SENATE BILL 130

54TH LEGISLATURE - STATE OF NEW MEXICO - SECOND SESSION, 2020

INTRODUCED BY

Linda M. Lopez

AN ACT

RELATING TO PUBLIC EDUCATION; PROVIDING CREDIT TO STUDENTS WHO
HAVE EXPERIENCED A DISRUPTION IN THE STUDENT'S EDUCATION FOR
WORK COMPLETED PRIOR TO TRANSFERRING SCHOOLS; REQUIRING SCHOOL
DISTRICTS TO CREATE POLICIES ON AWARDING CREDIT.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

SECTION 1. Section 22-12A-14 NMSA 1978 (being Laws 2019, Chapter 223, Section 14) is amended to read:

"22-12A-14. TIMELY GRADUATION AND SUPPORT FOR STUDENTS
WHO EXPERIENCE DISRUPTION IN THE STUDENT'S EDUCATION.--

A. For purposes of this section, "a student who has experienced a disruption in the student's education" means a student who experiences one or more changes in public school or school district enrollment during a single school year as the result of:

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(1) homelessness as defined in the federal McKinney-Vento Homeless Assistance Act and as determined by the public school or school district;

(2) adjudication:

- (a) as an abused or neglected child as determined by the children, youth and families department pursuant to the Abuse and Neglect Act;
- (b) as part of a family in need of court-ordered services voluntary placement pursuant to the Family Services Act; or
- (c) as a delinquent if the parent wishes to disclose the adjudication of delinquency; or
- (3) placement in a mental health treatment facility or habilitation program for developmental disabilities pursuant to the Children's Mental Health and Developmental Disabilities Act or placement in treatment foster care.
- B. When a student who has experienced a disruption in the student's education transfers to a new public school or school district, the receiving public school or school district shall communicate with the sending public school or school district within two days of the student's enrollment. The sending public school or school district shall provide the receiving public school or school district with any requested records within two days of having received the receiving public school's or school district's communication.

- C. A student who has experienced a disruption in the student's education because of transferring to a new public school as the result of circumstances set forth in this section shall have:
- (1) priority placement in classes that meet state graduation requirements; and
- (2) timely placement in elective classes that are comparable to those in which the student was enrolled at the student's previous public school or schools as soon as the public school or school district receives verification from the student's records.
- D. For a student who has experienced a disruption in the student's education at any time during the student's high school enrollment, a school district and public schools shall ensure:
- (1) acceptance of the student's state graduation requirements for a diploma of excellence pursuant to the Public School Code;
- (2) equal access to participation in sports and other extracurricular activities, career and technical programs or other special programs for which the student qualifies;
- (3) timely assistance and advice from counselors to improve the student's college or career readiness; and

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	(4)	that t	he	student	rece	ives	a11	special
education	services	to	which	th	e studen	t is	enti	tled	. •

E. A student who has experienced a disruption in
the student's education and has transferred between public
schools in different school districts or between public schools
within the same school district shall receive credit for any
work completed prior to the transfer, regardless of whether the
transfer occurred at the end of a grading period. School
districts, with guidance from the department, shall create
policies to determine how credit shall be awarded for courses
that are partially completed."