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HOUSE BILL 87

**54TH LEGISLATURE - STATE OF NEW MEXICO - SECOND SESSION, 2020**

INTRODUCED BY

Christine Trujillo

FOR THE LEGISLATIVE EDUCATION STUDY COMMITTEE

AN ACT

RELATING TO PUBLIC EDUCATION; CREATING THE STATE BILINGUAL  
MULTICULTURAL ADVISORY COUNCIL; PROVIDING DUTIES.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

SECTION 1. A new section of the Bilingual Multicultural  
Education Act is enacted to read:

"~~[NEW MATERIAL]~~ STATE BILINGUAL MULTICULTURAL ADVISORY  
COUNCIL--CREATED--MEMBERSHIP--DUTIES.--"

A. The "state bilingual multicultural advisory  
council" is created and shall advise the secretary, department  
staff, the governor and the legislature through its interim and  
standing committees on the effective implementation of the  
Bilingual Multicultural Education Act and the support of all  
English language learners to have equitable access to  
instruction and learning as required by state and federal

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1 education and civil rights laws.

2 B. The council consists of fifteen members who have  
3 technical knowledge of and expertise in bilingual multicultural  
4 education and teaching English to English language learners as  
5 follows:

6 (1) three members appointed or designated by  
7 the Indian nations, tribes and pueblos they represent;

8 (2) nine members who represent pre-  
9 kindergarten through twelfth grade teachers, principals,  
10 superintendents, other education administrators and higher  
11 education faculty who are from different geographical areas of  
12 the state and at least one of whom has a special education  
13 background; and

14 (3) three parents of bilingual students,  
15 including one parent of an American Indian student and one  
16 parent of a Hispanic student, whose students are enrolled in  
17 bilingual multicultural education programs.

18 C. The department shall appoint council members  
19 from a list approved by both the department and the bilingual  
20 multicultural education advisory council co-chairs that is  
21 representative of various stakeholder groups.

22 D. Members of the council shall begin to serve  
23 their appointments on July 1, 2020 for a term to last no longer  
24 than three years. All council members may serve two  
25 consecutive terms, and co-chairs may serve one additional year

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1 to assist with transition. The secretary may stagger terms on  
2 the council.

3 E. The council shall:

4 (1) study issues of bilingual multicultural  
5 education for all students, including the needs of English  
6 language learners, and provide advice to the department in the  
7 areas of curriculum, instruction, assessment, teacher  
8 preparation, teacher evaluation, professional development,  
9 licensure and student and family services to:

10 (a) strengthen the quality of bilingual  
11 multicultural education programs;

12 (b) promote rigorous culturally and  
13 linguistically responsive instruction in bilingual  
14 multicultural education programs; and

15 (c) support effective classroom teaching  
16 for participating bilingual multicultural education program  
17 students, including English language learners who may or may  
18 not be part of standalone federal Title 3 programs; and

19 (2) advise the department on issues such as:

20 (a) recruiting, developing and training  
21 effective bilingual multicultural teachers and teachers of  
22 English language learners;

23 (b) identifying professional development  
24 best practices to support teachers, educational assistants and  
25 other licensed employees to work effectively with bilingual

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1 multicultural education program students, including English  
2 language learners;

3 (c) promoting professional development  
4 opportunities to build the capacity of public education  
5 administrators to effectively lead bilingual multicultural  
6 education programs and become knowledgeable regarding second  
7 language acquisition research, theory and pedagogy, including  
8 culturally and linguistically responsive teaching practices;

9 (d) developing solutions for  
10 streamlining and strengthening program management,  
11 implementation and monitoring of bilingual multicultural  
12 education programs at the state, district and school site  
13 levels;

14 (e) developing family and community  
15 partnerships representative of the languages and cultures of  
16 all students in the program, to assist and advise in the  
17 development, implementation and evaluation of the program; and

18 (f) achieving programmatic goals,  
19 including academic achievement in two languages and bilingual  
20 biliteracy growth as demonstrated and measured by language  
21 proficiency in targeted bilingual multicultural education  
22 programs, based on data for all students placed in bilingual  
23 multicultural programs, including English language learners.

24 F. Members of the council may receive per diem and  
25 mileage as provided for nonsalaried public officers in the Per

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Diem and Mileage Act."