

1 A MEMORIAL

2 REQUESTING THE PUBLIC EDUCATION DEPARTMENT TO STUDY AND
3 REPORT TO THE LEGISLATIVE EDUCATION STUDY COMMITTEE ITS
4 RECOMMENDATIONS FOR GIFTED EDUCATION PROGRAMS AND SERVICES.
5

6 WHEREAS, gifted education identification practices
7 across New Mexico are inconsistent, with variable effects on
8 equity of participation and recommended use of universal
9 screening with local norms; and

10 WHEREAS, curriculum services and delivery models do not
11 necessarily follow accepted standards or individualize for
12 the range of student needs; and

13 WHEREAS, gifted education programming and services need
14 outcomes and evaluation; and

15 WHEREAS, technical guidance needs to be updated to
16 reflect best practices; and

17 WHEREAS, recent public education department statistics
18 found that access to gifted education and proportionality of
19 service provision across New Mexico are grossly inequitable,
20 with a range of six thousand two hundred eleven to twenty-
21 three thousand eight hundred one students missing from
22 services;

23 NOW, THEREFORE, BE IT RESOLVED BY THE HOUSE OF
24 REPRESENTATIVES OF THE STATE OF NEW MEXICO that the public
25 education department be requested to study and report to the

1 legislative education study committee its recommendations for
2 gifted education programs and services; and

3 BE IT FURTHER RESOLVED that the following areas be
4 studied:

5 A. the equity of participation in gifted education
6 for students across racial, language, socioeconomic, gender
7 and geographic groups;

8 B. the equity with which students in different
9 racial, language, socioeconomic, gender and geographic groups
10 are developing advanced performance;

11 C. the extent to which schools use effective
12 research-based practices such as acceleration, grouping,
13 schoolwide enrichment and inquiry-based curricula; and

14 D. the potential costs and benefits of
15 implementing universal screening using local norms and
16 leveraging existing achievement or additional ability
17 measures; and

18 BE IT FURTHER RESOLVED that the public education
19 department report its findings, conclusions and
20 recommendations for gifted education programs and services to
21 the legislative education study committee by October 1, 2022;
22 and

23 BE IT FURTHER RESOLVED that copies of this memorial be
24 transmitted to the secretary of public education and the chair
25 of the legislative education study committee. _____