

House Concurrent Resolution No. 109

99TH GENERAL ASSEMBLY

INTRODUCED BY REPRESENTATIVE CURTIS.

6725H.011

D. ADAM CRUMBLISS, Chief Clerk

1 **WHEREAS**, the people of Missouri are now competing and living in a global
2 community, and this new reality can increasingly be a benefit; and

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4 **WHEREAS**, public school students in Missouri no longer compete only with peers in
5 the state or even the country; and

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7 **WHEREAS**, the nation's students are now also competing against students in countries
8 all over the world; and

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10 **WHEREAS**, as changes make the world much smaller, it is vitally important to do
11 everything possible to prepare students for this new reality; and

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13 **WHEREAS**, with collective effort and support, students can achieve any goal placed
14 before them, including being abundantly prepared to compete in the global economy; and

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16 **WHEREAS**, the Every Student Succeeds Act was a bipartisan legislative effort signed
17 into law in December 2015, replacing the No Child Left Behind Act; and

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19 **WHEREAS**, the Every Student Succeeds Act provides the states an opportunity to
20 further shape school systems in a way that will best prepare public school students for the future;
21 and

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23 **WHEREAS**, in order for successful change to transpire, additional assistance in funding
24 may be required from the federal government; and

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26 **WHEREAS**, in the recent past, it has been demonstrated that by states leading policy
27 discussions around public education and the federal government providing needed funding,
28 positive results in increasing student learning outcomes and preparedness can be achieved; and

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30 **WHEREAS**, a suitable school system is effective and fair in how it prepares students
31 within the constructs of that particular system; and

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33 **WHEREAS**, effectiveness in how well a particular system prepares the students in that
34 system and the fairness with which the resources are allocated to educate students can require
35 additional funding beyond the normal level of current federal funding; and

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37 **WHEREAS**, an increase in these two variables will lead to better overall preparedness
38 of all public school students; and

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40 **WHEREAS**, for the purpose of this resolution, fairness is defined by how equitably
41 funding resources are allocated per pupil based on need, with an annual baseline funding amount
42 of \$9,585 per pupil when adjusted for the comparative wage index, or within ten percent of
43 current funding levels, whichever is greater; and

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45 **WHEREAS**, an effective school system can be defined in different ways; and

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47 **WHEREAS**, the National Conference of State Legislatures convened a bipartisan
48 working group of twenty-eight veteran education-policy legislators and legislative staff from
49 around the country, and the working group recently issued a report entitled "No Time to Lose:
50 How to Build a World-Class Education System State by State"; and

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52 **WHEREAS**, the report released findings on effective school systems around the world
53 and, after an eighteen-month period of labor, the group concluded that there were some recurring
54 components and several repeated overarching factors in these effective systems; and

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56 **WHEREAS**, according to the report, the elements of an effective school system are:

57 (1) "Children come to school ready to learn, and extra support is given to struggling
58 students so that all have the opportunity to achieve high standards";

59 (2) "A world-class teaching profession supports a world-class instructional system,
60 where every student has access to highly effective teachers and is expected to succeed";

61 (3) "A highly effective, intellectually rigorous system of career and technical education
62 is available to those preferring an applied education"; and

63 (4) "Individual reforms are connected and aligned as parts of a clearly planned and
64 carefully designed comprehensive system"; and

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66 **WHEREAS**, for the purpose of the preceding clause:

67 (1) An "effective school system" is defined as a public school system that sets high
68 student learning outcomes, including academic standards, and then implements changes to
69 achieve those high standards within the system;

70 (2) "High standards" are defined as standards that are internationally competitive; and

71 (3) "Internationally competitive" can be defined as a public school system globally
72 ranked in the top ten with respect to the Program for International Student Assessment:

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74 **NOW THEREFORE BE IT RESOLVED** that the members of the House of
75 Representatives of the Ninety-ninth General Assembly, Second Regular Session, the Senate
76 concurring therein, hereby request the United States Department of Education to offer
77 competitive sources of additional federal funding to the states through their respective eligible
78 entities in a second round of new, additional federal funding, in accordance with the spirit of the
79 Every Student Succeeds Act, which encourages states to implement adjustments to their public
80 school systems, and to help achieve higher levels of effectiveness and fairness within the school
81 systems, through voluntary partnership; and

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83 **BE IT FURTHER RESOLVED** that, through voluntary partnership, the United States
84 Department of Education is requested to provide additional funding to those states currently
85 under an annual baseline funding amount of \$9,585 per pupil when adjusted for the comparative
86 wage index; and

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88 **BE IT FURTHER RESOLVED** that because certain states are currently internationally
89 competitive, or are approaching international competitiveness, as a first round of new, additional
90 federal funding assistance, through voluntary partnership, the United States Department of
91 Education is requested to immediately award federal funding to the states with the highest
92 National Assessment of Educational Progress assessment scores; provided that, the cumulative
93 score in reading and math is above 473 in fourth grade, 563 in eighth grade, and 450 in twelfth
94 grade, and that these states are willing to share information on the specifics of their public school

95 systems' educational reforms and current practices with the United States Department of
96 Education and other states' eligible entities; and

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98 **BE IT FURTHER RESOLVED** that, although these types of adjustments require
99 collective effort, teachers are the largest contributing factor to student success and preparedness,
100 and, therefore, through voluntary partnership, the United States Department of Education is
101 requested to pay to each full-time national board certified public school teacher a \$5,000 annual
102 bonus payment, provided that certain criteria are met; and

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104 **BE IT FURTHER RESOLVED** that such criteria shall include, but not be limited to,
105 the requirement that fifty percent of students per class meet or exceed grade-level proficiency by
106 obtaining subject-matter proficiency equal to or exceeding that of the rate of incremental change
107 to 235 points in fourth-grade reading, to 251 points in fourth-grade math, to 274 points in eighth-
108 grade reading, to 279 points in eighth-grade math, to 293 points in twelfth-grade reading, and to
109 161 points in twelfth-grade math in the National Assessment of Educational Progress scores;
110 and, with respect to the Program for International Student Assessment, every three years
111 beginning in the next assessment cycle, to a score of 527 in reading, a score of 514 in math, and
112 a score of 527 in science for public school students who are fifteen years of age; provided that,
113 the same or similar assessment methodology for the National Assessment of Educational
114 Progress be used for the remaining grade levels, excluding every third year for public school
115 students who are fifteen years of age, starting in the next Program for International Student
116 Assessment cycle; and

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118 **BE IT FURTHER RESOLVED** that:

119 (1) The rate of change increases at an equally divisible rate each year for a period of ten
120 consecutive years from the current point level, also defined as the starting point level;

121 (2) This requirement may not be the sole requirement to receive the bonus payment;

122 (3) The primary bargaining unit's exclusive representative, the local counterpart, and the
123 employer shall formally agree on any remaining requirements; and

124 (4) Such bonus payments shall be awarded to each full-time national board certified
125 public school teacher who meets the total requirements; and

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127 **BE IT FURTHER RESOLVED** that if the states and the federal government work
128 together, the states, which have a significant responsibility in preparing public school students
129 for the future success of the students, the states, and the country, can better ensure that these
130 students are internationally competitive and truly prepared for the future, because the states and
131 the country depend on it; and

132 **BE IT FURTHER RESOLVED** that the Chief Clerk of the Missouri House of
133 Representatives be instructed to prepare a properly inscribed copy of this resolution for the
134 President of the United States; the Secretary of the United States Department of Education; the
135 governor of each state; the chair of each state's board of education, if applicable; and the chief
136 state school officer of each state.

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