FIRST REGULAR SESSION

SENATE BILL NO. 95

101ST GENERAL ASSEMBLY

INTRODUCED BY SENATOR ONDER.

0986S.01I

ADRIANE D. CROUSE, Secretary

AN ACT

To repeal section 161.670, RSMo, and to enact in lieu thereof one new section relating to the virtual school program.

Be it enacted by the General Assembly of the State of Missouri, as follows:

Section A. Section 161.670, RSMo, is repealed and one new

- 2 section enacted in lieu thereof, to be known as section 161.670,
- 3 to read as follows:
 - 161.670. 1. Notwithstanding any other law, prior to
- 2 July 1, 2007, the state board of education shall establish
- 3 the "Missouri Course Access and Virtual School Program" to
- 4 serve school-age students residing in the state. The
- 5 Missouri course access and virtual school program shall
- 6 offer instruction in a virtual setting using technology,
- 7 intranet, and/or internet methods of communication. Any
- 8 student under the age of twenty-one in grades kindergarten
- 9 through twelve who resides in this state shall be eligible
- 10 to enroll in the Missouri course access and virtual school
- 11 program pursuant to subsection 3 of this section.
- 12 2. For purposes of calculation and distribution of
- 13 state school aid, students enrolled in the Missouri course
- 14 access and virtual school program who are not full-time
- 15 equivalent students shall be included in the student
- 16 enrollment of the school district in which the student
- 17 physically is enrolled under subsection 3 of this section.
- 18 The Missouri course access and virtual school program shall

EXPLANATION-Matter enclosed in bold-faced brackets [thus] in this bill is not enacted and is intended to be omitted in the law.

19 report to the district of residence the following 20 information about each student served by the Missouri course 21 access and virtual school program: name, address, eligibility for free or reduced-price lunch, limited English 22 proficiency status, special education needs, and the number 23 24 of courses in which the student is enrolled. The Missouri 25 course access and virtual school program shall promptly 26 notify the resident district when a student discontinues 27 enrollment. A "full-time equivalent student" is a student 28 who successfully has completed the instructional equivalent of six credits per regular term. Each Missouri course 29 access and virtual school program course shall count as one 30 31 class and shall generate that portion of a full-time equivalent that a comparable course offered by the school 32 33 district would generate. Full-time equivalent students 34 shall not be included in the student enrollment of the 35 school district in which such student resides. In no case shall more than the full-time equivalency of a regular term 36 37 of attendance for a single student be used to claim state 38 Full-time equivalent student credit completed shall be reported to the department of elementary and secondary 39 education in the manner prescribed by the department. 40 41 department shall pay any Missouri course access and virtual 42 school program provider an amount equal to the average daily attendance for the student's district of residence for each 43 full-time equivalent student. Nothing in this section shall 44 45 prohibit students from enrolling in additional courses under a separate agreement that includes terms for paying tuition 46 or course fees. A virtual school program provider serving 47 48 full-time equivalent students shall be considered an 49 attendance center as defined in section 167.895.

- 3. (1) A school district or charter school shall allow any eligible student who resides in such district to enroll in Missouri course access and virtual school program courses of his or her choice as a part of the student's annual course load each school year or a full-time virtual school option, with any costs associated with such course or courses to be paid by the school district or charter school if[:
 - (a) I the student is enrolled full-time in and has attended, for at least one semester immediately prior to enrolling in the Missouri course access and virtual school program, a public school, including any charter school; except that, no student seeking to enroll in Missouri course access and virtual school program courses under this subdivision shall be required to have attended a public school during the previous semester if the student has a documented medical or psychological diagnosis or condition that prevented the student from attending a school in the community during the previous semester[; and
 - (b) Prior to enrolling in any Missouri course access and virtual school program course, a student has received approval from his or her school district or charter school through the procedure described under subdivision (2) of this subsection].
 - department shall adopt a policy that delineates the process by which a student may enroll in courses provided by the Missouri course access and virtual school program that is substantially similar to the typical process by which a district student would enroll in courses offered by the school district and a charter school student would enroll in courses offered by the charter school. The policy may

82 include consultation with the school's counselor and may 83 include parental notification or authorization. 84 counselors shall not be required to approve or disapprove a student's enrollment in the Missouri course access and 85 virtual school program.] If the school district or charter 86 87 school [disapproves] believes a student's request to enroll in a course or courses provided by the Missouri course 88 89 access and virtual school program, including full-time 90 enrollment in courses provided by the Missouri course access 91 and virtual school program, is not in the best educational interest of the student, the reason shall be provided in 92 93 writing [and it shall be for good cause. Good cause 94 justification to disapprove a student's request for 95 enrollment in a course shall be a determination that doing so is not in the best educational interest of the student. 96 97 In cases of denial by the school district or charter school, local education agencies shall inform the student and the 98 student's family of their right to appeal any enrollment 99 denial in the Missouri course access and virtual school 100 program to the local school district board or charter school 101 102 governing body where the family shall be given an opportunity to present their reasons for their child or 103 children to enroll in the Missouri course access and virtual 104 105 school program in an official school board meeting. 106 addition, the school district or charter school 107 administration shall provide its good cause justification 108 for denial at a school board meeting or governing body meeting. Both the family and school administration shall 109 110 also provide their reasons in writing to the members of the 111 school board or governing body and the documents shall be entered into the official board minutes. The members of the 112 board or governing body shall issue their decision in 113

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writing within thirty calendar days, and then an appeal may
be made to the department of elementary and secondary
education, which shall provide a final enrollment decision
within seven calendar days to the student's parent or
guardian who shall have final decision-making authority.

For students enrolled in any Missouri course access and virtual school program course in which costs associated with such course are to be paid [by the school district or charter school] as described under subdivision (1) of this subsection, the school district [or], charter school, or the department shall pay the content provider directly on a pro rata [monthly] basis once per semester based on a student's completion of assignments and assessments. If a student discontinues enrollment, the district [or], charter school, or the department may stop making [monthly] payments to the content provider. No school district or charter school shall pay, for any one course for a student, more than the market necessary costs but in no case shall pay more than fourteen percent of the state adequacy target, as defined under section 163.011, as calculated at the end of the most recent school year for any single, year-long course and no more than seven percent of the state adequacy target as described above for any single semester equivalent course. [Payment for a full-time virtual school student shall not exceed the state adequacy target, unless the student receives additional federal or state aid.] Nothing in this subdivision shall prohibit a school district [or], charter school, or the department from negotiating lower costs directly with course or full-time virtual school providers, particularly in cases where several students enroll in a single course or full-time virtual school.

146 (4) In the case of a student who is a candidate for A+
147 tuition reimbursement and taking a virtual course under this
148 section, the school shall attribute no less than ninety-five
149 percent attendance to any such student who has completed
150 such virtual course.

- (5) The Missouri course access and virtual school program shall ensure that individual learning plans designed by certified teachers and professional staff are developed for all students enrolled in more than two full-time course access program courses or a full-time virtual school.
- engagement of students enrolled in their program and report the information to the [school district or charter school] parent or guardian of the student. Providers and the department may make recommendations to the [school district or charter school] parent or guardian regarding the student's continued enrollment in the program. The [school district or charter school shall] parent or guardian may consider the recommendations and evaluate the progress and success of enrolled students that are enrolled in any course [or full-time virtual school] offered under this section and may [terminate or alter the course offering] withdraw the student if it is found the course [or full-time virtual school] is not meeting the educational needs of the [students] student enrolled in the course.
 - (7) [School districts and charter schools] Virtual school providers shall monitor student progress and success, and [course or full-time virtual school quality, and annually provide feedback to the department of elementary and secondary education regarding course quality] may remove a student if the provider believes it to be in the best educational interest of the student.

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178 (8) Pursuant to rules to be promulgated by the
179 department of elementary and secondary education, when a
180 student transfers into a school district or charter school,
181 credits previously gained through successful passage of
182 approved courses under the Missouri course access and
183 virtual school program shall be accepted by the school
184 district or charter school.

- (9) Pursuant to rules to be promulgated by the department of elementary and secondary education, if a student transfers into a school district or charter school while enrolled in a Missouri course access and virtual school program course [or full-time virtual school], the student shall continue to be enrolled in such course or school.
- 192 (10) Nothing in this section shall prohibit home 193 school students, private school students, or students 194 wishing to take additional courses beyond their regular 195 course load from enrolling in Missouri course access and 196 virtual school program courses under an agreement that 197 includes terms for paying tuition or course fees.
 - (11) Nothing in this subsection shall require any school district, charter school, or the state to provide computers, equipment, or internet access to any student unless required by an eligible student with a disability to comply with federal law.
- 203 (12) The authorization process shall provide for
 204 continuous monitoring of approved providers and courses.
 205 The department shall revoke or suspend or take other
 206 corrective action regarding the authorization of any course
 207 or provider no longer meeting the requirements of the
 208 program. Unless immediate action is necessary, prior to
 209 revocation or suspension, the department shall notify the

210 provider and give the provider a reasonable time period to

- 211 take corrective action to avoid revocation or suspension.
- 212 The process shall provide for periodic renewal of
- 213 authorization no less frequently than once every three years.
- 214 (13) Courses approved as of August 28, 2018, by the
- 215 department to participate in the Missouri virtual
- 216 instruction program shall be automatically approved to
- 217 participate in the Missouri course access and virtual school
- 218 program, but shall be subject to periodic renewal.
- 219 (14) Any online course or virtual program offered by a
- 220 school district or charter school, including those offered
- 221 prior to August 28, 2018, which meets the requirements of
- section 162.1250 shall be automatically approved to
- 223 participate in the Missouri course access and virtual school
- 224 program. Such course or program shall be subject to
- 225 periodic renewal. A school district or charter school
- 226 offering such a course or virtual school program shall be
- 227 deemed an approved provider.
- 4. (1) For purposes of this subsection, the term
- 229 "instructional activities" shall mean the following
- 230 classroom-based or non-classroom-based activities that a
- 231 student shall be expected to complete, participate in, or
- 232 attend during any given school day:
- 233 (a) Online logins to curriculum or programs;
- 234 (b) Offline activities;
- 235 (c) Completed assignments within a particular program,
- 236 curriculum, or class;
- 237 (d) Testing;
- 238 (e) Face-to-face communications or meetings with
- 239 school staff;
- 240 (f) Telephone or video conferences with school staff;
- 241 (g) School-sanctioned field trips; or

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242 (h) Orientation.

- 243 (2) A full-time virtual school shall submit a
 244 notification to the parent or guardian or any student who is
 245 not consistently engaged in instructional activities.
 - (3) Each full-time virtual school shall develop, adopt, and post on the school's website a policy setting forth the consequences for a student who fails to attend school and complete the required instructional activities. Such policy shall state, at a minimum, that if a student fails to complete the instructional activities after receiving a notification pursuant to subdivision (2) of this subsection, and after reasonable intervention strategies have been implemented, that the student shall be subject to certain consequences, which may include disenrollment from the school.
 - (4) If a full-time virtual school disensolls a student pursuant to subdivision (3) of this subsection, the school shall immediately provide written notification to such student's district of residence. The student's district of residence shall then provide to the parents or guardian of the student a written list of available educational options. Any student disensolled from a full-time virtual school shall be prohibited from re-ensolling in the same virtual school for the remainder of the school year.
- School districts or charter schools shall inform parents of their child's right to participate in the program. Availability of the program shall be made clear in the parent handbook, registration documents, and featured on the home page of the school district or charter school's Any school district or charter school that fails to notify parents of his or her child's right to participate in the program shall be subject to civil penalties in an

amount equal to one hundred dollars for each day the school district or charter school is not in compliance with this subsection, including reasonable attorney's fees.

- [5.] 6. The department shall:
- 278 (1) Establish an authorization process for course or 279 full-time virtual school providers that includes multiple 280 opportunities for submission each year;
- 281 (2) Pursuant to the time line established by the 282 department, authorize course or full-time virtual school 283 providers that:
- 284 (a) Submit all necessary information pursuant to the requirements of the process; and
- 286 (b) Meet the criteria described in subdivision (3) of this subsection;
- 288 Review, pursuant to the authorization process, 289 proposals from providers to provide a comprehensive, full-290 time equivalent course of study for students through the Missouri course access and virtual school program. 291 292 department shall ensure that these comprehensive courses of study align to state academic standards and that there is 293 consistency and compatibility in the curriculum used by all 294 295 providers from one grade level to the next grade level;
- 296 (4) Within thirty days of any denial, provide a 297 written explanation to any course or full-time virtual 298 school providers that are denied authorization.
- [6.] 7. If a course or full-time virtual school provider is denied authorization, the course provider may reapply at any point in the future.
- [7.] 8. The department shall publish the process established under this section, including any deadlines and any guidelines applicable to the submission and

305 authorization process for course or full-time virtual school
306 providers on its website.

- [8.] 9. If the department determines that there are 307 insufficient funds available for evaluating and authorizing 308 309 course or full-time virtual school providers, the department 310 may charge applicant course or full-time virtual school 311 providers a fee up to, but no greater than, the amount of 312 the costs in order to ensure that evaluation occurs. department shall establish and publish a fee schedule for 313 314 purposes of this subsection.
- 115 [9.] 10. Except as specified in this section and as
 116 may be specified by rule of the state board of education,
 117 the Missouri course access and virtual school program shall
 118 comply with all state laws and regulations applicable to
 119 school districts, including but not limited to the Missouri
 120 school improvement program (MSIP), annual performance report
 121 (APR), teacher certification, and curriculum standards.
- 322 [10.] 11. The department shall submit and publicly 323 publish an annual report on the Missouri course access and virtual school program and the participation of entities to 324 the governor, the chair and ranking member of the senate 325 education committee, and the chair and ranking member of the 326 house of representatives elementary and secondary education 327 328 committee. The report shall at a minimum include the 329 following information:
- 330 (1) The annual number of unique students participating
 331 in courses authorized under this section and the total
 332 number of courses in which students are enrolled in;
 - (2) The number of authorized providers;

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334 (3) The number of authorized courses and the number of students enrolled in each course;

336 (4) The number of courses available by subject and grade level;

- 338 (5) The number of students enrolled in courses broken down by subject and grade level;
- 340 (6) Student outcome data, including completion rates, 341 student learning gains, student performance on state or 342 nationally accepted assessments, by subject and grade level 343 per provider. This outcome data shall be published in a 344 manner that protects student privacy;
 - (7) The costs per course;

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- 346 (8) Evaluation of in-school course availability
 347 compared to course access availability to ensure gaps in
 348 course access are being addressed statewide.
- [11.] 12. The department shall be responsible for creating the Missouri course access and virtual school program catalog providing a listing of all courses authorized and available to students in the state, detailed information, including costs per course, about the courses to inform student enrollment decisions, and the ability for students to submit their course enrollments.
- The state board of education through the 356 [12.] **13**. 357 rulemaking process and the department of elementary and secondary education in its policies and procedures shall 358 359 ensure that multiple content providers and learning 360 management systems are allowed, ensure digital content 361 conforms to accessibility requirements, provide an easily accessible link for providers to submit courses or full-time 362 virtual schools on the Missouri course access and virtual 363 school program website, and allow any person, organization, 364 365 or entity to submit courses or full-time virtual schools for approval. No content provider shall be allowed that is 366 unwilling to accept payments in the amount and manner as 367

described under subdivision (3) of subsection 3 of this 368 section or does not meet performance or quality standards 369 adopted by the state board of education. 370 [13.] 14. Any rule or portion of a rule, as that term 371 is defined in section 536.010, that is created under the 372 373 authority delegated in this section shall become effective only if it complies with and is subject to all of the 374 provisions of chapter 536 and, if applicable, section 375 376 536.028. This section and chapter 536 are nonseverable and 377 if any of the powers vested with the general assembly pursuant to chapter 536 to review, to delay the effective 378 date, or to disapprove and annul a rule are subsequently 379 held unconstitutional, then the grant of rulemaking 380 381 authority and any rule proposed or adopted after August 28, 382 2006, shall be invalid and void.