

**Sixty-second Legislative Assembly of North Dakota
In Regular Session Commencing Tuesday, January 4, 2011**

HOUSE BILL NO. 1049
(Legislative Management)
(Tribal and State Relations Committee)

AN ACT to provide for a superintendent of public instruction study; and to provide for reports to the legislative management.

BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

SECTION 1. INDIAN EDUCATION ISSUES STUDIED BY SUPERINTENDENT OF PUBLIC INSTRUCTION - REPORTS TO THE LEGISLATIVE MANAGEMENT. Between July 1, 2011, and July 1, 2013, the superintendent of public instruction shall conduct a study of Indian education issues to develop criteria for grants to low-performing schools. In conducting this study, the superintendent of public instruction shall determine:

1. The extent to which governance and collaborative models, including agreements with tribal governments, the bureau of Indian education, and the state, have on improving student achievement;
2. Whether success models are available and what makes these models effective; and
3. Whether federal, state, or local barriers exist that prevent schools and students from performing at high rates of student achievement.

The superintendent of public instruction may utilize a consultant in conducting this study. The superintendent of public instruction shall report periodically to a legislative management interim committee on the study conducted under this section.

Speaker of the House

President of the Senate

Chief Clerk of the House

Secretary of the Senate

This certifies that the within bill originated in the House of Representatives of the Sixty-second Legislative Assembly of North Dakota and is known on the records of that body as House Bill No. 1049.

House Vote: Yeas 91 Nays 2 Absent 1

Senate Vote: Yeas 47 Nays 0 Absent 0

Chief Clerk of the House

Received by the Governor at _____ M. on _____, 2011.

Approved at _____ M. on _____, 2011.

Governor

Filed in this office this _____ day of _____, 2011,

at _____ o'clock _____ M.

Secretary of State