1	HOUSE EDUCATION COMMITTEE SUBSTITUTE FOR HOUSE BILL 67
2	51ST LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2013
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10	AN ACT
11	RELATING TO PUBLIC EDUCATION; REQUIRING THE PUBLIC EDUCATION
12	DEPARTMENT TO ADOPT AND IMPLEMENT THE NEXT GENERATION SCIENCE
13	STANDARDS; REQUIRING THE MATHEMATICS AND SCIENCE ADVISORY
14	COUNCIL TO MAKE RECOMMENDATIONS FOR THE PUBLIC EDUCATION
15	DEPARTMENT'S IMPLEMENTATION; REQUIRING REPORTING.
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17	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:
18	SECTION 1. Section 22-2C-3 NMSA 1978 (being Laws 2003,
19	Chapter 153, Section 12) is amended to read:
20	"22-2C-3. ACADEMIC CONTENT AND PERFORMANCE STANDARDS
21	[STATE BOARD] DEPARTMENT POWERS AND DUTIES
22	A. The [state board] <u>department</u> shall adopt
23	academic content and performance standards for grades one
24	through twelve in the following areas:
25	(1) mathematics;
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1	(2) reading and language arts;
2	(3) science; and
3	(4) social studies.
4	B. By August 31, 2013, the department shall adopt
5	the next generation science standards developed by the national
6	research council of the national academy of sciences, the
7	national science teachers association, the American association
8	for the advancement of science and achieve. By July 31, 2014,
9	the department shall begin to develop a plan and adopt and
10	promulgate rules and report on the next generation science
11	standards pursuant to this subsection and the implementation
12	plan to the legislative education study committee. Beginning
13	in the 2014-2015 school year, each school district and charter
14	school shall begin to implement the next generation science
15	standards pursuant to this section.
16	[B.] <u>C.</u> The [state board] <u>department</u> may adopt
17	content and performance standards in other subject areas.
18	[C.] <u>D.</u> Academic content and performance standards
19	shall be sufficiently academically challenging to meet or
20	exceed federal requirements.
21	$[D_{\bullet}] = E_{\bullet}$ The department shall measure the
22	performance of every public school in New Mexico. Public
23	schools achieving the greatest improvement in adequate yearly
24	progress shall be eligible for supplemental incentive funding.
25	The [state board] <u>department</u> shall establish the corrective

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1 actions and interventions necessary for public schools that do 2 not achieve adequate yearly progress." 3 Section 22-15E-5 NMSA 1978 (being Laws 2007, SECTION 2. 4 Chapter 44, Section 5 and Laws 2007, Chapter 239, Section 5) is 5 amended to read: "22-15E-5. COUNCIL DUTIES.--The council shall: 6 7 advise the bureau on implementation of the Α. bureau's duties pursuant to the Mathematics and Science 8 9 Education Act: Β. make recommendations to the bureau and the 10 department regarding the statewide strategic plan for improving 11 12 mathematics and science education and advise on its implementation and incorporation into the department's five-13 year strategic plan for public elementary and secondary 14 education in the state; 15 C. make recommendations to and advise the bureau, 16 the department and the legislature on the best practices for 17 the department's implementation of the next generation science 18 standards pursuant to Section 22-2C-3 NMSA 1978 and to advise 19 the department during the implementation; 20 [G.] D. advise the bureau, the department and the 21 legislature regarding appropriations for mathematics and 22 science education, administration, resources and services, 23 including programs for public school students and staff; 24 [D.] E. work with the bureau to determine the need 25

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1	for improvement in mathematics and science achievement of
2	public school students and make recommendations to the
3	department on how to meet these needs; and
4	[E.] <u>F.</u> produce an annual report on public
5	elementary and secondary mathematics and science student
6	achievement to be submitted to the department, the governor and
7	the legislature no later than November 30 of each year."
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