

FIRST REGULAR SESSION

SENATE COMMITTEE SUBSTITUTE FOR

SENATE BILL NO. 204

101ST GENERAL ASSEMBLY

1082S.02C

ADRIANE D. CROUSE, Secretary

AN ACT

To repeal section 170.018, RSMo, and to enact in lieu thereof one new section relating to computer science courses.

Be it enacted by the General Assembly of the State of Missouri, as follows:

Section A. Section 170.018, RSMo, is repealed and one new
2 section enacted in lieu thereof, to be known as section 170.018,
3 to read as follows:

170.018. 1. (1) For purposes of this section,
2 "computer science course" means a course in which students
3 study computers and algorithmic processes, including their
4 principles, hardware and software designs, implementation,
5 and impact on society. **The term shall include, but not be**
6 **limited to, a stand-alone course at any elementary, middle,**
7 **or high school or a course at any elementary or middle**
8 **school that embeds computer science content within other**
9 **subjects.**

10 (2) The department of elementary and secondary
11 education shall, before July 1, 2019, develop a high school
12 graduation policy that allows a student to fulfill one unit
13 of academic credit with a district-approved computer science
14 course meeting the standards of subsection 2 of this section
15 for any mathematics, science, or practical arts unit
16 required for high school graduation. The policy shall
17 require that all students have either taken all courses that

EXPLANATION-Matter enclosed in bold-faced brackets [thus] in this bill is not enacted and is intended to be omitted in the law.

18 require end-of-course examinations for math and science or
19 are on track to take all courses that require end-of-course
20 examinations for math and science under the Missouri school
21 improvement program in order to receive credit toward high
22 school graduation under this subsection.

23 (3) A school district shall communicate to students
24 electing to use a computer science course for a mathematics
25 unit that some institutions of higher education may require
26 four units of academic credit in mathematics for college
27 admission. The parent, guardian, or legal custodian of each
28 student who chooses to take a computer science course to
29 fulfill a unit of academic credit in mathematics shall sign
30 and submit to the school district a document containing a
31 statement acknowledging that taking a computer science
32 course to fulfill a unit of academic credit in mathematics
33 may have an adverse effect on college admission decisions.

34 (4) The department of elementary and secondary
35 education and the department of higher education and
36 workforce development shall cooperate in developing and
37 implementing academic requirements for computer science
38 courses offered in any grade or grades not lower than the
39 ninth nor higher than the twelfth grade.

40 2. (1) The department of elementary and secondary
41 education shall convene a work group to develop and
42 recommend rigorous academic performance standards relating
43 to computer science for students in kindergarten and in each
44 grade not higher than the twelfth grade. The work group
45 shall include, but not be limited to, educators providing
46 instruction in kindergarten or in any grade not higher than
47 the twelfth grade and representatives from the department of
48 elementary and secondary education, the department of higher
49 education and workforce development, business and industry,

50 and institutions of higher education. The department of
51 elementary and secondary education shall develop written
52 curriculum frameworks relating to computer science that may
53 be used by school districts. The requirements of section
54 160.514 shall not apply to this section.

55 (2) The state board of education shall adopt and
56 implement academic performance standards relating to
57 computer science beginning in the 2019-20 school year.

58 3. Before July 1, 2019, the department of elementary
59 and secondary education shall develop a procedure by which
60 any teacher who holds a certificate of license to teach
61 under section 168.021 and demonstrates sufficient content
62 knowledge of computer science shall receive a special
63 endorsement on [his or her] **the teacher's** license signifying
64 [his or her] **the teacher's** specialized knowledge in computer
65 science.

66 4. (1) For purposes of this subsection, "eligible
67 entity" means:

68 (a) A local educational agency, or a consortium of
69 local educational agencies, in the state, including charter
70 schools that have declared themselves local educational
71 agencies;

72 (b) An institution of higher education in the state; or

73 (c) A nonprofit or private provider of nationally
74 recognized and high-quality computer science professional
75 development, as determined by the department of elementary
76 and secondary education.

77 (2) There is hereby created in the state treasury the
78 "Computer Science Education Fund". The fund shall consist
79 of all moneys that may be appropriated to it by the general
80 assembly and any gifts, contributions, grants, or bequests
81 received from private or other sources for the purpose of

82 providing teacher professional development programs relating
83 to computer science. The state treasurer shall be custodian
84 of the fund. In accordance with sections 30.170 and 30.180,
85 the state treasurer may approve disbursements. The fund
86 shall be a dedicated fund and, upon appropriation, moneys in
87 the fund shall be used solely for the administration of
88 grants to eligible entities as described in this section.
89 Notwithstanding the provisions of section 33.080 to the
90 contrary, any moneys remaining in the fund at the end of the
91 biennium shall not revert to the credit of the general
92 revenue fund. The state treasurer shall invest moneys in
93 the fund in the same manner as other funds are invested.
94 Any interest and moneys earned on such investments shall be
95 credited to the fund.

96 (3) The state board of education shall award grants
97 from the computer science education fund to eligible
98 entities for the purpose of providing teacher professional
99 development programs relating to computer science. An
100 eligible entity wishing to receive such a grant shall submit
101 an application to the department of elementary and secondary
102 education addressing how the entity plans to:

103 (a) Reach new and existing teachers with little
104 computer science background;

105 (b) Use effective practices for professional
106 development;

107 (c) Focus the training on the conceptual foundations
108 of computer science;

109 (d) Reach and support historically underrepresented
110 students in computer science;

111 (e) Provide teachers with concrete experience with
112 hands-on, inquiry-based practices; and

113 (f) Accommodate the particular needs of students and
114 teachers in each district and school.

115 5. (1) For all school years beginning on or after
116 July 1, 2022, each:

117 (a) Public high school and charter high school shall
118 offer at least one computer science course;

119 (b) Public middle school or charter middle school
120 shall offer instruction in exploratory computer science; and

121 (c) Public elementary school or charter elementary
122 school shall offer instruction in the basics of computer
123 science and computational thinking.

124 (2) Any computer science course or instruction offered
125 under this subsection shall:

126 (a) Be of high quality as defined by the state board
127 of education;

128 (b) Meet or exceed the computer science performance
129 standards developed and adopted by the department of
130 elementary and secondary education under this section; and

131 (c) For any computer science course offered by a
132 public high school or charter high school, offer the course
133 in an in-person setting or as a virtual or distance course
134 option only if a traditional classroom setting is not
135 feasible.

136 (3) On or before June thirtieth of each school year,
137 each school district shall submit to the department of
138 elementary and secondary education a report for the current
139 school year which shall include, but not be limited to:

140 (a) The names and course codes of computer science
141 courses offered in each school in the district with a course
142 description and which computer science performance standards
143 are covered, to the extent such information is available;

144 (b) The number and percentage of students who enrolled
145 in each computer science course, listed by the categories in
146 subparagraphs a. to f. of this paragraph. If a category
147 contains one to five students or contains a quantity of
148 students that would allow the quantity of another category
149 that contains five or fewer to be deduced, the number shall
150 be replaced with a symbol:

151 a. Sex;

152 b. Race and ethnicity;

153 c. Special education status including, but not limited
154 to, students receiving services under the federal
155 Individuals with Disabilities Education Act (IDEA) (20
156 U.S.C. Section 1400 et seq., as amended) or Section 504 of
157 the federal Rehabilitation Act of 1973 (29 U.S.C. Section
158 794), as amended;

159 d. English language learner status;

160 e. Eligibility for free or reduced price meals; and

161 f. Grade level; and

162 (c) The number of computer science instructors at each
163 school, listed by the following categories:

164 a. Applicable certifications;

165 b. Sex;

166 c. Race and ethnicity; and

167 d. Highest academic degree.

168 (4) On or before June thirtieth of each school year,
169 the department of elementary and secondary education shall
170 post the following on the department's website:

171 (a) Data received under paragraphs (a) and (b) of
172 subdivision (3) of this subsection, disaggregated by school
173 and aggregated statewide; and

174 (b) Data received under paragraph (c) of subdivision
175 (3) of this subsection, aggregated statewide.

176 (5) On or before June thirtieth of each school year,
177 the department of elementary and secondary education shall
178 publish a list of computer science course codes and names
179 with a course description and an indication of which courses
180 meet or exceed the department of elementary and secondary
181 education's computer science performance standards.

182 6. The department of elementary and secondary
183 education shall appoint a computer science supervisor. The
184 computer science supervisor shall be responsible for
185 implementing the provisions of this section.

186 7. For all school years beginning on or after July 1,
187 2022, a computer science course successfully completed and
188 counted toward state graduation requirements shall be
189 equivalent to one science course or one practical arts
190 credit for the purpose of satisfying any admission
191 requirements of any public institution of higher education
192 in this state.

193 8. The department of elementary and secondary
194 education shall promulgate rules to implement the provisions
195 of this section. Any rule or portion of a rule, as that
196 term is defined in section 536.010, that is created under
197 the authority delegated in this section shall become
198 effective only if it complies with and is subject to all of
199 the provisions of chapter 536 and, if applicable, section
200 536.028. This section and chapter 536 are nonseverable, and
201 if any of the powers vested with the general assembly
202 pursuant to chapter 536 to review, to delay the effective
203 date, or to disapprove and annul a rule are subsequently
204 held unconstitutional, then the grant of rulemaking
205 authority and any rule proposed or adopted after December
206 18, 2018, shall be invalid and void.

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