

FIRST REGULAR SESSION

SENATE BILL NO. 12

96TH GENERAL ASSEMBLY

INTRODUCED BY SENATOR PEARCE.

Pre-filed December 1, 2010, and ordered printed.

TERRY L. SPIELER, Secretary.

0082S.02I

AN ACT

To repeal sections 163.031 and 163.036, RSMo, and to enact in lieu thereof two new sections relating to state funding for elementary and secondary education, with an emergency clause.

Be it enacted by the General Assembly of the State of Missouri, as follows:

Section A. Sections 163.031 and 163.036, RSMo, are repealed and two new sections enacted in lieu thereof, to be known as sections 163.031 and 163.036, to read as follows:

163.031. 1. The department of elementary and secondary education shall calculate and distribute to each school district qualified to receive state aid under section 163.021 an amount determined by multiplying the district's weighted average daily attendance by the state adequacy target, multiplying this product by the dollar value modifier for the district, and subtracting from this product the district's local effort and, in years not governed under subsection 4 of this section, subtracting payments from the classroom trust fund under section 163.043.

2. Other provisions of law to the contrary notwithstanding:

(1) For districts with an average daily attendance of more than three hundred fifty in the school year preceding the payment year:

(a) For the 2006-07 school year, the state revenue per weighted average daily attendance received by a district from the state aid calculation under subsections 1 and 4 of this section, as applicable, and the classroom trust fund under section 163.043 shall not be less than the state revenue received by a district in the 2005-06 school year from the foundation formula, line 14, gifted, remedial reading, exceptional pupil aid, fair share, and free textbook payment amounts multiplied by the sum of one plus the product of one-third multiplied by

EXPLANATION—Matter enclosed in bold-faced brackets [thus] in this bill is not enacted and is intended to be omitted in the law.

18 the remainder of the dollar value modifier minus one, and dividing this product
19 by the weighted average daily attendance computed for the 2005-06 school year;

20 (b) For the 2007-08 school year, the state revenue per weighted average
21 daily attendance received by a district from the state aid calculation under
22 subsections 1 and 4 of this section, as applicable, and the classroom trust fund
23 under section 163.043 shall not be less than the state revenue received by a
24 district in the 2005-06 school year from the foundation formula, line 14, gifted,
25 remedial reading, exceptional pupil aid, fair share, and free textbook payment
26 amounts multiplied by the sum of one plus the product of two-thirds multiplied
27 by the remainder of the dollar value modifier minus one, and dividing this
28 product by the weighted average daily attendance computed for the 2005-06
29 school year;

30 (c) For the 2008-09 school year, the state revenue per weighted average
31 daily attendance received by a district from the state aid calculation under
32 subsections 1 and 4 of this section, as applicable, and the classroom trust fund
33 under section 163.043 shall not be less than the state revenue received by a
34 district in the 2005-06 school year from the foundation formula, line 14, gifted,
35 remedial reading, exceptional pupil aid, fair share, and free textbook payment
36 amounts multiplied by the dollar value modifier, and dividing this product by the
37 weighted average daily attendance computed for the 2005-06 school year;

38 (d) **Except as provided in paragraph (e) and (f) of this**
39 **subdivision**, for each year subsequent to the 2008-09 school year, the amount
40 shall be no less than that computed in paragraph (c) of this subdivision,
41 multiplied by the weighted average daily attendance pursuant to section 163.036,
42 less any increase in revenue received from the classroom trust fund under section
43 163.043;

44 (e) **In any school year in which the foundation formula**
45 **appropriation under subsections 1, 2, and 4 of this section is less than**
46 **the fiscal year 2010 foundation formula expenditure under subsections**
47 **1, 2, and 4 of this section; less than the previous fiscal year's foundation**
48 **formula expenditure under subsections 1, 2, and 4 of this section; or**
49 **reduced by the governor as provided in section 27 of article IV of the**
50 **Missouri Constitution and as a result of said reduction the reduced**
51 **appropriation is less than the foundation formula fiscal year 2010**
52 **expenditure or less than the previous fiscal year's foundation formula**
53 **expenditure, the department of elementary and secondary education**

54 shall reduce the payment amounts awarded to all districts under
55 paragraph (d) of this subdivision in an amount equal to the percentage
56 reduction calculated in subdivision (11) of subsection 4 of this section;

57 (f) In any school year in which a proportional reduction
58 occurred during the previous school year as provided in subdivision
59 (11) of subsection 4 of this section, and in the current school year the
60 foundation formula appropriation under subsections 1, 2, and 4 of this
61 section is greater than the fiscal year 2010 foundation formula
62 expenditure under subsections 1, 2, and 4 of this section and the
63 previous fiscal year's foundation formula expenditure under
64 subsections 1, 2, and 4 of this section but the current year
65 appropriation would result in a decrease from the previous year's
66 phase-in percentage attributable to subsection 1 of this section without
67 a proportional reduction as provided in subdivision (11) of subsection
68 4 of this subsection, then the department of elementary and secondary
69 education shall reduce the payment amounts awarded to all districts
70 under paragraph (d) of this subdivision in an amount equal to the
71 percentage reduction calculated in subdivision (11) of subsection 4 of
72 this section;

73 (2) For districts with an average daily attendance of three hundred fifty
74 or less in the school year preceding the payment year:

75 (a) For the 2006-07 school year, the state revenue received by a district
76 from the state aid calculation under subsections 1 and 4 of this section, as
77 applicable, and the classroom trust fund under section 163.043 shall not be less
78 than the greater of state revenue received by a district in the 2004-05 or 2005-06
79 school year from the foundation formula, line 14, gifted, remedial reading,
80 exceptional pupil aid, fair share, and free textbook payment amounts multiplied
81 by the sum of one plus the product of one-third multiplied by the remainder of the
82 dollar value modifier minus one;

83 (b) For the 2007-08 school year, the state revenue received by a district
84 from the state aid calculation under subsections 1 and 4 of this section, as
85 applicable, and the classroom trust fund under section 163.043 shall not be less
86 than the greater of state revenue received by a district in the 2004-05 or 2005-06
87 school year from the foundation formula, line 14, gifted, remedial reading,
88 exceptional pupil aid, fair share, and free textbook payment amounts multiplied
89 by the sum of one plus the product of two-thirds multiplied by the remainder of

90 the dollar value modifier minus one;

91 (c) For the 2008-09 school year, the state revenue received by a district
92 from the state aid calculation under subsections 1 and 4 of this section, as
93 applicable, and the classroom trust fund under section 163.043 shall not be less
94 than the greater of state revenue received by a district in the 2004-05 or 2005-06
95 school year from the foundation formula, line 14, gifted, remedial reading,
96 exceptional pupil aid, fair share, and free textbook payment amounts multiplied
97 by the dollar value modifier;

98 (d) **Except as provided in paragraph (e) and (f) of this**
99 **subdivision**, for each year subsequent to the 2008-09 school year, the amount
100 shall be no less than that computed in paragraph (c) of this subdivision;

101 (e) **In any school year in which the foundation formula**
102 **appropriation under subsections 1, 2, and 4 of this section is: less than**
103 **the fiscal year 2010 foundation formula expenditure under subsections**
104 **1, 2, and 4 of this section; less than the previous fiscal year's foundation**
105 **formula expenditure under subsections 1, 2, and 4 of this section; or**
106 **reduced by the governor as provided in section 27 of article IV of the**
107 **Missouri Constitution and as a result of said reduction the reduced**
108 **appropriation is less than the foundation formula fiscal year 2010**
109 **expenditure or less than the previous fiscal year's foundation formula**
110 **expenditure, the department of elementary and secondary education**
111 **shall reduce the payment amounts awarded to all districts under**
112 **paragraph (d) of this subdivision in an amount equal to the percentage**
113 **reduction calculated in subdivision (11) of subsection 4 of this section;**

114 (f) **In any school year in which a proportional reduction**
115 **occurred during the previous school year as provided in subdivision**
116 **(11) of subsection 4 of this section, and in the current school year the**
117 **foundation formula appropriation under subsections 1, 2, and 4 of this**
118 **section is greater than the fiscal year 2010 foundation formula**
119 **expenditure under subsections 1, 2, and 4 of this section and the**
120 **previous fiscal year's foundation formula expenditure under**
121 **subsections 1, 2, and 4 of this section but the current year**
122 **appropriation would result in a decrease from the previous year's**
123 **phase-in percentage attributable to subsection 1 of this section without**
124 **a proportional reduction as provided in subdivision (11) of subsection**
125 **4 of this subsection, then the department of elementary and secondary**
126 **education shall reduce the payment amounts awarded to all districts**

127 **under paragraph (d) of this subdivision in an amount equal to the**
128 **percentage reduction calculated in subdivision (11) of subsection 4 of**
129 **this section;**

130 (3) The department of elementary and secondary education shall make an
131 addition in the payment amount specified in subsection 1 of this section to assure
132 compliance with the provisions contained in this subsection.

133 3. School districts that meet the requirements of section 163.021 shall
134 receive categorical add-on revenue as provided in this subsection. The categorical
135 add-on for the district shall be the sum of: seventy-five percent of the district
136 allowable transportation costs under section 163.161; the career ladder
137 entitlement for the district, as provided for in sections 168.500 to 168.515; the
138 vocational education entitlement for the district, as provided for in section
139 167.332; and the district educational and screening program entitlements as
140 provided for in sections 178.691 to 178.699. The categorical add-on revenue
141 amounts may be adjusted to accommodate available appropriations.

142 4. In the 2006-07 school year and each school year thereafter for **[five]**
143 **seven** years, those districts entitled to receive state aid under the provisions of
144 subsection 1 of this section shall receive state aid in an amount as provided in
145 this subsection.

146 (1) For the 2006-07 school year, the amount shall be fifteen percent of the
147 amount of state aid calculated for the district for the 2006-07 school year under
148 the provisions of subsection 1 of this section, plus eighty-five percent of the total
149 amount of state revenue received by the district for the 2005-06 school year from
150 the foundation formula, line 14, gifted, remedial reading, exceptional pupil aid,
151 fair share, and free textbook payments less any amounts received under section
152 163.043.

153 (2) For the 2007-08 school year, the amount shall be thirty percent of the
154 amount of state aid calculated for the district for the 2007-08 school year under
155 the provisions of subsection 1 of this section, plus seventy percent of the total
156 amount of state revenue received by the district for the 2005-06 school year from
157 the foundation formula, line 14, gifted, remedial reading, exceptional pupil aid,
158 fair share, and free textbook payments less any amounts received under section
159 163.043.

160 (3) For the 2008-09 school year, the amount of state aid shall be forty-four
161 percent of the amount of state aid calculated for the district for the 2008-09
162 school year under the provisions of subsection 1 of this section plus fifty-six

163 percent of the total amount of state revenue received by the district for the
164 2005-06 school year from the foundation formula, line 14, gifted, remedial
165 reading, exceptional pupil aid, fair share, and free textbook payments less any
166 amounts received under section 163.043.

167 (4) For the 2009-10 school year, the amount of state aid shall be fifty-eight
168 percent of the amount of state aid calculated for the district for the 2009-10
169 school year under the provisions of subsection 1 of this section plus forty-two
170 percent of the total amount of state revenue received by the district for the
171 2005-06 school year from the foundation formula, line 14, gifted, remedial
172 reading, exceptional pupil aid, fair share, and free textbook payments less any
173 amounts received under section 163.043.

174 (5) For the 2010-11 school year, the amount of state aid shall be
175 seventy-two percent of the amount of state aid calculated for the district for the
176 2010-11 school year under the provisions of subsection 1 of this section plus
177 twenty-eight percent of the total amount of state revenue received by the district
178 for the 2005-06 school year from the foundation formula, line 14, gifted, remedial
179 reading, exceptional pupil aid, fair share, and free textbook payments less any
180 amounts received under section 163.043.

181 (6) For the 2011-12 school year, the amount of state aid shall be
182 [eighty-six] **seventy-two** percent of the amount of state aid calculated for the
183 district for the 2011-12 school year under the provisions of subsection 1 of this
184 section plus [fourteen] **twenty-eight** percent of the total amount of state revenue
185 received by the district for the 2005-06 school year from the foundation formula,
186 line 14, gifted, remedial reading, exceptional pupil aid, fair share, and free
187 textbook payments less any amounts received under section 163.043.

188 (7) **For the 2012-13 school year, the amount of state aid shall be**
189 **seventy-two percent of the amount of state aid calculated for the**
190 **district for the 2012-13 school year under the provisions of subsection**
191 **1 of this section plus twenty-eight percent of the total amount of state**
192 **revenue received by the district for the 2005-06 school year from the**
193 **foundation formula, line 14, gifted, remedial reading, exceptional pupil**
194 **aid, fair share, and free textbook payments less any amounts received**
195 **under section 163.043.**

196 (8) **For the 2013-14 school year, the amount of state aid shall be**
197 **eighty-six percent of the amount of state aid calculated for the district**
198 **for the 2013-14 school year under the provisions of subsection 1 of this**

199 section plus fourteen percent of the total amount of state revenue
200 received by the district for the 2005-06 school year from the foundation
201 formula, line 14, gifted, remedial reading, exceptional pupil aid, fair
202 share, and free textbook payments less any amounts received under
203 section 163.043.

204 (9) The provisions of this subsection shall not prohibit the
205 general assembly from appropriating more funds than required to fund
206 the applicable percentages provided for in any school year under this
207 subsection. In such an instance, the department of elementary and
208 secondary education shall adjust such phase-in percentages in order to
209 accommodate the total amount of available appropriations so that such
210 percentages equal one hundred percent and the total amount of the
211 appropriated funds is distributed.

212 (10) For any school year governed by this subsection, if the
213 foundation formula appropriation under subsections 1, 2, and 4 of this
214 section is equal to or greater than the fiscal year 2010 foundation
215 formula expenditure under subsections 1, 2, and 4 of this section and
216 the previous fiscal year's foundation formula expenditure under
217 subsections 1, 2, and 4 of this section but is insufficient to fully fund
218 the applicable percentages provided for in any school year under this
219 subsection, the department of elementary and secondary education
220 shall adjust such phase-in percentages in order to accommodate the
221 total amount of available appropriations so that such percentages equal
222 one hundred percent and the total amount of the appropriated funds
223 is distributed. In the event of a reduction from the current year
224 appropriation by the governor as provided in section 27 of article IV of
225 the Missouri Constitution resulting in a reduced foundation formula
226 appropriation under subsections 1, 2, and 4 of this section, such
227 reduced appropriation level shall be utilized when determining
228 qualification under this subdivision.

229 (11) In any school year in which the foundation formula
230 appropriation under subsections 1, 2, and 4 of this section is: less than
231 the fiscal year 2010 foundation formula expenditure under subsections
232 1, 2, and 4 of this section; less than the previous fiscal year's foundation
233 formula expenditure under subsections 1, 2, and 4 of this section; or
234 reduced from the current year appropriation by the governor as
235 provided in section 27 of article IV of the Missouri Constitution and as

236 a result of said reduction the reduced appropriation is less than the
237 foundation formula fiscal year 2010 expenditure or less than the
238 previous fiscal year's foundation formula expenditure, the department
239 of elementary and secondary education shall reduce the payment
240 amounts awarded to all districts, including those districts that qualify
241 under subsection 2 of this section. The department shall calculate a
242 uniform proportional reduction percentage based on all available
243 foundation formula state aid for the given school year to be applied to
244 the payment amount to which all districts would otherwise be entitled
245 under the applicable phase-in percentage for the applicable school year
246 as provided in this subsection.

247 (12) In any school year in which a proportional reduction
248 occurred during the previous school year as provided in subdivision
249 (11) of this subsection, and in the current school year the foundation
250 formula appropriation under subsections 1, 2, and 4 of this section is
251 greater than the fiscal year 2010 foundation formula expenditure under
252 subsections 1, 2, and 4 of this section and the previous fiscal year's
253 foundation formula expenditure under subsections 1, 2, and 4 of this
254 section but the current year appropriation would result in a decrease
255 from the previous year's phase-in percentage attributable to subsection
256 1 of this section without a proportional reduction as provided in
257 subdivision (11) of this subsection, then the department shall calculate
258 and apply a uniform proportional reduction percentage as provided in
259 subdivision (11) of this subsection;

260 (13) (a) Notwithstanding subdivision (18) of section 163.011, the state
261 adequacy target may not be adjusted downward to accommodate available
262 appropriations in any year governed by this subsection.

263 (b) [a. For the 2006-07 school year, if a school district experiences a
264 decrease in summer school average daily attendance of more than twenty percent
265 from the district's 2005-06 summer school average daily attendance, an amount
266 equal to the product of the percent reduction that is in excess of twenty percent
267 of the district's summer school average daily attendance multiplied by the funds
268 generated by the district's summer school program in the 2005-06 school year
269 shall be subtracted from the district's current year payment amount.

270 b. For the 2007-08 school year, if a school district experiences a decrease
271 in summer school average daily attendance of more than thirty percent from the
272 district's 2005-06 summer school average daily attendance, an amount equal to

273 the product of the percent reduction that is in excess of thirty percent of the
274 district's summer school average daily attendance multiplied by the funds
275 generated by the district's summer school program in the 2005-06 school year
276 shall be subtracted from the district's payment amount.

277 c. For the 2008-09 school year, if a school district experiences a decrease
278 in summer school average daily attendance of more than thirty-five percent from
279 the district's 2005-06 summer school average daily attendance, an amount equal
280 to the product of the percent reduction that is in excess of thirty-five percent of
281 the district's summer school average daily attendance multiplied by the funds
282 generated by the district's summer school program in the 2005- 06 school year
283 shall be subtracted from the district's payment amount.

284 d. Notwithstanding the provisions of this paragraph, no such reduction
285 shall be made in the case of a district that is receiving a payment under section
286 163.044 or any district whose regular school term average daily attendance for
287 the preceding year was three hundred fifty or less.

288 e. This paragraph shall not be construed to permit any reduction applied
289 under this paragraph to result in any district receiving a current-year payment
290 that is less than the amount calculated for such district under subsection 2 of this
291 section.

292 (c)] If a school district experiences a decrease in its gifted program
293 enrollment of more than twenty percent from its 2005-06 gifted program
294 enrollment in any year governed by this subsection, an amount equal to the
295 product of the percent reduction in the district's gifted program enrollment
296 multiplied by the funds generated by the district's gifted program in the 2005-06
297 school year shall be subtracted from the district's current year payment amount.

298 5. For any school district meeting the eligibility criteria for state aid as
299 established in section 163.021, but which is considered an option district under
300 section 163.042 and therefore receives no state aid, the commissioner of education
301 shall present a plan to the superintendent of the school district for the waiver of
302 rules and the duration of said waivers, in order to promote flexibility in the
303 operations of the district and to enhance and encourage efficiency in the delivery
304 of instructional services as provided in section 163.042.

305 6. (1) No less than seventy-five percent of the state revenue received
306 under the provisions of subsections 1, 2, and 4 of this section shall be placed in
307 the teachers' fund, and the remaining percent of such moneys shall be placed in
308 the incidental fund. No less than seventy-five percent of one- half of the funds

309 received from the school district trust fund distributed under section 163.087
310 shall be placed in the teachers' fund. One hundred percent of revenue received
311 under the provisions of section 163.161 shall be placed in the incidental
312 fund. One hundred percent of revenue received under the provisions of sections
313 168.500 to 168.515 shall be placed in the teachers' fund.

314 (2) A school district shall spend for certificated compensation and tuition
315 expenditures each year:

316 (a) An amount equal to at least seventy-five percent of the state revenue
317 received under the provisions of subsections 1, 2, and 4 of this section;

318 (b) An amount equal to at least seventy-five percent of one-half of the
319 funds received from the school district trust fund distributed under section
320 163.087 during the preceding school year; and

321 (c) Beginning in fiscal year 2008, as much as was spent per the second
322 preceding year's weighted average daily attendance for certificated compensation
323 and tuition expenditures the previous year from revenue produced by local and
324 county tax sources in the teachers' fund, plus the amount of the incidental fund
325 to teachers' fund transfer calculated to be local and county tax sources by dividing
326 local and county tax sources in the incidental fund by total revenue in the
327 incidental fund. In the event a district fails to comply with this provision, the
328 amount by which the district fails to spend funds as provided herein shall be
329 deducted from the district's state revenue received under the provisions of
330 subsections 1, 2, and 4 of this section for the following year, provided that the
331 state board of education may exempt a school district from this provision if the
332 state board of education determines that circumstances warrant such exemption.

333 7. If a school district's annual audit discloses that students were
334 inappropriately identified as eligible for free and reduced lunch, special
335 education, or limited English proficiency and the district does not resolve the
336 audit finding, the department of elementary and secondary education shall
337 require that the amount of aid paid pursuant to the weighting for free and
338 reduced lunch, special education, or limited English proficiency in the weighted
339 average daily attendance on the inappropriately identified pupils be repaid by the
340 district in the next school year and shall additionally impose a penalty of one
341 hundred percent of such aid paid on such pupils, which penalty shall also be paid
342 within the next school year. Such amounts may be repaid by the district through
343 the withholding of the amount of state aid.

163.036. 1. In computing the amount of state aid a school district is

2 entitled to receive for the minimum school term only under section 163.031, a
3 school district may use an estimate of the weighted average daily attendance for
4 the current year, or the weighted average daily attendance for the immediately
5 preceding year or the weighted average daily attendance for the second preceding
6 school year, whichever is greater. Beginning with the 2006-07 school year, the
7 summer school attendance included in the average daily attendance as defined
8 in subdivision (2) of section 163.011 shall include only the attendance hours of
9 pupils that attend summer school in the current year. **Beginning with the**
10 **2011-2012 school year, summer school attendance shall not be included**
11 **in average daily attendance. This subsection shall not be construed to**
12 **disallow a school district from providing a summer school program at**
13 **the expense of the district or parent.** Beginning with the 2004-05 school
14 year, when a district's official calendar for the current year contributes to a more
15 than ten percent reduction in the average daily attendance for kindergarten
16 compared to the immediately preceding year, the payment attributable to
17 kindergarten shall include only the current year kindergarten average daily
18 attendance. Any error made in the apportionment of state aid because of a
19 difference between the actual weighted average daily attendance and the
20 estimated weighted average daily attendance shall be corrected as provided in
21 section 163.091, except that if the amount paid to a district estimating weighted
22 average daily attendance exceeds the amount to which the district was actually
23 entitled by more than five percent, interest at the rate of six percent shall be
24 charged on the excess and shall be added to the amount to be deducted from the
25 district's apportionment the next succeeding year.

26 2. Notwithstanding the provisions of subsection 1 of this section or any
27 other provision of law, the state board of education shall make an adjustment for
28 the immediately preceding year for any increase in the actual weighted average
29 daily attendance above the number on which the state aid in section 163.031 was
30 calculated. Said adjustment shall be made in the manner providing for correction
31 of errors under subsection 1 of this section.

32 3. Any error made in the apportionment of state aid because of a
33 difference between the actual equalized assessed valuation for the current year
34 and the estimated equalized assessed valuation for the current year shall be
35 corrected as provided in section 163.091, except that if the amount paid to a
36 district estimating current equalized assessed valuation exceeds the amount to
37 which the district was actually entitled, interest at the rate of six percent shall

38 be charged on the excess and shall be added to the amount to be deducted from
39 the district's apportionment the next succeeding year.

40 4. For the purposes of distribution of state school aid pursuant to section
41 163.031, a school district with ten percent or more of its assessed valuation that
42 is owned by one person or corporation as commercial or personal property who is
43 delinquent in a property tax payment may elect, after receiving notice from the
44 county clerk on or before March fifteenth that more than ten percent of its
45 current taxes due the preceding December thirty-first by a single property owner
46 are delinquent, to use in the local effort calculation of the state aid formula the
47 district's equalized assessed valuation for the preceding year or the actual
48 assessed valuation of the year for which the taxes are delinquent less the
49 assessed valuation of property for which the current year's property tax is
50 delinquent. To qualify for use of the actual assessed valuation of the year for
51 which the taxes are delinquent less the assessed valuation of property for which
52 the current year's property tax is delinquent, a district must notify the
53 department of elementary and secondary education on or before April first, except
54 in the year enacted, of the current year amount of delinquent taxes, the assessed
55 valuation of such property for which delinquent taxes are owed and the total
56 assessed valuation of the district for the year in which the taxes were due but not
57 paid. Any district giving such notice to the department of elementary and
58 secondary education shall present verification of the accuracy of such notice
59 obtained from the clerk of the county levying delinquent taxes. When any of the
60 delinquent taxes identified by such notice are paid during a four-year period
61 following the due date, the county clerk shall give notice to the district and the
62 department of elementary and secondary education, and state aid paid to the
63 district shall be reduced by an amount equal to the delinquent taxes received plus
64 interest. The reduction in state aid shall occur over a period not to exceed five
65 years and the interest rate on excess state aid not refunded shall be six percent
66 annually.

67 5. If a district receives state aid based on equalized assessed valuation as
68 determined by subsection 4 of this section and if prior to such notice the district
69 was paid state aid pursuant to section 163.031, the amount of state aid paid
70 during the year of such notice and the first year following shall equal the sum of
71 state aid paid pursuant to section 163.031 plus the difference between the state
72 aid amount being paid after such notice minus the amount of state aid the district
73 would have received pursuant to section 163.031 before such notice. To be

74 eligible to receive state aid based on this provision the district must levy during
75 the first year following such notice at least the maximum levy permitted school
76 districts by article X, section 11(b) of the Missouri Constitution and have a
77 voluntary rollback of its tax rate which is no greater than one cent per one
78 hundred dollars assessed valuation.

Section B. Because of the need to provide adequate funding to public
2 schools, section A of this act is deemed necessary for the immediate preservation
3 of the public health, welfare, peace and safety, and is hereby declared to be an
4 emergency act within the meaning of the constitution, and section A of this act
5 shall be in full force and effect upon its passage and approval or July 1, 2011,
6 whichever occurs later.

✓

Bill

Copy