LEGISLATURE OF NEBRASKA

ONE HUNDRED EIGHTH LEGISLATURE

FIRST SESSION

LEGISLATIVE BILL 630

Introduced by McKinney, 11.

Read first time January 18, 2023

Committee:

- 1 A BILL FOR AN ACT relating to education; to provide a duty to the State
- 2 Department of Education; and to require a school board or board of
- 3 education to adopt a written dress code and grooming policy as
- 4 prescribed.
- 5 Be it enacted by the people of the State of Nebraska,

- 1 Section 1. (1) On or before July 1, 2025, the school board of each
- 2 <u>school district shall adopt a written dress code and grooming policy to</u>
- 3 be implemented at the start of the 2025-26 school year that is consistent
- 4 with the model policy developed by the State Department of Education in
- 5 <u>accordance with section 2 of this act and may include any other</u>
- 6 procedures and provisions the school board deems appropriate.
- 7 (2) Enforcement of violations of the written dress code and grooming
- 8 policy shall:
- 9 (a) Be treated as minor on the continuum of school rule violations
- 10 <u>and shall not constitute student conduct subject to long-term suspension,</u>
- 11 expulsion, or mandatory reassignment as provided in section 79-267;
- 12 (b) Not require the student to miss substantial classroom time,
- 13 <u>instruction time</u>, or school activities; and
- 14 (c) Not, under any circumstance, allow an administrator, teacher,
- 15 other member of the staff, or contractor to permanently or temporarily
- 16 alter or cut a student's hair.
- 17 (3) No student shall be disproportionately affected by a dress code
- 18 or grooming policy enforcement because of the student's gender, race,
- 19 <u>color, religion, disability, or national origin.</u>
- Sec. 2. (1) For purposes of this section:
- 21 (a) Department means the State Department of Education;
- 22 (b) National origin includes characteristics associated with actual
- 23 or perceived place of birth, ancestry, or ethnicity including, but not
- 24 limited to, skin color, natural and protective hairstyles, headdress,
- 25 <u>tribal regalia</u>, and attire;
- 26 (c) Natural and protective hairstyles include, but are not limited
- 27 <u>to, braids, locks, twists, tight coils or curls, cornrows, bantu knots,</u>
- 28 <u>afros, weaves, wigs or head wraps;</u>
- 29 <u>(d) Race includes characteristics associated with actual or</u>
- 30 perceived race, ancestry, or ethnicity including, but not limited to,
- 31 skin color, natural and protective hairstyles, tribal regalia, and

- 1 attire;
- 2 <u>(e) Religious attire and characteristics associated with religion</u>
- 3 <u>includes</u>, but is not limited to, natural and protective hairstyles,
- 4 tribal regalia, burkas, hijabs, head wraps, or other headdress,
- 5 adornments, and clothing garments used to express or observe one's
- 6 religious beliefs; and
- 7 <u>(f) Tribal regalia includes natural and protective hairstyles and</u>
- 8 <u>traditional garments, jewelry, or other adornments or similar objects of</u>
- 9 cultural significance worn by members of an indigenous tribe of the
- 10 United States or another country. Tribal regalia does not include any
- 11 <u>dangerous weapon or, expect in compliance with an appropriate federal</u>
- 12 permit, any object that is otherwise prohibited by federal law.
- 13 (2) On or before December 1, 2024, the department shall develop and
- 14 <u>distribute a model dress code and grooming policy for schools that</u>
- 15 facilitates and encourages an inclusive and positive learning environment
- 16 while complying with any applicable health or safety law, rule,
- 17 regulation, ordinance, or resolution. Such model policy shall not:
- 18 (a) Target, disproportionately impact, discriminate, or be applied
- 19 in a discriminatory manner against any students on the basis of race,
- 20 religion, sex, disability, or national origin;
- 21 (b) Prohibit a student from wearing attire, including religious
- 22 <u>attire, natural and protective hairstyles, adornments or other</u>
- 23 characteristics associated with race, national origin, or religion; or
- 24 (c) Require a student's hair be permanently or temporarily altered.
- 25 (3) Such model policy shall include a statement that specifies that
- 26 enforcement of a violation of such policy shall be done in a manner that
- 27 <u>is consistent with a school's overall discipline plan and in a consistent</u>
- 28 manner.
- 29 (4) The department may develop as part of the dress code and
- 30 grooming policy a health and safety standard that allows for the
- 31 regulation of characteristics associated with race, national origin, or

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1 religion in the dress code and grooming policy under certain

- 2 <u>circumstances</u>. Such standard shall:
- 3 (a) Demonstrate that without the implementation of such standard, it
- 4 is reasonably certain that the health and safety of the student or
- 5 another individual will be impaired;
- 6 (b) Require adoption of the standard for nondiscriminatory reasons;
- 7 (c) Require that the standard be applied equally;
- 8 (d) Require that the school engage in a good faith effort to
- 9 reasonably accommodate the student and notify the student's parent or
- 10 guardian, in a language that such parent or guardian understands, of such
- 11 <u>an attempt to accommodate the student's appearance or any attire, tribal</u>
- 12 <u>regalia, hairstyles, adornment, or other characteristic associated with</u>
- 13 <u>race, national origin, or religion;</u>
- 14 (e) Provide a process to obtain consent from a student's parent or
- 15 quardian prior to altering a student's appearance or removing or altering
- 16 a student's attire, tribal regalia, hairstyle, adornment, or other
- 17 characteristic associated with race, national origin, or religion; and
- 18 (f) Provide a process to ensure records are kept on each effort to
- 19 reasonably accommodate a student's appearance, attire, hairstyle,
- 20 adornment, or other characteristics associated with race, national
- 21 origin, or religion occurring at school, on school grounds, or at a
- 22 school-sponsored event and ensure that such records allow for analysis of
- 23 related data and delineate:
- 24 (i) The reason for such referral; and
- 25 (ii) Federally identified demographic characteristics of such
- 26 <u>student.</u>