LEGISLATURE OF NEBRASKA ONE HUNDRED FIFTH LEGISLATURE

FIRST SESSION

LEGISLATIVE BILL 634

Introduced by Wayne, 13.

Read first time January 18, 2017

Committee:

1	A BILL FOR AN ACT relating to schools; to amend sections 79-528 and
2	79-1003, Revised Statutes Cumulative Supplement, 2016; to change
3	reporting requirements; to define and redefine terms; to include
4	virtual school students in the calculation of aid under the Tax
5	Equity and Educational Opportunities Support Act; to harmonize
6	provisions; and to repeal the original sections.

7 Be it enacted by the people of the State of Nebraska,

1 Section 1. Section 79-528, Revised Statutes Cumulative Supplement,

- 2 2016, is amended to read:
- 3 79-528 (1)(a) On or before July 20 in all school districts, the
- 4 superintendent shall file with the State Department of Education a report
- 5 showing the number of children from five through eighteen years of age
- 6 belonging to the school district according to the census taken as
- 7 provided in sections 79-524 and 79-578. On or before August 31, the
- 8 department shall issue to each learning community coordinating council a
- 9 report showing the number of children from five through eighteen years of
- 10 age belonging to the learning community based on the member school
- 11 districts according to the school district reports filed with the
- 12 department.
- 13 (b) Each Class I school district which is part of a Class VI school
- 14 district offering instruction (i) in grades kindergarten through five
- 15 shall report children from five through ten years of age, (ii) in grades
- 16 kindergarten through six shall report children from five through eleven
- 17 years of age, and (iii) in grades kindergarten through eight shall report
- 18 children from five through thirteen years of age.
- 19 (c) Each Class VI school district offering instruction (i) in grades
- 20 six through twelve shall report children who are eleven through eighteen
- 21 years of age, (ii) in grades seven through twelve shall report children
- 22 who are twelve through eighteen years of age, and (iii) in grades nine
- 23 through twelve children who are fourteen through eighteen years of age.
- 24 (d) Each Class I district which has affiliated in whole or in part
- 25 shall report children from five through thirteen years of age.
- 26 (e) Each Class II, III, IV, or V district shall report children who
- 27 are fourteen through eighteen years of age residing in Class I districts
- 28 or portions thereof which have affiliated with such district.
- 29 (f) The board of any district neglecting to take and report the
- 30 enumeration shall be liable to the school district for all school money
- 31 which such district may lose by such neglect.

- 1 (2)(a) (2) On or before June 30 the superintendent of each school 2 district shall file with the Commissioner of Education a report described as an end-of-the-school-year annual statistical summary showing (i) (a) 3 4 the number of children attending school during the school year under five years of age, (ii) (b) the length of time the school has been taught 5 during the <u>school</u> year by a qualified teacher, (iii) (c) the length of 6 time taught by each substitute teacher, (iv) the number of classes a 7 student is required to enroll in for full-time enrollment in the district 8 at each grade level for the school year, (v) the definition of a class 9 used by the district for the purpose of determining full-time and part-10 time enrollment at each grade level for the school year, (vi) the number 11 of classes completed by each virtual school student as defined in section 12 79-1003 for the school year, and (vii) and (d) such other information as 13 the Commissioner of Education directs. 14
- 15 <u>(b)</u> On or before July 31, the commissioner shall issue to each learning community coordinating council an end-of-the-school-year annual statistical summary for the learning community based on the member school districts according to the school district reports filed with the commissioner.
- (3)(a) On or before November 1 the superintendent of each school 20 district shall submit to the Commissioner of Education a report described 21 22 as the annual financial report showing (i) the amount of money received from all sources during the year and the amount of money expended by the 23 school district during the year, (ii) the amount of bonded indebtedness, 24 25 (iii) such other information as shall be necessary to fulfill the requirements of the Tax Equity and Educational Opportunities Support Act 26 and section 79-1114, and (iv) such other information as the Commissioner 27 28 of Education directs.
- (b) On or before December 15, the commissioner shall issue to each learning community coordinating council an annual financial report for the learning community based on the member school districts according to

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the annual financial reports filed with the commissioner, showing (i) the 1 aggregate amount of money received from all sources during the year for 2 all member school districts and the aggregate amount of money expended by 3 4 member school districts during the year, (ii) the aggregate amount of 5 bonded indebtedness for all member school districts, (iii) such other aggregate information as shall be necessary to fulfill the requirements 6 7 of the Tax Equity and Educational Opportunities Support Act and section 79-1114 for all member school districts, and (iv) such other aggregate 8 information as the Commissioner of Education directs for all member 9 school districts. 10

(4)(a) On or before October 15 of each year, the superintendent of 11 each school district shall file with the commissioner the fall school 12 district membership report, which report shall include the number of 13 14 children from birth through twenty years of age enrolled in the district on the last Friday in September of a given school year. The report shall 15 16 also include enumerate (i) students by grade level, (ii) school district 17 levies and total assessed valuation for the current fiscal year, (iii) students enrolled in the district as option students, (iv) resident 18 19 students enrolled in another district as option students, (v) students enrolled in the district as open enrollment students, (vi) and resident 20 students enrolled in another district as open enrollment students, (vii) 21 the number of classes a student is required to enroll in for full-time 22 23 enrollment in the district at each grade level for such school year, 24 (viii) the definition of a class used by the district for the purpose of determining full-time and part-time enrollment at each grade level for 25 such school year, (ix) the number of classes in which each virtual school 26 student as defined in section 79-1003 is enrolled on the last Friday in 27 September of such school year, and (x) and (iv) such other information as 28 the Commissioner of Education directs. 29

(b) On or before October 15 of each year prior to 2017, each learning community coordinating council shall issue to the department a

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1 report which enumerates the learning community levies pursuant to

2 subdivision (2)(b) of section 77-3442 and total assessed valuation for

- 3 the current fiscal year.
- 4 (c) On or before November 15 of each year, the department shall issue to each learning community coordinating council the fall learning 5 community membership report, which report shall include the aggregate 6 7 number of children from birth through twenty years of age enrolled in the member school districts on the last Friday in September of a given school 8 9 year for all member school districts. The report shall <u>also include</u> 10 enumerate (i) the aggregate students by grade level for all member school districts, (ii) school district levies and total assessed valuation for 11 the current fiscal year, (iii) students enrolled in the district as 12 13 option students, (iv) resident students enrolled in another district as option students, (v) students enrolled in the district as open enrollment 14 students, (vi) and resident students enrolled in another district as open 15 16 enrollment students, (vii) the number of classes a student is required to enroll in for full-time enrollment in the district at each grade level 17 for such school year, (viii) the definition of a class used by the 18 district for the purpose of determining full-time and part-time 19 enrollment at each grade level for such school year, (ix) the number of 20 classes in which each virtual school student as defined in section 21 79-1003 is enrolled on the last Friday in September of such school year, 22 and (x) and (iv) such other information as the Commissioner of Education 23
- (d) When any school district fails to submit its fall membership report by November 1, the commissioner shall, after notice to the district and an opportunity to be heard, direct that any state aid granted pursuant to the Tax Equity and Educational Opportunities Support Act be withheld until such time as the report is received by the department. In addition, the commissioner shall direct the county treasurer to withhold all school money belonging to the school district

directs for all member school districts.

- 1 until such time as the commissioner notifies the county treasurer of
- 2 receipt of such report. The county treasurer shall withhold such money.
- 3 Sec. 2. Section 79-1003, Revised Statutes Cumulative Supplement,
- 4 2016, is amended to read:
- 5 79-1003 For purposes of the Tax Equity and Educational Opportunities
- 6 Support Act:
- (1) Adjusted general fund operating expenditures means (a) for 7 school fiscal years 2013-14 through 2015-16, the difference of the 8 9 general fund operating expenditures as calculated pursuant to subdivision (23) of this section increased by the cost growth factor calculated 10 pursuant to section 79-1007.10, minus the transportation allowance, 11 allowance, poverty allowance, 12 special receipts limited English 13 proficiency allowance, distance education and telecommunications elementary site allowance, summer school 14 allowance, allowance, instructional time allowance, teacher education allowance, and focus 15 school and program allowance, (b) for school fiscal years 2016-17 through 16 17 2018-19, the difference of the general fund operating expenditures as calculated pursuant to subdivision (23) of this section increased by the 18 19 cost growth factor calculated pursuant to section 79-1007.10, minus the transportation allowance, special receipts allowance, poverty allowance, 20 proficiency allowance, distance 21 limited English education 22 telecommunications allowance, elementary site allowance, summer school allowance, best practices allowance, and focus school and program 23 24 allowance, and (c) for school fiscal year 2019-20 and each school fiscal 25 vear thereafter, the difference of the general fund operating expenditures as calculated pursuant to subdivision (23) of this section 26 increased by the cost growth factor calculated pursuant to section 27 28 79-1007.10, minus the transportation allowance, special receipts allowance, poverty allowance, limited English proficiency allowance, 29 distance education and telecommunications allowance, elementary site 30 allowance, summer school allowance, best practices allowance, community 31

- 1 achievement plan allowance, and focus school and program allowance;
- 2 (2) Adjusted valuation means the assessed valuation of taxable
- 3 property of each local system in the state, adjusted pursuant to the
- 4 adjustment factors described in section 79-1016. Adjusted valuation means
- 5 the adjusted valuation for the property tax year ending during the school
- 6 fiscal year immediately preceding the school fiscal year in which the aid
- 7 based upon that value is to be paid. For purposes of determining the
- 8 local effort rate yield pursuant to section 79-1015.01, adjusted
- 9 valuation does not include the value of any property which a court, by a
- 10 final judgment from which no appeal is taken, has declared to be
- 11 nontaxable or exempt from taxation;
- 12 (3) Allocated income tax funds means the amount of assistance paid
- to a local system pursuant to section 79-1005.01 as adjusted, for school
- 14 fiscal years prior to school fiscal year 2017-18, by the minimum levy
- adjustment pursuant to section 79-1008.02;
- 16 (4) Average daily membership means, as provided in each district's
- 17 <u>annual statistical summary</u>, the average daily membership for grades
- 18 kindergarten through twelve attributable to the local system, including
- 19 as provided in each district's annual statistical summary, and includes
- 20 the proportionate share of students enrolled in a public school
- 21 instructional program on less than a full-time basis;
- 22 (5) Base fiscal year means the first school fiscal year following
- 23 the school fiscal year in which the reorganization or unification
- 24 occurred;
- 25 (6) Board means the school board of each school district;
- 26 (7) Categorical funds means funds limited to a specific purpose by
- 27 federal or state law, including, but not limited to, Title I funds, Title
- 28 VI funds, federal vocational education funds, federal school lunch funds,
- 29 Indian education funds, Head Start funds, and funds from the Education
- 30 Innovation Fund;
- 31 (8) Consolidate means to voluntarily reduce the number of school

- 1 districts providing education to a grade group and does not include
- 2 dissolution pursuant to section 79-498;
- 3 (9) Converted contract means an expired contract that was in effect
- 4 for at least fifteen school years beginning prior to school year 2012-13
- 5 for the education of students in a nonresident district in exchange for
- 6 tuition from the resident district when the expiration of such contract
- 7 results in the nonresident district educating students, who would have
- 8 been covered by the contract if the contract were still in effect, as
- 9 option students pursuant to the enrollment option program established in
- 10 section 79-234;
- 11 (10) Converted contract option student means a student who will be
- 12 an option student pursuant to the enrollment option program established
- 13 in section 79-234 for the school fiscal year for which aid is being
- 14 calculated and who would have been covered by a converted contract if the
- 15 contract were still in effect and such school fiscal year is the first
- 16 school fiscal year for which such contract is not in effect;
- 17 (11) Department means the State Department of Education;
- 18 (12) District means any Class I, II, III, IV, V, or VI school
- 19 district and, beginning with the calculation of state aid for school
- 20 fiscal year 2011-12 and each school fiscal year thereafter, a unified
- 21 system as defined in section 79-4,108;
- 22 (13) Ensuing school fiscal year means the school fiscal year
- 23 following the current school fiscal year;
- 24 (14) Equalization aid means the amount of assistance calculated to
- 25 be paid to a local system pursuant to sections 79-1007.11 to 79-1007.23,
- 26 79-1007.25, 79-1008.01 to 79-1022, and 79-1022.02;
- 27 (15) Fall membership means, the total membership in kindergarten
- 28 through grade twelve attributable to the local system as reported on the
- 29 fall school district membership reports for each district pursuant to
- 30 section 79-528, the total membership in kindergarten through grade twelve
- 31 <u>attributable to the local system, including the proportionate share of</u>

1 students enrolled in a public school instructional program on less than a

- 2 full-time basis;
- 3 (16) Fiscal year means the state fiscal year which is the period
- 4 from July 1 to the following June 30;
- 5 (17) Formula students means:
- 6 (a) For state aid certified pursuant to section 79-1022, the sum of
- 7 the product of fall membership from the school fiscal year immediately
- 8 preceding the school fiscal year in which the aid is to be paid
- 9 multiplied by the average ratio of average daily membership to fall
- 10 membership for the second school fiscal year immediately preceding the
- 11 school fiscal year in which the aid is to be paid and the prior two
- 12 school fiscal years plus sixty percent of the qualified early childhood
- 13 education fall membership plus tuitioned students from the school fiscal
- 14 year immediately preceding the school fiscal year in which aid is to be
- paid minus the product of the number of students enrolled in kindergarten
- 16 that is not full-day kindergarten from the fall membership multiplied by
- 17 0.5; and
- 18 (b) For the final calculation of state aid pursuant to section
- 19 79-1065, the sum of average daily membership plus sixty percent of the
- 20 qualified early childhood education average daily membership plus
- 21 tuitioned students minus the product of the number of students enrolled
- 22 in kindergarten that is not full-day kindergarten from the average daily
- 23 membership multiplied by 0.5 from the school fiscal year immediately
- 24 preceding the school fiscal year in which aid was paid;
- 25 (18) Free lunch and free milk calculated students means, using the
- 26 most recent data available on November 1 of the school fiscal year
- 27 immediately preceding the school fiscal year in which aid is to be paid,
- 28 (a) for schools that did not provide free meals to all students pursuant
- 29 to the community eligibility provision, students who individually
- 30 qualified for free lunches or free milk pursuant to the federal Richard
- 31 B. Russell National School Lunch Act, 42 U.S.C. 1751 et seq., and the

- federal Child Nutrition Act of 1966, 42 U.S.C. 1771 et seq., as such acts 1 2 and sections existed on January 1, 2015, and rules and regulations 3 adopted thereunder, plus (b) for schools that provided free meals to all 4 students pursuant to the community eligibility provision, (i) for school fiscal year 2016-17, the product of the students who attended such school 5 multiplied by the identified student percentage calculated pursuant to 6 such federal provision or (ii) for school fiscal year 2017-18 and each 7 8 school fiscal year thereafter, the greater of the number of students in 9 such school who individually qualified for free lunch or free milk using the most recent school fiscal year for which the school did not provide 10 free meals to all students pursuant to the community eligibility 11 provision or one hundred ten percent of the product of the students who 12 qualified for free meals at such school pursuant to the community 13 eligibility provision multiplied by the identified student percentage 14 calculated pursuant to such federal provision, except that the free lunch 15 16 and free milk students calculated for any school pursuant to subdivision (18)(b)(ii) of this section shall not exceed one hundred percent of the 17 students qualified for free meals at such school pursuant to the 18 19 community eligibility provision;
- 20 (19) Free lunch and free milk student means, for school fiscal years
 21 prior to school fiscal year 2016-17, a student who qualified for free
 22 lunches or free milk from the most recent data available on November 1 of
 23 the school fiscal year immediately preceding the school fiscal year in
 24 which aid is to be paid;
- 25 (20) Full-day kindergarten means kindergarten offered by a district 26 for at least one thousand thirty-two instructional hours;
- (21) General fund budget of expenditures means the total budget of disbursements and transfers for general fund purposes as certified in the budget statement adopted pursuant to the Nebraska Budget Act, except that for purposes of the limitation imposed in section 79-1023 and the calculation pursuant to subdivision (2) of section 79-1027.01, the

- 1 general fund budget of expenditures does not include any special grant
- 2 funds, exclusive of local matching funds, received by a district;
- 3 (22) General fund expenditures means all expenditures from the
- 4 general fund;
- 5 (23) General fund operating expenditures means for state aid calculated for school fiscal years 2012-13 and each school fiscal year 6 7 thereafter, as reported on the annual financial report for the second school fiscal year immediately preceding the school fiscal year in which 8 9 aid is to be paid, the total general fund expenditures minus (a) the amount of all receipts to the general fund, to the extent that such 10 receipts are not included in local system formula resources, from early 11 childhood education tuition, summer school tuition, educational entities 12 13 as defined in section 79-1201.01 for providing distance education courses 14 through the Educational Service Unit Coordinating Council to such educational entities, private foundations, individuals, associations, 15 charitable organizations, the textbook loan program authorized by section 16 79-734, federal impact aid, and levy override elections pursuant to 17 section 77-3444, (b) the amount of expenditures for categorical funds, 18 19 tuition paid, transportation fees paid to other districts, adult education, community services, redemption of the principal portion of 20 general fund debt service, retirement incentive plans authorized by 21 22 section 79-855, and staff development assistance authorized by section 79-856, (c) the amount of any transfers from the general fund to any bond 23 24 fund and transfers from other funds into the general fund, (d) any legal 25 expenses in excess of fifteen-hundredths of one percent of the formula need for the school fiscal year in which the expenses occurred, (e) 26 expenditures to pay for sums agreed to be paid by a school district to 27 28 certificated employees in exchange for a voluntary termination occurring prior to July 1, 2009, occurring on or after the last day of the 2010-11 29 school year and prior to the first day of the 2013-14 school year, or, to 30 the extent that a district has demonstrated to the State Board of 31

- 1 Education pursuant to section 79-1028.01 that the agreement will result 2 in a net savings in salary and benefit costs to the school district over a five-year period, occurring on or after the first day of the 2013-14 3 4 school year, (f)(i) expenditures to pay for employer contributions pursuant to subsection (2) of section 79-958 to the School Employees 5 Retirement System of the State of Nebraska to the extent that such 6 7 expenditures exceed the employer contributions under such subsection that 8 would have been made at a contribution rate of seven and thirty-five 9 hundredths percent or (ii) expenditures to pay for school district contributions pursuant to subdivision (1)(c)(i) of section 79-9,113 to 10 11 the retirement system established pursuant to the Class V School Employees Retirement Act to the extent that such expenditures exceed the 12 13 school district contributions under such subdivision that would have been 14 made at a contribution rate of seven and thirty-seven hundredths percent, and (g) any amounts paid by the district for lobbyist fees and expenses 15 reported to the Clerk of the Legislature pursuant to section 49-1483. 16
- For purposes of this subdivision (23) of this section, receipts from levy override elections shall equal ninety-nine percent of the difference of the total general fund levy minus a levy of one dollar and five cents per one hundred dollars of taxable valuation multiplied by the assessed valuation for school districts that have voted pursuant to section 77-3444 to override the maximum levy provided pursuant to section 77-3442;
- 24 (24) High school district means a school district providing 25 instruction in at least grades nine through twelve;
- (25) Income tax liability means the amount of the reported income tax liability for resident individuals pursuant to the Nebraska Revenue

 Act of 1967 less all nonrefundable credits earned and refunds made;
- (26) Income tax receipts means the amount of income tax collected pursuant to the Nebraska Revenue Act of 1967 less all nonrefundable credits earned and refunds made;

1 (27) Limited English proficiency students means the number of students with limited English proficiency in a district from the most 2 recent data available on November 1 of the school fiscal year preceding 3 the school fiscal year in which aid is to be paid plus the difference of 4 5 such students with limited English proficiency minus the average number of limited English proficiency students for such district, prior to such 6 addition, for the three immediately preceding school fiscal years if such 7 8 difference is greater than zero;

(28) Local system means a learning community for purposes of 9 calculation of state aid for each school fiscal year prior to school 10 fiscal year 2017-18, a unified system, a Class VI district and the 11 associated Class I districts, or a Class II, III, IV, or V district and 12 any affiliated Class I districts or portions of Class I districts. The 13 14 membership, expenditures, and resources of Class I districts that are affiliated with multiple high school districts will be attributed to 15 16 local systems based on the percent of the Class I valuation that is affiliated with each high school district; 17

(29) Low-income child means (a) for school fiscal years prior to 18 2016-17, a child under nineteen years of age living in a household having 19 an annual adjusted gross income for the second calendar year preceding 20 the beginning of the school fiscal year for which aid is being calculated 21 equal to or less than the maximum household income that would allow a 22 student from a family of four people to be a free lunch and free milk 23 24 student during the school fiscal year immediately preceding the school fiscal year for which aid is being calculated and (b) for school fiscal 25 year 2016-17 and each school fiscal year thereafter, a child under 26 nineteen years of age living in a household having an annual adjusted 27 gross income for the second calendar year preceding the beginning of the 28 school fiscal year for which aid is being calculated equal to or less 29 than the maximum household income pursuant to sections 9(b)(1) and 17(c)30 (4) of the Richard B. Russell National School Lunch Act, 42 U.S.C. 31

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- 1 1758(b)(1) and 42 U.S.C. 1766(c)(4), respectively, and sections 3(a)(6)
- 2 and 4(e)(1)(A) of the Child Nutrition Act of 1966, 42 U.S.C. 1772(a)(6)
- 3 and 42 U.S.C. 1773(e)(1)(A), respectively, as such acts and sections
- 4 existed on January 1, 2015, for a household of that size that would have
- 5 allowed the child to meet the income qualifications for free meals during
- 6 the school fiscal year immediately preceding the school fiscal year for
- 7 which aid is being calculated;
- 8 (30) Low-income students means the number of low-income children
- 9 within the district multiplied by the ratio of the formula students in
- 10 the district divided by the total children under nineteen years of age
- 11 residing in the district as derived from income tax information;
- 12 (31) Most recently available complete data year means the most
- 13 recent single school fiscal year for which the annual financial report,
- 14 fall school district membership report, annual statistical summary,
- 15 Nebraska income tax liability by school district for the calendar year in
- 16 which the majority of the school fiscal year falls, and adjusted
- 17 valuation data are available;
- 18 (32) Poverty students means (a) for school fiscal years prior to
- 19 2016-17, the number of low-income students or the number of students who
- 20 are free lunch and free milk students in a district plus the difference
- 21 of the number of low-income students or the number of students who are
- 22 free lunch and free milk students in a district, whichever is greater,
- 23 minus the average number of poverty students for such district, prior to
- 24 such addition, for the three immediately preceding school fiscal years if
- 25 such difference is greater than zero and (b) for school fiscal year
- 26 2016-17 and each school fiscal year thereafter, the unadjusted poverty
- 27 students plus the difference of such unadjusted poverty students minus
- 28 the average number of poverty students for such district, prior to such
- 29 addition, for the three immediately preceding school fiscal years if such
- 30 difference is greater than zero;
- 31 (33) Proportionate share of students enrolled in a public school

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1 <u>instructional program on less than a full-time basis means, for both</u>

2 <u>virtual school students and students who are not virtual school students</u>

3 who are enrolled in a public school instructional program on less than a

4 full-time basis, (a) for the purposes of fall membership, the number of

5 classes for which such students are enrolled in a public school

6 <u>instructional program in the school district on the last Friday in</u>

September divided by the number of classes such students would be

8 required to enroll in for full-time enrollment in the district and (b)

9 for the purposes of average daily membership, the number of classes in a

10 public school instructional program in the school district completed by

such students during the school year divided by the number of classes

such students would have been required to enroll in for full-time

13 <u>enrollment in the district;</u>

14 (34) (33) Qualified early childhood education average dailv membership means the product of the average daily membership for school 15 16 fiscal year 2006-07 and each school fiscal year thereafter of students 17 who will be eligible to attend kindergarten the following school year and are enrolled in an early childhood education program approved by the 18 19 department pursuant to section 79-1103 for such school district for such school year multiplied by the ratio of the actual instructional hours of 20 the program divided by one thousand thirty-two if: (a) The program is 21 22 receiving a grant pursuant to such section for the third year; (b) the 23 program has already received grants pursuant to such section for three 24 years; or (c) the program has been approved pursuant to subsection (5) of 25 section 79-1103 for such school year and the two preceding school years, including any such students in portions of any of such programs receiving 26 27 an expansion grant;

(35) (34) Qualified early childhood education fall membership means the product of membership on the last Friday in September 2006 and each year thereafter of students who will be eligible to attend kindergarten the following school year and are enrolled in an early childhood

- 1 education program approved by the department pursuant to section 79-1103
- 2 for such school district for such school year multiplied by the ratio of
- 3 the planned instructional hours of the program divided by one thousand
- 4 thirty-two if: (a) The program is receiving a grant pursuant to such
- 5 section for the third year; (b) the program has already received grants
- 6 pursuant to such section for three years; or (c) the program has been
- 7 approved pursuant to subsection (5) of section 79-1103 for such school
- 8 year and the two preceding school years, including any such students in
- 9 portions of any of such programs receiving an expansion grant;
- 10 (36) (35) Regular route transportation means the transportation of
- 11 students on regularly scheduled daily routes to and from the attendance
- 12 center;
- 13 <u>(37)</u> Reorganized district means any district involved in a
- 14 consolidation and currently educating students following consolidation;
- 15 (38) (37) School year or school fiscal year means the fiscal year of
- 16 a school district as defined in section 79-1091;
- 17 (39) (38) Sparse local system means a local system that is not a
- 18 very sparse local system but which meets the following criteria:
- 19 (a)(i) Less than two students per square mile in the county in which
- 20 each high school is located, based on the school district census, (ii)
- 21 less than one formula student per square mile in the local system, and
- 22 (iii) more than ten miles between each high school attendance center and
- 23 the next closest high school attendance center on paved roads;
- (b)(i) Less than one and one-half formula students per square mile
- 25 in the local system and (ii) more than fifteen miles between each high
- 26 school attendance center and the next closest high school attendance
- 27 center on paved roads;
- 28 (c)(i) Less than one and one-half formula students per square mile
- 29 in the local system and (ii) more than two hundred seventy-five square
- 30 miles in the local system; or
- 31 (d)(i) Less than two formula students per square mile in the local

- 1 system and (ii) the local system includes an area equal to ninety-five
- 2 percent or more of the square miles in the largest county in which a high
- 3 school attendance center is located in the local system;
- 4 (40) (39) Special education means specially designed kindergarten
- 5 through grade twelve instruction pursuant to section 79-1125, and
- 6 includes special education transportation;
- 7 (41) (40) Special grant funds means the budgeted receipts for
- 8 grants, including, but not limited to, categorical funds, reimbursements
- 9 for wards of the court, short-term borrowings including, but not limited
- 10 to, registered warrants and tax anticipation notes, interfund loans,
- 11 insurance settlements, and reimbursements to county government for
- 12 previous overpayment. The state board shall approve a listing of grants
- 13 that qualify as special grant funds;
- 14 (42) (41) State aid means the amount of assistance paid to a
- 15 district pursuant to the Tax Equity and Educational Opportunities Support
- 16 Act;
- 17 (43) (42) State board means the State Board of Education;
- 18 (44) (43) State support means all funds provided to districts by the
- 19 State of Nebraska for the general fund support of elementary and
- 20 secondary education;
- 21 (45) (44) Statewide average basic funding per formula student means
- 22 the statewide total basic funding for all districts divided by the
- 23 statewide total formula students for all districts;
- 24 (46) (45) Statewide average general fund operating expenditures per
- 25 formula student means the statewide total general fund operating
- 26 expenditures for all districts divided by the statewide total formula
- 27 students for all districts;
- 28 (47) (46) Teacher has the definition found in section 79-101;
- 29 (48) (47) Temporary aid adjustment factor means (a) for school
- 30 fiscal years before school fiscal year 2007-08, one and one-fourth
- 31 percent of the sum of the local system's transportation allowance, the

- 1 local system's special receipts allowance, and the product of the local
- 2 system's adjusted formula students multiplied by the average formula cost
- 3 per student in the local system's cost grouping and (b) for school fiscal
- 4 year 2007-08, one and one-fourth percent of the sum of the local system's
- 5 transportation allowance, special receipts allowance, and distance
- 6 education and telecommunications allowance and the product of the local
- 7 system's adjusted formula students multiplied by the average formula cost
- 8 per student in the local system's cost grouping;
- 9 (49) (48) Tuition receipts from converted contracts means tuition
- 10 receipts received by a district from another district in the most
- 11 recently available complete data year pursuant to a converted contract
- 12 prior to the expiration of the contract;
- 13 <u>(50)</u> (49) Tuitioned students means students in kindergarten through
- 14 grade twelve of the district whose tuition is paid by the district to
- 15 some other district or education agency;
- 16 (51) (50) Unadjusted poverty students means, for school fiscal year
- 17 2016-17 and each school fiscal year thereafter, the greater of the number
- 18 of low-income students or the free lunch and free milk calculated
- 19 students in a district; and
- 20 (52) (51) Very sparse local system means a local system that has:
- 21 (a)(i) Less than one-half student per square mile in each county in
- 22 which each high school attendance center is located based on the school
- 23 district census, (ii) less than one formula student per square mile in
- 24 the local system, and (iii) more than fifteen miles between the high
- 25 school attendance center and the next closest high school attendance
- 26 center on paved roads; or
- 27 (b)(i) More than four hundred fifty square miles in the local
- 28 system, (ii) less than one-half student per square mile in the local
- 29 system, and (iii) more than fifteen miles between each high school
- 30 attendance center and the next closest high school attendance center on
- 31 paved roads; -

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1 (53) Virtual school means any school or educational program that:

- 2 (a) Is operated by a school district;
- 3 (b) Offers courses for credit;
- 4 (c) Uses predominately Internet-based methods to deliver
- 5 <u>instruction;</u>
- 6 (d) Involves instruction that occurs asynchronously with the teacher
- 7 and student in separate locations;
- 8 (e) Requires the student to make academic progress toward the next
- 9 grade level or high school graduation;
- 10 (f) Requires the student to demonstrate subject matter competence
- 11 <u>for each course or subject in which the student is enrolled as part of</u>
- 12 <u>the virtual school; and</u>
- 13 <u>(g) Requires the student, when age-appropriate, to complete state</u>
- 14 <u>assessments; and</u>
- 15 (54) Virtual school student means a student who is a resident of
- 16 <u>Nebraska enrolled in and attending a virtual school on at least a part-</u>
- 17 time basis.
- Sec. 3. Original sections 79-528 and 79-1003, Revised Statutes
- 19 Cumulative Supplement, 2016, are repealed.