Sixty-fifth Legislative Assembly of North Dakota

## **SENATE BILL NO. 2194**

Introduced by

Senators Heckaman, Marcellais, Oban

Representatives Delmore, Holman, Mock

- 1 A BILL for an Act to amend and reenact section 15.1-09-58, subsection 1 of section
- 2 15.1-09.1-10, and sections 15.1-27-03.1, 15.1-27-15.1, 15.1-27-35, and 15.1-35-09 of the North
- 3 Dakota Century Code, relating to the provision of and payment for early childhood education
- 4 programs.

## 5 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

6 **SECTION 1. AMENDMENT.** Section 15.1-09-58 of the North Dakota Century Code is 7 amended and reenacted as follows:

## 8 **15.1-09-58. Early childhood education - Authorization - Support.**

- 9 The
- 101.aExcept as otherwise required in this section, theboard of a school district may11establish an early childhood education program and, provided the programthat is12approved by the superintendent of public instruction in accordance with chapter1315.1-37,.
- 14b.Beginning with the 2017-18 school year, the board of each school district shall15provide or contract for the provision of an early childhood education program that16is approved by the superintendent of public instruction, in accordance with

17 <u>chapter 15.1-37.</u>

- 18 <u>2.</u> <u>A school district</u> may support that an early childhood education program with:
- <u>1.</u> <u>a.</u> Local tax revenues, other than those necessary to support the district's
  kindergarten program and the provision of elementary and high school
  educational services;
- 22 <u>2.</u> <u>b.</u> State moneys specifically appropriated for the program;
- 23 3. <u>c.</u> Federal funds specifically appropriated or approved for the program; and
- 24 4. <u>d</u> Gifts, grants, and donations specifically given for the program.

1	SEC		N 2. A	MENDMENT. Subsection 1 of section 15.1-09.1-10 of the North Dakota
2	Century Code is amended and reenacted as follows:			
3	1.	The	e supe	rintendent of public instruction shall forward the portion of a school district's
4		stat	te aid v	which is payable by the superintendent under subdivision $\frac{1}{2}$ of subsection 1
5		of s	ection	15.1-27-03.1 as a result of the district's participation in a regional education
6		ass	ociatio	on directly to the association in which the district participates. The
7		sup	erinte	ndent shall forward the amount payable under this subsection at the same
8	time and in the same manner as provided for other state aid payments under section			
9		15.1	1-27-0	1.
10	SEC		N 3. A	MENDMENT. Section 15.1-27-03.1 of the North Dakota Century Code is
11	amende	d and	d reen	acted as follows:
12	15.1	-27-0	03.1. <del>(</del>	Effective through June 30, 2017) Weighted average daily membership -
13	Determi	inatio	ən.	
14	<del>1.</del>	For	each	school district, the superintendent of public instruction shall multiply by:
15		<del>a.</del>	<del>1.00</del>	the number of full-time equivalent students enrolled in an extended
16			educ	cational program in accordance with section 15.1-32-17;
17		<del>b.</del>	<del>0.60</del>	the number of full-time equivalent students enrolled in a summer education-
18			<del>prog</del>	ram, including a migrant summer education program;
19		<del>C.</del>	<del>0.33</del>	the number of full-time equivalent students who:
20			<del>(1)</del>	On a test of English language proficiency approved by the superintendent of
21				public instruction are determined to be least proficient and placed in the first
22				of six categories of proficiency; and
23			<del>(2)</del>	Are enrolled in a program of instruction for English language learners;
24		<del>d.</del>	<del>0.25</del>	the number of full-time equivalent students under the age of twenty-one-
25			enro	Iled in grades nine through twelve in an alternative high school;
26		<del>e.</del>	<del>0.22</del>	the number of full-time equivalent students who:
27			<del>(1)</del>	On a test of English language proficiency approved by the superintendent of
28				public instruction are determined to be more proficient than students placed
29				in the first of six categories of proficiency and therefore placed in the second-
30				of six categories of proficiency; and
31			<del>(2)</del>	Are enrolled in a program of instruction for English language learners;

1	<del>f.</del>	9 the number of full-time equivalent students enrolled in	a home-based
2		ecation program and monitored by the school district unc	<del>ler chapter 15.1-23;</del>
3	<del>g.</del>	7 the number of full-time equivalent students enrolled in	an early childhood
4		cial education program;	
5	<del>h.</del>	5 the number of full-time equivalent students in grades s	six through eight-
6		olled in an alternative education program for at least an	average of fifteen
7		i <del>rs per week;</del>	
8	<del>i.</del>	O the number of students enrolled in average daily mem	bership, if the district
9		fewer than one hundred students enrolled in average d	aily membership and
10		district consists of an area greater than two hundred se	venty-five square
11		es [19424.9 hectares], provided that any school district of	consisting of an area
12		ater than six hundred square miles [155399 hectares] a	nd enrolling fewer than-
13		students in average daily membership must be deemed	<del>d to have an</del>
14		ollment equal to fifty students in average daily members	<del>hip;</del>
15	j <del>.</del>	82 the number of students enrolled in average daily mer	nbership, in order to-
16		port the provision of special education services;	
17	<del>k.</del>	7 the number of full-time equivalent students who:	
18		On a test of English language proficiency approved by	/ the superintendent of-
19		public instruction are determined to be more proficient	than students placed
20		in the second of six categories of proficiency and there	efore placed in the
21		third of six categories of proficiency;	
22		Are enrolled in a program of instruction for English lan	guage learners; and
23		Have not been in the third of six categories of proficier	ncy for more than
24		three years;	
25	H.	25 the number of students representing that percentage	of the total number of
26		dents in average daily membership which is equivalent t	o the three-year
27		rage percentage of students in grades three through eig	the set of
28		e or reduced lunches under the Richard B. Russell Natio	nal School Lunch Act
29		<del>U.S.C. 1751 et seq.];</del>	
30	and		

1		<del>m.</del>	0.002 the number of students enrolled in average daily membership in a school-
2			district that is a participating member of a regional education association meeting-
3			the requirements of chapter 15.1-09.1.
4	<del>2.</del>	The	superintendent of public instruction shall determine each school district's weighted
5		avei	age daily membership by adding the products derived under subsection 1 to the
6		distr	ict's average daily membership.
7	<del>(Eff</del>	ectiv	e after June 30, 2017) Weighted average daily membership - Determination.
8	1.	For	each school district, the superintendent of public instruction shall multiply by:
9		a.	1.00 the number of full-time equivalent students enrolled in an extended
10			educational program in accordance with section 15.1-32-17;
11		b.	0.60 the number of full-time equivalent students enrolled in a summer education
12			program, including a migrant summer education program;
13		C.	0.50 the number of full-time equivalent students enrolled in an early childhood
14			education program offered in accordance with section 15.1-09-58;
15		<u>d.</u>	0.40 the number of full-time equivalent students who:
16			(1) On a test of English language proficiency approved by the superintendent of
17			public instruction are determined to be least proficient and placed in the first
18			of six categories of proficiency; and
19			(2) Are enrolled in a program of instruction for English language learners;
20	ť	<del>d.<u>e.</u></del>	0.28 the number of full-time equivalent students who:
21			(1) On a test of English language proficiency approved by the superintendent of
22			public instruction are determined to be more proficient than students placed
23			in the first of six categories of proficiency and therefore placed in the second
24			of six categories of proficiency; and
25			(2) Are enrolled in a program of instruction for English language learners;
26		<del>e.<u>f.</u></del>	0.25 the number of full-time equivalent students under the age of twenty-one
27			enrolled in grades nine through twelve in an alternative high school;
28		<del>f.</del> g.	0.20 the number of full-time equivalent students enrolled in a home-based
29			education program and monitored by the school district under chapter 15.1-23;
30	ę	<del>g.<u>h.</u></del>	0.17 the number of full-time equivalent students enrolled in an early childhood
31			special education program;

1	<u>h.i.</u>	0.15 the number of full-time equivalent students in grades six through eight
2		enrolled in an alternative education program for at least an average of fifteen
3		hours per week;
4	<del>i.j.</del>	0.10 the number of students enrolled in average daily membership, if the district
5		has fewer than one hundred students enrolled in average daily membership and
6		the district consists of an area greater than two hundred seventy-five square
7		miles [19424.9 hectares], provided that any school district consisting of an area
8		greater than six hundred square miles [155399 hectares] and enrolling fewer than
9		fifty students in average daily membership must be deemed to have an
10		enrollment equal to fifty students in average daily membership;
11	<u>j.k.</u>	0.082 the number of students enrolled in average daily membership, in order to
12		support the provision of special education services;
13	<u>k.l.</u>	0.07 the number of full-time equivalent students who:
14		(1) On a test of English language proficiency approved by the superintendent of
15		public instruction are determined to be more proficient than students placed
16		in the second of six categories of proficiency and therefore placed in the
17		third of six categories of proficiency;
18		(2) Are enrolled in a program of instruction for English language learners; and
19		(3) Have not been in the third of six categories of proficiency for more than
20		three years;
21	<del>l.</del> m.	0.025 the number of students representing that percentage of the total number of
22		students in average daily membership which is equivalent to the three-year
23		average percentage of students in grades three through eight who are eligible for
24		free or reduced lunches under the Richard B. Russell National School Lunch Act
25		[42 U.S.C. 1751 et seq.]; and
26	<u>m.n.</u>	0.002 the number of students enrolled in average daily membership in a school
27		district that is a participating member of a regional education association meeting
28		the requirements of chapter 15.1-09.1.
29	2. The	superintendent of public instruction shall determine each school district's weighted
30	ave	rage daily membership by adding the products derived under subsection 1 to the
31	distr	ict's average daily membership.

1	SEC	TION 4. AMENDMENT. Section 15.1-27-15.1 of the North Dakota Century Code is		
2	amended and reenacted as follows:			
3	15.1-27-15.1. Isolated school districts - Transition payments.			
4	If during the 2010-11 school year, a school district received payments as a result of section			
5	15.1-27-15, as the section existed on June 30, 2011, and if that district is not eligible for the			
6	factor established under subdivision hj of subsection 1 of section 15.1-27-03.1, the district is			
7	entitled to the following transition payments:			
8	1.	For the 2013-14 school year, an amount equal to that which the district would have		
9		received under section 15.1-27-15, as the section existed on June 30, 2011;		
10	2.	For the 2014-15 school year, an amount equal to seventy-five percent of that which		
11		the district would have received under section 15.1-27-15, as the section existed on		
12		June 30, 2011;		
13	3.	For the 2015-16 school year, an amount equal to fifty percent of that which the district		
14		would have received under section 15.1-27-15, as the section existed on June 30,		
15		2011; and		
16	4.	For the 2016-17 school year, an amount equal to twenty-five percent of that which the		
17		district would have received under section 15.1-27-15, as the section existed on		
18		June 30, 2011.		
19	SEC	TION 5. AMENDMENT. Section 15.1-27-35 of the North Dakota Century Code is		
20	amended and reenacted as follows:			
21	15.1	-27-35. Average daily membership - Calculation.		
22	1.	Average daily membership is calculated at the conclusion of the school year by adding		
23		the total number of days that each student in a given grade, school, or school district is		
24		in attendance during a school calendar and the total number of days that each student		
25		in a given grade, school, or school district is absent during a school calendar, and then		
26		dividing the sum by the greater of:		
27		a. The school district's calendar; or		
28		b. One hundred eighty-two.		
29	2.	For purposes of calculating average daily membership, all students are deemed to be		
30		in attendance on:		

1	a.	The three holidays listed in subdivisions b through j of subsection 1 of section	
2		15.1-06-02 and selected by the school board in consultation with district	
3		teachers;	
4	b.	The two days set aside for professional development activities under section	
5		15.1-06-04; and	
6	С.	The two full days, or portions thereof, during which parent-teacher conferences	
7		are held or which are deemed by the board of the district to be compensatory	
8		time for parent-teacher conferences held outside regular school hours.	
9	3. For	purposes of calculating average daily membership:	
10	a.	A student enrolled full time in any grade from one through twelve may not exceed	
11		an average daily membership of 1.00. The membership may be prorated for a	
12		student who is enrolled less than full time.	
13	b.	A student enrolled full time in an approved regular education kindergarten	
14		program may not exceed an average daily membership of 1.00. The membership	
15		may be prorated for a student who is enrolled less than full time.	
16	С.	A student enrolled full time, as defined by the superintendent of public instruction,	
17		in an approved early childhood special education program may not exceed an	
18		average daily membership of 1.00. The membership may be prorated for a	
19		student who is enrolled less than full time.	
20	<u>d.</u>	A student enrolled in an approved early childhood education program may not	
21		exceed average daily membership of 0.50.	
22	SECTIO	N 6. AMENDMENT. Section 15.1-35-09 of the North Dakota Century Code is	
23	amended and	d reenacted as follows:	
24	15.1-35-09. Beverages - Snack breaks.		
25	During the 2013-15 biennium, a school district may utilize resources provided in accordance		
26	with subdivision Im of subsection 1 of section 15.1-27-03.1 to ensure that students who are		
27	eligible for free or reduced lunches under the Richard B. Russell National School Lunch Act		
28	[42 U.S.C. 1751 et seq.] receive one serving of milk or juice if a mid-morning snack break is		
29	provided.		