

SECOND REGULAR SESSION

SENATE BILL NO. 687

99TH GENERAL ASSEMBLY

INTRODUCED BY SENATOR SATER.

Pre-filed December 1, 2017, and ordered printed.

ADRIANE D. CROUSE, Secretary.

4494S.011

AN ACT

To repeal section 160.530, RSMo, and to enact in lieu thereof one new section relating to the allocation of moneys to school district professional development committees.

Be it enacted by the General Assembly of the State of Missouri, as follows:

Section A. Section 160.530, RSMo, is repealed and one new section
2 enacted in lieu thereof, to be known as section 160.530, to read as follows:

160.530. 1. Beginning with fiscal year 1994 and for all fiscal years
2 thereafter, in order to be eligible for state aid distributed pursuant to section
3 163.031, a school district shall allocate one percent of moneys received pursuant
4 to section 163.031, exclusive of categorical add-ons, to the professional
5 development committee of the district as established in subdivision (1) of
6 subsection 4 of section 168.400, **provided that in any fiscal year ending**
7 **with fiscal year 2024 in which the amount appropriated and expended**
8 **to the public schools under section 163.161 for the transportation of**
9 **pupils is less than twenty-five percent of the allowable costs of**
10 **providing pupil transportation under said section, a school district**
11 **may, by majority vote of its board, allocate an amount less than one**
12 **percent of the moneys received pursuant to section 163.031, exclusive**
13 **of categorical add-ons, to the professional development committee of**
14 **the district but in no instance shall the district allocate less than one-**
15 **half of one percent of the moneys received pursuant to section 163.031,**
16 **exclusive of categorical add-ons, to the professional development**
17 **committee of the district.** Of the moneys allocated to the professional
18 development committee in any fiscal year as specified by this subsection,

EXPLANATION—Matter enclosed in bold-faced brackets [thus] in this bill is not enacted and is intended to be omitted in the law.

19 seventy-five percent of such funds shall be spent in the same fiscal year for
20 purposes determined by the professional development committee after
21 consultation with the administrators of the school district and approved by the
22 local board of education as meeting the objectives of a school improvement plan
23 of the district that has been developed by the local board. Moneys expended for
24 staff training pursuant to any provisions of [this] **the outstanding schools** act
25 shall not be considered in determining the requirements for school districts
26 imposed by this subsection.

27 2. Beginning with fiscal year 1994 and for all fiscal years thereafter,
28 eighteen million dollars shall be distributed by the commissioner of education to
29 address statewide areas of critical need for learning and development, provided
30 that such disbursements are approved by the joint committee on education as
31 provided in subsection 5 of this section, and as determined by rule and regulation
32 of the state board of education with the advice of the advisory council provided
33 by subsection 1 of section 168.015. The moneys described in this subsection may
34 be distributed by the commissioner of education to colleges, universities, private
35 associations, professional education associations, statewide associations organized
36 for the benefit of members of boards of education, public elementary and
37 secondary schools, and other associations and organizations that provide
38 professional development opportunities for teachers, administrators, family
39 literacy personnel and boards of education for the purpose of addressing
40 statewide areas of critical need, provided that subdivisions (1), (2) and (3) of this
41 subsection shall constitute priority uses for such moneys. "Statewide areas of
42 critical need for learning and development" shall include:

43 (1) Funding the operation of state management teams in districts with
44 academically deficient schools and providing resources specified by the
45 management team as needed in such districts;

46 (2) Funding for grants to districts, upon application to the department of
47 elementary and secondary education, for resources identified as necessary by the
48 district, for those districts which are failing to achieve assessment standards;

49 (3) Funding for family literacy programs;

50 (4) Ensuring that all children, especially children at risk, children with
51 special needs, and gifted students are successful in school;

52 (5) Increasing parental involvement in the education of their children;

53 (6) Providing information which will assist public school administrators
54 and teachers in understanding the process of site-based decision making;

55 (7) Implementing recommended curriculum frameworks as outlined in
56 section 160.514;

57 (8) Training in new assessment techniques for students;

58 (9) Cooperating with law enforcement authorities to expand successful
59 antidrug programs for students;

60 (10) Strengthening existing curricula of local school districts to stress
61 drug and alcohol prevention;

62 (11) Implementing and promoting programs to combat gang activity in
63 urban areas of the state;

64 (12) Establishing family schools, whereby such schools adopt proven
65 models of one-stop state services for children and families;

66 (13) Expanding adult literacy services; and

67 (14) Training of members of boards of education in the areas deemed
68 important for the training of effective board members as determined by the state
69 board of education.

70 3. Beginning with fiscal year 1994 and for all fiscal years thereafter, two
71 million dollars of the moneys appropriated to the department of elementary and
72 secondary education otherwise distributed to the public schools of the state
73 pursuant to the provisions of section 163.031, exclusive of categorical add-ons,
74 shall be distributed in grant awards by the state board of education, by rule and
75 regulation, for the "Success Leads to Success" grant program, which is hereby
76 created. The purpose of the success leads to success grant program shall be to
77 recognize, disseminate and exchange information about the best professional
78 teaching practices and programs in the state that address student needs, and to
79 encourage the staffs of schools with these practices and programs to develop
80 school-to-school networks to share these practices and programs.

81 4. The department shall include a listing of all expenditures under this
82 section in the annual budget documentation presented to the governor and
83 general assembly.

84 5. Prior to distributing any funds under subsection 2 of this section, the
85 commissioner of education shall appear before the joint committee on education
86 and present a proposed delineation of the programs to be funded under the
87 provisions of subsection 2 of this section. The joint committee shall review all
88 proposed spending under subsection 2 of this section and shall affirm, by a
89 majority vote of all members serving on the committee, the spending proposal of
90 the commissioner prior to any disbursement of funds under subsection 2 of this

91 section.

92 6. If any provision of subdivision (11) of subsection 4 of section 160.254
93 or any provision of subsection 2 or 5 of this section regarding approval of
94 disbursements by the joint committee on education is held to be invalid for any
95 reason, then such decision shall invalidate subsection 2 of this section in its
96 entirety.

✓

Unofficial

Bill

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