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HOUSE BILL 204

**53RD LEGISLATURE - STATE OF NEW MEXICO - SECOND SESSION, 2018**

INTRODUCED BY

G. Andres Romero

AN ACT

RELATING TO HIGHER EDUCATION; REQUIRING PUBLIC POST-SECONDARY EDUCATIONAL INSTITUTIONS TO ACCEPT FOR CREDIT PASSING SCORES ON THE COLLEGE BOARD ADVANCED PLACEMENT EXAMINATIONS; REQUIRING THE HIGHER EDUCATION DEPARTMENT TO REPORT INSTITUTIONAL ADVANCED PLACEMENT POLICIES TO THE LEGISLATURE AND THE GOVERNOR.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

**SECTION 1.** [NEW MATERIAL] STATEWIDE ADVANCED PLACEMENT POLICY.--

A. Beginning with the 2018-2019 academic year, public post-secondary educational institutions shall accept a score of 3 or higher on the advanced placement examination for post-secondary level course credit. Institutions that offer a corresponding course for a particular advanced placement

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1 examination as a part of their general education degree  
2 requirements shall accept a score of 3 or higher on the  
3 advanced placement examination for course credit as part of  
4 their general education degree requirements. If an institution  
5 does not offer a corresponding course for a particular advanced  
6 placement examination, the institution shall award, at a  
7 minimum, elective post-secondary level course credit for those  
8 students who receive a score of 3 or higher on that advanced  
9 placement examination.

10 B. Each public post-secondary educational  
11 institution shall determine the score for each advanced  
12 placement examination for the institution to grant credit for a  
13 course. Each institution shall publish on its website its  
14 updated course-granting policy for advanced placement in  
15 accordance with the requirements of this subsection before the  
16 beginning of the 2018-2019 academic year.

17 C. The higher education department, in cooperation  
18 with all public post-secondary educational institutions, shall  
19 collect and report the course-granting policy for advanced  
20 placement of each institution and the research used by each  
21 institution to determine the level of credit and the number of  
22 credits provided for the advanced placement examination scores  
23 and file a report that includes findings and recommendations to  
24 the legislature and the governor. Each institution shall  
25 provide the department with all necessary data, in accordance

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with the federal Family Educational Rights and Privacy Act of  
1974, to allow the department to conduct its analysis.

