

**GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2021**

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**HOUSE BILL 677**

Short Title: School Accountability Recommendation Comm. (Public)

Sponsors: Representatives Clemmons, Elmore, Riddell, and Gill (Primary Sponsors).  
*For a complete list of sponsors, refer to the North Carolina General Assembly web site.*

Referred to: Education - K-12, if favorable, Rules, Calendar, and Operations of the House

April 27, 2021

A BILL TO BE ENTITLED  
AN ACT TO ESTABLISH A COMMITTEE TO CREATE A GRADUATE PROFILE AND  
SCHOOL ACCOUNTABILITY SYSTEM WITH MULTIPLE MEASURES FOR NORTH  
CAROLINA PUBLIC SCHOOLS.

The General Assembly of North Carolina enacts:

**SECTION 1.** There is established the Joint Select Committee on School Accountability Systems (Committee). The purpose of the Committee is to lead in the creation of a Graduate Profile and an enhanced accountability system for the public schools. The Committee shall evaluate information and recommendations provided by the Stakeholder Group (Group) created by the State Board of Education and the Department of Public Instruction pursuant to this act. The Committee shall also evaluate any other recommendations from other sources as it deems appropriate. Based on its evaluation, the Committee shall provide its recommendations, including any proposed legislation, to the Joint Legislative Education Oversight Committee on or before April 15, 2022.

Members of the Committee shall receive per diem, subsistence, and travel allowance as provided in G.S. 120-3.1. All expenses of the Committee shall be paid from the General Assembly's budget. The Legislative Services Officer shall assign professional and clerical staff to assist the Committee in its work. The Committee shall terminate on May 1, 2022, or upon the filing of its final report, whichever occurs first.

The membership of the Committee is as follows:

- (1) Three members appointed by the President Pro Tempore of the Senate, each being a member of the Senate with two members from the majority party and one member from the minority party.
- (2) Three members appointed by the Speaker of the House of Representatives, each being a member of the House of Representatives with two members from the majority party and one member from the minority party.

**SECTION 2.(a)** The State Board of Education and the Department of Public Instruction shall establish the Group referenced in Section 1 of this act. The Group shall create a method to receive continuous public input from educators, families, business leaders, and other interested parties across the State and shall incorporate the input into its work and collaborative process. In appointing persons to the Group, the State Board of Education and the Department of Public Instruction shall ensure that the Group represents the geographic and cultural diversity of the State.



1           **SECTION 2.(b)** The Group shall recommend a Graduate Profile. The profile  
2 recommended shall reflect a unified definition of what public school students need to know and  
3 be able to do to be prepared for college, career, and civic life beyond high school.

4           **SECTION 2.(c)** The Group shall consider multiple measures of accountability, with  
5 consideration of the following:

6           (1) Academic achievement, including:

7           a. Balancing between growth and proficiency measures.

8           b. Encouraging growth relative to proficiency.

9           c. Opportunities to measure achievement throughout the year and  
10 summative achievement measures.

11          (2) Social and emotional learning.

12          (3) Postgraduation outcomes, including percentages of students attending  
13 postsecondary education, pursuing employment, and any other factor the  
14 Group finds relevant.

15          (4) Early literacy and numeracy.

16          (5) Skills acquisition opportunities, including career and technical education  
17 pathway completion, apprenticeships, internships, extracurricular activities,  
18 Armed Services Vocational Aptitude Battery, and any other opportunities the  
19 Group finds relevant.

20          (6) Any other factors the Committee or Group finds relevant.

21           **SECTION 2.(d)** The Group shall determine the accountability measures that  
22 accurately reflect the effectiveness of each school in moving students to success in achieving the  
23 Graduate Profile. The Group shall recommend to the Committee at least two accountability  
24 systems that demonstrate alignment with the overall measures described in subsection (c) of this  
25 section in a comprehensive way. At least one of the accountability systems recommended by the  
26 Group shall incorporate an A–F school performance grade system.

27           **SECTION 3.** The State Board of Education and Department of Public Instruction  
28 shall provide information on the Group's progress as requested by the Committee and shall  
29 submit a final report of the Group's recommended Graduate Profile and enhanced accountability  
30 systems to the Committee on or before February 15, 2022.

31           **SECTION 4.** This act is effective when it becomes law.