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#### HOUSE BILL 219

# 54TH LEGISLATURE - STATE OF NEW MEXICO - SECOND SESSION, 2020

#### INTRODUCED BY

G. Andrés Romero and Linda M. Lopez

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## AN ACT

RELATING TO PUBLIC EDUCATION; ADDING A NEW PRIORITY FOR K-5 PLUS PROGRAM ELIGIBILITY; ALLOWING CERTAIN DEPARTMENT-APPROVED PROGRAMS TO PROVIDE ADDITIONAL INSTRUCTION TIME THROUGHOUT THE SCHOOL YEAR.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

SECTION 1. Section 22-8-23.10 NMSA 1978 (being Laws 2019, Chapter 206, Section 16 and Laws 2019, Chapter 207, Section 16) is amended to read:

"22-8-23.10. EXTENDED LEARNING TIME PROGRAM.--

A school district or charter school is eligible for additional program units if it establishes within its department-approved educational plan an extended learning time program that meets the requirements of Subsection B, C or D of this section.

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В.	An	extended	learning	time	program	shall	include:
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- (1) a minimum of one hundred ninety days per school year, with at least five and one-half instructional nours per instructional day for kindergarten through sixth grade and at least six instructional hours per day for seventh through twelfth grade;
- (2) after-school program opportunities for academic learning or extracurricular enrichment to students that do not supplant federally funded programs; and
- (3) a minimum of eighty noninstructional hours per school year for professional development for instructional staff.
- C. An extended learning time program in a school district operating a four-day school week in fiscal year 2019 or in a school district with fewer than one thousand MEM operating a four-day school week shall include:
- (1) a minimum of one hundred sixty days per school year with at least six and one-half hours per instructional day for kindergarten through sixth grade and at least seven instructional hours per instructional day for seventh through twelfth grade;
- (2) after-school program opportunities for academic learning or extracurricular enrichment to students that do not supplant federally funded programs; and
  - (3) a minimum of eighty noninstructional hours

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per school year for professional development for instructional staff.

- D. With department approval, an elementary school that has an extended learning time program that qualifies for extended learning time program units pursuant to Subsection B or C of this section that also has a qualifying K-5 plus program or department-approved program that provides the equivalent number of hours pursuant to the K-5 Plus Act may structure the school year to provide the additional instructional time required pursuant to the applicable subsection of this section by extending existing instructional days.
- E. The number of additional units to which a school district or charter school is entitled under this section is computed in the following manner:

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SECTION 2. Section 22-13D-2 NMSA 1978 (being Laws 2019, Chapter 206, Section 3 and Laws 2019, Chapter 207, Section 3) is amended to read:

## "22-13D-2. K-5 PLUS--ELIGIBILITY--REQUIREMENTS.--

A. A school district or charter school may apply to participate in the K-5 plus program and is eligible to receive program units for students enrolled in elementary schools approved by the department to participate in the K-5 plus program. In approving schools for participation in K-5 plus, .216444.1

1	the department shall prioritize elementary schools:
2	(1) in which eighty percent or more of the
3	elementary school's students are eligible for free or reduced-
4	fee lunch;
5	(2) that are low-performing elementary
6	schools;
7	(3) that participated in the 2018 K-3 plus or
8	K-5 plus program; [ <del>and</del> ]
9	(4) that meet criteria established by
10	department rule; and
11	(5) that provide no fewer than twenty-five
12	additional instructional days through extended school hours or
13	days.
14	B. Each K-5 plus program shall:
15	(1) provide no fewer than twenty-five
16	additional instructional days prior to the start of the regular
17	school year or a department-approved program that provides the
18	equivalent number of hours;
19	(2) keep students that participate in the K-5
20	plus program with the same teacher and cohort of students
21	during the regular school year;
22	(3) include additional professional
23	development for K-5 plus teachers in how young children learn
24	to read; and
25	(4) be implemented school-wide.
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