SECOND REGULAR SESSION SENATE COMMITTEE SUBSTITUTE FOR

SENATE BILL NO. 996

100TH GENERAL ASSEMBLY

Reported from the Committee on Government Reform, March 12, 2020, with recommendation that the Senate Committee Substitute do pass.

5187S.05C

ADRIANE D. CROUSE, Secretary.

AN ACT

To repeal section 161.670, RSMo, and to enact in lieu thereof one new section relating to the virtual school program.

Be it enacted by the General Assembly of the State of Missouri, as follows:

Section A. Section 161.670, RSMo, is repealed and one new section 2 enacted in lieu thereof, to be known as section 161.670, to read as follows:

161.670. 1. Notwithstanding any other law, prior to July 1, 2007, the state board of education shall establish the "Missouri Course Access and Virtual School Program" to serve school-age students residing in the state. The Missouri course access and virtual school program shall offer instruction in a virtual setting using technology, intranet, and/or internet methods of communication. Any student under the age of twenty-one in grades kindergarten through twelve who resides in this state shall be eligible to enroll in the Missouri course access and virtual school program pursuant to subsection 3 of this section.

9 2. For purposes of calculation and distribution of state school aid, 10 students enrolled in the Missouri course access and virtual school program who 11 are not full-time equivalent students shall be included in the student enrollment of the school district in which the student physically is enrolled under 12subsection 3 of this section. The Missouri course access and virtual school 13 program shall report to the district of residence the following information about 14 15each student served by the Missouri course access and virtual school program: name, address, eligibility for free or reduced-price lunch, limited English 16 proficiency status, special education needs, and the number of courses in which 1718 the student is enrolled. The Missouri course access and virtual school program **SCS SB 996**

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shall promptly notify the resident district when a student discontinues 19 enrollment. A "full-time equivalent student" is a student who successfully has 20completed the instructional equivalent of six credits per regular term. Each 2122 Missouri course access and virtual school program course shall count as one class 23and shall generate that portion of a full-time equivalent that a comparable course offered by the school district would generate. Full-time equivalent students 2425shall not be included in the student enrollment of the school district in which such student resides. In no case shall more than the full-time 26equivalency of a regular term of attendance for a single student be used to claim 27state aid. Full-time equivalent student credit completed shall be reported to the 28department of elementary and secondary education in the manner prescribed by 2930 the department. The department shall pay any Missouri course access 31and virtual school program provider an amount equal to the average 32 daily attendance for the student's district of residence for each fulltime equivalent student. Nothing in this section shall prohibit students from 33 enrolling in additional courses under a separate agreement that includes terms 34 for paying tuition or course fees. A virtual school program provider serving 35full-time equivalent students shall be considered an attendance center 36 as defined in section 167.895. 37

38 3. (1) A school district or charter school shall allow any eligible student 39 who resides in such district to enroll in Missouri course access and virtual school program courses of his or her choice as a part of the student's annual course load 40 each school year or a full-time virtual school option, with any costs associated 41 42with such course or courses to be paid by the school district or charter school if[: 43 (a)] the student is enrolled full-time in and has attended, for at least one 44semester immediately prior to enrolling in the Missouri course access and virtual school program, a public school, including any charter school; except that, no 45student seeking to enroll in Missouri course access and virtual school program 46 courses under this subdivision shall be required to have attended a public school 47during the previous semester if the student has a documented medical or 48psychological diagnosis or condition that prevented the student from attending 49a school in the community during the previous semester[; and 50

51 (b) Prior to enrolling in any Missouri course access and virtual school 52 program course, a student has received approval from his or her school district 53 or charter school through the procedure described under subdivision (2) of this 54 subsection]. 55(2) [Each school district or charter school] **The department** shall adopt 56a policy that delineates the process by which a student may enroll in courses 57provided by the Missouri course access and virtual school program that is substantially similar to the typical process by which a district student would 58enroll in courses offered by the school district and a charter school student would 59enroll in courses offered by the charter school. The policy may include 60 consultation with the school's counselor and may include parental notification or 61 62 authorization. [School counselors shall not be required to approve or disapprove a student's enrollment in the Missouri course access and virtual school program.] 63 64 If the school district or charter school [disapproves] **believes** a student's request 65 to enroll in a course or courses provided by the Missouri course access and virtual 66 school program, including full-time enrollment in courses provided by the Missouri course access and virtual school program, is not in the best 67 68 educational interest of the student, the reason shall be provided in writing 69 [and it shall be for good cause. Good cause justification to disapprove a student's request for enrollment in a course shall be a determination that doing so is not 7071in the best educational interest of the student. In cases of denial by the school district or charter school, local education agencies shall inform the student and 7273the student's family of their right to appeal any enrollment denial in the Missouri course access and virtual school program to the local school district board or 7475charter school governing body where the family shall be given an opportunity to present their reasons for their child or children to enroll in the Missouri course 7677access and virtual school program in an official school board meeting. In addition, the school district or charter school administration shall provide its good 7879 cause justification for denial at a school board meeting or governing body meeting. Both the family and school administration shall also provide their 80 reasons in writing to the members of the school board or governing body and the 81 documents shall be entered into the official board minutes. The members of the 82 board or governing body shall issue their decision in writing within thirty 83 calendar days, and then an appeal may be made to the department of elementary 84 85 and secondary education, which shall provide a final enrollment decision within seven calendar days] to the student's parent or guardian who shall have 86 87 final decision-making authority.

(3) For students enrolled in any Missouri course access and virtual school
program course in which costs associated with such course are to be paid [by the
school district or charter school] as described under subdivision (1) of this

91 subsection, the school district [or], charter school, or the department shall pay 92 the content provider directly on a pro rata [monthly] basis **once per semester** based on a student's completion of assignments and assessments. If a student 93 discontinues enrollment, the district [or], charter school, or the department 94 may stop making [monthly] payments to the content provider. No school district 95or charter school shall pay, for any one course for a student, more than the 96 market necessary costs but in no case shall pay more than fourteen percent of the 97 state adequacy target, as defined under section 163.011, as calculated at the end 98 99 of the most recent school year for any single, year-long course and no more than seven percent of the state adequacy target as described above for any single 100 101 semester equivalent course. [Payment for a full-time virtual school student shall 102not exceed the state adequacy target, unless the student receives additional 103 federal or state aid]. Nothing in this subdivision shall prohibit a school district [or], charter school, or the department from negotiating lower costs directly 104 105with course or full-time virtual school providers, particularly in cases where several students enroll in a single course or full-time virtual school. 106

107 (4) In the case of a student who is a candidate for A+ tuition 108 reimbursement and taking a virtual course under this section, the school shall 109 attribute no less than ninety-five percent attendance to any such student who has 110 completed such virtual course.

(5) The Missouri course access and virtual school program shall ensure that individual learning plans designed by certified teachers and professional staff are developed for all students enrolled in more than two full-time course access program courses or a full-time virtual school.

115(6) The department shall monitor student success and engagement of students enrolled in their program and report the information to the [school 116 district or charter school] parent or guardian of the student. Providers and 117 the department may make recommendations to the [school district or charter 118 school] parent or guardian regarding the student's continued enrollment in 119 120 the program. The [school district or charter school shall] parent or guardian may consider the recommendations and evaluate the progress and success of 121 122enrolled students that are enrolled in any course [or full-time virtual 123 school] offered under this section and may [terminate or alter the course 124offering] withdraw the student if it is found the course [or full-time virtual 125school] is not meeting the educational needs of the [students] student enrolled 126in the course.

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127 (7) [School districts and charter schools] Virtual school providers 128 shall monitor student progress and success, and [course or full-time virtual school 129 quality, and annually provide feedback to the department of elementary and 130 secondary education regarding course quality] may remove a student if the 131 provider believes it to be in the best educational interest of the 132 student.

(8) Pursuant to rules to be promulgated by the department of elementary and secondary education, when a student transfers into a school district or charter school, credits previously gained through successful passage of approved courses under the Missouri course access and virtual school program shall be accepted by the school district or charter school.

(9) Pursuant to rules to be promulgated by the department of elementary
and secondary education, if a student transfers into a school district or charter
school while enrolled in a Missouri course access and virtual school program
course [or full-time virtual school], the student shall continue to be enrolled in
such course or school.

(10) Nothing in this section shall prohibit home school students, private school students, or students wishing to take additional courses beyond their regular course load from enrolling in Missouri course access and virtual school program courses under an agreement that includes terms for paying tuition or course fees.

(11) Nothing in this subsection shall require any school district, charter
school, or the state to provide computers, equipment, or internet access to any
student unless required by an eligible student with a disability to comply with
federal law.

152(12) The authorization process shall provide for continuous monitoring of 153approved providers and courses. The department shall revoke or suspend or take other corrective action regarding the authorization of any course or provider no 154155longer meeting the requirements of the program. Unless immediate action is 156 necessary, prior to revocation or suspension, the department shall notify the provider and give the provider a reasonable time period to take corrective action 157158to avoid revocation or suspension. The process shall provide for periodic renewal 159of authorization no less frequently than once every three years.

(13) Courses approved as of August 28, 2018, by the department to
participate in the Missouri virtual instruction program shall be automatically
approved to participate in the Missouri course access and virtual school program,

163 but shall be subject to periodic renewal.

164 (14) Any online course or virtual program offered by a school district or 165 charter school, including those offered prior to August 28, 2018, which meets the 166 requirements of section 162.1250 shall be automatically approved to participate 167 in the Missouri course access and virtual school program. Such course or 168 program shall be subject to periodic renewal. A school district or charter school 169 offering such a course or virtual school program shall be deemed an approved 170 provider.

4. (1) For purposes of this subsection, the term "instructional activities" shall mean the following classroom-based or non-classroombased activities that a student shall be expected to complete, participate in, or attend during any given school day:

175 (a) Online logins to curriculum or programs;

176 **(b) Offline activities;**

177 (c) Completed assignments within a particular program,
178 curriculum, or class;

179 (d) Testing;

180 (e) Face-to-face communications or meetings with school staff;

181 (f) Telephone or video conferences with school staff;

182 (g) School-sanctioned field trips; or

183 (h) Orientation.

(2) A full-time virtual school shall submit a notification to the
parent or guardian or any student who is not consistently engaged in
instructional activities.

187 (3) Each full-time virtual school shall develop, adopt, and post on 188 the school's website a policy setting forth the consequences for a student who fails to attend school and complete the required 189 instructional activities. Such policy shall state, at a minimum, that if 190 a student fails to complete the instructional activities after receiving 191 a notification pursuant to subdivision (2) of this subsection, and after 192reasonable intervention strategies have been implemented, that the 193 194 student shall be subject to certain consequences, which may include 195disenrollment from the school.

(4) If a full-time virtual school disenrolls a student pursuant to
subdivision (3) of this subsection, the school shall immediately provide
written notification to such student's district of resident. The student's
district of residence shall then provide to the parents or guardian of

200 the student a written list of available educational options. Any student 201 disenrolled from a full-time virtual school shall be prohibited from re-202 enrolling in the same virtual school for the remainder of the school 203 year.

204 5. School districts or charter schools shall inform parents of their child's 205right to participate in the program. Availability of the program shall be made 206 clear in the parent handbook, registration documents, and featured on the home 207page of the school district or charter school's website. Any school district or 208 charter school that fails to notify parents of his or her child's right to participate in the program shall be subject to civil penalties in an 209 210amount equal to one hundred dollars for each day the school district or charter school is not in compliance with this subsection, including 211212reasonable attorney's fees.

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[5.] 6. The department shall:

(1) Establish an authorization process for course or full-time virtual school
providers that includes multiple opportunities for submission each year;

(2) Pursuant to the time line established by the department, authorizecourse or full-time virtual school providers that:

(a) Submit all necessary information pursuant to the requirements of theprocess; and

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(b) Meet the criteria described in subdivision (3) of this subsection;

(3) Review, pursuant to the authorization process, proposals from providers to provide a comprehensive, full-time equivalent course of study for students through the Missouri course access and virtual school program. The department shall ensure that these comprehensive courses of study align to state academic standards and that there is consistency and compatibility in the curriculum used by all providers from one grade level to the next grade level;

(4) Within thirty days of any denial, provide a written explanation to anycourse or full-time virtual school providers that are denied authorization.

[6.] 7. If a course or full-time virtual school provider is denied authorization, the course provider may reapply at any point in the future.

[7.] 8. The department shall publish the process established under this section, including any deadlines and any guidelines applicable to the submission and authorization process for course or full-time virtual school providers on its website.

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[8.] 9. If the department determines that there are insufficient funds

236 available for evaluating and authorizing course or full-time virtual school 237 providers, the department may charge applicant course or full-time virtual school 238 providers a fee up to, but no greater than, the amount of the costs in order to 239 ensure that evaluation occurs. The department shall establish and publish a fee 240 schedule for purposes of this subsection.

[9.] **10.** Except as specified in this section and as may be specified by rule of the state board of education, the Missouri course access and virtual school program shall comply with all state laws and regulations applicable to school districts, including but not limited to the Missouri school improvement program (MSIP), annual performance report (APR), teacher certification, and curriculum standards.

[10.] **11.** The department shall submit and publicly publish an annual report on the Missouri course access and virtual school program and the participation of entities to the governor, the chair and ranking member of the senate education committee, and the chair and ranking member of the house of representatives elementary and secondary education committee. The report shall at a minimum include the following information:

(1) The annual number of unique students participating in courses
authorized under this section and the total number of courses in which students
are enrolled in;

256 (2) The number of authorized providers;

(3) The number of authorized courses and the number of students enrolledin each course;

259 (4) The number of courses available by subject and grade level;

(5) The number of students enrolled in courses broken down by subjectand grade level;

(6) Student outcome data, including completion rates, student learning
gains, student performance on state or nationally accepted assessments, by
subject and grade level per provider. This outcome data shall be published in a
manner that protects student privacy;

266 (7) The costs per course;

267 (8) Evaluation of in-school course availability compared to course access268 availability to ensure gaps in course access are being addressed statewide.

[11.] 12. The department shall be responsible for creating the Missouri
course access and virtual school program catalog providing a listing of all courses
authorized and available to students in the state, detailed information, including

costs per course, about the courses to inform student enrollment decisions, andthe ability for students to submit their course enrollments.

274[12.] 13. The state board of education through the rulemaking process 275and the department of elementary and secondary education in its policies and 276procedures shall ensure that multiple content providers and learning 277management systems are allowed, ensure digital content conforms to accessibility 278requirements, provide an easily accessible link for providers to submit courses or 279full-time virtual schools on the Missouri course access and virtual school program 280website, and allow any person, organization, or entity to submit courses or full-time virtual schools for approval. No content provider shall be allowed that 281282is unwilling to accept payments in the amount and manner as described under 283subdivision (3) of subsection 3 of this section or does not meet performance or 284quality standards adopted by the state board of education.

285[13.] **14.** Any rule or portion of a rule, as that term is defined in section 286536.010, that is created under the authority delegated in this section shall become effective only if it complies with and is subject to all of the provisions of 287288chapter 536 and, if applicable, section 536.028. This section and chapter 536 are 289nonseverable and if any of the powers vested with the general assembly pursuant 290to chapter 536 to review, to delay the effective date, or to disapprove and annul 291a rule are subsequently held unconstitutional, then the grant of rulemaking 292authority and any rule proposed or adopted after August 28, 2006, shall be invalid and void. 293

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