

## SENATE COMMITTEE SUBSTITUTE

FOR

SENATE BILL NO. 1366

AN ACT

To repeal sections 160.522 and 161.855, RSMo, and to enact in lieu thereof two new sections relating to accountability measures for elementary and secondary schools.

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*Be it enacted by the General Assembly of the State of Missouri, as follows:*

Section A. Sections 160.522 and 161.855, RSMo, are repealed and two new sections enacted in lieu thereof, to be known as sections 160.522 and 161.855, to read as follows:

160.522. 1. The department of elementary and secondary education shall produce or cause to be produced, at least annually, a school accountability report card for each public school district, each public school building in a school district, and each charter school in the state. The report card shall be designed to satisfy state and federal requirements for the disclosure of statistics about students, staff, finances, academic achievement, and other indicators. The purpose of the report card shall be to provide educational statistics and accountability information for parents, taxpayers, school personnel, legislators, and the print and broadcast news media in a standardized, easily accessible form.

2. The department of elementary and secondary education shall develop a standard form for the school accountability report card. The information reported shall include, but not be limited to, the district's most recent accreditation rating, enrollment, rates of pupil attendance, high school dropout rate and graduation rate, the number and rate of suspensions of ten days or longer and expulsions of pupils, the district ratio of students to administrators and

students to classroom teachers, the average years of experience of professional staff and advanced degrees earned, student achievement as measured through the assessment system developed pursuant to section 160.518, student scores on the ACT, along with the percentage of graduates taking the test, average teachers' and administrators' salaries compared to the state averages, average per-pupil current expenditures for the district as a whole and by attendance center as reported to the department of elementary and secondary education, the adjusted tax rate of the district, assessed valuation of the district, percent of the district operating budget received from state, federal, and local sources, the percent of students eligible for free or reduced-price lunch, data on the percent of students continuing their education in postsecondary programs, information about the job placement rate for students who complete district vocational education programs, whether the school district currently has a state-approved gifted education program, and the percentage and number of students who are currently being served in the district's state-approved gifted education program.

3. The report card shall permit the disclosure of data on a school-by-school basis, but the reporting shall not be personally identifiable to any student or education professional in the state.

4. The report card shall identify each school or attendance center that has been identified as a priority school under sections 160.720 and 161.092. The report also shall identify attendance centers that have been categorized under federal law as needing improvement or requiring specific school improvement strategies.

5. The report card shall not limit or discourage other methods of public reporting and accountability by local

school districts. Districts shall provide information included in the report card to parents, community members, the print and broadcast news media, and legislators by December first annually or as soon thereafter as the information is available to the district, giving preference to methods that incorporate the reporting into substantive official communications such as student report cards. The school district shall provide a printed copy of the district-level or school-level report card to any patron upon request and shall make reasonable efforts to supply businesses such as, but not limited to, real estate and employment firms with copies or other information about the reports so that parents and businesses from outside the district who may be contemplating relocation have access.

6. For purposes of completing and distributing the annual report card as prescribed in this section, a school district may include the data from a charter school located within such school district, provided the local board of education or special administrative board for such district and the charter school reach mutual agreement for the inclusion of the data from the charter schools and the terms of such agreement are approved by the state board of education. The charter school shall not be required to be a part of the local educational agency of such school district and may maintain a separate local educational agency status.

7. The school accountability report card shall also include a clear, concise, and easily understandable statement of how well the public school district, public school building in a school district, and charter school performs in the category of student growth, as student growth is described in subsection 8 of this section.

8. For purposes of the school accountability report card, student growth shall be calculated using a methodology as follows:

(1) The scores of all students enrolled in a school building for the current full academic year compared with such students' scores on the annual statewide assessments in prior years shall be used in determining the school building's student growth score;

(2) The scores of all students enrolled in a school district for the current full academic year compared with such students' scores on the annual statewide assessments in prior years shall be used in determining the school district's student growth score;

(3) The scores of all students enrolled in a charter school for the current full academic year compared with such students' scores on the annual statewide assessments in prior years shall be used in determining the charter school's student growth score; and

(4) A school building's, school district's, or charter school's annual score for student growth may be based on a multi-year average of student growth, not exceeding three years.

9. The department of elementary and secondary education shall prepare the school accountability report card in a clear and easily accessible manner.

10. The department of elementary and secondary education shall prepare a separate section of the accountability report card for elementary school and high school for each school district and charter school.

11. The department of elementary and secondary education shall provide a confidential version of the school accountability report card for the previous school year to

each school building, school district, and charter school by July fifteenth of each year.

12. The department of elementary and secondary education shall publish on its website by August fifteenth of each year the school accountability report cards for the previous school year, in a clear and easily accessible manner.

13. The department of elementary and secondary education shall include in its annual budget request sufficient resources in personnel and equipment to prepare the report cards required by this section by August fifteenth of each year.

161.855. 1. By October 1, 2014, the state board of education shall convene work groups composed of education professionals to develop and recommend academic performance standards. The work groups shall be composed of individuals as provided in section 160.514. The state board of education and the work groups shall follow the procedures and conduct the public hearings required by section 160.514. The state board of education shall convene separate work groups for the following subject areas: English language arts; mathematics; science; and history and governments. For each of these four subject areas, the state board of education shall convene two separate work groups, one work group for grades kindergarten through five and another work group for grades six through twelve.

2. The work groups shall develop and recommend academic performance standards to the state board of education by October 1, 2015. The work groups shall report on their progress in developing the academic performance standards to the president pro tempore of the senate and the speaker of the house of representatives on a monthly basis.

3. The state board of education shall adopt and implement academic performance standards beginning in the 2016-17 school year. The state board of education shall align the statewide assessment system to the academic performance standards as needed.

4. The department of elementary and secondary education shall pilot assessments from the Smarter Balanced Assessment Consortium during the 2014-15 school year. Notwithstanding any rules adopted by the state board of education or the department of elementary and secondary education in place on August 28, 2014, for the 2014-15 school year, and at any time the state board of education or the department of elementary and secondary education implements a new statewide assessment system, develops new academic performance standards, or makes changes to the Missouri school improvement program, the first year of such statewide assessment system and performance indicators shall be utilized as a pilot year for the purposes of calculating a district's annual performance report under the Missouri school improvement program. The results of a statewide pilot shall not be used to lower a public school district's accreditation or for a teacher's evaluation.

5. Any person performing work for a school district or charter school for which teacher certification or administrator certification is regularly required under the laws relating to the certification of teachers or administrators shall be an employee of the school district or charter school. All evaluations of any such person shall be maintained in the teacher's or administrator's personnel file and shall not be shared with any state or federal agency.

6. Beginning with the 2026-27 school year and in all subsequent school years, the annual performance rating shall

be calculated using the following methodology for elementary school buildings, school districts, and charter schools:

(1) Fifty percent of the score shall be based on year-to-year student growth, as student growth is described in subsection 8 of section 160.522; and

(2) Fifty percent of the score shall be based on overall student achievement as measured by the statewide assessments and other academic measures that are indicative of whether students are prepared to be promoted to the next grade level.

7. (1) For high school buildings, school districts, and charter schools, the department of elementary and secondary education shall create a college and career readiness measure that is based on statistical models that identify schools' contributions to students' long-term outcomes separately from such students' prior achievement. This model shall be designed to allow for fair comparisons of schools that serve different student populations. The department shall determine a standard for both college readiness and career readiness and promulgate such as a rule.

(2) The department shall consider the following indicators when assessing college and career readiness:

(a) Advanced Placement scores of three or higher;

(b) International Baccalaureate program credit scores of four or higher;

(c) Dual enrollment in core subjects with a course grade of C or higher;

(d) Passing an industry recognized credential or career and technical education certificate;

(e) Completion of an early college or associate degree;

(f) Completion of stackable credentials, as such term is defined by the U.S. Department of Labor;

(g) Commitment to serve in the military;

(h) Professional internships;

(i) A career readiness assessment score that meets the state standard determined pursuant to this subsection;

(j) A college readiness assessment score that meets the state standard determined pursuant to this subsection;

(k) Confirmed postsecondary employment;

(l) College applications; and

(m) Any other postsecondary training, or other department approved college and career readiness measures.

8. Beginning with the 2026-27 school year and in all subsequent school years, the annual performance rating assigned to school districts, school buildings, and charter schools based on students' academic performance shall be calculated using the following methodology for high school buildings, school districts, and charter schools:

(a) Sixty percent of the score shall be based on a combination of the attainment of college and career readiness credentials, as described in subsection 7 of this section, and student growth, as student growth is described in subsection 8 of section 160.522; and

(b) Forty percent of the score shall be based on a combination of student achievement as measured by the state's end-of-course exams and the five-year high school graduation rate.

9. Each school that has students who are enrolled in the school for the full academic year and who are tested using the statewide assessments shall receive an annual performance rating pursuant to the provisions of this section and an annual report card as set forth in section 160.522, provided that a school, including a charter school, shall not earn an annual performance rating based on students' academic performance if the percent of students



tested is greater than ninety-five and the number of students tested is fewer than ten.

10. The department of elementary and secondary education shall promulgate rules to implement the provisions of this section, and shall additionally have the authority to promulgate rules including incentives or rewards for schools, school districts, and charter schools that receive an annual performance rating of ninety percent or more or that increase their score by ten percent over a three-year period. Any rule or portion of a rule, as that term is defined in section 536.010, that is created under the authority delegated in this section shall become effective only if it complies with and is subject to all of the provisions of chapter 536 and, if applicable, section 536.028. This section and chapter 536 are nonseverable and if any of the powers vested with the general assembly pursuant to chapter 536 to review, to delay the effective date, or to disapprove and annul a rule are subsequently held unconstitutional, then the grant of rulemaking authority and any rule proposed or adopted after August 28, 2024, shall be invalid and void.