

ONE HUNDRED FIFTH LEGISLATURE

FIRST SESSION

**LEGISLATIVE RESOLUTION 129**

Introduced by Kolowski, 31; Pansing Brooks, 28.

PURPOSE: Current education standards in Nebraska generally mandate that students analyze events in world history; however, there is no requirement for students to learn about any particular events, including genocides and, specifically, the Holocaust. The Holocaust represents one of the most horrific periods of human history, and it is imperative that students learn about it and other genocides and the conditions under which such events occur.

The purpose of this study is to examine the current level of education regarding genocides in primary and secondary education and to explore examples and best practices for incorporating the study of the Holocaust and other genocides into the curriculum.

NOW, THEREFORE, BE IT RESOLVED BY THE MEMBERS OF THE ONE HUNDRED FIFTH LEGISLATURE OF NEBRASKA, FIRST SESSION:

1. That the Education Committee of the Legislature shall be designated to conduct an interim study to carry out the purposes of this resolution.

2. That the committee shall upon the conclusion of its study make a report of its findings, together with its recommendations, to the Legislative Council or Legislature.