LEGISLATURE OF NEBRASKA ONE HUNDRED SECOND LEGISLATURE

SECOND SESSION

LEGISLATIVE BILL 1105

Introduced by Adams, 24.

Read first time January 19, 2012

Committee:

A BILL

1	FOR	AN	ACT	relating	to	education	n;	to	amend	sections	79-241,
2			79	-1104.02,	79-	-1118.01,	and	17	9-1336	, Reissue	Revised
3			St	atutes	of	Nebraska	,	sect	tions	79-234,	79-237,
4			79	-1007.20,	79	-1204, a	nd	79-	2118,	Revised	Statutes
5			Cu	mulative	Sup	plement,	201	.0,	and	sections	79-1003,
6			79	-1028.01,	and	79-2104.0	02,	Rev:	ised St	atutes Su	pplement,
7			20	11; to ch	ange	and elim	inat	e pi	rovisic	ns relati	ng to the
8			en	rollment o	optio	on program	ı, th	ie T	ax Equ	ity and Ed	ucational
9			Op	portunitie	es Si	upport Act	t, t	he 1	Educati	onal Serv	ice Units
10			Ac	t, and di	stan	ice educat	ion	equ	ipment	reimburse	ement; to
11			re	define a t	erm	pursuant	to t	he	Specia	L Educatio	n Act; to
12			el	iminate a	fun	d; to har	moni	ze j	provisi	ons; to r	epeal the
13			or	iginal se	ctic	ons; to c	utri	lght	repea	l section	79-756,
14			Re	issue Rev	ised	Statutes	of	Neb	raska;	and to de	eclare an
15			em	ergency.							

16 Be it enacted by the people of the State of Nebraska,

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Section 1. Section 79-234, Revised Statutes Cumulative
 Supplement, 2010, is amended to read:

3 79-234 (1) An enrollment option program is hereby 4 established to enable any kindergarten through twelfth grade Nebraska 5 student to attend a school in a Nebraska public school district in which the student does not reside subject to the limitations 6 7 prescribed in section 79-238. The option shall be available only once 8 to each student prior to graduation unless (a) the student relocates to a different resident school district, (b) the option school 9 district merges with another district, (c) the option school district 10 is a Class I district, (d) the option would allow the student to 11 12 continue current enrollment in a school district, or (e) the option 13 would allow the student to enroll in a school district in which the student was previously enrolled as a resident student. In the case of 14 15 an event described in subdivision (1)(a) or (b) of this section, the 16 student's parent or guardian shall submit an application to the new option school district within thirty days after the date of 17 18 relocation or the effective date of the merger. This subsection does Sections 79-232 to 79-246 do not relieve a parent or guardian from 19 20 the compulsory attendance requirements in section 79-201. during the 21 pendency of such application or approval.

(2) The program shall not apply to any student who
resides in a district which has entered into an annexation agreement
pursuant to section 79-473, except that such student may transfer to
another district which accepts option students.

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Sec. 2. Section 79-237, Revised Statutes Cumulative
 Supplement, 2010, is amended to read:

3 79-237 (1) For a student to begin attendance as an option student in an option school district which is not in a learning 4 5 community in which the student resides, the student's parent or legal 6 guardian shall submit an application to the school board of the 7 option school district between September 1 and March 15 for 8 attendance during the following and subsequent school years. Applications Except as provided in subsection (2) of this section, 9 applications submitted after March 15 shall contain a release 10 approval from the resident school district on the application form 11 12 prescribed and furnished by the State Department of Education 13 pursuant to subsection (7) (8) of this section. A district may not 14 accept or approve any applications submitted after such date without 15 such a release approval. The option school district shall provide the resident school district with the name of the applicant on or before 16 April 1 or, in the case of an application submitted after March 15, 17 within sixty days after submission. The option school district shall 18 19 notify, in writing, the parent or legal guardian of the student, and 20 the resident school district, and the State Department of Education 21 whether the application is accepted or rejected on or before April 1 22 or, in the case of an application submitted after March 15, within 23 sixty days after submission.

24 (2) A student who relocates to a different resident 25 school district after March 15 or whose option school district merges

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with another district effective after March 15 may submit an application to the school board of an option school district for attendance during the immediately following and subsequent school years. Such application does not require the release approval of the resident school district. The option school district shall accept or reject such application within sixty days as provided in subsection (1) of this section.

8 (2) (3) For a student who resides in a learning community 9 to begin attendance in an option school district which is a member of 10 such learning community, the student's parent or legal guardian shall submit an application to the school board of the option school 11 12 district (a) for any learning community established prior to February 13 13, 2009, between February 13, 2009, and April 1, 2009, or (b) for any learning community established thereafter, between September 1 14 15 and March 15. Applications submitted after such deadlines shall be accompanied by a written release from the resident school district. 16 Students who reside in a learning community shall only begin 17 attendance in an option school district which is a member of such 18 learning community prior to the end of the first full school year for 19 20 which the option school district is a member of such learning community. The option school district shall provide the resident 21 school district with the name of the applicant within five days after 22 the applicable deadline. The option school district shall notify, in 23 writing, the parent or legal guardian of the student τ and the 24 25 resident school district, and the State Department of Education

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1 whether the application is accepted or rejected on or before April <u>1.</u> 2 10 for applications submitted for school year 2009-10 and on or 3 before April 1 for applications submitted for any school year 4 thereafter. A parent or guardian may provide information on the 5 application regarding the applicant's potential qualification for б free or reduced-price lunches. Any such information provided shall be 7 subject to verification and shall only be used for the purposes of 8 subsection (4) of section 79-238. Nothing in this subsection requires 9 a parent or guardian to provide such information. Determinations 10 about an applicant's qualification for free or reduced-price lunches for purposes of subsection (4) of section 79-238 shall be based on 11 12 any verified information provided on the application. If no such 13 information is provided, the student shall be presumed not to qualify for free or reduced-price lunches for the purposes of subsection (4) 14 of section 79-238. 15

16 (3) (4) Applications for students who do not actually 17 attend the option school district may be withdrawn in good standing 18 upon mutual agreement by both the resident and option school 19 districts.

20 (4) (5) No option student shall attend an option school 21 district for less than one school year unless the student relocates 22 to a different resident school district, completes requirements for 23 graduation prior to the end of his or her senior year, transfers to a 24 private or parochial school, or upon mutual agreement of the resident 25 and option school districts cancels the enrollment option and returns

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1 to the resident school district.

2 (5) (6) Except as provided in subsection (4) (5) of this 3 section, the option student shall attend the option school district 4 until graduation unless the student relocates in a different resident 5 school district, transfers to a private or parochial school, or 6 chooses to return to the resident school district.

7 (6) (7) In each case of cancellation pursuant to 8 subsections (4) and (5) and (6) of this section, the student's parent 9 or legal guardian shall provide written notification to the school 10 board of the option school district, and the resident school 11 district, and the department on forms prescribed and furnished by the 12 department under subsection (7) (8) of this section in advance of 13 such cancellation.

14 (7) (8) The application and cancellation forms shall be
 15 prescribed and furnished by the State Department of Education.

(8) An option student who subsequently chooses to 16 attend a private or parochial school shall be automatically accepted 17 to return to either the resident school district or option school 18 district upon the completion of the grade levels offered at the 19 20 private or parochial school. If such student chooses to return to the 21 option school district, the student's parent or legal guardian shall 22 submit another application to the school board of the option school 23 district which shall be automatically accepted, and the deadlines prescribed in this section shall be waived. 24

25 Sec. 3. Section 79-241, Reissue Revised Statutes of

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1 Nebraska, is amended to read:

2 79-241 (1) Except as provided in subsection (2) of this 3 section, section 79-611 does not apply to the transportation of an option student. The parent or legal guardian of the option student 4 5 shall be responsible for required transportation. A school district 6 may, upon mutual agreement with the parent or legal guardian of an 7 option student, provide transportation to the option student on the 8 same basis as provided for resident students. The school district may charge the parents of each option student transported a fee 9 sufficient to recover the additional costs of such transportation. 10

(2) Parents or guardians of option students who qualify 11 12 for free lunches shall be eligible for transportation reimbursement 13 as described in section 79-611, except that they shall be reimbursed at the rate of one hundred forty-two and one-half percent of the 14 15 mandatorily established mileage rate provided in section 81-1176 for 16 each mile actually and necessarily traveled on each day of attendance by which the distance traveled one way from the residence of such 17 18 student to the schoolhouse exceeds three miles. The State Department 19 of Education shall reimburse the option school district for 20 transportation expenses paid to the parents of qualifying option 21 students or incurred in actual transportation of qualifying option 22 students. If a parent or guardian of a qualifying option student has 23 an agreement with the option school district for the provision of 24 transportation, the department shall reimburse the option school 25 district only if option students who are not eligible for

1 transportation reimbursement are charged fees for transportation, and 2 reimbursement shall be only for the actual miles traveled one way 3 beyond the normal transportation route at the rate described in this 4 subsection. Reimbursement shall be made on or before June 30 for 5 expenses incurred during the current school year. If sufficient funds 6 are not appropriated to fully fund the provisions of this section, 7 the department shall make a proportionate reduction in each payment 8 made pursuant to this section. 9 (3) For option students verified as having a disability as defined in section 79-1118.01, the transportation services set 10 forth in section 79-1129 shall be provided by the resident school 11

12 district. The department shall reimburse the resident school district 13 for the cost of transportation in accordance with section 79-1144.

Sec. 4. Section 79-1003, Revised Statutes Supplement,
2011, is amended to read:

16 79-1003 For purposes of the Tax Equity and Educational 17 Opportunities Support Act:

(1) Adjusted general fund operating expenditures means 18 (a) for school fiscal years 2010-11 through 2012-13, the difference 19 20 of the general fund operating expenditures as calculated pursuant to 21 subdivision (22) of this section increased by, or for aid calculated for school fiscal year 2010-11 multiplied by, the cost growth factor 22 calculated pursuant to section 79-1007.10, minus the transportation 23 allowance, special receipts allowance, poverty allowance, limited 24 25 English proficiency allowance, distance education and

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telecommunications allowance, elementary site allowance, elementary 1 2 class size allowance, summer school allowance, instructional time 3 allowance, teacher education allowance, and focus school and program allowance, and (b) for school fiscal year 2013-14 and each school 4 5 fiscal year thereafter, the difference of the general fund operating expenditures as calculated pursuant to subdivision (22) of this 6 7 section increased by the cost growth factor calculated pursuant to 8 section 79-1007.10, minus the transportation allowance, special receipts allowance, poverty allowance, limited English proficiency 9 distance education and telecommunications allowance, 10 allowance, elementary site allowance, summer school allowance, instructional 11 12 time allowance, teacher education allowance, and focus school and 13 program allowance;

14 (2) Adjusted valuation means the assessed valuation of 15 taxable property of each local system in the state, adjusted pursuant to the adjustment factors described in section 79-1016. Adjusted 16 valuation means the adjusted valuation for the property tax year 17 18 ending during the school fiscal year immediately preceding the school 19 fiscal year in which the aid based upon that value is to be paid. For 20 purposes of determining the local effort rate yield pursuant to 21 section 79-1015.01, adjusted valuation does not include the value of 22 any property which a court, by a final judgment from which no appeal 23 is taken, has declared to be nontaxable or exempt from taxation;

24 (3) Allocated income tax funds means the amount of25 assistance paid to a local system pursuant to section 79-1005.01 as

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1 adjusted by the minimum levy adjustment pursuant to section
2 79-1008.02;

3 (4) Average daily membership means the average daily membership for grades kindergarten through twelve attributable to the 4 5 local system, as provided in each district's annual statistical summary, and includes the proportionate share of students enrolled in 6 7 a public school instructional program on less than a full-time basis; 8 (5) Base fiscal year means the first school fiscal year following the school fiscal year in which the reorganization or 9 unification occurred; 10

(6) Board means the school board of each school district;
(7) Categorical funds means funds limited to a specific
purpose by federal or state law, including, but not limited to, Title
I funds, Title VI funds, federal vocational education funds, federal
school lunch funds, Indian education funds, Head Start funds, and
funds from the Education Innovation Fund. Categorical funds does not
include funds received pursuant to section 79-1028.02 or 79-1028.04;

18 (8) Consolidate means to voluntarily reduce the number of 19 school districts providing education to a grade group and does not 20 include dissolution pursuant to section 79-498;

(9) Converted contract means an expired contract that was in effect for at least fifteen school years beginning prior to school year 2012-13 for the education of students in a nonresident district in exchange for tuition from the resident district when the expiration of such contract results in the nonresident district

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educating students, who would have been covered by the contract if the contract were still in effect, as option students pursuant to the enrollment option program established in section 79-234;

4 (10) Converted contract option student means a student 5 who will be an option student pursuant to the enrollment option 6 program established in section 79-234 for the school fiscal year for 7 which aid is being calculated and who would have been covered by a 8 converted contract if the contract were still in effect and such 9 school fiscal year is the first school fiscal year for which such 10 contract is not in effect;

(11) Department means the State Department of Education; (12) District means any Class I, II, III, IV, V, or VI school district and, beginning with the calculation of state aid for school fiscal year 2011-12 and each school fiscal year thereafter, a unified system as defined in section 79-4,108;

16 (13) Ensuing school fiscal year means the school fiscal17 year following the current school fiscal year;

18 (14) Equalization aid means the amount of assistance
19 calculated to be paid to a local system pursuant to sections
20 79-1007.11 to 79-1007.23, 79-1007.25, 79-1008.01 to 79-1022,
21 79-1022.02, 79-1028.02, and 79-1028.04;

(15) Fall membership means the total membership in kindergarten through grade twelve attributable to the local system as reported on the fall school district membership reports for each district pursuant to section 79-528;

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(16) Fiscal year means the state fiscal year which is the
 period from July 1 to the following June 30;

3

(17) Formula students means:

(a) For state aid certified pursuant to section 79-1022, 4 5 the sum of the product of fall membership from the school fiscal year 6 immediately preceding the school fiscal year in which the aid is to 7 be paid multiplied by the average ratio of average daily membership 8 to fall membership for the second school fiscal year immediately preceding the school fiscal year in which the aid is to be paid and 9 the prior two school fiscal years plus sixty percent of the qualified 10 early childhood education fall membership plus tuitioned students 11 12 from the school fiscal year immediately preceding the school fiscal 13 year in which aid is to be paid minus the product of the number of 14 students enrolled in kindergarten that is not full-day kindergarten 15 from the fall membership multiplied by 0.5; and

16 (b) For the final calculation of state aid pursuant to section 79-1065, the sum of average daily membership plus sixty 17 percent of the qualified early childhood education average daily 18 membership plus tuitioned students minus the product of the number of 19 20 students enrolled in kindergarten that is not full-day kindergarten 21 from the average daily membership multiplied by 0.5 from the school 22 fiscal year immediately preceding the school fiscal year in which aid 23 was paid;

(18) Free lunch and free milk student means a student whoqualified for free lunches or free milk from the most recent data

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available on November 1 of the school fiscal year immediately 1 2 preceding the school fiscal year in which aid is to be paid; 3 (19) Full-day kindergarten means kindergarten offered by a district for at least one thousand thirty-two instructional hours; 4 5 (20) General fund budget of expenditures means the total б budget of disbursements and transfers for general fund purposes as 7 certified in the budget statement adopted pursuant to the Nebraska 8 Budget Act, except that for purposes of the limitation imposed in section 79-1023 and the calculation pursuant to subdivision (2) of 9 section 79-1027.01, the general fund budget of expenditures does not 10 include any special grant funds, exclusive of local matching funds, 11 12 received by a district; 13 (21) General fund expenditures means all expenditures 14 from the general fund; 15 (22) General fund operating expenditures means: (a) For state aid calculated for school fiscal years 16 2010-11 and 2011-12, as reported on the annual financial report for 17 the second school fiscal year immediately preceding the school fiscal 18 year in which aid is to be paid, the total general fund expenditures 19 20 minus (i) the amount of all receipts to the general fund, to the extent that such receipts are not included in local system formula 21 resources, from early childhood education tuition, summer school 22 23 tuition, educational entities as defined in section 79-1201.01 for providing distance education courses through the Educational Service 24 Unit Coordinating Council to such educational entities, private 25

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foundations, individuals, associations, charitable organizations, the 1 2 textbook loan program authorized by section 79-734, federal impact 3 aid, and levy override elections pursuant to section 77-3444, (ii) the amount of expenditures for categorical funds, tuition paid, 4 5 transportation fees paid to other districts, adult education, 6 community services, redemption of the principal portion of general 7 fund debt service, retirement incentive plans authorized by section 8 79-855, and staff development assistance authorized by section 79-856, (iii) the amount of any transfers from the general fund to 9 any bond fund and transfers from other funds into the general fund, 10 11 (iv) any legal expenses in excess of fifteen-hundredths of one 12 percent of the formula need for the school fiscal year in which the 13 expenses occurred, (v) expenditures to pay for sums agreed to be paid by a school district to certificated employees in exchange for a 14 15 voluntary termination occurring prior to July 1, 2009, and (vi)(A) 16 expenditures in school fiscal years 2009-10 through 2013-14 year 2009-10 to pay for employer contributions pursuant to subsection (2) 17 of section 79-958 to the School Retirement System of the State of 18 Nebraska to the extent that such expenditures exceed the employer 19 20 contributions under such subsection that would have been made at a contribution rate of seven and thirty-five hundredths percent or (B) 21 22 expenditures in school fiscal years 2009-10 through 2013-14 year 23 2009-10 to pay for school district contributions pursuant to subdivision (1)(c)(i) of section 79-9,113 to the retirement system 24 25 established pursuant to the Class V School Employees Retirement Act

1 to the extent that such expenditures exceed the school district 2 contributions under such subdivision that would have been made at a 3 contribution rate of seven and thirty-seven hundredths percent; and

(b) For state aid calculated for school fiscal years 4 5 2012-13 and each school fiscal year thereafter, year 2012-13, as б reported on the annual financial report for the second school fiscal 7 year immediately preceding the school fiscal year in which aid is to 8 be paid, the total general fund expenditures minus (i) the amount of all receipts to the general fund, to the extent that such receipts 9 are not included in local system formula resources, from early 10 childhood education tuition, summer school tuition, 11 educational 12 entities as defined in section 79-1201.01 for providing distance 13 education courses through the Educational Service Unit Coordinating 14 educational entities, Council to such private foundations, 15 individuals, associations, charitable organizations, the textbook loan program authorized by section 79-734, federal impact aid, and 16 levy override elections pursuant to section 77-3444, (ii) the amount 17 of expenditures for categorical funds, tuition paid, transportation 18 fees paid to other districts, adult education, community services, 19 20 redemption of the principal portion of general fund debt service, retirement incentive plans authorized by section 79-855, and staff 21 development assistance authorized by section 79-856, (iii) the amount 22 of any transfers from the general fund to any bond fund and transfers 23 from other funds into the general fund, (iv) any legal expenses in 24 25 excess of fifteen-hundredths of one percent of the formula need for

school fiscal year in which the expenses occurred, 1 the (v) 2 expenditures to pay for sums agreed to be paid by a school district 3 to certificated employees in exchange for a voluntary termination occurring prior to July 1, 2009, or occurring on or after the last 4 5 day of the 2010-11 school year and prior to the first day of the 6 2013-14 school year, (vi)(A) expenditures in school fiscal years 7 2009-10 through 2016-17 to pay for employer contributions pursuant to 8 subsection (2) of section 79-958 to the School Employees Retirement System of the State of Nebraska to the extent that such expenditures 9 exceed the employer contributions under such subsection that would 10 11 have been made at a contribution rate of seven and thirty-five 12 hundredths percent or (B) expenditures in school fiscal years 2009 10 13 through 2016-17 to pay for school district contributions pursuant to 14 subdivision (1)(c)(i) of section 79-9,113 to the retirement system established pursuant to the Class V School Employees Retirement Act 15 to the extent that such expenditures exceed the school district 16 contributions under such subdivision that would have been made at a 17 contribution rate of seven and thirty-seven hundredths percent, and 18 19 (vii) any amounts paid by the district for lobbyist fees and expenses 20 reported to the Clerk of the Legislature pursuant to section 49-1483: 21 and -

22 (c) For state aid calculated for school fiscal years 23 2013-14 and each school fiscal year thereafter, as reported on the 24 annual financial report for the second school fiscal year immediately 25 preceding the school fiscal year in which aid is to be paid, the

1	total general fund expenditures minus (i) the amount of all receipts							
2	to the general fund, to the extent that such receipts are not							
3	included in local system formula resources, from early childhood							
4	education tuition, summer school tuition, educational entities as							
5	defined in section 79-1201.01 for providing distance education							
б	courses through the Educational Service Unit Coordinating Council to							
7	such educational entities, private foundations, individuals,							
8	associations, charitable organizations, the textbook loan program							
9	authorized by section 79-734, federal impact aid, and levy override							
10	elections pursuant to section 77-3444, (ii) the amount of							
11	expenditures for categorical funds, adult education, community							
12	services, redemption of the principal portion of general fund debt							
13	service, retirement incentive plans authorized by section 79-855, and							
14	staff development assistance authorized by section 79-856, (iii) the							
15	amount of any transfers from the general fund to any bond fund and							
16	transfers from other funds into the general fund, (iv) any legal							
17	expenses in excess of fifteen-hundredths of one percent of the							
18	formula need for the school fiscal year in which the expenses							
19	occurred, (v) expenditures to pay for sums agreed to be paid by a							
20	school district to certificated employees in exchange for a voluntary							
21	termination occurring prior to July 1, 2009, or occurring on or after							
22	the last day of the 2010-11 school year and prior to the first day of							
23	the 2013-14 school year, (vi)(A) expenditures in school fiscal years							
24	2011-12 through 2016-17 to pay for employer contributions pursuant to							
25	subsection (2) of section 79-958 to the School Employees Retirement							

System of the State of Nebraska to the extent that such expenditures 1 2 exceed the employer contributions under such subsection that would 3 have been made at a contribution rate of seven and thirty-five 4 hundredths percent or (B) expenditures in school fiscal years 2011-12 5 through 2016-17 to pay for school district contributions pursuant to 6 subdivision (1)(c)(i) of section 79-9,113 to the retirement system 7 established pursuant to the Class V School Employees Retirement Act 8 to the extent that such expenditures exceed the school district contributions under such subdivision that would have been made at a 9 10 contribution rate of seven and thirty-seven hundredths percent, and 11 (vii) any amounts paid by the district for lobbyist fees and expenses 12 reported to the Clerk of the Legislature pursuant to section 49-1483. 13 For purposes of this subdivision (22) of this section, receipts from levy override elections shall equal ninety-nine percent 14 of the difference of the total general fund levy minus a levy of one 15 dollar and five cents per one hundred dollars of taxable valuation 16 multiplied by the assessed valuation for school districts that have 17 voted pursuant to section 77-3444 to override the maximum levy 18 provided pursuant to section 77-3442; 19

20 (23) High school district means a school district
21 providing instruction in at least grades nine through twelve;

(24) Income tax liability means the amount of the reported income tax liability for resident individuals pursuant to the Nebraska Revenue Act of 1967 less all nonrefundable credits earned and refunds made;

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(25) Income tax receipts means the amount of income tax
 collected pursuant to the Nebraska Revenue Act of 1967 less all
 nonrefundable credits earned and refunds made;

(26) Limited English proficiency students means 4 the 5 number of students with limited English proficiency in a district from the most recent data available on November 1 of the school 6 7 fiscal year preceding the school fiscal year in which aid is to be 8 paid plus the difference of such students with limited English proficiency minus the average number of limited English proficiency 9 students for such district, prior to such addition, for the three 10 immediately preceding school fiscal years if such difference is 11 12 greater than zero;

13 (27) Local system means a learning community for purposes of calculation of state aid for the second full school fiscal year 14 15 after becoming a learning community and each school fiscal year 16 thereafter, a unified system, a Class VI district and the associated Class I districts, or a Class II, III, IV, or V district and any 17 affiliated Class I districts or portions of Class I districts. The 18 membership, expenditures, and resources of Class I districts that are 19 20 affiliated with multiple high school districts will be attributed to local systems based on the percent of the Class I valuation that is 21 affiliated with each high school district; 22

(28) Low-income child means a child under nineteen years
of age living in a household having an annual adjusted gross income
for the second calendar year preceding the beginning of the school

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fiscal year for which aid is being calculated equal to or less than the maximum household income that would allow a student from a family of four people to be a free lunch and free milk student during the school fiscal year immediately preceding the school fiscal year for which aid is being calculated;

6 (29) Low-income students means the number of low-income 7 children within the district multiplied by the ratio of the formula 8 students in the district divided by the total children under nineteen 9 years of age residing in the district as derived from income tax 10 information;

(30) Most recently available complete data year means the most recent single school fiscal year for which the annual financial report, fall school district membership report, annual statistical summary, Nebraska income tax liability by school district for the calendar year in which the majority of the school fiscal year falls, and adjusted valuation data are available;

17 (31) Poverty students means the number of low-income students or the number of students who are free lunch and free milk 18 19 students in a district plus the difference of the number of low-20 income students or the number of students who are free lunch and free 21 milk students in a district, whichever is greater, minus the average 22 number of poverty students for such district, prior to such addition, 23 for the three immediately preceding school fiscal years if such difference is greater than zero; 24

25 (32) Qualified early childhood education average daily

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membership means the product of the average daily membership for 1 2 school fiscal year 2006-07 and each school fiscal year thereafter of 3 students who will be eligible to attend kindergarten the following school year and are enrolled in an early childhood education program 4 5 approved by the department pursuant to section 79-1103 for such school district for such school year multiplied by the ratio of the 6 7 actual instructional hours of the program divided by one thousand 8 thirty-two if: (a) The program is receiving a grant pursuant to such section for the third year; (b) the program has already received 9 grants pursuant to such section for three years; or (c) the program 10 11 has been approved pursuant to subsection (5) of section 79-1103 for 12 such school year and the two preceding school years, including any 13 such students in portions of any of such programs receiving an 14 expansion grant;

(33) Qualified early childhood education fall membership 15 means the product of membership on the last Friday in September 2006 16 17 and each year thereafter of students who will be eligible to attend kindergarten the following school year and are enrolled in an early 18 childhood education program approved by the department pursuant to 19 20 section 79-1103 for such school district for such school year multiplied by the ratio of the planned instructional hours of the 21 program divided by one thousand thirty-two if: (a) The program is 22 23 receiving a grant pursuant to such section for the third year; (b) the program has already received grants pursuant to such section for 24 three years; or (c) the program has been approved pursuant to 25

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subsection (5) of section 79-1103 for such school year and the two 1 2 preceding school years, including any such students in portions of 3 any of such programs receiving an expansion grant; 4 route (34) Regular transportation means the 5 transportation of students on regularly scheduled daily routes to and 6 from the attendance center; 7 (35) Reorganized district means any district involved in 8 consolidation currently educating а and students following 9 consolidation; (36) School year or school fiscal year means the fiscal 10 11 year of a school district as defined in section 79-1091; 12 (37) Sparse local system means a local system that is not 13 a very sparse local system but which meets the following criteria: 14 (a)(i) Less than two students per square mile in the county in which each high school is located, based on the school 15 district census, (ii) less than one formula student per square mile 16 17 in the local system, and (iii) more than ten miles between each high school attendance center and the next closest high school attendance 18 center on paved roads; 19 20 (b)(i) Less than one and one-half formula students per square mile in the local system and (ii) more than fifteen miles 21 between each high school attendance center and the next closest high 22 23 school attendance center on paved roads; 24 (c)(i) Less than one and one-half formula students per

25 square mile in the local system and (ii) more than two hundred

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1 seventy-five square miles in the local system; or

2 (d)(i) Less than two formula students per square mile in 3 the local system and (ii) the local system includes an area equal to 4 ninety-five percent or more of the square miles in the largest county 5 in which a high school attendance center is located in the local 6 system;

7 (38) Special education means specially designed
8 kindergarten through grade twelve instruction pursuant to section
9 79-1125, and includes special education transportation;

(39) Special grant funds means the budgeted receipts for 10 including, but not limited to, categorical 11 grants, funds, 12 reimbursements for wards of the court, short-term borrowings 13 including, but not limited to, registered warrants and tax 14 anticipation notes, interfund loans, insurance settlements, and 15 reimbursements to county government for previous overpayment. The 16 state board shall approve a listing of grants that qualify as special 17 grant funds;

18 (40) State aid means the amount of assistance paid to a 19 district pursuant to the Tax Equity and Educational Opportunities 20 Support Act;

21 (41) State board means the State Board of Education;

(42) State support means all funds provided to districts by the State of Nebraska for the general fund support of elementary and secondary education;

25 (43) Statewide average basic funding per formula student

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means the statewide total basic funding for all districts divided by
 the statewide total formula students for all districts;

3 (44) Statewide average general fund operating 4 expenditures per formula student means the statewide total general 5 fund operating expenditures for all districts divided by the 6 statewide total formula students for all districts;

7 (45) Teacher has the definition found in section 79-101; (46) Temporary aid adjustment factor means (a) for school 8 fiscal years before school fiscal year 2007-08, one and one-fourth 9 10 percent of the sum of the local system's transportation allowance, 11 the local system's special receipts allowance, and the product of the 12 local system's adjusted formula students multiplied by the average 13 formula cost per student in the local system's cost grouping and (b) for school fiscal year 2007-08, one and one-fourth percent of the sum 14 15 of the local system's transportation allowance, special receipts allowance, and distance education and telecommunications allowance 16 and the product of the local system's adjusted formula students 17 multiplied by the average formula cost per student in the local 18 19 system's cost grouping;

20 (47) Tuition receipts from converted contracts means 21 tuition receipts received by a district from another district in the 22 most recently available complete data year pursuant to a converted 23 contract prior to the expiration of the contract;

24 (48) Tuitioned students means students in kindergarten25 through grade twelve of the district whose tuition is paid by the

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1 district to some other district or education agency; and

2 (49) Very sparse local system means a local system that 3 has:

4 (a)(i) Less than one-half student per square mile in each 5 county in which each high school attendance center is located based 6 on the school district census, (ii) less than one formula student per 7 square mile in the local system, and (iii) more than fifteen miles 8 between the high school attendance center and the next closest high 9 school attendance center on paved roads; or

10 (b)(i) More than four hundred fifty square miles in the 11 local system, (ii) less than one-half student per square mile in the 12 local system, and (iii) more than fifteen miles between each high 13 school attendance center and the next closest high school attendance 14 center on paved roads.

Sec. 5. Section 79-1007.20, Revised Statutes Cumulative
Supplement, 2010, is amended to read:

17 79-1007.20 (1) For school fiscal year 2009-10 and each 18 school fiscal year thereafter, school School districts may apply to 19 the department for a student growth adjustment, on a form prescribed 20 by the department, on or before October 15 of the school fiscal year 21 immediately preceding the school fiscal year for which aid is being calculated. Such form shall require an estimate of the average daily 22 23 membership for the school fiscal year for which aid is being calculated, the estimated student growth calculated by subtracting 24 the fall membership of the current school fiscal year from the 25

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estimated average daily membership for the school fiscal year for 1 which aid is being calculated, and evidence supporting the estimates. 2 3 On or before the immediately following December 1, the department 4 shall approve the estimated student growth, approve a modified 5 student growth, or deny the application based on the requirements of this section, the evidence submitted on the application, and any 6 7 other information provided by the department. The state board shall 8 establish procedures for appeal of decisions of the department to the state board for final determination. 9

10 (2) The student growth adjustment for each approved district shall equal the sum of the product of the school district's 11 12 basic funding per formula student multiplied by the difference of the 13 approved student growth minus the greater of twenty-five students or 14 one percent of the fall membership for the school fiscal year 15 immediately preceding the school fiscal year for which aid is being calculated plus the product of fifty percent of the school district's 16 basic funding per formula student multiplied by the greater of 17 twenty-five students or one percent of the fall membership for the 18 19 school fiscal year immediately preceding the school fiscal year for 20 which aid is being calculated.

(3) For school fiscal year 2011-12 and each school fiscal year thereafter, the department shall calculate a student growth adjustment correction for each district that received a student growth adjustment for aid distributed in the most recently available complete data year. Such student growth correction shall equal the

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product of the difference of the average daily membership for such 1 2 school fiscal year minus the sum of the formula students fall 3 membership and the approved student growth used to calculate the student growth adjustment for such school fiscal year multiplied by 4 5 the school district's basic funding per formula student used in the final calculation of aid pursuant to section 79-1065 for such school 6 7 fiscal year, except that the absolute value of a negative correction 8 shall not exceed the original adjustment. Sec. 6. Section 79-1028.01, Revised Statutes Supplement, 9 10 2011, is amended to read:

11 79-1028.01 (1) For each school fiscal year, a school 12 district may exceed its budget authority for the general fund budget 13 of expenditures as calculated pursuant to section 79-1023 for such 14 school fiscal year by a specific dollar amount for the following 15 exclusions:

16 (a) Expenditures for repairs to infrastructure damaged by 17 a natural disaster which is declared a disaster emergency pursuant to 18 the Emergency Management Act;

19 (b) Expenditures for judgments, except judgments or 20 orders from the Commission of Industrial Relations, obtained against 21 a school district which require or obligate a school district to pay 22 such judgment, to the extent such judgment is not paid by liability 23 insurance coverage of a school district;

24 (c) Expenditures pursuant to the Retirement Incentive
25 Plan authorized in section 79-855 or the Staff Development Assistance

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authorized in section 79-856;

2 (d) Expenditures of amounts received from educational entities as defined in section 79-1201.01 for providing distance 3 education courses through the Educational Service Unit Coordinating 4 5 Council to such educational entities;

6 (e) Expenditures to pay another school district for the 7 transfer of land from such other school district;

8 (f) (e) Expenditures in school fiscal years 2009-10 9 through 2016-17 to pay for employer contributions pursuant to subsection (2) of section 79-958 to the School Employees Retirement 10 System of the State of Nebraska to the extent that such expenditures 11 12 exceed the employer contributions under such subsection that would have been made at a contribution rate of seven and thirty-five 13 14 hundredths percent;

(g) (f) Expenditures in school fiscal years 2009-10 15 16 through 2016-17 to pay for school district contributions pursuant to subdivision (1)(c)(i) of section 79-9,113 to the retirement system 17 established pursuant to the Class V School Employees Retirement Act 18 to the extent that such expenditures exceed the school district 19 20 contributions under such subdivision that would have been made at a contribution rate of seven and thirty-seven hundredths percent; 21

(h) (g) Expenditures for sums agreed to be paid by a 22 23 school district to certificated employees in exchange for a voluntary termination occurring prior to July 1, 2009, or occurring on or after 24 25 the last day of the 2010-11 school year and prior to the first day of

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1 the 2013-14 school year;
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2 (i) (h) Any expenditures in school fiscal years 2016-17
3 and 2017-18 of amounts specified in the notice provided by the
4 Commissioner of Education pursuant to section 79-309.01 for teacher
5 performance pay;

6 (j) (i) The special education budget of expenditures; and
 7 (k) (j) Expenditures of special grant funds.

8 (2) For each school fiscal year, a school district may 9 exceed its budget authority for the general fund budget of 10 expenditures as calculated pursuant to section 79-1023 for such 11 school fiscal year by a specific dollar amount and include such 12 dollar amount in the budget of expenditures used to calculate budget 13 authority for the general fund budget of expenditures pursuant to 14 section 79-1023 for future years for the following exclusions:

15 (a) Expenditures of incentive payments or base fiscal 16 year incentive payments to be received in such school fiscal year 17 pursuant to section 79-1011;

(b) The first school fiscal year the district will be 18 participating in Network Nebraska for the full school fiscal year, 19 20 for the difference of the estimated expenditures for such school 21 fiscal year for telecommunications services, access to data transmission networks that transmit data to and from the school 22 23 district, and the transmission of data on such networks as such expenditures are defined by the department for purposes of the 24 25 distance education and telecommunications allowance minus the dollar

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1 amount of such expenditures for the second school fiscal year
2 preceding the first full school fiscal year the district participates
3 in Network Nebraska; and

4 (c) Expenditures for new elementary attendance sites in 5 the first year of operation or the first year of operation after 6 being closed for at least one school year if such elementary 7 attendance site will most likely qualify for the elementary site 8 allowance in the immediately following school fiscal year as 9 determined by the state board.

10 (3) The state board shall approve, deny, or modify the 11 amount allowed for any exclusions to the budget authority for the 12 general fund budget of expenditures pursuant to this section.

Sec. 7. Section 79-1104.02, Reissue Revised Statutes of
Nebraska, is amended to read:

79-1104.02 (1) The Early Childhood Education Endowment 15 16 Cash Fund, consisting of the interest, earnings, and proceeds from 17 the Early Childhood Education Endowment Fund and the earnings from the private endowment created by the endowment provider, and any 18 additional private donations made directly thereto, shall be used 19 20 exclusively to provide funds for the Early Childhood Education Grant Program for at-risk children from birth to age three as set forth in 21 this section. 22

(2) Grants provided by this section shall be to school
districts and cooperatives of school districts for early childhood
education programs for at-risk children from birth to age three, as

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determined by the board of trustees pursuant to criteria set forth by
 the board of trustees. School districts and cooperatives of school
 districts may establish agreements with other public and private
 entities to provide services or operate programs.

5 (3) Each program selected for a grant pursuant to this 6 section may be provided a grant for up to one-half of the total 7 budget of such program per year. Programs selected for grant awards 8 may receive continuation grants subject to the availability of 9 funding and the submission of a continuation plan which meets the 10 requirements of the board of trustees.

11 (4) Programs shall be funded across the state and in12 urban and rural areas to the fullest extent possible.

13 (5) Each program selected for a grant pursuant to this section shall meet the requirements described in subsection (2) of 14 15 section 79-1103, except that the periodic evaluations of the program 16 are to be specified by the board of trustees and the programs need not include continuity with programs in kindergarten and elementary 17 grades and need not include instructional hours that are similar to 18 or less than the instructional hours for kindergarten. The programs 19 20 may continue to serve at-risk children who turn three years of age 21 during the program year until the end of the program year, as specified by the board of trustees. 22

(6) Up to ten percent of the total amount deposited in the Early Childhood Education Endowment Cash Fund each fiscal year may be reserved by the board of trustees for evaluation and technical

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assistance for the Early Childhood Education Grant Program with
 respect to programs for at-risk children from birth to age three.

3 Sec. 8. Section 79-1118.01, Reissue Revised Statutes of
4 Nebraska, is amended to read:

5 79-1118.01 Disability means an impairment which causes a б child to be classified as mentally retarded, intellectually disabled, 7 hard of hearing, deaf, speech and language impaired, blind and 8 visually impaired, behaviorally disordered, orthopedically impaired, other health impaired, deaf-blind, or developmentally delayed or as 9 having multiple disabilities or specific learning disabilities, 10 11 traumatic brain injury, or autism and causes such child to need 12 special education and related services. For purposes of this section: 13 (1) Autism means a developmental disability significantly

affecting verbal and nonverbal communication and social interaction, 14 15 generally evident before age three, that adversely affects a child's 16 educational performance. Other characteristics often associated with autism are engagement in repetitive activities and stereotyped 17 18 movements, resistance to environmental change or change in daily 19 routines, and unusual responses to sensory experiences. Autism does 20 not apply if a child's educational performance is adversely affected 21 primarily because the child has a serious emotional disturbance;

(2) Behaviorally disordered means a condition in which a child exhibits one or more of the following characteristics over a long period of time and to a marked degree which adversely affects educational performance:

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1 (a) An inability to learn which cannot be explained by 2 intellectual, sensory, or health factors; 3 (b) An inability to build or maintain satisfactory interpersonal relationships with peers and teachers; 4 5 (c) Inappropriate types of behavior or feelings under 6 normal circumstances; 7 (d) A general pervasive mood of unhappiness or 8 depression; or 9 (e) A tendency to develop physical symptoms or fears 10 associated with personal or school problems. 11 Behaviorally disordered includes schizophrenia but does 12 not include social maladjustment unless the characteristics defined 13 in subdivision (a) or (b) of this subdivision are also present; 14 (3) Blind and visually impaired means partially seeing or blind, which visual impairment, even with correction, adversely 15 affects a child's educational performance; 16 17 (4) Deaf means a hearing impairment which is so severe that processing linguistic information through hearing, with or 18 without amplification, is impaired to the extent that educational 19 20 performance is adversely affected; 21 (5) Deaf-blind means concomitant hearing and visual combination 22 impairments, the of which causes such severe 23 communication and other developmental and educational problems that such impairments cannot be accommodated in special education programs 24 25 solely for children who are deaf or blind;

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(6) Developmental delay means either a significant delay 2 in function in one or more of the following areas: (a) Cognitive 3 development; (b) physical development; (c) communication development; (d) social or emotional development; or (e) adaptive behavior or 4 5 skills development, or a diagnosed physical or mental condition that has a high probability of resulting in a substantial delay in 6 7 function in one or more of such areas; 8 (7) Hard of hearing means a hearing impairment, whether 9 permanent or fluctuating, which adversely affects educational 10 performance but is not included under the term deaf in subdivision 11 (4) of this section; 12 (8) Mentally retarded Intellectually disabled means a 13 condition in which a child exhibits significantly subaverage general intellectual functioning existing concurrently with deficits in 14 15 adaptive behavior and manifested during the developmental period 16 which adversely affects educational performance; 17 (9) Multiple disabilities means concomitant impairments, 18 such as mentally retarded blind or mentally retarded orthopedically impaired, intellectually disabled-blind or intellectually disabled-19 20 orthopedically impaired, the combination of which causes such severe educational problems that a child with such impairments cannot be 21 22 accommodated in special education programs for one of the 23 impairments. Multiple disabilities does not include deaf-blind; 24 (10) Orthopedically impaired means a severe orthopedic

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impairment which adversely affects a child's educational performance.

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Severe orthopedic impairments include impairments caused by (a) congenital anomaly, including, but not limited to, clubfoot or absence of a member, (b) disease, including, but not limited to, poliomyelitis or bone tuberculosis, or (c) other causes, including, but not limited to, cerebral palsy, amputations, and fractures and burns which cause contractures;

7 (11) Other health impaired means having limited strength, 8 vitality, or alertness due to chronic or acute health problems, 9 including, but not limited to, a heart condition, tuberculosis, 10 rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, 11 epilepsy, lead poisoning, leukemia, or diabetes, which adversely 12 affects a child's educational performance;

13 (12) Specific learning disability means a disorder in one basic psychological processes 14 or more of the involved in 15 understanding or in using language, spoken or written, which may manifest itself in an imperfect ability to listen, think, speak, 16 read, write, spell, or do mathematical calculations. Specific 17 learning disability includes, but is not limited to, perceptual 18 disabilities, brain injury, minimal brain dysfunction, dyslexia, and 19 20 developmental aphasia;

(13) Speech-and-language-impaired means having a communication disorder such as stuttering, impaired articulation, language impairments, or voice impairment which adversely affects a child's educational performance; and

25 (14) Traumatic brain injury means an acquired injury to

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and

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the brain caused by an external physical force, resulting in total or 1 2 partial functional disability or psychosocial impairment, or both, 3 that adversely affects a child's educational performance. Traumatic 4 brain injury applies to open or closed head injuries resulting in 5 impairments in one or more areas, including cognition; language; memory; attention; reasoning; abstract thinking; judgment; problem 6 7 solving; sensory, perceptual, and motor abilities; psychosocial 8 behavior; physical functions; information processing; and speech. Traumatic brain injury does not include brain injuries that are 9 congenital or degenerative or brain injuries induced by birth trauma. 10 11 The State Department of Education may group or subdivide 12 the classifications of children with disabilities for the purpose of 13 program description and reporting. The department shall establish 14 eligibility criteria and age ranges for the disability classification 15 of developmental delay. Sec. 9. Section 79-1204, Revised Statutes Cumulative 16 Supplement, 2010, is amended to read: 17 79-1204 (1) The role and mission of the educational 18 service units is to serve as educational service providers in the 19 20 state's system of elementary and secondary education. 21 (2) Educational service units shall: 22 (a) Act primarily as service agencies in providing core 23 services and services identified and requested by member school

25 (b) Provide for economy, efficiency,

districts;

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effectiveness in the cooperative delivery of educational services; 1 2 (c) Provide educational services through leadership, 3 research, and development in elementary and secondary education; 4 (d) Act in a cooperative and supportive role with the 5 State Department of Education and school districts in development and implementation of long-range plans, strategies, and goals for the б 7 enhancement of educational opportunities in elementary and secondary 8 education; and 9 (e) Serve, when appropriate and as funds become available, as a repository, clearinghouse, and administrator of 10 federal, state, and private funds on behalf of school districts which 11 12 choose to participate in special programs, projects, or grants in 13 order to enhance the quality of education in Nebraska schools. 14 (3) Core services shall be provided by educational service units to all member school districts. Core services shall be 15 16 defined by each educational service unit as follows: 17 (a) Core services shall be within the following service areas in order of priority: (i) Staff development which shall include 18 19 access to staff development related to improving the achievement of 20 students in poverty and students with diverse backgrounds; (ii) technology, including distance education services; 21 and (iii) instructional materials services; 22 23 (b) Core services shall improve teaching and student

24 learning by focusing on enhancing school improvement efforts, meeting 25 statewide requirements, and achieving statewide goals in the state's

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1 system of elementary and secondary education;

2 (c) Core services shall provide schools with access to 3 services that:

4 (i) The educational service unit and its member school
5 districts have identified as necessary services;

6 (ii) Are difficult, if not impossible, for most 7 individual school districts to effectively and efficiently provide 8 with their own personnel and financial resources;

9 (iii) Can be efficiently provided by each educational10 service unit to its member school districts; and

(iv) Can be adequately funded to ensure that the service
is provided equitably to the state's public school districts;

13 (d) Core services shall be designed so that the 14 effectiveness and efficiency of the service can be evaluated on a 15 statewide basis; and

16 (e) Core services shall be provided by the educational 17 service unit in a manner that minimizes the costs of administration 18 or service delivery to member school districts.

19 (4) Educational service units shall meet minimum
20 accreditation standards set by the State Board of Education that
21 will:

22 (a) Provide for accountability to taxpayers;

(b) Assure that educational service units are assisting and cooperating with school districts to provide for equitable and adequate educational opportunities statewide; and

1 (c) Assure a level of quality in educational programs and 2 services provided to school districts by the educational service 3 units.

4 (5) Educational service units may contract to provide 5 services to:

6 (a) Nonmember public school districts;

7 (b) Nonpublic school systems;

8 (c) Other educational service units; and

9 (d) Other political subdivisions, <u>public agencies,</u> under 10 the Interlocal Cooperation Act and the Joint Public Agency Act.

11 (6) Educational service units shall not regulate school 12 districts unless specifically provided pursuant to another section of 13 law.

14 Sec. 10. Section 79-1336, Reissue Revised Statutes of 15 Nebraska, is amended to read:

79-1336 (1) For fiscal years 2007-08 through 2013-14, the 16 State Department of Education shall provide distance education 17 equipment reimbursement to school districts and educational service 18 units from the Education Innovation Fund as provided in this section. 19 20 Such reimbursements shall be for hardware or software purchased either by, or on behalf of, the school district or educational 21 service unit seeking reimbursement after July 14, 2006, for use in 22 23 distance education and shall be limited to a total through fiscal year 2013-14 of twenty thousand dollars multiplied by the number of 24 25 high school buildings for each school district and twenty thousand

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dollars for each educational service unit office with a distance 1 2 education classroom, except that no educational service unit shall 3 count more than one office with a distance education classroom for 4 each four thousand square miles within the boundaries of the 5 educational service unit. If a school district has one or more former 6 high school buildings that are no longer being used as high school 7 buildings due to a school district merger and such buildings have 8 distance education classrooms at the time of application, such buildings shall be deemed high school buildings for the purposes of 9 10 this subsection. The reimbursements may include installation costs for such hardware or software. Applications shall be accepted by the 11 12 department beginning in the first year that To qualify for distance 13 education equipment reimbursement, the school district or the 14 educational service unit accesses shall access Network Nebraska and 15 ending June 30, 2013. prior to the application for reimbursement. 16 Applications for distance education equipment reimbursement shall be submitted on or before July 1, 2012, for reimbursements to be made in 17 fiscal year 2012-13 and on or before July 1, 2013, for reimbursements 18 19 to be made in fiscal year 2013-14 of each year on a form specified by 20 the department and shall include:

(a) A description of the hardware or software purchased 21 22 and how the hardware or software will be used for distance education; 23 Copies of receipts for the purchases to (b) be reimbursed; 24 25

(c) For purchases made on behalf of a school district or

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educational service unit, evidence that such purchase was made on behalf of such school district or educational service unit and that such school district or educational service unit paid directly or indirectly for such purchase; and

5 (d) For school districts, a commitment to either send or 6 receive two-way interactive video distance education courses through 7 the Distance Education Council until July 1, 2008, and the 8 Educational Service Unit Coordinating Council on and after July 1, 2008, each semester, or the equivalent of two semester courses each 9 10 year, for four consecutive years and to apply for distance education 11 incentives pursuant to section 79-1337 or to provide any other 12 evidence required by the department to show that the commitment was 13 met.

14 (2) On or before August 1 of each year, the department
15 shall certify the reimbursements to be paid to each school district
16 or educational service unit on or before September 1 of each year.

17 (3) The department shall use the applications for distance education incentives submitted pursuant to section 79-1337 18 19 and any other information requested by the department pursuant to 20 rules and regulations of the department to verify that each school district that received a reimbursement completes the commitment to 21 either send or receive two-way interactive video distance education 22 23 courses through the council for four years. Any school district 24 failing to complete such commitment shall repay the Education 25 Innovation Fund for the amount of any reimbursements received

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pursuant to this section. On or before September 1 of each year, the 1 2 department shall notify any school district failing to complete the 3 commitment for the prior school year that repayment of the 4 reimbursement is required and the amount of such repayment. 5 Repayments shall be due on or before the immediately following 6 December 31. Late repayments shall accrue interest at the rate 7 prescribed in section 45-104.02 from the date of the initial 8 reimbursement.

9 (4) On or before October 1 of each year, a school district or educational service unit may appeal the denial of 10 reimbursements or a school district may appeal the requirement to 11 12 repay reimbursements to the State Board of Education. The board shall 13 allow a representative of the school district or educational service 14 unit an opportunity to present information concerning the appeal to the board at the November board meeting. If the board finds that the 15 department denied the reimbursement in error, the department shall 16 17 pay the district or educational service unit from the Education 18 Innovation Fund as soon as practical the amount which was denied in 19 error. If the board finds that the department erred in notifying a 20 school district that a reimbursement is required to be repaid, such notification shall be void. 21

(5) The State Board of Education shall adopt andpromulgate rules and regulations to carry out this section.

24 Sec. 11. Section 79-2104.02, Revised Statutes Supplement, 25 2011, is amended to read:

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79-2104.02 Each learning community coordinating council 1 2 shall use any funds received after January 15, 2011, pursuant to 3 section 79-1241.03 for evaluation and research pursuant to plans developed by the learning community coordinating council with 4 5 assistance from the educational service unit coordinating council and adjusted on an ongoing basis. The evaluation shall be conducted by 6 7 one or more other entities or individuals who are not employees of 8 the learning community and shall measure progress toward the goals and objectives of the learning community, which goals and objectives 9 shall include reduction of excessive absenteeism of students in the 10 11 member school districts of the learning community and closing 12 academic achievement gaps based on socioeconomic status, and the 13 effectiveness of the approaches used by the learning community or 14 pilot project to reach such goals and objectives. Any research conducted pursuant to this section shall also be related to such 15 goals and objectives. After the first full year of operation, each 16 learning community shall report evaluation and research results to 17 the Education Committee of the Legislature on or before December 18 January 1 of each year. 19

20 Sec. 12. Section 79-2118, Revised Statutes Cumulative 21 Supplement, 2010, is amended to read:

22 79-2118 (1) Each learning community, together with its 23 member school districts, shall develop a diversity plan to provide 24 educational opportunities pursuant to sections 79-769 and 79-2110 in 25 each subcouncil district designed to attract students from diverse

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backgrounds, which plan may be revised from time to time. The initial 1 2 diversity plan shall be completed by December 31 of the year the 3 initial learning community coordinating council for the learning community takes office. The goal of the diversity plan shall be to 4 5 annually increase the socioeconomic diversity of enrollment at each grade level in each school building within the learning community б 7 until such enrollment reflects the average socioeconomic diversity of 8 the entire enrollment of the learning community.

9 (2) Each diversity plan for a learning community shall 10 include specific provisions relating to each subcouncil district 11 within such learning community. The specific provisions relating to 12 each subcouncil district shall be approved by both the achievement 13 subcouncil for such district and by the learning community 14 coordinating council.

15 (3) The learning community coordinating council shall 16 report to the Education Committee of the Legislature on or before 17 December January 1 of each even numbered odd-numbered year on the 18 diversity and changes in diversity at each grade level in each school 19 building within the learning community and on the academic 20 achievement for different demographic groups in each school building 21 within the learning community.

Sec. 13. Original sections 79-241, 79-1104.02,
79-1118.01, and 79-1336, Reissue Revised Statutes of Nebraska,
sections 79-234, 79-237, 79-1007.20, 79-1204, and 79-2118, Revised
Statutes Cumulative Supplement, 2010, and sections 79-1003,

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79-1028.01, and 79-2104.02, Revised Statutes Supplement, 2011, are
 repealed.
 Sec. 14. The following section is outright repealed:
 Section 79-756, Reissue Revised Statutes of Nebraska.
 Sec. 15. Since an emergency exists, this act takes effect

when passed and approved according to law.