Sixty-second Legislative Assembly of North Dakota

SECOND ENGROSSMENT with House Amendments REENGROSSED SENATE BILL NO. 2298

Introduced by

Senators Heckaman, Marcellais, Mathern

Representatives Delmore, Kilichowski, Metcalf

- 1 A BILL for an Act to create and enact a new section to chapter 50-11.1 of the North Dakota
- 2 Century Code, relating to the establishment of early childhood services inclusion support

3 services and a grant program for licensed early childhood services providers who care for

4 children with special needs; and to provide a continuing appropriation.

5 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

6 SECTION 1. A new section to chapter 50-11.1 of the North Dakota Century Code is created
7 and enacted as follows:

8 Early childhood services inclusion support services and grant program.

- 9 <u>1.</u> <u>The department may establish in collaboration with the department of commerce an</u>
- 10 <u>early childhood services inclusion grant program for licensed early childhood services</u>

providers that provide care for children with disabilities or developmental delays. The
 grant program must be designed to:

- 13a.Increase the number of staff in the adult-to-child ratio to expand supervision and14the ability to care for children with disabilities or developmental delays; and
- b. Assist in modifying or adapting the early childhood services setting as needed to
 address the health and safety needs of children with disabilities or developmental
 delays.

18 <u>2.</u> The department may fund early childhood services specialists to make available

- 19 technical assistance to early childhood services providers that care for children with
- 20 <u>special needs or developmental delays. The technical assistance program must be</u>
 21 <u>designed to:</u>
- 22a.Assist early childhood services providers that request support and information23regarding caring for children with special needs or developmental delays;

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1		<u>b.</u>	Assist early childhood services providers in adapting the program environment
2			and care practices to meet the individual child's needs and to build the early
3			childhood services providers' capacity to serve children with special needs or
4			developmental delays;
5		<u>C.</u>	In partnership with the child's parents and health care provider, assist the early
6			childhood services provider in the development or coordination of care plans for
7			children with special needs or special health care needs relevant to the care
8			setting;
9		<u>d.</u>	In partnership with the child's parents, foster communication with the team of
10			specialists serving the child to ensure consistency in therapy practices and
11			appropriate approaches;
12		<u>e.</u>	Provide classroom training to early childhood services providers to assist the
13			providers in the integration of children with special needs; and
14		<u>f.</u>	As requested by the early childhood services providers, conduct one-on-one
15			training at the provider's business to assist the provider in the integration of
16			children with special needs.
17	<u>3.</u>	<u>The</u>	e department may establish a grant review committee to assist in the development
18		<u>of g</u>	rant guidelines, the review of applications, and the determination of awards or
19		<u>den</u>	ials. The membership of the grant review committee must include representation
20		fror	n each of the following:
21		<u>a.</u>	The department of human services;
22		<u>b.</u>	The department of public instruction;
23		<u>C.</u>	The North Dakota training and information center;
24		<u>d.</u>	North Dakota child care resource and referral; and
25		<u>e.</u>	Parents of children with disabilities or at risk for developmental delays.
26	<u>4.</u>	<u>To k</u>	be eligible for the grant program, the early childhood services provider must:
27		<u>a.</u>	Be state-licensed;
28		<u>b.</u>	Submit a letter from the provider's county social services office confirming the
29			provider's licensing status;

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1		c. Submit a letter from a service provider that provides formal supports to the child
2		confirming an increased funding need to assist the provider in serving the child
3		with disabilities; and
4		d. Work with the child's family and an inclusion or health specialist to complete a
5		care plan appropriate for the child care setting.
6	<u>5.</u>	The department shall give priority consideration to licensed early childhood services
7		providers that care for children with disabilities.
8	<u>6.</u>	For purposes of this section, a child with disabilities or who is at risk for developmental
9		delays includes any child in this state between the ages of birth and twelve years who
10		receives support through either public or private services and includes a child who is in
11		the process of being evaluated for public or private formal support. A child who is at
12		risk for developmental delays includes any child between the ages of birth and twelve
13		years who received foster care services; who has a previous substantiated history as
14		a victim of child abuse, neglect, or domestic violence; who is homeless; who has
15		documented special health care needs; or who has a parent with a significant
16		disability.
17	<u>7.</u>	The department may accept gifts, grants, and donations from any source to assist the
18		department in the establishment and implementation of the early childhood services
19		inclusion support services and grant program. Any gifts, grants, and donations
20		received are appropriated to the department on a continuing basis for the purpose of
21		funding the early childhood services inclusion support services and grant program
22		under this section.

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