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SENATE BILL 214

56TH LEGISLATURE - STATE OF NEW MEXICO - SECOND SESSION, 2024

INTRODUCED BY

William E. Sharer

AN ACT

RELATING TO PUBLIC SCHOOLS; ENACTING THE STUDENT ACHIEVEMENT
AND INNOVATION LEADERS ACT WITHIN THE PUBLIC SCHOOL CODE;
CREATING STUDENT ACHIEVEMENT AWARDS AND STUDENT GROWTH AWARDS;
PROVIDING SUPPORT THROUGH MONETARY AWARDS FOR READING AND MATH
ACHIEVEMENTS AND GROWTH IN SCHOOL DISTRICTS AND CHARTER
SCHOOLS; PROVIDING AWARD CALCULATION CRITERIA; CREATING A FUND;
PROVIDING DEFINITIONS; MAKING AN APPROPRIATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

SECTION 1. A new section of the Public School Code is
enacted to read:

"[NEW MATERIAL] SHORT TITLE.--This act may be cited as the
"Student Achievement and Innovation Leaders Act"."

SECTION 2. A new section of the Public School Code is
enacted to read:

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1 "[NEW MATERIAL] DEFINITIONS.--As used in the Student
2 Achievement and Innovation Leaders Act:

3 A. "math achievement component" means the portion
4 of a school district's student achievement award attributable
5 to its overall math proficiency rate;

6 B. "math growth component" means the portion of a
7 school district's student growth award attributable to
8 individual students' growth in math;

9 C. "proficiency rate" means the percentage of
10 students scoring proficient or higher on standards-based
11 assessments and is calculated in both reading and math;

12 D. "reading achievement component" means the
13 portion of a school district's student achievement award
14 attributable to its overall reading proficiency rate;

15 E. "reading growth component" means the portion of
16 a school district's student growth award attributable to
17 individual students' growth in reading;

18 F. "school district" means a school district,
19 charter school and locally chartered charter school independent
20 of its school district authorizer; and

21 G. "student growth" means the change in each
22 student's normalized assessment scores from two school years
23 prior to the prior school year and is calculated in both
24 reading and math."

25 SECTION 3. A new section of the Public School Code is
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1 enacted to read:

2 "[NEW MATERIAL] STUDENT ACHIEVEMENT AND INNOVATION LEADERS
3 FUND--CREATED.--The "student achievement and innovation leaders
4 fund" is created as a nonreverting fund in the state treasury
5 and consists of appropriations, gifts, grants, donations and
6 any other money credited to the fund, including income from
7 investment of the fund. The fund shall be administered by the
8 department, and money in the fund is appropriated to the
9 department solely for implementing the provisions of the
10 Student Achievement and Innovation Leaders Act. Disbursements
11 from the fund shall be made by warrant of the secretary of
12 finance and administration pursuant to vouchers signed by the
13 secretary of public education or the secretary's authorized
14 representative."

15 SECTION 4. A new section of the Public School Code is
16 enacted to read:

17 "[NEW MATERIAL] STUDENT ACHIEVEMENT AWARDS--STUDENT GROWTH
18 AWARDS--AWARD COMPONENTS--CALCULATIONS.--

19 A. On an annual basis, school districts are
20 eligible to receive a student achievement award, a student
21 growth award or both. Awards shall provide continued monetary
22 support for strong leadership and student growth in reading and
23 math. The awards shall be calculated by the legislative
24 education study committee, and payments for awards shall be
25 made by the department from the student achievement and

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1 innovation leaders fund.

2 B. The amount of a school district's student
3 achievement award shall be the sum of the school district's
4 reading achievement component and the school district's math
5 achievement component.

6 C. For a school district with an overall reading
7 proficiency rate of:

8 (1) forty percent or higher, the reading
9 achievement component is one-half percent of the school
10 district's generated program cost;

11 (2) fifty percent or higher, the reading
12 achievement component is one percent of the school district's
13 generated program cost;

14 (3) sixty percent or higher, the reading
15 achievement component is one and one-half percent of the school
16 district's generated program cost; or

17 (4) seventy-five percent or higher, the
18 reading achievement component is two percent of the school
19 district's generated program cost.

20 D. For a school district with an overall math
21 proficiency rate of:

22 (1) forty percent or higher, the school
23 district's math achievement component is one-half percent of
24 the school district's generated program cost;

25 (2) fifty percent or higher, the school

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1 district's math achievement component is one percent of the
2 school district's generated program cost;

3 (3) sixty percent or higher, the school
4 district's math achievement component is one and one-half
5 percent of the school district's generated program cost; or

6 (4) seventy-five percent or higher, the school
7 district's math achievement component is two percent of the
8 school district's generated program cost.

9 E. A school district's student growth award shall
10 be determined based on the sum of its reading growth component
11 as calculated in Subsection F of this section and the school
12 district's math growth component as calculated in Subsection G
13 of this section.

14 F. Using a regression model, the legislative
15 education study committee shall calculate each student's
16 predicted score on standards-based assessments in reading. The
17 regression model shall be based on the most recent assessment
18 data available and include covariates of student achievement,
19 including, at a minimum, economic disadvantaged status, English
20 learner status and students with disabilities status. Each
21 school district's reading growth component shall be determined
22 as follows:

23 (1) if more than fifty percent of the school
24 district's assessed students exceed their predicted scores in
25 reading, the reading growth component is one percent of the

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1 school district's generated program cost;

2 (2) if more than seventy-five percent of the
3 school district's assessed students exceed their predicted
4 scores in reading, the reading growth component is two percent
5 of the school district's generated program cost; or

6 (3) if more than ninety percent of the school
7 district's assessed students exceed their predicted scores in
8 reading, the reading growth component is three percent of the
9 school district's generated program cost.

10 G. Using a regression model, the legislative
11 education study committee shall calculate each student's
12 predicted score on standards-based assessments in math. The
13 regression model shall be based on the most recent assessment
14 data available and include covariates of student achievement,
15 including, at a minimum, economic disadvantaged status, English
16 learner status and students with disabilities status. Each
17 school district's math growth component shall be determined as
18 follows:

19 (1) if more than fifty percent of the school
20 district's assessed students exceed their predicted scores in
21 math, the math growth component is one percent of the school
22 district's generated program cost;

23 (2) if more than seventy-five percent of the
24 school district's assessed students exceed their predicted
25 scores in math, the math growth component is two percent of the

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1 school district's generated program cost; or

2 (3) if more than ninety percent of the school
3 district's assessed students exceed their predicted scores in
4 math, the math growth component is three percent of the school
5 district's generated program cost.

6 H. To enable the calculation of student achievement
7 awards and student growth awards, the department shall provide
8 a data set of student-level assessment results for the prior
9 school year to the legislative education study committee no
10 later than October 1 of each year. The data set shall include
11 individual student assessment results, the demographic
12 characteristics of the assessed students and a common student
13 identification number necessary to facilitate comparisons of
14 current data set information to the prior year's data set
15 information.

16 I. No later than December 1 of each year, the
17 legislative education study committee shall determine those
18 school districts that meet the requirements for student
19 achievement awards and student growth awards and shall provide
20 the department with a list of the school districts that are
21 eligible to receive monetary awards payable from the student
22 achievement and innovation leaders fund."

23 SECTION 5. A new section of the Public School Code is
24 enacted to read:

25 "[NEW MATERIAL] AWARD RECIPIENTS--REPORTING EXEMPTIONS.--A

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1 school district that receives either its maximum potential
2 student achievement award or its maximum potential student
3 growth award pursuant to the provisions of the Student
4 Achievement and Innovation Leaders Act shall be offered
5 exemption from certain reporting requirements for the following
6 fiscal year; provided that a school district offered an
7 exemption may choose to continue meeting reporting requirements
8 at the discretion of the local superintendent or head
9 administrator of the charter school. Exemptions shall be
10 offered from the following reporting requirements:

11 A. the educational plan, pursuant to Section 22-8-6
12 NMSA 1978;

13 B. the educational plan for student success,
14 pursuant to Section 22-2C-6 NMSA 1978;

15 C. the statewide teacher evaluation system,
16 pursuant to Section 22-10A-19 NMSA 1978; and

17 D. the attendance improvement plan, pursuant to
18 Section 22-12A-7 NMSA 1978."

19 SECTION 6. APPROPRIATION.--Three hundred million dollars
20 (\$300,000,000) is appropriated from the general fund to the
21 student achievement and innovation leaders fund for expenditure
22 in fiscal year 2025 and subsequent fiscal years. Money in the
23 fund shall be used by the public education department to pay
24 student achievement awards and student growth awards to school
25 districts as provided in the Student Achievement and Innovation

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1 Leaders Act. Any unexpended or unencumbered balance remaining
2 at the end of a fiscal year shall not revert to the general
3 fund.

4 SECTION 7. EFFECTIVE DATE.--The effective date of the
5 provisions of this act is July 1, 2024.