

HOUSE BILL 543

51ST LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2013

INTRODUCED BY

Rick Miera

AN ACT

MAKING AN APPROPRIATION TO THE PUBLIC EDUCATION DEPARTMENT FOR PROFESSIONAL DEVELOPMENT AND RELATED SERVICES, INCLUDING TECHNICAL ASSISTANCE, DUAL LANGUAGE EDUCATION PROGRAM DEVELOPMENT, TRAINING AND SUPPORT FOR PUBLIC SCHOOL DUAL LANGUAGE TEACHERS AND PROGRAMS.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

SECTION 1. APPROPRIATION.--

A. Five hundred thousand dollars (\$500,000) is appropriated from the general fund to the public education department for expenditure in fiscal year 2014 for professional development and related services, including technical assistance, dual language education program development, training and support in accordance with Subsection B of this section. Any unexpended or unencumbered balance remaining at

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1 the end of fiscal year 2014 shall revert to the general fund.

2 B. Proposals for professional development,
3 technical assistance, dual language education program
4 development, training and support services shall be submitted
5 pursuant to the Procurement Code to the public education
6 department and shall include, at a minimum:

7 (1) a description of the proposed provision
8 of:

9 (a) comprehensive technical assistance
10 for the development of all aspects of dual language education
11 programs, including program design, implementation procedures
12 aligned with national standards, state standards for each grade
13 level and subject area pursuant to Section 22-13-1.6 NMSA 1978
14 and best practices, professional and leadership development
15 plans, communication plans and curriculum alignment plans; and

16 (b) instructional protocol training and
17 support for at least three hundred teachers or instructional
18 staff in programs for students in English language learner and
19 bilingual education programs and Title III of the federal
20 English Language Acquisition, Language Enhancement, and
21 Academic Achievement Act programs; and

22 (2) a description of the qualifications of the
23 service provider's employees delivering:

24 (a) program design and leadership
25 development assistance services, which shall include: 1) a

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1 level three administrator's license pursuant to the School
2 Personnel Act; 2) a minimum of six years' experience overseeing
3 the implementation of dual language education programs in the
4 state; and 3) experience using best practices for monitoring
5 dual language education program implementation and improvement;
6 and

7 (b) instructional protocol training and
8 support services, which shall include: 1) a minimum of a level
9 two or level three teacher's license pursuant to the School
10 Personnel Act; 2) a minimum of six years' experience overseeing
11 a professional development plan for a dual language education
12 program; 3) experience training other teachers; 4)
13 certifications for providing appropriate dual language
14 education teacher protocol training; and 5) experience using
15 best practices for monitoring dual language education program
16 implementation and improvement.