

Introduced by

Representative Mock

1 A concurrent resolution urging the State Board of Higher Education to develop a policy and  
2 procedures for providing specific, tailored financial aid counseling to recipients of education  
3 benefits under the Servicemen's Readjustment Act of 1944, as amended, and to include in the  
4 counseling comparisons of those education benefits to other aid packages and financing  
5 options available to the recipients.

6 **WHEREAS**, millions of armed forces service members have received education benefits,  
7 including tuition, fees, supplies, and housing supplements, under prior and current versions of  
8 the Servicemen's Readjustment Act of 1944, commonly known as the GI Bill; and

9 **WHEREAS**, some education benefits provided under the GI Bill may be transferred to  
10 spouses and dependents of veterans; and

11 **WHEREAS**, some veterans and dependents may desire information on the most efficient  
12 application of their education benefits to further their educations with the least amount of  
13 expense required; and

14 **WHEREAS**, all eleven institutions under the control of the State Board of Higher Education  
15 offer financial aid counseling to their students; and

16 **WHEREAS**, North Dakota strongly supports and appreciates the courageous service of the  
17 members of the United States armed forces and desires to help them maximize the benefits  
18 accruing from their service;

19 **NOW, THEREFORE, BE IT RESOLVED BY THE HOUSE OF REPRESENTATIVES OF**  
20 **NORTH DAKOTA, THE SENATE CONCURRING THEREIN:**

21 That the State Board of Higher Education is urged to develop a policy and procedures for  
22 providing specific, tailored financial aid counseling to recipients of education benefits under  
23 the Servicemen's Readjustment Act of 1944, as amended, and to include in the counseling  
24 comparisons of those education benefits to other aid packages and financing options  
25 available to the recipients; and

- 1           **BE IT FURTHER RESOLVED**, the State Board of Higher Education report on the
- 2 status of the development of any related policy and procedures to the Legislative
- 3 Management during the 2017-18 interim.