FIRST REGULAR SESSION

SENATE COMMITTEE SUBSTITUTE FOR

SENATE BILL NO. 95

101ST GENERAL ASSEMBLY

AN ACT

To repeal section 161.670, RSMo, and to enact in lieu thereof one new section relating to the virtual school program.

Be it enacted by the General Assembly of the State of Missouri, as follows:

Section A. Section 161.670, RSMo, is repealed and one new

ADRIANE D. CROUSE, Secretary

- 2 section enacted in lieu thereof, to be known as section 161.670,
- 3 to read as follows:

0986S.04C

- 161.670. 1. Notwithstanding any other law, prior to
- 2 July 1, 2007, the state board of education shall establish
- 3 the "Missouri Course Access and Virtual School Program" to
- 4 serve school-age students residing in the state. The state
- 5 board of education and the department of elementary and
- 6 secondary education shall refer to the program as the
- 7 Missouri course access and virtual school program or the
- 8 "MCAVSP". The Missouri course access and virtual school
- 9 program shall offer nonclassroom-based instruction in a
- 10 virtual setting using technology, intranet, [and/or] or
- 11 internet methods of communication. Any student under the
- 12 age of twenty-one in grades kindergarten through twelve who
- 13 resides in this state shall be eliqible to enroll in the
- 14 Missouri course access and virtual school program pursuant
- to subsection 3 of this section.
- 16 2. For purposes of calculation and distribution of
- 17 state school aid, students enrolled in the Missouri course

EXPLANATION-Matter enclosed in bold-faced brackets [thus] in this bill is not enacted and is intended to be omitted in the law.

SCS SB 95

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    access and virtual school program shall be included in the
    student enrollment of the school district in which the
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    student physically is enrolled under subsection 3 of this
              The Missouri course access and virtual school
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    program shall report to the district of residence the
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    following information about each student served by the
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    Missouri course access and virtual school program: name,
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    address, eligibility for free or reduced-price lunch,
    limited English proficiency status, special education needs,
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    and the number of courses in which the student is enrolled.
    The Missouri course access and virtual school program shall
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    promptly notify the resident district when [a] any student
    discontinues enrollment. A "full-time equivalent student"
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    is a student who [successfully has completed] is enrolled in
    the instructional equivalent of six credits per regular
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    term. Each Missouri course access and virtual school
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    program course shall count as one class and shall generate
    that portion of a full-time equivalent that a comparable
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    course offered by the school district would generate. Full-
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    time equivalent students shall not be required by the
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    resident school district to be present at any specific
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    physical location for any ongoing instructional activity.
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    In no case shall more than the full-time equivalency of a
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    regular term of attendance for a single student be used to
    claim state aid. Full-time equivalent student credit
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    completed shall be reported to the department of elementary
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    and secondary education in the manner prescribed by the
                 If a school district or charter school fails to
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    department.
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    make any payment required under the provisions of this
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    section in full within sixty days of receiving an invoice
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    for such payment from a provider, the provider may notify
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    the department. Upon notice of such nonpayment, the
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department shall immediately pay the Missouri course access and virtual school program the total amount invoiced. such department payments shall be offset by withholding the amount so paid from its next disbursement of funding to the nonpaying school district or charter school. By November first annually, the department shall provide a written report to the joint committee on education detailing each occasion during the prior school year that a provider notified the department of an unpaid invoice pursuant to this subsection, including the name of the provider, the name of the district or charter school, the amount due, and how quickly the department made full payment to the provider after receiving the request. Nothing in this section shall prohibit students from enrolling in additional courses under a separate agreement that includes terms for paying tuition or course fees. A full-time virtual school program serving full-time equivalent students shall participate in the statewide assessment system as defined in section 160.518. The academic performance of students enrolled in a full-time virtual school program will be assigned to the designated attendance center of the full-time virtual school program, and such academic performance shall not be attributable to the local education authority.

3. (1) A school district or charter school shall allow any [eligible] student who is eligible to enroll in a Missouri public school and who resides in such district to enroll in Missouri course access and virtual school program courses of [his or her] the student's choice as a part of the student's annual course load each school year or a full-time virtual school option[, with any costs associated with such course or courses to be paid by the school district or charter school if:

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- 82 (a) The student is enrolled full-time in and has 83 attended, for at least one semester immediately prior to 84 enrolling in the Missouri course access and virtual school program, a public school, including any charter school; 85 except that, no student seeking to enroll in Missouri course 86 87 access and virtual school program courses under this 88 subdivision shall be required to have attended a public 89 school during the previous semester if the student has a 90 documented medical or psychological diagnosis or condition 91 that prevented the student from attending a school in the 92 community during the previous semester; and
 - (b) prior to enrolling in any Missouri course access and virtual school program course, a student has received approval from his or her school district or charter school through the procedure described under subdivision (2) of this subsection].
- 98 (2)[Each school district or charter school] For students not enrolled in a full-time virtual school, the 99 100 department of elementary and secondary education shall adopt a policy that delineates the process by which a student may 101 102 enroll in courses provided by the Missouri course access and virtual school program that is substantially similar to the 103 typical process by which a district student would enroll in 104 105 courses offered by the school district and a charter school 106 student would enroll in courses offered by the charter 107 The policy shall allow for continuous enrollment 108 throughout the school year. The policy may include consultation with the school's counselor and may include 109 parental notification or authorization. [School counselors 110 111 shall not be required to approve or disapprove a student's enrollment in the Missouri course access and virtual school 112 program.] If the school district or charter school 113

114 [disapproves] believes a student's request to enroll in a 115 course or courses provided by the Missouri course access and 116 virtual school program, including full-time enrollment in courses provided by the Missouri course access and virtual 117 school program, is not in the best educational interest of 118 119 the student, the reason shall be provided in writing [and it shall be for good cause. Good cause justification to 120 121 disapprove a student's request for enrollment in a course 122 shall be a determination that doing so is not in the best 123 educational interest of the student. In cases of denial by the school district or charter school, local education 124 agencies shall inform the student and the student's family 125 126 of their right to appeal any enrollment denial in the 127 Missouri course access and virtual school program to the 128 local school district board or charter school governing body 129 where the family shall be given an opportunity to present 130 their reasons for their child or children to enroll in the Missouri course access and virtual school program in an 131 132 official school board meeting. In addition, the school district or charter school administration shall provide its 133 good cause justification for denial at a school board 134 meeting or governing body meeting. Both the family and 135 school administration shall also provide their reasons in 136 137 writing to the members of the school board or governing body 138 and the documents shall be entered into the official board 139 minutes. The members of the board or governing body shall 140 issue their decision in writing within thirty calendar days, and then an appeal may be made to the department of 141 elementary and secondary education, which shall provide a 142 143 final enrollment decision within seven calendar days] to the 144 student's parent or guardian who shall have final decision-145 making authority. The resident school district or charter

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146 school shall not base any recommendation upon financial considerations or the offering of virtual courses or 147 148 programming by the resident school district or charter school or a preferred provider. For students enrolling in a 149 150 full-time program, the school district or charter school 151 operating the program shall adopt a policy that delineates 152 the process by which a student may enroll that is 153 substantially similar to the typical process by which the 154 district or charter school enrolls a new resident student of the district or charter school. 155

For students enrolled in any Missouri course access and virtual school program course in which costs associated with such course are to be paid by the school district or charter school as described under subdivision (1) of this subsection, the school district [or], charter school, or the department shall pay the content provider directly [on a pro rata monthly basis based on a student's completion of assignments and assessments] once per semester. Each such payment shall be made in full within sixty days of receiving an invoice from the provider. student discontinues enrollment, the district [or], charter school, or the department may stop making [monthly] payments to the content provider. No school district or charter school shall pay, for any one course for a student, [more than the market necessary costs but in no case shall pay] more than fourteen percent of the state adequacy target, as defined under section 163.011, as calculated at the end of the most recent school year for any single, year-long course and no more than seven percent of the state adequacy target as described above for any single semester equivalent course. Payment for a full-time virtual school student shall not exceed the state adequacy target, unless the

- student receives additional federal or state aid, which
 shall additionally be included in the payment. [Nothing in
 this subdivision shall prohibit a school district or charter
 school from negotiating lower costs directly with course or
 full-time virtual school providers, particularly in cases
 where several students enroll in a single course or fulltime virtual school.]
 - (4) In the case of a student who is a candidate for A+ tuition reimbursement and taking a virtual course under this section, the school shall attribute no less than ninety-five percent attendance to any such student who has completed such virtual course.
 - (5) The Missouri course access and virtual school program shall ensure that individual learning plans designed by certified teachers and professional staff are developed for all students enrolled in more than two full-time course access program courses or a full-time virtual school.
 - engagement of students enrolled in their program and report the information to the school district or charter school. Providers and the department may make recommendations to the school district or charter school regarding the student's continued enrollment in the program. The school district or charter school shall consider the recommendations and evaluate the progress and success of enrolled students that are enrolled in any course or full-time virtual school offered under this section and may terminate or alter the course offering if it is found the course or full-time virtual school is not meeting the educational needs of the students enrolled in the course] the aggregate performance of providers and make such information available to the public under subsection 11 of this section.

- (7) [School districts and charter schools] Virtual school providers shall monitor individual student progress and success, and [course or full-time virtual school quality, and annually provide feedback to the department of elementary and secondary education regarding course quality] may remove a student under subsection 4 of this section if the provider believes it to be in the best educational interest of the student.
- (8) Pursuant to rules to be promulgated by the department of elementary and secondary education, when a student transfers into a school district or charter school, credits previously gained through successful passage of approved courses under the Missouri course access and virtual school program shall be accepted by the school district or charter school.
- (9) Pursuant to rules to be promulgated by the department of elementary and secondary education, if a student transfers into a school district or charter school while enrolled in a Missouri course access and virtual school program course [or full-time virtual school], the student shall continue to be enrolled in such course or school.
 - (10) Nothing in this section shall prohibit home school students, private school students, or students wishing to take additional courses beyond their regular course load from enrolling in Missouri course access and virtual school program courses under an agreement that includes terms for paying tuition or course fees.
- 238 (11) Nothing in this subsection shall require any school district, charter school, or the state to provide computers, equipment, or internet access to any student

- unless required by an eligible student with a disability to comply with federal law.
- 243 (12) The authorization process shall provide for
- 244 continuous monitoring of approved providers and courses.
- 245 The department shall revoke or suspend or take other
- 246 corrective action regarding the authorization of any course
- 247 or provider no longer meeting the requirements of the
- 248 program. Unless immediate action is necessary, prior to
- 249 revocation or suspension, the department shall notify the
- 250 provider and give the provider a reasonable time period to
- 251 take corrective action to avoid revocation or suspension.
- 252 The process shall provide for periodic renewal of
- 253 authorization no less frequently than once every three years.
- 254 (13) Courses approved as of August 28, 2018, by the
- 255 department to participate in the Missouri virtual
- 256 instruction program shall be automatically approved to
- 257 participate in the Missouri course access and virtual school
- 258 program, but shall be subject to periodic renewal.
- 259 (14) Any online course or virtual program offered by a
- 260 school district or charter school, including those offered
- prior to August 28, 2018, [which] that meets the
- 262 requirements of section 162.1250 shall be automatically
- 263 approved to participate in the Missouri course access and
- 264 virtual school program. Such course or program shall be
- 265 subject to periodic renewal. A school district or charter
- 266 school offering such a course or virtual school program
- shall be deemed an approved provider.
- 4. (1) As used in this subsection, the term
- 269 "instructional activities" means classroom-based or
- 270 nonclassroom-based activities that a student shall be
- 271 expected to complete, participate in, or attend during any
- 272 given school day, such as:

- 273 (a) Online logins to curricula or programs;
- 274 (b) Offline activities;
- 275 (c) Completed assignments within a particular program,
- 276 curriculum, or class;
- 277 (d) Testing;
- (e) Face-to-face communications or meetings with school staff;
- 280 (f) Telephone or video conferences with school staff;
- 281 (g) School-sanctioned field trips; or
- 282 (h) Orientation.

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- (2) A full-time virtual school shall submit a

 notification to the parent or guardian of any student who is

 not consistently engaged in instructional activities.
- 286 (3) Each full-time virtual school shall develop, 287 adopt, and post on the school's website a policy setting 288 forth the consequences for a student who fails to complete 289 the required instructional activities. Such policy shall 290 state, at a minimum, that if a student fails to complete the 291 instructional activities after receiving a notification 292 under subdivision (2) of this subsection, and after 293 reasonable intervention strategies have been implemented, 294 that the student shall be subject to certain consequences 295 which may include disenrollment from the school. Prior to 296 any disenrollment, the parent or quardian shall have the 297 opportunity to present any information that the parent deems relevant, and such information shall be considered prior to 298 299 any final decision.
 - (4) If a full-time virtual school disensols a student under subdivision (3) of this subsection, the school shall immediately provide written notification to such student's school district of residence. The student's school district of residence shall then provide to the parents or guardian

- of the student a written list of available educational options and promptly enroll the student in the selected option. Any student disenrolled from a full-time virtual school shall be prohibited from re-enrolling in the same virtual school for the remainder of the school year.
- 310 School districts or charter schools shall [inform] annually issue a separate notification informing parents of 311 312 [their] the child's right to participate in the program. 313 Availability of the program shall also be [made clear] 314 provided in a clear and conspicuous manner in the parent handbook, registration documents, and featured on the home 315 page of the school district or charter school's website. 316 Such notices shall provide information on the program in an 317 318 impartial manner without any favor toward one provider or 319 program over another. Any school district or charter school 320 that fails to fully comply with any provision of this 321 subsection shall be subject to civil penalties in an amount equal to one hundred dollars for each calendar day the 322 school district or charter school is not in compliance with 323 324 this subsection, including reasonable attorney's fees.
 - [5.] 6. The department shall:
- (1) Establish an authorization process for course or full-time virtual school providers that includes multiple opportunities for submission each year;
- 329 (2) Pursuant to the time line established by the 330 department, authorize course or full-time virtual school 331 providers that:
- 332 (a) Submit all necessary information pursuant to the requirements of the process; and
- 334 (b) Meet the criteria described in subdivision (3) of this subsection;

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- 336 Review, pursuant to the authorization process, 337 proposals from providers to provide a comprehensive, full-338 time equivalent course of study for students through the Missouri course access and virtual school program. 339 340 department shall ensure that these comprehensive courses of 341 study align to state academic standards and that there is consistency and compatibility in the curriculum used by all 342 providers from one grade level to the next grade level; 343
 - (4) Within [thirty] ten calendar days of any denial, provide a written explanation to any course or full-time virtual school providers that are denied authorization.
- [6.] 7. If a course or full-time virtual school provider is denied authorization, the course provider may reapply at any point in the future.
- [7.] 8. The department shall publish the process established under this section, including any deadlines and any guidelines applicable to the submission and authorization process for course or full-time virtual school providers on its website.
- [8.] 9. If the department determines that there are 355 356 insufficient funds available for evaluating and authorizing 357 course or full-time virtual school providers, the department may charge applicant course or full-time virtual school 358 359 providers a fee up to, but no greater than, the amount of 360 the costs in order to ensure that evaluation occurs. 361 department shall establish and publish a fee schedule for 362 purposes of this subsection.
- [9.] 10. Except as specified in this section and as may be specified by rule of the state board of education, the Missouri course access and virtual school program shall comply with all state laws and regulations applicable to school districts, including but not limited to the Missouri

- school improvement program (MSIP), annual performance report (APR), teacher certification, and curriculum standards.
- 370 [10.] 11. The department shall submit and publicly
- [10.] II. The department shall submit and publicly
- 371 publish an annual report on the Missouri course access and
- 372 virtual school program and the participation of entities to
- 373 the governor, the chair and ranking member of the senate
- 374 education committee, and the chair and ranking member of the
- 375 house of representatives elementary and secondary education
- 376 committee. The report shall at a minimum include the
- 377 following information:
- 378 (1) The annual number of unique students participating
- in courses authorized under this section and the total
- number of courses in which students are enrolled in;
- 381 (2) The number of authorized providers;
- 382 (3) The number of authorized courses and the number of
- 383 students enrolled in each course;
- 384 (4) The number of courses available by subject and
- 385 grade level;
- 386 (5) The number of students enrolled in courses broken
- 387 down by subject and grade level;
- 388 (6) Student outcome data, including completion rates,
- 389 student learning gains, student performance on state or
- 390 nationally accepted assessments, comparative data to gains
- 391 and performance by students in prior educational settings,
- 392 four- and five-year graduation rates, credit status upon
- 393 enrollment, and progress towards graduation. If possible,
- 394 data shall be presented by subject and grade level per
- 395 provider. This outcome data shall be published in a manner
- 396 that protects student privacy;
- 397 (7) The costs per course;

- 398 (8) Evaluation of in-school course availability
 399 compared to course access availability to ensure gaps in
 400 course access are being addressed statewide.
- [11.] 12. The department shall be responsible for creating the Missouri course access and virtual school program catalog providing a listing of all courses authorized and available to students in the state, detailed information, including costs per course, about the courses to inform student enrollment decisions, and the ability for students to submit their course enrollments.
- 408 [12.] 13. The state board of education through the rulemaking process and the department of elementary and 409 410 secondary education in its policies and procedures shall 411 ensure that multiple content providers and learning 412 management systems are allowed, ensure digital content 413 conforms to accessibility requirements, provide an easily 414 accessible link for providers to submit courses or full-time virtual schools on the Missouri course access and virtual 415 416 school program website, and allow any person, organization, or entity to submit courses or full-time virtual schools for 417 approval. No content provider shall be allowed that is 418 419 unwilling to accept payments in the amount and manner as 420 described under subdivision (3) of subsection 3 of this 421 section or does not meet performance or quality standards 422 adopted by the state board of education.
- is defined in section 536.010, that is created under the authority delegated in this section shall become effective only if it complies with and is subject to all of the provisions of chapter 536 and, if applicable, section 536.028. This section and chapter 536 are nonseverable, and if any of the powers vested with the general assembly

130	pursuant to chapter 536 to review, to delay the effective
131	date, or to disapprove and annul a rule are subsequently
132	held unconstitutional, then the grant of rulemaking
133	authority and any rule proposed or adopted after August 28,
134	2006, shall be invalid and void.

