

HOUSE BILL NO. 298

INTRODUCED BY E. GREEF

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4 A BILL FOR AN ACT ENTITLED: "AN ACT INCREASING AWARENESS AND PREVENTION OF CHILD  
5 SEXUAL ABUSE; REQUIRING THE OFFICE OF PUBLIC INSTRUCTION TO DEVELOP AND MAKE  
6 AVAILABLE EDUCATIONAL MATERIALS AND TO SCHOOL DISTRICTS POLICIES RELATED TO CHILD  
7 SEXUAL ABUSE; PROVIDING REQUIREMENTS FOR SCHOOL DISTRICTS THAT CHOOSE TO USE THE  
8 EDUCATIONAL MATERIALS; ALLOWING PARENTS TO DETERMINE WHETHER THE MATERIALS ARE  
9 APPROPRIATE FOR THEIR CHILDREN; AND PROVIDING AN IMMEDIATE EFFECTIVE DATE."

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11 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:

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13 NEW SECTION. **Section 1. Child sexual abuse awareness and prevention education programs.**

14 (1) The office of public instruction, ~~in collaboration with the department of public health and human services and~~  
15 ~~organizations with expertise in child sexual abuse awareness and training,~~ shall develop and maintain:

- 16 ~~\_\_\_\_\_ (a) evidence-based model educational materials on child sexual abuse prevention; and~~
- 17 ~~\_\_\_\_\_ (b) model school district policies and procedures for child sexual abuse AWARENESS, PREVENTION,~~  
18 ~~response, and reporting.~~

19 (2) No later than July 1, 2018, the office of public instruction shall make the ~~materials and models~~  
20 ~~available to assist elementary school districts with the implementation of:~~

- 21 ~~\_\_\_\_\_ (a) child sexual abuse education programs; and~~
- 22 ~~\_\_\_\_\_ (b) child sexual abuse response and reporting policies;~~
- 23 ~~\_\_\_\_\_ (3) The model educational materials developed under subsection (1)(a) may include the following topics:~~  
  - 24 ~~\_\_\_\_\_ (a) warning signs of a child who is being sexually abused;~~
  - 25 ~~\_\_\_\_\_ (b) basic principles of child sexual abuse prevention; and~~
  - 26 ~~\_\_\_\_\_ (c) methods of student, teacher, and parental education and outreach MODEL POLICIES AND PROCEDURES~~  
27 ~~DEVELOPED UNDER SUBSECTION (1) AVAILABLE FOR VOLUNTARY ADOPTION BY SCHOOL DISTRICT TRUSTEES.~~

28 ~~(4)(3)~~ The model policies and procedures developed under subsection (1)(b) may include the following  
29 topics:

- 30 (A) BASIC PRINCIPLES OF CHILD SEXUAL ABUSE PREVENTION;

1            (B) WARNING SIGNS OF A CHILD WHO IS BEING SEXUALLY ABUSED;  
2            ~~(a)~~(C) actions that a child who is a victim of sexual abuse may take to obtain assistance;  
3            ~~(b)~~ interventions;  
4            ~~(e)~~(D) counseling options;  
5            ~~(d)~~(E) educational support available for a child who is a victim of sexual abuse to enable the child to  
6 develop the child's full educational potential; and  
7            ~~(e)~~(F) RESPONSE AND reporting procedures.

8            ~~(5) An elementary school district that chooses to use the model educational materials developed under~~  
9 ~~subsection (1)(a) shall inform the parents or guardians of students in the grade levels in which the materials may~~  
10 ~~be used that a parent or guardian may:~~

11 ~~(a) examine and review the educational materials prior to the materials being used in the student's~~  
12 ~~classroom; and~~

13 ~~(b) request in writing that the student be excused from the classroom while the materials are being used.~~

14 ~~(6) An elementary school district that chooses to use the model educational materials developed under~~  
15 ~~subsection (1)(a) and that receives a request under subsection (4)(b) shall accommodate the request.~~

17            **NEW SECTION. Section 2. Codification instruction.** [Section 1] is intended to be codified as an  
18 integral part of Title 20, chapter 7, part 13, and the provisions of Title 20, chapter 7, part 13, apply to [section 1].

20            **NEW SECTION. Section 3. Effective date.** [This act] is effective on passage and approval.

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