GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2019

H HOUSE BILL 677

Short Title:	Study School Bus Driver Training Needs.	(Public)
Sponsors:	Representative Pierce. For a complete list of sponsors, refer to the North Carolina General Assembly web site.	
Referred to:	Transportation, if favorable, Appropriations, Transportation, if favorable, Rules, Calendar, and Operations of the House	

April 11, 2019

A BILL TO BE ENTITLED

AN ACT TO STUDY THE NEED FOR SCHOOL BUS DRIVER TRAINING DURING THE SUMMER MONTHS.

The General Assembly of North Carolina enacts:

SECTION 1. The Department of Transportation, Division of Motor Vehicles, shall contract with a qualified vendor to do an assessment of the need for school bus driver training during the summer months and to determine whether there is a need for additional funding for school bus driver trainers, particularly in the summer months, or the reallocation of resources to meet the training needs. The study shall include a review of monies available for school bus driver training and an estimate of additional funds needed to ensure that the training keeps pace with the needs of schools. As part of the study, the Division of Motor Vehicles shall consider any other issues determined to be relevant to school bus driver training during the school year and summer months.

SECTION 2. There is appropriated from the Highway Fund to the Department of Transportation, Division of Motor Vehicles, the sum of thirty-five thousand dollars (\$35,000) in nonrecurring funds for the 2019-2020 fiscal year for the purpose of conducting the study required by Section 1 of this act.

SECTION 3. No later than March 1, 2020, the Division of Motor Vehicles shall report its findings, including any recommendations for legislation, to the chairs of the House of Representatives Appropriations Committee on Transportation, the chairs of the Senate Appropriations Committee on Department of Transportation, and the Fiscal Research Division.

SECTION 4. This act is effective when it becomes law.

