--

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For the purposes of this section, "cultural Α. awareness training" includes discussions of strategies for recognizing and counteracting unconscious bias, the value of diversity and inclusion in the workplace and creating a climate of inclusion.

All public school personnel shall have cultural Β. awareness training at least once every two years. The 8 department is responsible for the selection or development of the cultural awareness curriculum, which may be offered as virtual or in-person training, for dissemination to all school districts and charter schools. The school superintendent or 12 the head administrator of a charter school shall assign a 13 central administrator to train school personnel in each public 14 school who will conduct the training at their public schools. The training shall include mechanisms to achieve two goals of the training, which are to foster cross-cultural relationships and create an active cultural diversity network throughout the The training may be designed to meet professional state. continuing education requirements."

EFFECTIVE DATE.--The effective date of the SECTION 7. provisions of this act is July 1, 2021.

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