LEGISLATURE OF NEBRASKA ONE HUNDRED SIXTH LEGISLATURE

FIRST SESSION

LEGISLATIVE BILL 241

Introduced by Bolz, 29.

Read first time January 14, 2019

Committee:

1	A BILL FOR AN ACT relating to education; to amend sections 79-761 and
2	79-1035, Revised Statutes Cumulative Supplement, 2018; to state
3	findings; to change mentor teacher program guidelines; to authorize
4	the awarding of grants for teacher mentoring programs as prescribed;
5	to change the use of income from solar and wind agreements on school
6	lands; to harmonize provisions; and to repeal the original sections.

7 Be it enacted by the people of the State of Nebraska,

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1 Section 1. Section 79-761, Revised Statutes Cumulative Supplement,

- 2 2018, is amended to read:
- 3 79-761 (1) The Legislature finds that:
- 4 (a) Strong mentor teachers and teacher mentoring policies are vital
- 5 for beginning teachers;
- 6 (b) In states without strong teacher mentoring policies, feelings of
- 7 isolation experienced by beginning teachers may contribute to high
- 8 <u>turnover rates;</u>
- 9 (c) Beginning teachers may be overwhelmed by the demands of the
- 10 <u>classroom without proper support and guidance from experienced, highly</u>
- 11 <u>qualified mentor teachers;</u>
- 12 <u>(d) Strong formal teacher mentoring policies not only help states</u>
- 13 and school districts retain and develop teachers, they also help
- 14 students; and
- 15 <u>(e) Students who had teachers that received three years of formal</u>
- 16 teacher mentoring saw significant achievement gains.
- 17 <u>(2)</u> The State Board of Education shall develop guidelines for mentor
- 18 teacher <u>mentoring</u> programs in <u>school districts</u> local systems in order to
- 19 provide ongoing support for beginning teachers individuals entering the
- 20 teaching profession. The guidelines for school district teacher mentoring
- 21 programs under this section shall include the following:
- 22 (a) A requirement that a mentor teacher Mentor teachers shall not
- 23 participate in a the formal evaluation or remediation process involving a
- 24 beginning teacher he or she is mentoring, advise an evaluating
- 25 administrator regarding the performance of a beginning teacher he or she
- 26 <u>is mentoring, or participate in termination, nonrenewal, or cancellation</u>
- 27 proceedings of a beginning teacher he or she is mentoring, of beginning
- 28 teachers which shall be the responsibility of school administrators; -
- 29 <u>(b) The development of effective teacher mentoring programs with</u>
- 30 evidenced-based teacher mentoring standards that help frame the purpose
- 31 for teacher mentoring;

- 1 (c) Training for mentor teachers regarding effective strategies and
- 2 support for beginning teachers;
- 3 <u>(d) An allocation of dedicated time during the school day for</u>
- 4 beginning teachers and their mentor teachers to meet on a monthly basis;
- 5 (e) The development of Local systems shall identify criteria for
- 6 selecting excellent, experienced, and qualified teachers to be
- 7 participants in a school district the local system mentor teacher
- 8 <u>mentoring program; and</u>
- 9 (f) The development of an assessment to determine whether the school
- 10 <u>district teacher mentoring program has improved the retention of</u>
- 11 <u>beginning teachers</u> which are consistent with the guidelines developed by
- 12 the State Board of Education.
- 13 (3) Beginning with the 2020-21 school year, a school district may
- 14 apply to the State Department of Education for a teacher mentoring
- 15 program grant for a period of up to three years to implement a teacher
- 16 mentoring program. Seventy-five percent of the teacher mentoring program
- 17 grant funds received by the school district shall be used to pay stipends
- 18 to mentor teachers. Teacher mentoring program grants pursuant to this
- 19 <u>section shall be funded by the income from solar and wind agreements on</u>
- 20 <u>school lands</u>.
- 21 (4) The State Board of Education may adopt and promulgate rules and
- 22 regulations to carry out this section.
- 23 Sec. 2. Section 79-1035, Revised Statutes Cumulative Supplement,
- 24 2018, is amended to read:
- 25 79-1035 (1)(a) The State Treasurer shall, each year on or before the
- 26 third Monday in January, make a complete exhibit of all money belonging
- 27 to the permanent school fund and the temporary school fund as returned to
- 28 him or her from the several counties, together with the amount derived
- 29 from other sources, and deliver such exhibit duly certified to the
- 30 Commissioner of Education.
- 31 (b) Beginning in 2016 and each year thereafter, the exhibit required

1 in subdivision (1)(a) of this section shall include a separate

2 accounting, not to exceed an amount of ten million dollars, of the income

- 3 from solar and wind agreements on school lands. Prior to July 1, 2020,
- 4 <u>the</u> The amount of income from solar and wind agreements on school lands
- 5 shall be used to fund the grants described in section 79-308. Beginning
- 6 July 1, 2020, the amount of income from solar and wind agreements on
- 7 school lands shall be used to fund teacher mentoring program grants
- 8 pursuant to section 79-761. The Board of Educational Lands and Funds
- 9 shall provide the State Treasurer with the information necessary to make
- 10 the exhibit required by this subsection. Separate accounting shall not be
- 11 made for income from solar or wind agreements on school lands that
- 12 exceeds the sum of ten million dollars.
- 13 (2) On or before February 25 following receipt of the exhibit from the State Treasurer pursuant to subsection (1) of this section, the 14 Commissioner of Education shall make the apportionment of the temporary 15 school fund to each school district as follows: From the whole amount, 16 17 less the amount of income from solar and wind agreements on school lands, there shall be paid to those districts in which there are school or 18 19 saline lands, which lands are used for a public purpose, an amount in lieu of tax money that would be raised if such lands were taxable, to be 20 fixed in the manner prescribed in section 79-1036; and the remainder 21 22 shall be apportioned to the districts according to the pro rata enumeration of children who are five through eighteen years of age in 23 24 each district last returned from the school district. The calculation of 25 apportionment for each school fiscal year shall include any corrections to the prior school fiscal year's apportionment. 26
- 27 (3) The Commissioner of Education shall certify the amount of the 28 apportionment of the temporary school fund as provided in subsection (2) 29 of this section to the Director of Administrative Services. The Director 30 of Administrative Services shall draw a warrant on the State Treasurer in 31 favor of the various districts for the respective amounts so certified by

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- 1 the Commissioner of Education.
- 2 (4) For purposes of this section, agreement means any lease,
- 3 easement, covenant, or other such contractual arrangement.
- 4 Sec. 3. Original sections 79-761 and 79-1035, Revised Statutes
- 5 Cumulative Supplement, 2018, are repealed.