1	HOUSE MEMORIAL 46
2	53rd legislature - STATE OF NEW MEXICO - SECOND SESSION, 2018
3	INTRODUCED BY
4	Nathan P. Small
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10	A MEMORIAL
11	REQUESTING THE HIGHER EDUCATION DEPARTMENT AND THE PUBLIC
12	EDUCATION DEPARTMENT TO CONVENE A TASK FORCE TO STUDY FUNDING
13	FOR THE DUAL CREDIT PROGRAM AND TO RECOMMEND A SUSTAINABLE
14	STRATEGY TO PROMOTE THE GROWTH AND EXPANSION OF THE DUAL CREDIT
15	PROGRAM.
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17	WHEREAS, the public education department and the higher
18	education department collaborate and coordinate on and drive
19	college and career readiness; and
20	WHEREAS, every New Mexico high school student has the
21	opportunity to enroll in college courses through the dual
22	credit program established by state law; and
23	WHEREAS, the dual credit program provides access to
24	academic and career and technical education courses that
25	deliver simultaneous credit toward high school graduation and a
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post-secondary degree or certificate; and

WHEREAS, dual credit is shown to increase high school graduation rates and accelerate attainment of post-secondary credentials; and

WHEREAS, dual credit courses are tied to many of New Mexico's middle-skills jobs and may help fill current workforce gaps; and

8 WHEREAS, dual credit courses may provide return on
9 investment of state dollars to benefit New Mexico families and
10 the state; and

WHEREAS, college courses are offered for dual credit based upon agreements between high schools and accredited public colleges; and

WHEREAS, administrative rules require that dual credit agreements require public colleges to waive tuition for students, local education agencies to purchase instructional materials and students and parents to cover course fees and transportation expenses; and

WHEREAS, New Mexico's higher education system bears a heavy cost burden within the current funding structure of the dual credit program; and

WHEREAS, it would be beneficial to form a task force to study the actual costs to deliver dual credit course instruction and the current funding structure and propose solutions to adequately compensate higher education for course .209679.2

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## 1 instruction; and

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WHEREAS, the creation of a task force led by the higher education department and the public education department, to include representatives of the workforce solutions department, the New Mexico school superintendents' association, the council of university presidents, the New Mexico association of community colleges, New Mexico independent community colleges and other interested parties, would facilitate a discussion on adequate and sustainable funding of the dual credit program;

NOW, THEREFORE, BE IT RESOLVED BY THE HOUSE OF REPRESENTATIVES OF THE STATE OF NEW MEXICO that the higher education department and the public education department be requested to convene a task force to study funding for the dual credit program and to recommend a sustainable strategy to promote the growth and expansion of the dual credit program; and

BE IT FURTHER RESOLVED that the public education department and the higher education department be requested to invite representatives of the workforce solutions department, the New Mexico school superintendents' association, the council of university presidents, the New Mexico association of community colleges, New Mexico independent community colleges and other interested parties to participate in the task force; and

BE IT FURTHER RESOLVED that the task force report its .209679.2

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findings and conclusions to the legislative finance committee and the legislative education study committee by October 1, 2018; and

BE IT FURTHER RESOLVED that copies of this memorial be transmitted to the secretary of higher education, the secretary of public education, the secretary of workforce solutions, the president of the New Mexico school superintendents' association, the executive director of the council of university presidents, the executive director of the New Mexico association of community colleges, the executive director of New Mexico independent community colleges, the chair of the legislative finance committee and the chair of the legislative education study committee. 

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