LEGISLATURE OF NEBRASKA

ONE HUNDRED SIXTH LEGISLATURE

FIRST SESSION

## **LEGISLATIVE BILL 358**

Introduced by Walz, 15; Cavanaugh, 6; Quick, 35. Read first time January 16, 2019 Committee:

1	А	BILL FOR AN ACT relating to the Tax Equity and Educational								
2		Opportunities Support Act; to amend sections 79-1001, 79-1003,								
3	79-1007.11, and 79-1017.01, Revised Statutes Cumulative Supplement,									
4		2018; to change provisions related to early childhood education aid;								
5		to provide a new allowance; to provide aid; to harmonize provisions;								
6		and to repeal the original sections.								

7 Be it enacted by the people of the State of Nebraska,

Section 1. Section 79-1001, Revised Statutes Cumulative Supplement,
 2018, is amended to read:

3 79-1001 Sections 79-1001 to 79-1033 and section 3 of this act shall
4 be known and may be cited as the Tax Equity and Educational Opportunities
5 Support Act.

6 Sec. 2. Section 79-1003, Revised Statutes Cumulative Supplement,
7 2018, is amended to read:

8 79-1003 For purposes of the Tax Equity and Educational Opportunities9 Support Act:

10 (1) Adjusted general fund operating expenditures means (a) for school fiscal years 2013-14 through 2015-16, the difference of the 11 12 general fund operating expenditures as calculated pursuant to subdivision 13 (23) of this section increased by the cost growth factor calculated pursuant to section 79-1007.10, minus the transportation allowance, 14 special receipts allowance, poverty allowance, limited English 15 proficiency allowance, distance education and telecommunications 16 17 allowance, elementary site allowance, summer school allowance, instructional time allowance, teacher education allowance, and focus 18 19 school and program allowance, (b) for school fiscal years 2016-17 through 2018-19, the difference of the general fund operating expenditures as 20 calculated pursuant to subdivision (23) of this section increased by the 21 22 cost growth factor calculated pursuant to section 79-1007.10, minus the 23 transportation allowance, special receipts allowance, poverty allowance, 24 limited English proficiency allowance, distance education and telecommunications allowance, elementary site allowance, summer school 25 allowance, and focus school and program allowance, (b) and (c) for school 26 27 fiscal year 2019-20 and each school fiscal year thereafter, the 28 difference of the general fund operating expenditures as calculated pursuant to subdivision (23) of this section increased by the cost growth 29 30 factor calculated pursuant 79-1007.10, to section minus the transportation allowance, special receipts allowance, poverty allowance, 31

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1 limited English proficiency allowance, distance education and 2 telecommunications allowance, elementary site allowance, summer school 3 allowance, community achievement plan allowance, and focus school and 4 program allowance, and (c) for school fiscal year 2020-21 and each school fiscal year thereafter, the difference of the general fund operating 5 expenditures as calculated pursuant to subdivision (23) of this section 6 increased by the cost growth factor calculated pursuant to section 7 <u>79-1007.10, minus the transportation allowance, special receipts</u> 8 allowance, poverty allowance, limited English proficiency allowance, 9 distance education and telecommunications allowance, elementary site 10 allowance, summer school allowance, early childhood education allowance, 11 community achievement plan allowance, and focus school and program 12 13 allowance;

(2) Adjusted valuation means the assessed valuation of taxable 14 property of each local system in the state, adjusted pursuant to the 15 adjustment factors described in section 79-1016. Adjusted valuation means 16 the adjusted valuation for the property tax year ending during the school 17 fiscal year immediately preceding the school fiscal year in which the aid 18 based upon that value is to be paid. For purposes of determining the 19 local effort rate yield pursuant to section 79-1015.01, adjusted 20 valuation does not include the value of any property which a court, by a 21 final judgment from which no appeal is taken, has declared to be 22 23 nontaxable or exempt from taxation;

(3) Allocated income tax funds means the amount of assistance paid
to a local system pursuant to section 79-1005.01 as adjusted, for school
fiscal years prior to school fiscal year 2017-18, by the minimum levy
adjustment pursuant to section 79-1008.02;

(4) Average daily membership means the average daily membership for
grades kindergarten through twelve attributable to the local system, as
provided in each district's annual statistical summary, and includes the
proportionate share of students enrolled in a public school instructional

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1 program on less than a full-time basis;

2 (5) Base fiscal year means the first school fiscal year following
3 the school fiscal year in which the reorganization or unification
4 occurred;

(6) Board means the school board of each school district;

6 (7) Categorical funds means funds limited to a specific purpose by 7 federal or state law, including, but not limited to, Title I funds, Title 8 VI funds, federal vocational education funds, federal school lunch funds, 9 Indian education funds, Head Start funds, and funds from the Education 10 Innovation Fund;

(8) Consolidate means to voluntarily reduce the number of school
 districts providing education to a grade group and does not include
 dissolution pursuant to section 79-498;

(9) Converted contract means an expired contract that was in effect 14 for at least fifteen school years beginning prior to school year 2012-13 15 for the education of students in a nonresident district in exchange for 16 17 tuition from the resident district when the expiration of such contract results in the nonresident district educating students, who would have 18 been covered by the contract if the contract were still in effect, as 19 option students pursuant to the enrollment option program established in 20 21 section 79-234;

(10) Converted contract option student means a student who will be an option student pursuant to the enrollment option program established in section 79-234 for the school fiscal year for which aid is being calculated and who would have been covered by a converted contract if the contract were still in effect and such school fiscal year is the first school fiscal year for which such contract is not in effect;

28 (11) Department means the State Department of Education;

(12) District means any school district or unified system as defined
 in section 79-4,108;

31 (13) Ensuing school fiscal year means the school fiscal year

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1 following the current school fiscal year;

2 (14) Equalization aid means the amount of assistance calculated to
3 be paid to a local system pursuant to sections 79-1007.11 to 79-1007.23,
4 79-1007.25, 79-1008.01 to 79-1022, and 79-1022.02;

5 (15) Fall membership means the total membership in kindergarten 6 through grade twelve attributable to the local system as reported on the 7 fall school district membership reports for each district pursuant to 8 section 79-528;

9 (16) Fiscal year means the state fiscal year which is the period 10 from July 1 to the following June 30;

11 (17) Formula students means:

(a) For state aid certified pursuant to section 79-1022, the sum of 12 13 the product of fall membership from the school fiscal year immediately preceding the school fiscal year in which the aid is to be paid 14 multiplied by the average ratio of average daily membership to fall 15 16 membership for the second school fiscal year immediately preceding the 17 school fiscal year in which the aid is to be paid and the prior two school fiscal years plus sixty percent of the qualified early childhood 18 19 education fall membership plus tuitioned students from the school fiscal year immediately preceding the school fiscal year in which aid is to be 20 paid minus the product of the number of students enrolled in kindergarten 21 22 that is not full-day kindergarten from the fall membership multiplied by 0.5; and 23

(b) For the final calculation of state aid pursuant to section 79-1065, the sum of average daily membership plus sixty percent of the qualified early childhood education average daily membership plus tuitioned students minus the product of the number of students enrolled in kindergarten that is not full-day kindergarten from the average daily membership multiplied by 0.5 from the school fiscal year immediately preceding the school fiscal year in which aid was paid;

31 (18) Free lunch and free milk calculated students means, using the

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most recent data available on November 1 of the school fiscal year 1 2 immediately preceding the school fiscal year in which aid is to be paid, (a) for schools that did not provide free meals to all students pursuant 3 4 the community eligibility provision, students who individually to 5 qualified for free lunches or free milk pursuant to the federal Richard B. Russell National School Lunch Act, 42 U.S.C. 1751 et seq., and the 6 federal Child Nutrition Act of 1966, 42 U.S.C. 1771 et seq., as such acts 7 and sections existed on January 1, 2015, and rules and regulations 8 9 adopted thereunder, plus (b) for schools that provided free meals to all students pursuant to the community eligibility provision, (i) for school 10 fiscal year 2016-17, the product of the students who attended such school 11 multiplied by the identified student percentage calculated pursuant to 12 13 such federal provision or (ii) for school fiscal year 2017-18 and each school fiscal year thereafter, the greater of the number of students in 14 such school who individually qualified for free lunch or free milk using 15 16 the most recent school fiscal year for which the school did not provide free meals to all students pursuant to the community eligibility 17 provision or one hundred ten percent of the product of the students who 18 qualified for free meals at such school pursuant to the community 19 eligibility provision multiplied by the identified student percentage 20 calculated pursuant to such federal provision, except that the free lunch 21 and free milk students calculated for any school pursuant to subdivision 22 23 (18)(b)(ii) of this section shall not exceed one hundred percent of the students qualified for free meals at such school pursuant to the 24 25 community eligibility provision;

(19) Free lunch and free milk student means, for school fiscal years prior to school fiscal year 2016-17, a student who qualified for free lunches or free milk from the most recent data available on November 1 of the school fiscal year immediately preceding the school fiscal year in which aid is to be paid;

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(20) Full-day kindergarten means kindergarten offered by a district

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1 for at least one thousand thirty-two instructional hours;

2 (21) General fund budget of expenditures means the total budget of 3 disbursements and transfers for general fund purposes as certified in the 4 budget statement adopted pursuant to the Nebraska Budget Act, except that 5 for purposes of the limitation imposed in section 79-1023, the general 6 fund budget of expenditures does not include any special grant funds, 7 exclusive of local matching funds, received by a district;

8 (22) General fund expenditures means all expenditures from the9 general fund;

10 (23) General fund operating expenditures means for state aid calculated for school fiscal years 2012-13 and each school fiscal year 11 thereafter, as reported on the annual financial report for the second 12 13 school fiscal year immediately preceding the school fiscal year in which aid is to be paid, the total general fund expenditures minus (a) the 14 amount of all receipts to the general fund, to the extent that such 15 16 receipts are not included in local system formula resources, from early 17 childhood education tuition, summer school tuition, educational entities as defined in section 79-1201.01 for providing distance education courses 18 19 through the Educational Service Unit Coordinating Council to such educational entities, private foundations, individuals, associations, 20 charitable organizations, the textbook loan program authorized by section 21 79-734, federal impact aid, and levy override elections pursuant to 22 section 77-3444, (b) the amount of expenditures for categorical funds, 23 24 tuition paid, transportation fees paid to other districts, adult education, community services, redemption of the principal portion of 25 general fund debt service, retirement incentive plans authorized by 26 section 79-855, and staff development assistance authorized by section 27 28 79-856, (c) the amount of any transfers from the general fund to any bond fund and transfers from other funds into the general fund, (d) any legal 29 expenses in excess of fifteen-hundredths of one percent of the formula 30 need for the school fiscal year in which the expenses occurred, (e)(i) 31

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1 for state aid calculated for school fiscal years prior to school fiscal 2 year 2018-19, expenditures to pay for sums agreed to be paid by a school district to certificated employees in exchange 3 for a voluntary 4 termination occurring prior to July 1, 2009, occurring on or after the 5 last day of the 2010-11 school year and prior to the first day of the 2013-14 school year, or, to the extent that a district has demonstrated 6 7 to the State Board of Education pursuant to section 79-1028.01 that the agreement will result in a net savings in salary and benefit costs to the 8 9 school district over a five-year period, occurring on or after the first day of the 2013-14 school year or (ii) for state aid calculated for 10 school fiscal year 2018-19 and each school fiscal year thereafter, 11 expenditures to pay for incentives agreed to be paid by a school district 12 13 to certificated employees in exchange for a voluntary termination of 14 employment for which the State Board of Education approved an exclusion pursuant to subdivision (1)(h), (i), (j), or (k) of section 79-1028.01, 15 16 (f)(i) expenditures to pay for employer contributions pursuant to 17 subsection (2) of section 79-958 to the School Employees Retirement System of the State of Nebraska to the extent that such expenditures 18 exceed the employer contributions under such subsection that would have 19 been made at a contribution rate of seven and thirty-five hundredths 20 percent or (ii) expenditures to pay for school district contributions 21 22 pursuant to subdivision (1)(c)(i) or (1)(d)(i) of section 79-9,113 to the 23 retirement system established pursuant to the Class V School Employees 24 Retirement Act to the extent that such expenditures exceed the school 25 district contributions under such subdivision that would have been made at a contribution rate of seven and thirty-seven hundredths percent, and 26 (g) any amounts paid by the district for lobbyist fees and expenses 27 28 reported to the Clerk of the Legislature pursuant to section 49-1483.

For purposes of this subdivision (23) of this section, receipts from levy override elections shall equal ninety-nine percent of the difference of the total general fund levy minus a levy of one dollar and five cents

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per one hundred dollars of taxable valuation multiplied by the assessed valuation for school districts that have voted pursuant to section 77-3444 to override the maximum levy provided pursuant to section 77-3442;

5 (24) Income tax liability means the amount of the reported income 6 tax liability for resident individuals pursuant to the Nebraska Revenue 7 Act of 1967 less all nonrefundable credits earned and refunds made;

8 (25) Income tax receipts means the amount of income tax collected 9 pursuant to the Nebraska Revenue Act of 1967 less all nonrefundable 10 credits earned and refunds made;

(26) Limited English proficiency students means the number of 11 students with limited English proficiency in a district from the most 12 recent data available on November 1 of the school fiscal year preceding 13 the school fiscal year in which aid is to be paid plus the difference of 14 such students with limited English proficiency minus the average number 15 16 of limited English proficiency students for such district, prior to such 17 addition, for the three immediately preceding school fiscal years if such difference is greater than zero; 18

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(27) Local system means a unified system or a school district;

(28) Low-income child means (a) for school fiscal years prior to 20 2016-17, a child under nineteen years of age living in a household having 21 an annual adjusted gross income for the second calendar year preceding 22 the beginning of the school fiscal year for which aid is being calculated 23 24 equal to or less than the maximum household income that would allow a student from a family of four people to be a free lunch and free milk 25 student during the school fiscal year immediately preceding the school 26 fiscal year for which aid is being calculated and (b) for school fiscal 27 28 year 2016-17 and each school fiscal year thereafter, a child under nineteen years of age living in a household having an annual adjusted 29 gross income for the second calendar year preceding the beginning of the 30 school fiscal year for which aid is being calculated equal to or less 31

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than the maximum household income pursuant to sections 9(b)(1) and 17(c)1 (4) of the Richard B. Russell National School Lunch Act, 42 U.S.C. 2 1758(b)(1) and 42 U.S.C. 1766(c)(4), respectively, and sections 3(a)(6)3 and 4(e)(1)(A) of the Child Nutrition Act of 1966, 42 U.S.C. 1772(a)(6) 4 and 42 U.S.C. 1773(e)(1)(A), respectively, as such acts and sections 5 existed on January 1, 2015, for a household of that size that would have 6 7 allowed the child to meet the income qualifications for free meals during the school fiscal year immediately preceding the school fiscal year for 8 9 which aid is being calculated;

10 (29) Low-income students means the number of low-income children 11 within the district multiplied by the ratio of the formula students in 12 the district divided by the total children under nineteen years of age 13 residing in the district as derived from income tax information;

14 (30) Most recently available complete data year means the most 15 recent single school fiscal year for which the annual financial report, 16 fall school district membership report, annual statistical summary, 17 Nebraska income tax liability by school district for the calendar year in 18 which the majority of the school fiscal year falls, and adjusted 19 valuation data are available;

(31) Poverty students means (a) for school fiscal years prior to 20 2016-17, the number of low-income students or the number of students who 21 are free lunch and free milk students in a district plus the difference 22 of the number of low-income students or the number of students who are 23 24 free lunch and free milk students in a district, whichever is greater, 25 minus the average number of poverty students for such district, prior to such addition, for the three immediately preceding school fiscal years if 26 such difference is greater than zero and (b) for school fiscal year 27 28 2016-17 and each school fiscal year thereafter, the unadjusted poverty students plus the difference of such unadjusted poverty students minus 29 the average number of poverty students for such district, prior to such 30 addition, for the three immediately preceding school fiscal years if such 31

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1 difference is greater than zero;

2 (32) Qualified early childhood education average daily membership means (a) for aid calculated for school fiscal years prior to school 3 4 fiscal year 2020-21, the product of sixty percent of the average daily 5 membership for school fiscal year 2006-07 and each school fiscal year thereafter of students who will be eligible to attend kindergarten the 6 7 following school year and are enrolled in an early childhood education program approved by the department pursuant to section 79-1103 for such 8 9 school district for such school year multiplied by the ratio of the 10 actual instructional hours of the program divided by one thousand thirtytwo if: (i) (a) The program is receiving a grant pursuant to such section 11 for the third year; (ii) (b) the program has already received grants 12 13 pursuant to such section for three years; or (iii) (c) the program has 14 been approved pursuant to subsection (5) of section 79-1103 for such school year and the two preceding school years, including any such 15 16 students in portions of any of such programs receiving an expansion grant 17 and (b) for aid calculated for school fiscal year 2020-21 and each school fiscal year thereafter, the product of eighty percent of the average 18 19 daily membership of students who will be eligible to attend kindergarten in one of the two immediately following school years and are enrolled in 20 an early childhood education program approved by the department pursuant 21 to section 79-1103 for such school district for such school year 22 23 multiplied by the ratio of the actual instructional hours of the program 24 divided by one thousand thirty-two if: (i) The program is receiving a 25 grant pursuant to such section for the third year; (ii) the program has already received grants pursuant to such section for three years; or 26 (iii) the program has been approved pursuant to subsection (5) of section 27 28 79-1103 for such school year and the two preceding school years, 29 including any such students in portions of any of such programs receiving 30 an expansion grant;

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(33) Qualified early childhood education fall membership means <u>(a)</u>

1 for aid calculated for school fiscal years prior to school fiscal year 2 2020-21, the product of sixty percent of the membership on October 1 of each school year of students who will be eligible to attend kindergarten 3 4 the following school year and are enrolled in an early childhood 5 education program approved by the department pursuant to section 79-1103 for such school district for such school year multiplied by the ratio of 6 7 the planned instructional hours of the program divided by one thousand thirty-two if: (i) (a) The program is receiving a grant pursuant to such 8 9 section for the third year; (ii) (b) the program has already received 10 grants pursuant to such section for three years; or (iii) (c) the program has been approved pursuant to subsection (5) of section 79-1103 for such 11 school year and the two preceding school years, including any such 12 13 students in portions of any of such programs receiving an expansion grant 14 and (b) for aid calculated for school fiscal year 2020-21 and each school fiscal year thereafter, the product of eighty percent of the membership 15 16 on October 1 of students who will be eligible to attend kindergarten in 17 one of the two immediately following school years and are enrolled in an early childhood education program approved by the department pursuant to 18 section 79-1103 for such school district for such school year multiplied 19 by the ratio of the planned instructional hours of the program divided by 20 one thousand thirty-two if: (i) The program is receiving a grant pursuant 21 to such section for the third year; (ii) the program has already received 22 23 grants pursuant to such section for three years; or (iii) the program has 24 been approved pursuant to subsection (5) of section 79-1103 for such school year and the two preceding school years, including any such 25 students in portions of any of such programs receiving an expansion 26 27 grant;

(34) Regular route transportation means the transportation of
students, including early childhood education students, on regularly
scheduled daily routes to and from the attendance center;

31 (35) Reorganized district means any district involved in a

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1 consolidation and currently educating students following consolidation;

2 (36) School year or school fiscal year means the fiscal year of a
3 school district as defined in section 79-1091;

4 (37) Sparse local system means a local system that is not a very 5 sparse local system but which meets the following criteria:

6 (a)(i) Less than two students per square mile in the county in which 7 each high school is located, based on the school district census, (ii) 8 less than one formula student per square mile in the local system, and 9 (iii) more than ten miles between each high school attendance center and 10 the next closest high school attendance center on paved roads;

(b)(i) Less than one and one-half formula students per square mile in the local system and (ii) more than fifteen miles between each high school attendance center and the next closest high school attendance center on paved roads;

(c)(i) Less than one and one-half formula students per square mile in the local system and (ii) more than two hundred seventy-five square miles in the local system; or

(d)(i) Less than two formula students per square mile in the local
system and (ii) the local system includes an area equal to ninety-five
percent or more of the square miles in the largest county in which a high
school attendance center is located in the local system;

(38) Special education means specially designed kindergarten through
grade twelve instruction pursuant to section 79-1125, and includes
special education transportation;

(39) Special grant funds means the budgeted receipts for grants, 25 including, but not limited to, categorical funds, reimbursements for 26 wards of the court, short-term borrowings including, but not limited to, 27 28 registered warrants and tax anticipation notes, interfund loans, insurance settlements, and reimbursements to county government for 29 previous overpayment. The state board shall approve a listing of grants 30 that qualify as special grant funds; 31

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(40) State aid means the amount of assistance paid to a district
 pursuant to the Tax Equity and Educational Opportunities Support Act;

3 (41) State board means the State Board of Education;

4 (42) State support means all funds provided to districts by the
5 State of Nebraska for the general fund support of elementary and
6 secondary education;

7 (43) Statewide average basic funding per formula student means the
8 statewide total basic funding for all districts divided by the statewide
9 total formula students for all districts;

(44) Statewide average general fund operating expenditures per
formula student means the statewide total general fund operating
expenditures for all districts divided by the statewide total formula
students for all districts;

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(45) Teacher has the definition found in section 79-101;

(46) Temporary aid adjustment factor means (a) for school fiscal 15 years before school fiscal year 2007-08, one and one-fourth percent of 16 17 the sum of the local system's transportation allowance, the local system's special receipts allowance, and the product of the local 18 19 system's adjusted formula students multiplied by the average formula cost per student in the local system's cost grouping and (b) for school fiscal 20 year 2007-08, one and one-fourth percent of the sum of the local system's 21 22 transportation allowance, special receipts allowance, and distance 23 education and telecommunications allowance and the product of the local 24 system's adjusted formula students multiplied by the average formula cost 25 per student in the local system's cost grouping;

(47) Tuition receipts from converted contracts means tuition
receipts received by a district from another district in the most
recently available complete data year pursuant to a converted contract
prior to the expiration of the contract;

30 (48) Tuitioned students means students in kindergarten through grade
31 twelve of the district whose tuition is paid by the district to some

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1 other district or education agency;

2 (49) Unadjusted poverty students means, for school fiscal year 3 2016-17 and each school fiscal year thereafter, the greater of the number 4 of low-income students or the free lunch and free milk calculated 5 students in a district; and

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(50) Very sparse local system means a local system that has:

7 (a)(i) Less than one-half student per square mile in each county in 8 which each high school attendance center is located based on the school 9 district census, (ii) less than one formula student per square mile in 10 the local system, and (iii) more than fifteen miles between the high 11 school attendance center and the next closest high school attendance 12 center on paved roads; or

(b)(i) More than four hundred fifty square miles in the local system, (ii) less than one-half student per square mile in the local system, and (iii) more than fifteen miles between each high school attendance center and the next closest high school attendance center on paved roads.

Sec. 3. (1) For school fiscal year 2020-21 and each school fiscal year thereafter, the department shall calculate an early childhood education allowance for each district as follows:

21 (a) For state aid certified pursuant to section 79-1022, the early 22 childhood education allowance for each school district shall equal the 23 product of the qualified early childhood education fall membership 24 multiplied by the statewide average general fund operating expenditures 25 per formula student; and

(b) For the final calculation of state aid certified pursuant to section 79-1065, the early childhood education allowance for each school district shall equal the product of the qualified early childhood education average daily membership multiplied by the statewide average general fund operating expenditures per formula student.

31 (2) For school fiscal year 2020-21 and each school fiscal year

1 <u>thereafter, the department shall calculate early childhood education</u>
2 transportation costs for each district which shall equal the sum of:

3 (a) The number of miles included in the calculation of the 4 transportation allowance that were traveled by vehicles owned, leased, or 5 contracted by the district or the districts in the local system for the purpose of regular route transportation for routes used exclusively to 6 7 transport early childhood education students multiplied by four hundred percent of the mileage rate established by the Department of 8 9 Administrative Services pursuant to section 81-1176 as of January 1 of 10 the most recently available complete data year; plus

(b) The in lieu of transportation expenditures pursuant to section
 79-611 included in the calculation for the transportation allowance that
 were paid exclusively to transport early childhood education students.

14 (3) Fifty percent of the sum of the early childhood education 15 allowance calculated pursuant to this section plus the early childhood 16 education transportation costs calculated pursuant to this section shall 17 be paid to such school district as early childhood education aid for the 18 school fiscal year for which aid is being calculated.

19 <u>(4) For purposes of the Tax Equity and Educational Opportunities</u> 20 <u>Support Act, if an educational service unit provides an early childhood</u> 21 <u>education program approved by the department pursuant to section 79-1103</u> 22 <u>for one or more school districts, the early childhood education students</u> 23 <u>and the associated expenditures of a school district shall continue to be</u> 24 <u>attributable to such school district.</u>

Sec. 4. Section 79-1007.11, Revised Statutes Cumulative Supplement,
26 2018, is amended to read:

79-1007.11 (1) Except as otherwise provided in this section, for
school fiscal years 2013-14 through 2015-16, each school district's
formula need shall equal the difference of the sum of the school
district's basic funding, poverty allowance, limited English proficiency
allowance, focus school and program allowance, summer school allowance,

1 special receipts allowance, transportation allowance, elementary site 2 allowance, instructional time allowance, teacher education allowance, 3 distance education and telecommunications allowance, averaging 4 adjustment, new learning community transportation adjustment, student 5 growth adjustment, any positive student growth adjustment correction, and 6 new school adjustment, minus the sum of the limited English proficiency 7 allowance correction, poverty allowance correction, and any negative 8 student growth adjustment correction.

9 (2) Except as otherwise provided in this section, for school fiscal 10 year 2016-17, each school district's formula need shall equal the difference of the sum of the school district's basic funding, poverty 11 12 allowance, limited English proficiency allowance, focus school and 13 program allowance, summer school allowance, special receipts allowance, 14 transportation allowance, elementary site allowance, distance education 15 and telecommunications allowance, averaging adjustment, new learning 16 community transportation adjustment, student growth adjustment, any 17 positive student growth adjustment correction, and new school adjustment, 18 minus the sum of the limited English proficiency allowance correction, 19 poverty allowance correction, and any negative student growth adjustment 20 correction.

(1) (3) Except as otherwise provided in this section, for school 21 fiscal years 2017-18 and 2018-19, each school district's formula need 22 23 shall equal the difference of the sum of the school district's basic 24 funding, poverty allowance, poverty allowance adjustment, limited English 25 proficiency allowance, focus school and program allowance, summer school receipts allowance, transportation 26 allowance, special allowance, 27 elementary site allowance, distance education and telecommunications 28 allowance, averaging adjustment, new community achievement plan adjustment, student growth adjustment, any positive student growth 29 adjustment correction, and new school adjustment minus the sum of the 30 31 limited English proficiency allowance correction, poverty allowance

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1 correction, and any negative student growth adjustment correction.

2 (2) (4) Except as otherwise provided in this section, for school fiscal year 2019-20 and each school fiscal year thereafter, each school 3 district's formula need shall equal the difference of the sum of the 4 school district's basic funding, poverty allowance, limited English 5 proficiency allowance, focus school and program allowance, summer school 6 7 allowance, special receipts allowance, transportation allowance, elementary site allowance, distance education and telecommunications 8 9 allowance, community achievement plan allowance, averaging adjustment, new community achievement plan adjustment, student growth adjustment, any 10 positive student growth adjustment correction, and new school adjustment 11 minus the sum of the limited English proficiency allowance correction, 12 poverty allowance correction, and any negative student growth adjustment 13 correction. 14

(3) Except as otherwise provided in this section, for school fiscal 15 16 year 2020-21 and each school fiscal year thereafter, each school district's formula need shall equal the difference of the sum of the 17 school district's basic funding, poverty allowance, limited English 18 proficiency allowance, focus school and program allowance, summer school 19 allowance, early childhood education allowance, special receipts 20 allowance, transportation allowance, elementary site allowance, distance 21 education and telecommunications allowance, community achievement plan 22 23 allowance, averaging adjustment, new community achievement plan adjustment, student growth adjustment, any positive student growth 24 adjustment correction, and new school adjustment minus the sum of the 25 limited English proficiency allowance correction, poverty allowance 26 correction, and any negative student growth adjustment correction. 27

(4) (5) If the formula need calculated for a school district
pursuant to subsections (1) through (3) (4) of this section is less than
one hundred percent of the formula need for such district for the school
fiscal year immediately preceding the school fiscal year for which aid is

being calculated, the formula need for such district shall equal one hundred percent of the formula need for such district for the school fiscal year immediately preceding the school fiscal year for which aid is being calculated.

(5) (6) If the formula need calculated for a school district 5 pursuant to subsections (1) through (3) (4) of this section is more than 6 7 one hundred twelve percent of the formula need for such district for the school fiscal year immediately preceding the school fiscal year for which 8 9 aid is being calculated, the formula need for such district shall equal one hundred twelve percent of the formula need for such district for the 10 school fiscal year immediately preceding the school fiscal year for which 11 aid is being calculated, except that the formula need shall not be 12 13 reduced pursuant to this subsection for any district receiving a student growth adjustment for the school fiscal year for which aid is being 14 calculated. 15

(6) (7) For purposes of subsections (4) (5) and (5) (6) of this 16 17 section, the formula need for the school fiscal year immediately preceding the school fiscal year for which aid is being calculated shall 18 be the formula need used in the final calculation of aid pursuant to 19 section 79-1065 and for districts that were affected by a reorganization 20 with an effective date in the calendar year preceding the calendar year 21 in which aid is certified for the school fiscal year for which aid is 22 23 being calculated, the formula need for the school fiscal year immediately 24 preceding the school fiscal year for which aid is being calculated shall be attributed to the affected school districts based on information 25 provided to the department by the school districts or proportionally 26 based on the adjusted valuation transferred if sufficient information has 27 not been provided to the department. 28

Sec. 5. Section 79-1017.01, Revised Statutes Cumulative Supplement,
2018, is amended to read:

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79-1017.01 <del>(1) For state aid calculated for school fiscal years</del>

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1 2014-15 and 2015-16, local system formula resources includes other actual 2 receipts determined pursuant to section 79-1018.01, net option funding 3 determined pursuant to section 79-1009, teacher education aid determined 4 pursuant to section 79-1007.25, instructional time aid determined 5 pursuant to subsection (2) of section 79-1007.23, allocated income tax 6 funds determined pursuant to section 79-1005.01, and minimum levy 7 adjustments determined pursuant to section 79-1008.02 and is reduced by 8 amounts paid by the district in the most recently available complete data 9 year as property tax refunds pursuant to or in the manner prescribed by 10 section 77-1736.06.

(1) (2) For state aid calculated for school fiscal years year 11 2016-17 through 2019-20 and each school fiscal year thereafter, local 12 13 system formula resources includes other actual receipts determined pursuant to section 79-1018.01, net option funding determined pursuant to 14 section 79-1009, allocated income tax funds determined pursuant to 15 section 79-1005.01, community achievement plan aid determined pursuant to 16 17 section 79-1005, and minimum levy adjustments determined pursuant to section 79-1008.02 for school fiscal years prior to school fiscal year 18 19 2017-18, and is reduced by amounts paid by the district in the most recently available complete data year as property tax refunds pursuant to 20 or in the manner prescribed by section 77-1736.06. 21

22 (2) For state aid calculated for school fiscal year 2020-21 and each school fiscal year thereafter, local system formula resources includes 23 24 other actual receipts determined pursuant to section 79-1018.01, net 25 option funding determined pursuant to section 79-1009, early childhood education aid determined pursuant to section 3 of this act, allocated 26 income tax funds determined pursuant to section 79-1005.01, community 27 28 achievement plan aid determined pursuant to section 79-1005, and is 29 reduced by amounts paid by the district in the most recently available complete <u>data year as property tax refunds pursuant to or in the manner</u> 30 31 prescribed by section 77-1736.06.

1	Sec.	6.	Original	sections	79-1001,	79-1003,	79-1007.11,	and
2	79-1017.01	, Revis	sed Statut	es Cumulat	ive Supple	ment, 2018,	, are repeale	d.