LEGISLATURE OF NEBRASKA

ONE HUNDRED EIGHTH LEGISLATURE

FIRST SESSION

LEGISLATIVE BILL 787

Introduced by Wayne, 13.

Read first time January 18, 2023

Committee:

- 1 A BILL FOR AN ACT relating to education; to adopt the STEEM Development
- 2 Act.
- 3 Be it enacted by the people of the State of Nebraska,

LB787 2023

1 Section 1. Sections 1 to 7 of this act shall be known and may be

- 2 <u>cited as the STEEM Development Act.</u>
- 3 Sec. 2. The Legislature hereby finds and declares that:
- 4 (1) Creating, expanding, and upskilling Nebraska's workforce is
- 5 essential for (a) retaining and expanding businesses in and attracting
- 6 <u>businesses</u> to Nebraska, (b) boosting innovation and productivity across
- 7 Nebraska business sectors, and (c) attracting and retaining investment
- 8 capital in Nebraska;
- 9 (2) Education is a critical component of workforce development;
- 10 (3) Successfully engaging students in coursework and careers in
- 11 <u>science</u>, technology, engineering, entrepreneurship, and mathematics areas
- 12 <u>at the middle school and high school levels has been shown to increase</u>
- 13 participation in educational training and degree programs and the pursuit
- 14 of careers in science, technology, engineering, entrepreneurship, and
- 15 mathematics fields; and
- 16 (4) It is the policy of this state to support educational tools that
- 17 increase student learning and interest in science, technology,
- 18 <u>engineering</u>, <u>entrepreneurship</u>, <u>and mathematics</u>.
- 19 Sec. 3. For purposes of the STEEM Development Act:
- 20 (1) Department means the State Department of Education;
- 21 (2) Developer means a developer of a learning platform; and
- 22 (3) Learning platform means a three-dimensional game-based learning
- 23 platform for middle school and high school students.
- Sec. 4. Any developer may apply to the department for a grant under
- 25 the STEEM Development Act to develop and provide a learning platform
- 26 that:
- 27 (1) Is designed to teach information related to chemistry and
- 28 physical science or business;
- 29 (2) Aligns with chemistry and physical science or business standards
- 30 <u>established by the State Board of Education;</u>
- 31 (3) Connects such standards with real-world technologies and

- 1 applications; and
- 2 (4) Highlights science, technology, engineering, entrepreneurship,
- 3 <u>and mathematics career pathways in Nebraska.</u>
- 4 Sec. 5. Any developer that receives a grant under the STEEM
- 5 Development Act shall provide access to and use of its learning platform
- 6 to all Nebraska school districts.
- 7 Sec. 6. <u>The department may adopt and promulgate rules and</u>
- 8 <u>regulations to carry out the STEEM Development Act.</u>
- 9 Sec. 7. <u>It is the intent of the Legislature to appropriate five</u>
- 10 <u>million dollars from the General Fund each fiscal year to the department</u>
- 11 <u>to carry out the STEEM Development Act.</u>