1	HOUSE BILL 304
2	55TH LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2021
3	INTRODUCED BY
4	Zachary J. Cook and Rod Montoya and James G. Townsend
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10	AN ACT
11	RELATING TO SPORTS; ENACTING THE WOMEN'S SPORTS PROTECTION ACT;
12	PROVIDING FOR DESIGNATIONS OF ATHLETIC TEAMS BASED ON
13	BIOLOGICAL SEX; REQUIRING SCHOOLS TO PROHIBIT MALE
14	PARTICIPATION ON FEMALE ATHLETIC TEAMS; PROHIBITING ADVERSE
15	ACTION AGAINST SCHOOLS COMPLYING WITH THE WOMEN'S SPORTS
16	PROTECTION ACT; PROVIDING FOR CIVIL CAUSES OF ACTION.
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18	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:
19	SECTION 1. [ <u>NEW MATERIAL</u> ] SHORT TITLEThis act may be
20	cited as the "Women's Sports Protection Act".
21	SECTION 2. [ <u>NEW MATERIAL</u> ] LEGISLATIVE FINDINGS
22	A. There are only two biological sexes: male and
23	female.
24	B. A person's sex is determined at fertilization
25	and revealed in utero or at birth.
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C. Biological differences between males and females
 are genetically determined.

3 D. Males and females have characteristic anatomical
4 differences and distinct body types.

E. There are "inherent differences between men and
women" and these differences "remain cause for celebration, but
not for denigration of members of either sex or for artificial
constraints on an individual's opportunity". United States v.
Virginia, 518 U.S. 515, 533 (1966).

F. Studies have found that boys have typically scored higher on tests of endurance, speed and strength than females. In addition, studies have found that relative to females, males have larger body sizes, more skeletal muscle mass, lower body fat percentages and higher delivery of anaerobic and aerobic energy.

G. Sources reveal that men have higher natural levels of testosterone, which result in higher speed and power during physical activity. This leads to a sports performance gap between males and females.

H. Courts have recognized that the inherent, physiological differences between males and females result in different athletic capabilities. In *Kleczek v. Rhode Island Interscholastic League, Inc.* 612 A.2d 734, 738 (R.I. 1992), it was recognized that, "because of innate physiological differences, boys and girls are not similarly situated as they .219546.2

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enter athletic competition". In Petrie v. Illinois High School
 Association, 394 N.E.2d 855, 861 (Ill. App. Ct. 1979), it was
 recognized that high school boys generally possess
 physiological advantages over their girl counterparts and that
 those advantages give them an unfair lead over girls in some
 sports, like high school track.

I. Studies have shown that the benefits of natural testosterone provided to male athletes are not diminished through the use of testosterone suppression.

J. Maintaining separate sex-specific teams supports efforts to promote sex equality by providing opportunities for female athletes to demonstrate their skill, strength and athletic abilities while also providing them with opportunities to obtain recognition, accolades, college scholarships and numerous other long-term benefits that flow from success in athletic endeavors.

SECTION 3. [<u>NEW MATERIAL</u>] DEFINITIONS.--As used in the Women's Sports Protection Act, "school" means a public or private primary school, a secondary school, an institution of higher education or a post-secondary educational institution.

SECTION 4. [<u>NEW MATERIAL</u>] DESIGNATION OF ATHLETIC TEAMS.--

A. Interscholastic or intramural athletic teams that are sponsored by a school and in which a public school competes shall be expressly designated based on biological sex, .219546.2

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as any of the following:

2 (1)a males', men's or boys' team; 3 (2) a females', women's or girls' team; or 4 (3) a coed team. 5 A school that sponsors an athletic team Β. 6 designated for females, women or girls shall not allow 7 participation by students of the biological male sex. 8 [NEW MATERIAL] PROTECTION FOR COMPLIANT SECTION 5. 9 SCHOOLS .-- A state agency, political subdivision of the state, a 10 licensing or accrediting organization or an athletic 11 association or organization shall not entertain a complaint, 12 open an investigation or take any other adverse action against 13 a school for maintaining separate interscholastic or intramural 14 athletic teams or for prohibiting students of the biological 15 male sex from participating on female athletic teams. 16 SECTION 6. [NEW MATERIAL] CIVIL CAUSES OF ACTION .--17 A student who is deprived of an athletic Α. 18 opportunity or suffers any direct or indirect harm as a result 19 of a school's violation of the Women's Sports Protection Act 20 shall have a private cause of action against the school for 21 injunctive relief, damages or any other relief available 22 pursuant to law. 23 A student who is subjected to retaliation or Β. 24 other adverse action by a school or athletic association or 25 organization as a result of reporting to another person a

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violation of the Women's Sports Protection Act shall have a private cause of action for injunctive relief, damages or any other relief available pursuant to law against the school or athletic association or organization.

C. A school that suffers any direct or indirect harm as a result of a violation of Section 5 of the Women's Sports Protection Act shall have a private cause of action against the state agency, political subdivision of the state, licensing or accrediting organization or athletic association or organization that committed the violation for injunctive relief, damages or any other relief available pursuant to law.

D. A civil action initiated pursuant to this section shall be initiated within two years after the harm, retaliation or adverse action occurred. A person who prevails on a claim brought pursuant to this section shall be entitled to monetary damages, including damages for any psychological, emotional or physical harm suffered, reasonable attorney fees and costs and any other relief deemed appropriate by the court.

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