

**Sixty-third Legislative Assembly of North Dakota
In Regular Session Commencing Tuesday, January 8, 2013**

SENATE CONCURRENT RESOLUTION NO. 4012
(Senators Anderson, Carlisle, Kilzer, Sitte)
(Representatives Laning, Rust)

A concurrent resolution directing the Legislative Management to study state alternatives to the statutory and regulatory requirements placed on North Dakota schools and school districts by the United States Department of Education, determine whether there are viable options to achieve the federal government's goals without having the federal government's oversight and involvement, and determine whether the federal fiscal impact is a significant and necessary factor in assenting to the continuance of federal government involvement in this state's educational process.

WHEREAS, the original Department of Education was created in 1867 to collect information on schools and teaching that would help the states establish effective school systems; and

WHEREAS, in 1980, Congress established the United States Department of Education as a cabinet-level agency; and

WHEREAS, today, the United States Department of Education operates programs that touch on every area and level of education; and

WHEREAS, the United States Department of Education touts its leadership role in promoting student achievement and preparing students for global competitiveness by fostering educational excellence and ensuring equal access; and

WHEREAS, since 1965, the federal government has expended \$2 trillion on education programs and since 1970, in real inflation-adjusted dollars, federal spending per student has nearly tripled; and

WHEREAS, North Dakota parents, teachers, school administrators, personnel at the Department of Public Instruction, legislators, the Governor, representatives of our institutions of higher education, and other highly educated and successful residents of this state are well-positioned to identify and meet the needs of all North Dakota students;

NOW, THEREFORE, BE IT RESOLVED BY THE SENATE OF NORTH DAKOTA, THE HOUSE OF REPRESENTATIVES CONCURRING THEREIN:

That the Legislative Management study the statutory and regulatory requirements placed on North Dakota schools and school districts by the United States Department of Education, determine whether there are viable options to achieve the federal government's goals without having the federal government's oversight and involvement, and determine whether the federal fiscal impact is a significant and necessary factor in assenting to the continuance of federal government involvement in this state's educational process; and

BE IT FURTHER RESOLVED, that the Legislative Management report its findings and recommendations, together with any legislation required to implement the recommendations, to the Sixty-fourth Legislative Assembly.

President of the Senate

Speaker of the House

Secretary of the Senate

Chief Clerk of the House

Filed in this office this _____ day of _____, 2013,
at _____ o'clock _____ M.

Secretary of State