LEGISLATURE OF NEBRASKA

ONE HUNDRED FIFTH LEGISLATURE

FIRST SESSION

LEGISLATIVE BILL 248

Introduced by Harr, 8. Read first time January 11, 2017 Committee:

- 1 A BILL FOR AN ACT relating to employment training; to adopt the Youth
- 2 Opportunities in Learning and Occupations Act.
- 3 Be it enacted by the people of the State of Nebraska,

| 1 | Section 1. <u>Sections 1 to 9 of this act shall be known and may be</u> |
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| 2 | cited as the Youth Opportunities in Learning and Occupations Act. |
| 3 | Sec. 2. (1) The Legislature finds and declares that a skills gap |
| 4 | exists between employers and young people between the ages of sixteen |
| 5 | years and twenty-four years. An opportunity exists to invest in such |
| 6 | young people by identifying individual abilities, analyzing existing job |
| 7 | opportunities within this state, and training such young people to meet |
| 8 | <u>the needs of Nebraska employers.</u> |
| 9 | (2) It is the intent of the Legislature and purpose of the Youth |
| 10 | Opportunities in Learning and Occupations Act to practice early |
| 11 | investment in the young people of this state by offering training |
| 12 | services that encourage young people to identify individual abilities and |
| 13 | interests by exposing them to potential employment opportunities within |
| 14 | this state, teaching young people the soft skills necessary to succeed in |
| 15 | employment, identifying demand occupations, and assessing the required |
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| 16 | <u>skills.</u> |
| 16 17 | <u>skills.</u> (3) The primary objectives of the act are to: |
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| 17 | (3) The primary objectives of the act are to: |
| 17 18 | (3) The primary objectives of the act are to: (a) Prepare young people to enter the workforce; |
| 17 18 19 | (3) The primary objectives of the act are to: (a) Prepare young people to enter the workforce; (b) Develop marketable skills and competencies, increase earning |
| 17 18 19 20 | <pre>(3) The primary objectives of the act are to: (a) Prepare young people to enter the workforce; (b) Develop marketable skills and competencies, increase earning power, and secure jobs for young people who successfully complete</pre> |
| 17 18 19 20 21 | <pre>(3) The primary objectives of the act are to: (a) Prepare young people to enter the workforce; (b) Develop marketable skills and competencies, increase earning power, and secure jobs for young people who successfully complete training;</pre> |
| 17 18 19 20 21 22 | <pre>(3) The primary objectives of the act are to: (a) Prepare young people to enter the workforce; (b) Develop marketable skills and competencies, increase earning power, and secure jobs for young people who successfully complete training; (c) Provide career counseling to assist young people in analyzing</pre> |
| 17 18 19 20 21 22 23 | <pre>(3) The primary objectives of the act are to: (a) Prepare young people to enter the workforce; (b) Develop marketable skills and competencies, increase earning power, and secure jobs for young people who successfully complete training; (c) Provide career counseling to assist young people in analyzing marketable skills and connecting those skills with current jobs that are</pre> |
| 17 18 19 20 21 22 23 24 | <pre>(3) The primary objectives of the act are to: (a) Prepare young people to enter the workforce; (b) Develop marketable skills and competencies, increase earning power, and secure jobs for young people who successfully complete training; (c) Provide career counseling to assist young people in analyzing marketable skills and connecting those skills with current jobs that are in demand occupations;</pre> |
| 17 18 19 20 21 22 23 24 25 | <pre>(3) The primary objectives of the act are to: (a) Prepare young people to enter the workforce; (b) Develop marketable skills and competencies, increase earning power, and secure jobs for young people who successfully complete training; (c) Provide career counseling to assist young people in analyzing marketable skills and connecting those skills with current jobs that are in demand occupations; (d) Reduce unemployment for young people within this state;</pre> |
| 17 18 19 20 21 22 23 24 25 26 | (3) The primary objectives of the act are to: (a) Prepare young people to enter the workforce; (b) Develop marketable skills and competencies, increase earning power, and secure jobs for young people who successfully complete training; (c) Provide career counseling to assist young people in analyzing marketable skills and connecting those skills with current jobs that are in demand occupations; (d) Reduce unemployment for young people within this state; (e) Provide a basis for employees to successfully increase skills to |
| 17 18 19 20 21 22 23 24 25 26 27 | <pre>(3) The primary objectives of the act are to: (a) Prepare young people to enter the workforce; (b) Develop marketable skills and competencies, increase earning power, and secure jobs for young people who successfully complete training; (c) Provide career counseling to assist young people in analyzing marketable skills and connecting those skills with current jobs that are in demand occupations; (d) Reduce unemployment for young people within this state; (e) Provide a basis for employees to successfully increase skills to access higher positions;</pre> |
| 17 18 19 20 21 22 23 24 25 26 27 28 | <pre>(3) The primary objectives of the act are to: (a) Prepare young people to enter the workforce; (b) Develop marketable skills and competencies, increase earning power, and secure jobs for young people who successfully complete training; (c) Provide career counseling to assist young people in analyzing marketable skills and connecting those skills with current jobs that are in demand occupations; (d) Reduce unemployment for young people within this state; (e) Provide a basis for employees to successfully increase skills to access higher positions; (f) Engage employers in preparing young people for gainful</pre> |

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| 1 | (h) Assist in identifying and developing young people to fulfill the |
| 2 | <u>demand for skilled workers in this state.</u> |
| 3 | Sec. 3. For purposes of the Youth Opportunities in Learning and |
| 4 | Occupations Act: |
| 5 | (1) Commissioner means the Commissioner of Labor; |
| 6 | (2) Demand occupation means an occupation requiring specific skills |
| 7 | and for which, as a result of business development, there are positive |
| 8 | growth-to-replacement ratios, or such ratios are expected within the next |
| 9 | twelve to twenty-four months, according to the best available sources of |
| 10 | state and local labor-market information; |
| 11 | (3) Department means the Nebraska Department of Labor; |
| 12 | <u>(4) Employer means an individual or entity engaged in a business, an</u> |
| 13 | industry, a profession, a trade, or other enterprise in this state that |
| 14 | is in compliance with the reporting and payment requirements of the |
| 15 | Employment Security Law as determined by the department; |
| 16 | (5) Nonprofit corporation means any corporation that is exempt for |
| 17 | federal tax purposes under section 501(c)(3) of the Internal Revenue |
| 18 | <u>Code; and</u> |
| 19 | <u>(6) Soft skills means personal attributes and interpersonal skills</u> |
| 20 | that complement occupational skills in the workplace. |
| 21 | Sec. 4. <u>The following entities may apply to the commissioner for a</u> |
| 22 | grant pursuant to the Youth Opportunities in Learning and Occupations |
| 23 | <u>Act:</u> |
| 24 | <u>(1) One or more employers seeking to secure training for young</u> |
| 25 | people for demand occupations in a particular industry; or |
| 26 | <u>(2) One or more nonprofit corporations that do business in this</u> |
| 27 | state and provide young people with soft-skills training for career |
| 28 | readiness, career counseling to assess occupational skills, interests, |
| 29 | and abilities and analyze potential career opportunities, or other |
| 30 | programming related to career readiness. |
| 31 | Sec. 5. <u>Beginning in fiscal year 2017-18 and each fiscal year</u> |

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thereafter, the commissioner shall award grants pursuant to the Youth 1 2 Opportunities in Learning and Occupations Act such that the grant funds 3 awarded are approximately equal for each congressional district, except 4 that if there are not sufficient qualified applicants in any congressional district, the commissioner may award the unused grant funds 5 to applicants in another congressional district. No more than one-half of 6 7 the funds allocated to each congressional district shall be awarded to employers. The commissioner, in awarding grants, shall give priority to 8 9 programs, services, or training that results in employment, and no money 10 in the Youth Opportunities in Learning and Occupations Fund shall be used for capital construction. Appeals of any decision of the commissioner 11 pursuant to this section shall be in accordance with the Administrative 12 Procedure Act. 13

On or before November 1, 2018, and on or before November 1 14 Sec. 6. of each year thereafter, the commissioner shall report to the Governor 15 and the Clerk of the Legislature on the distribution and use of the 16 17 grants distributed under the Youth Opportunities in Learning and Occupations Act, including how many entities applied to receive grants, 18 19 how many entities received grants, the types of programming receiving grants, how many individuals the entities plan to train, how many 20 21 individuals successfully completed their training, and information on any 22 funds that have not been used. The report to the Clerk of the Legislature shall be submitted electronically. 23

Sec. 7. <u>The department shall adopt and promulgate rules and</u> <u>regulations to carry out the Youth Opportunities in Learning and</u> <u>Occupations Act. The rules and regulations shall include, but not be</u> <u>limited to, application timelines and requirements, guidelines for</u> <u>evaluating applications, a plan for evaluating the effectiveness of</u> <u>programs, services, and training that receive funding, and a reporting</u> <u>process for grant recipients.</u>

31 Sec. 8. <u>(1) The Youth Opportunities in Learning and Occupations</u>

| 1 | Fund is created. The fund shall be used for (a) administrative costs of |
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| 2 | establishing, assessing, and maintaining the grant program pursuant to |
| 3 | the Youth Opportunities in Learning and Occupations Act and (b) providing |
| 4 | grants pursuant to the act. The fund shall consist of such money |
| 5 | appropriated to the fund by the Legislature, any money made available by |
| 6 | any department or agency of the United States if so directed by such |
| 7 | department or agency, and any donations, gifts, bequests, or other |
| 8 | contributions to the fund from public or private entities. Money in the |
| 9 | fund shall not be expended until matching funds equal to at least one |
| 10 | hundred percent of the money appropriated by the Legislature have been |
| 11 | received by the commissioner and remitted to the State Treasurer for |
| 12 | credit to the fund. Matching funds may be from any nonstate source, |
| 13 | including private foundations, federal or local government sources, or |
| 14 | <u>quasi-governmental entities, or any other source that is not using money</u> |
| 15 | appropriated by the Legislature to provide the matching funds. |
| 16 | (2) Any money in the fund not distributed shall be retained by the |

16 (2) Any money in the rund not distributed shall be retained by the
 17 department to be distributed as grants in the next fiscal year and shall
 18 not be expended by the department for any other purpose.

<u>(3) Any money in the fund available for investment shall be invested</u>
 <u>by the state investment officer pursuant to the Nebraska Capital</u>
 <u>Expansion Act and the Nebraska State Funds Investment Act. Investment</u>
 <u>earnings from money in the fund shall be credited to the fund.</u>

23 Sec. 9. <u>It is the intent of the Legislature to appropriate twenty</u> 24 <u>million dollars from the General Fund for fiscal year 2017-18 to carry</u> 25 <u>out the Youth Opportunities in Learning and Occupations Act.</u>

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