

FIRST REGULAR SESSION

# HOUSE BILL NO. 942

101ST GENERAL ASSEMBLY

INTRODUCED BY REPRESENTATIVE HAFFNER.

1932H.011

DANA RADEMAN MILLER, Chief Clerk

## AN ACT

To repeal sections 160.518, 160.545, 161.092, and 163.023, RSMo, and to enact in lieu thereof five new sections relating to the accreditation of public schools and school districts.

*Be it enacted by the General Assembly of the state of Missouri, as follows:*

Section A. Sections 160.518, 160.545, 161.092, and 163.023, RSMo, are repealed and  
2 five new sections enacted in lieu thereof, to be known as sections 160.518, 160.545, 161.092,  
3 162.084, and 163.023, to read as follows:

160.518. 1. Consistent with the provisions contained in section 160.526, the state board  
2 of education shall develop, modify, and revise, as necessary, a statewide assessment system [**that**  
3 ~~provides maximum flexibility~~] for local school districts to determine the degree to which  
4 students in the public schools of the state are proficient in the knowledge, skills, and  
5 competencies adopted by such board pursuant to section 160.514. The statewide assessment  
6 system shall assess problem solving, analytical ability, evaluation, creativity, and application  
7 ability in the different content areas and shall be performance-based to identify what students  
8 know, as well as what they are able to do, and shall enable teachers to evaluate actual academic  
9 performance. The statewide assessment system shall neither promote nor prohibit rote  
10 memorization and shall not include existing versions of tests approved for use pursuant to the  
11 provisions of section 160.257, nor enhanced versions of such tests. After the state board of  
12 education adopts and implements academic performance standards as required under section  
13 161.855, the state board of education shall develop and adopt a standardized assessment  
14 instrument under this section based on the academic performance standards adopted under  
15 section 161.855. The statewide assessment system shall measure, where appropriate by grade  
16 level, a student's knowledge of academic subjects including, but not limited to, reading skills,

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

17 writing skills, mathematics skills, world and American history, forms of government, geography  
18 and science.

19           2. ~~[The statewide assessment system shall only permit the academic performance of~~  
20 ~~students in each school in the state to be tracked against prior academic performance in the same~~  
21 ~~school.~~

22 ~~\_\_\_\_\_3.]~~ The state board of education shall suggest, but not mandate, criteria for a school to  
23 demonstrate that its students learn the knowledge, skills and competencies at exemplary levels  
24 worthy of imitation by students in other schools in the state and nation. Exemplary levels shall  
25 be measured by the statewide assessment system developed pursuant to subsection 1 of this  
26 section, or until said statewide assessment system is available, by indicators approved for such  
27 use by the state board of education. The provisions of other law to the contrary notwithstanding,  
28 the commissioner of education may, upon request of the school district, present a plan for the  
29 waiver of rules and regulations to any such school, to be known as "Outstanding Schools  
30 Waivers", consistent with the provisions of subsection ~~[4]~~ **3** of this section.

31           ~~[4.]~~ **3.** For any school that meets the criteria established by the state board of education  
32 for three successive school years pursuant to the provisions of subsection ~~[3]~~ **2** of this section,  
33 by August first following the third such school year, the commissioner of education shall present  
34 a plan to the superintendent of the school district in which such school is located for the waiver  
35 of rules and regulations to promote flexibility in the operations of the school and to enhance and  
36 encourage efficiency in the delivery of instructional services. The provisions of other law to the  
37 contrary notwithstanding, the plan presented to the superintendent shall provide a summary  
38 waiver, with no conditions, for the pupil testing requirements pursuant to section 160.257, in the  
39 school. Further, the provisions of other law to the contrary notwithstanding, the plan shall detail  
40 a means for the waiver of requirements otherwise imposed on the school related to the authority  
41 of the state board of education to classify school districts pursuant to subdivision (9) of  
42 **subsection 2** of section 161.092 and such other rules and regulations as determined by the  
43 commissioner of education, excepting such waivers shall be confined to the school and not other  
44 schools in the district unless such other schools meet the criteria established by the state board  
45 of education consistent with subsection ~~[3]~~ **2** of this section and the waivers shall not include the  
46 requirements contained in this section and section 160.514. Any waiver provided to any school  
47 as outlined in this subsection shall be void on June thirtieth of any school year in which the  
48 school fails to meet the criteria established by the state board of education consistent with  
49 subsection ~~[3]~~ **2** of this section.

50           ~~[5.]~~ **4.** The score on any assessment test developed pursuant to this section or this chapter  
51 of any student for whom English is a second language shall not be counted until such time as

52 such student has been educated for three full school years in a school in this state, or in any other  
53 state, in which English is the primary language.

54 ~~[6.]~~ **5.** The state board of education shall identify or, if necessary, establish one or more  
55 developmentally appropriate alternate assessments for students who receive special educational  
56 services, as that term is defined pursuant to section 162.675. In the development of such  
57 alternate assessments, the state board shall establish an advisory panel consisting of a majority  
58 of active special education teachers residing in Missouri and other education professionals as  
59 appropriate to research available assessment options. The advisory panel shall attempt to  
60 identify preexisting developmentally appropriate alternate assessments but shall, if necessary,  
61 develop alternate assessments and recommend one or more alternate assessments for adoption  
62 by the state board. The state board shall consider the recommendations of the advisory council  
63 in establishing such alternate assessment or assessments. Any student who receives special  
64 educational services, as that term is defined pursuant to section 162.675, shall be assessed by an  
65 alternate assessment established pursuant to this subsection upon a determination by the student's  
66 individualized education program team that such alternate assessment is more appropriate to  
67 assess the student's knowledge, skills and competencies than the assessment developed pursuant  
68 to subsection 1 of this section. The alternate assessment shall evaluate the student's independent  
69 living skills, which include how effectively the student addresses common life demands and how  
70 well the student meets standards for personal independence expected for someone in the student's  
71 age group, sociocultural background, and community setting.

72 ~~[7.]~~ **6.** The state board of education shall also develop recommendations regarding  
73 alternate assessments for any military dependent who relocates to Missouri after the  
74 commencement of a school term, in order to accommodate such student while ensuring that ~~[he~~  
75 ~~or she]~~ **such student** is proficient in the knowledge, skills, and competencies adopted under  
76 section 160.514.

160.545. 1. There is hereby established within the department of elementary and  
2 secondary education the "A+ Schools Program" to be administered by the commissioner of  
3 education. The program shall consist of grant awards made to public secondary schools that  
4 demonstrate a commitment to ensure that:

- 5 (1) All students be graduated from school;
- 6 (2) All students complete a selection of high school studies that is challenging and for  
7 which there are identified learning expectations; and
- 8 (3) All students:
  - 9 (a) Earn credits toward any type of college degree while in high school; or
  - 10 (b) Proceed from high school graduation to a college or postsecondary vocational or  
11 technical school or high-wage job with work place skill development opportunities.

12           2. The state board of education shall promulgate rules and regulations for the approval  
13 of grants made under the program to schools that:

14           (1) Establish measurable districtwide performance standards for the goals of the program  
15 outlined in subsection 1 of this section; and

16           (2) Specify the knowledge, skills and competencies, in measurable terms, that students  
17 must demonstrate to successfully complete any individual course offered by the school, and any  
18 course of studies [~~which~~] **that** will qualify a student for graduation from the school; and

19           (3) Do not offer a general track of courses that, upon completion, can lead to a high  
20 school diploma; and

21           (4) Require rigorous coursework with standards of competency in basic academic  
22 subjects for students pursuing vocational and technical education as prescribed by rule and  
23 regulation of the state board of education; and

24           (5) Have a partnership plan developed in cooperation and with the advice of local  
25 business persons, labor leaders, parents, and representatives of college and postsecondary  
26 vocational and technical school representatives, with the plan then approved by the local board  
27 of education. The plan shall specify a mechanism to receive information on an annual basis from  
28 those who developed the plan in addition to senior citizens, community leaders, and teachers to  
29 update the plan in order to best meet the goals of the program as provided in subsection 1 of this  
30 section. Further, the plan shall detail the procedures used in the school to identify students that  
31 may drop out of school and the intervention services to be used to meet the needs of such  
32 students. The plan shall outline counseling and mentoring services provided to students who will  
33 enter the work force upon graduation from high school, address apprenticeship and intern  
34 programs, and shall contain procedures for the recruitment of volunteers from the community  
35 of the school to serve in schools receiving program grants.

36           3. Any nonpublic school in this state may apply to the state board of education for  
37 certification that it meets the requirements of this section subject to the same criteria as public  
38 high schools. Every nonpublic school that applies and has met the requirements of this section  
39 shall have its students eligible for reimbursement of postsecondary education under subsection  
40 8 of this section on an equal basis to students who graduate from public schools that meet the  
41 requirements of this section. Any nonpublic school that applies shall not be eligible for any  
42 grants under this section. Students of certified nonpublic schools shall be eligible for  
43 reimbursement of postsecondary education under subsection 8 of this section so long as they  
44 meet the other requirements of such subsection. For purposes of subdivision (5) of subsection  
45 2 of this section, the nonpublic school shall be included in the partnership plan developed by the  
46 public school district in which the nonpublic school is located. For purposes of subdivision (1)  
47 of subsection 2 of this section, the nonpublic school shall establish measurable performance

48 standards for the goals of the program for every school and grade level over which the nonpublic  
49 school maintains control.

50 4. A school district may participate in the program irrespective of its accreditation  
51 classification by the state board of education, provided it meets all other requirements.

52 5. By rule and regulation, the state board of education may determine a local school  
53 district variable fund match requirement in order for a school or schools in the district to receive  
54 a grant under the program. However, no school in any district shall receive a grant under the  
55 program unless the district designates a salaried employee to serve as the program coordinator,  
56 with the district assuming a minimum of one-half the cost of the salary and other benefits  
57 provided to the coordinator. Further, no school in any district shall receive a grant under the  
58 program unless the district makes available facilities and services for adult literacy training as  
59 specified by rule of the state board of education.

60 6. For any school that meets the requirements for the approval of the grants authorized  
61 by this section and specified in subsection 2 of this section for three successive school years, by  
62 August first following the third such school year, the commissioner of education shall present  
63 a plan to the superintendent of the school district in which such school is located for the waiver  
64 of rules and regulations to promote flexibility in the operations of the school and to enhance and  
65 encourage efficiency in the delivery of instructional services in the school. The provisions of  
66 other law to the contrary notwithstanding, the plan presented to the superintendent shall provide  
67 a summary waiver, with no conditions, for the pupil testing requirements pursuant to section  
68 160.257 in the school. Further, the provisions of other law to the contrary notwithstanding, the  
69 plan shall detail a means for the waiver of requirements otherwise imposed on the school related  
70 to the authority of the state board of education to classify school districts pursuant to subdivision  
71 (9) of **subsection 2 of** section 161.092 and such other rules and regulations as determined by the  
72 commissioner of education, except such waivers shall be confined to the school and not other  
73 schools in the school district unless such other schools meet the requirements of this subsection.  
74 However, any waiver provided to any school as outlined in this subsection shall be void on June  
75 thirtieth of any school year in which the school fails to meet the requirements for the approval  
76 of the grants authorized by this section as specified in subsection 2 of this section.

77 7. For any school year, grants authorized by subsections 1, 2, and 5 of this section shall  
78 be funded with the amount appropriated for this program, less those funds necessary to reimburse  
79 eligible students pursuant to subsection 8 or 9 of this section.

80 8. The department of higher education and workforce development shall, by rule,  
81 establish a procedure for the reimbursement of the cost of tuition, books and fees to any public  
82 community college or vocational or technical school or within the limits established in

83 subsection 11 of this section for any two-year private vocational or technical school for any  
84 student:

85 (1) Who has attended a high school in the state for at least two years that meets the  
86 requirements of subsection 2 of this section and who has graduated from such a school; except  
87 that, students who are active duty military dependents, and students who are dependents of  
88 retired military who relocate to Missouri within one year of the date of the parent's retirement  
89 from active duty who meet all other requirements of this subsection and are attending a school  
90 that meets the requirements of subsection 2 of this section shall be exempt from the two-year  
91 attendance requirement of this subdivision; and

92 (2) Who has made a good faith effort to first secure all available federal sources of  
93 funding that could be applied to the reimbursement described in this subsection; and

94 (3) Who has earned a minimal grade average while in high school or through the  
95 semester immediately before taking the course for which reimbursement is sought as determined  
96 by rule of the department of higher education and workforce development, and other  
97 requirements for the reimbursement authorized by this subsection as determined by rule and  
98 regulation of the department; and

99 (4) Who is a citizen or permanent resident of the United States.

100 9. The department of higher education and workforce development shall, by rule,  
101 establish a procedure for the reimbursement of the cost of tuition, and fees for any dual-credit  
102 or dual-enrollment course offered to a student in high school in association with an institution  
103 of higher education or vocational or technical school, subject to the requirements of subsection  
104 11 of this section, for any student who meets the requirements established in subsection 8 of this  
105 section immediately before taking the course for which reimbursement is sought.

106 10. The commissioner of education shall develop a procedure for evaluating the  
107 effectiveness of the program described in this section. Such evaluation shall be conducted  
108 annually with the results of the evaluation provided to the governor, speaker of the house, and  
109 president pro tempore of the senate.

110 11. For a two-year private vocational or technical school to obtain reimbursements under  
111 subsection 8 or 9 of this section, the following requirements shall be satisfied:

112 (1) Such two-year private vocational or technical school shall be a member of the North  
113 Central Association and be accredited by the Higher Learning Commission as of July 1, 2008,  
114 and maintain such accreditation;

115 (2) Such two-year private vocational or technical school shall be designated as a  
116 501(c)(3) nonprofit organization under the Internal Revenue Code of 1986, as amended;

117 (3) No two-year private vocational or technical school shall receive tuition  
118 reimbursements in excess of the tuition rate charged by a public community college for course

119 work offered by the private vocational or technical school within the service area of such college;  
120 and

121 (4) The reimbursements provided to any two-year private vocational or technical school  
122 shall not violate the provisions of Article IX, Section 8, or Article I, Section 7, of the Missouri  
123 Constitution or the first amendment of the United States Constitution.

124 12. The department of higher education and workforce development shall distribute  
125 reimbursements in the following manner:

126 (1) To community college or vocational or technical school students;

127 (2) After all students from subdivision (1) of this subsection have been reimbursed, to  
128 any dual-credit or dual-enrollment student on the basis of financial need.

161.092. 1. **As used in this section, "attendance center" means any individual  
2 public elementary or secondary school or charter school.**

3 2. The state board of education shall:

4 (1) Adopt rules governing its own proceedings and formulate policies for the guidance  
5 of the commissioner of education and the department of elementary and secondary education;

6 (2) Carry out the educational policies of the state relating to ~~[public schools]~~ **attendance  
7 centers and school districts** that are provided by law and supervise instruction in the ~~[public  
8 schools]~~ **attendance centers and school districts**;

9 (3) Direct the investment of all moneys received by the state to be applied to the capital  
10 of any permanent fund established for the support of public education within the jurisdiction of  
11 the department of elementary and secondary education and see that the funds are applied to the  
12 branches of educational interest of the state that by grant, gift, devise or law they were originally  
13 intended, and if necessary institute suit for and collect the funds and return them to their  
14 legitimate channels;

15 (4) Cause to be assembled information which will reflect continuously the condition and  
16 management of the ~~[public schools]~~ **attendance centers and school districts** of the state;

17 (5) Require of county clerks or treasurers, boards of education or other ~~[school]~~  
18 **attendance center or school district** officers, recorders and treasurers of cities, towns and  
19 villages, copies of all records required to be made by them and all other information in relation  
20 to the funds and condition of ~~[schools]~~ **attendance centers and school districts** and the  
21 management thereof that is deemed necessary;

22 (6) Provide blanks suitable for use by officials in reporting the information required by  
23 the board;

24 (7) When conditions demand, cause the laws relating to ~~[schools]~~ **attendance centers  
25 and school districts** to be published in a separate volume, with pertinent notes and comments,  
26 for the guidance of those charged with the execution of the laws;

27 (8) Grant, without fee except as provided in section 168.021, certificates of qualification  
28 and licenses to teach in any of the ~~[public schools]~~ **attendance centers or school districts** of the  
29 state, establish requirements therefor, formulate regulations governing the issuance thereof, and  
30 cause the certificates to be revoked for the reasons and in the manner provided in section  
31 168.071;

32 (9) Classify the ~~[public schools]~~ **attendance centers and school districts** of the state,  
33 subject to limitations provided by law and subdivision (14) of this ~~[section]~~ **subsection**, establish  
34 requirements for the ~~[schools]~~ **attendance centers** of each class, and formulate rules governing  
35 the inspection and accreditation of ~~[schools]~~ **attendance centers and school districts**  
36 preparatory to classification, with such requirements taking effect not less than ~~[two years]~~ **one**  
37 **year** from the date of adoption of the proposed rule by the state board of education, provided that  
38 this condition shall not apply to any requirement for which a time line for adoption is mandated  
39 in either federal or state law. Such rules shall include a process to allow any **attendance center**  
40 **or school** district that is accredited without provision that does not meet the state board's  
41 promulgated criteria for a classification designation of accredited with distinction to propose  
42 alternative criteria, **subject to the limitations provided in subdivision (14) of this subsection**,  
43 to the state board to be classified as accredited with distinction;

44 (10) Make an annual report on or before the first Wednesday after the first day of January  
45 to the general assembly or, when it is not in session, to the governor for publication and  
46 transmission to the general assembly. The report shall be for the last preceding school year, and  
47 shall include:

48 (a) A statement of the number of ~~[public schools]~~ **attendance centers** in the state~~]~~ ;  
49 the number of pupils attending the ~~[schools,]~~ **attendance centers**; their sex, **race, and ethnicity**;  
50 and the branches taught;

51 (b) A statement of the number of teachers employed~~]~~ ; their sex, **race, and ethnicity**;  
52 their professional training~~]~~ ; and their average salary;

53 (c) A statement of the receipts and disbursements of ~~[public school]~~ **attendance center**  
54 **and school district** funds of every description, their sources, and the purposes for which they  
55 were disbursed;

56 (d) **Research-based and cited** suggestions for the improvement of ~~[public schools]~~  
57 **attendance centers and school districts**; and

58 (e) Any other information relative to the educational interests of the state that the law  
59 requires or the board deems important;

60 (11) Make an annual report to the general assembly and the governor concerning  
61 coordination with other agencies and departments of government that support family literacy



62 programs and other services ~~[which]~~ **that** influence educational attainment of children of all  
63 ages;

64 (12) Require from the chief officer of each division of the department of elementary and  
65 secondary education, on or before the thirty-first day of August of each year, reports containing  
66 information the board deems important and desires for publication;

67 (13) Cause fifty copies of its annual report to be reserved for the use of each division of  
68 the state department of elementary and secondary education, and ten copies for preservation in  
69 the state library;

70 (14) Promulgate rules under which the board shall classify the ~~[public schools]~~  
71 **attendance centers and school districts** of the state; provided that:

72 (a) **For purposes of accreditation, such classifications shall include only the**  
73 **categories of unaccredited, provisionally accredited, accredited, and accredited with**  
74 **distinction;**

75 (b) **At least seventy percent of any rubric or scoring methodology used to make an**  
76 **accreditation determination shall be based on academic performance as measured by**  
77 **achievement on state standardized tests and measures of student growth;**

78 (c) **Any attendance center or school district performing in the bottom ten percent**  
79 **of the state distribution of accreditation scores shall be classified as unaccredited;**

80 (d) **Any attendance center or school district performing in the bottom twenty-five**  
81 **percent of the state distribution of accreditation scores shall be classified as provisionally**  
82 **accredited or unaccredited;**

83 (e) **Only attendance centers or school districts performing in the top ten percent of**  
84 **the total accreditation score shall be classified as accredited with distinction; and**

85 (f) The appropriate scoring guides, instruments, and procedures used in determining the  
86 accreditation status of ~~[a]~~ **an attendance center or school** district shall be subject to a public  
87 meeting upon notice in a newspaper of general circulation in each of the three most populous  
88 cities in the state and also a newspaper that is a certified minority business enterprise or woman-  
89 owned business enterprise in each of the two most populous cities in the state, and notice to each  
90 **attendance center and each school** district board of education, each superintendent of a school  
91 district, and to the speaker of the house of representatives, the president pro tem of the senate,  
92 and the members of the joint committee on education, at least fourteen days in advance of the  
93 meeting, which shall be conducted by the department of elementary and secondary education not  
94 less than ninety days prior to their application in accreditation, with all comments received to be  
95 reported to the state board of education;

96 (15) Have other powers and duties prescribed by law.

97 **3. Rules promulgated under this section shall address the following:**

98           **(1) Rules relating to academic achievement and academic performance under**  
99 **paragraph (b) of subdivision (14) of subsection 2 of this section shall require that:**

100           **(a) Academic growth shall account for no less than forty percent of the total**  
101 **accreditation score;**

102           **(b) Points shall be awarded for statistically significant positive growth only if such**  
103 **growth has a normal curve equivalent of greater than fifty; and**

104           **(c) The total academic performance shall be computed by dividing the points**  
105 **gained for academic achievement and the points gained for academic growth by the total**  
106 **possible points in each category and adding the two quotients;**

107           **(2) Rules related to local educational agencies under paragraph (c) of subdivision**  
108 **(14) of subsection 2 of this section shall require that:**

109           **(a) For every unaccredited attendance center, the local education agency in**  
110 **partnership with independent school improvement experts shall produce a research-based**  
111 **improvement plan to achieve at least provisional accreditation in collaboration with**  
112 **parents and teachers. Such plan shall be presented to the school district board or the**  
113 **governing board no later than sixty days after the designation is received. Plans shall**  
114 **contain three-year goals for math and reading proficiency and three-year goals for growth**  
115 **by subgroup and by grade level, and shall be approved by the school district board or**  
116 **governing board;**

117           **(b) Local education agencies shall be encouraged to place unaccredited schools into**  
118 **an innovation zone governed by a nonprofit board and to partner with nonprofit**  
119 **organizations with expertise in school redesign and improvement. Any attendance center**  
120 **that is a charter school and that is unaccredited for four consecutive years shall be**  
121 **reconstituted in partnership with an accredited charter organization or be closed; and**

122           **(c) Any local education agency with fifty percent or more of its attendance centers**  
123 **classified as unaccredited shall be classified only as "unaccredited";**

124           **(3) Rules related to local educational agencies under paragraph (d) of subdivision**  
125 **(14) of subsection 2 of this section shall require that:**

126           **(a) For every provisionally accredited attendance center, the local education agency**  
127 **in partnership with independent school improvement experts shall produce a research-**  
128 **based improvement plan to achieve accreditation in collaboration with parents and**  
129 **teachers. Such plan shall be presented to the school district board or governing board no**  
130 **later than sixty days after the designation is received. Plans shall contain three-year goals**  
131 **for math and reading proficiency and three-year goals for growth by subgroup and grade**  
132 **level, and shall be approved by the school district board or governing board;**

133           **(b) Local education agencies shall be encouraged to place provisionally accredited**  
134 **schools into an innovation zone governed by a nonprofit board and to partner with**  
135 **nonprofit organizations with expertise in school redesign and improvement;**

136           **(c) Local education agencies provide students attending any attendance center that**  
137 **has been provisionally accredited for five consecutive years the option to transfer to an**  
138 **accredited attendance center within the district; and**

139           **(d) Any local education agency with fifty percent or more of its attendance centers**  
140 **classified as provisionally accredited or unaccredited shall be classified only as**  
141 **provisionally accredited or unaccredited. Any local education agency with twenty-five**  
142 **percent or more of its attendance centers classified as unaccredited shall be classified only**  
143 **as provisionally accredited or unaccredited; and**

144           **(4) Rules relating to attendance centers or school districts classified as accredited**  
145 **with distinction under paragraph (e) of subdivision (14) of subsection 2 of this section shall**  
146 **require the department of elementary and secondary education to recognize and publish,**  
147 **on its own or in partnership, the top ten percent of attendance centers as measured by**  
148 **statistically significant academic growth in both mathematics and reading as "fast**  
149 **improving schools" and to produce an annual report highlighting the lessons from these**  
150 **schools so that others may learn about the practices that are driving learning growth.**

**162.084. If any attendance center, individual public elementary or secondary**  
2 **school, charter school, or school district is classified or reclassified as provisionally**  
3 **accredited or unaccredited, such attendance center, school, or district shall mail a letter to**  
4 **the parents and guardians of each student in such attendance center, school, or district**  
5 **informing such parents and guardians:**

6           **(1) That the attendance center, school, or district is classified as provisionally**  
7 **accredited or unaccredited;**

8           **(2) What options are available to such students as a result of the classification or**  
9 **reclassification; and**

10           **(3) What plans the attendance center, school, or district has for school**  
11 **improvement including, but not limited to, academic proficiency and growth goals in**  
12 **reading and math for the next three years.**

**163.023. 1. Commencing September 1, 1997, a school district that has an operating levy**  
2 **for school purposes as defined in section 163.011, of less than the minimum value required by**  
3 **section 163.021, shall be classified as unaccredited by the state board of education and shall be**  
4 **deemed to be an unclassified school district for all purposes under force of law, pursuant to the**  
5 **authority of the state board of education to classify school districts pursuant to section 161.092,**  
6 **except that no school district shall be classified as unaccredited or deemed to be an unclassified**

7 school district pursuant to this section if such district is ineligible to receive state aid under  
8 section 163.031, exclusive of categorical add-ons, because the district's local effort is greater than  
9 its weighted average daily attendance multiplied by the state adequacy target multiplied by the  
10 dollar value modifier. No school district, except a district ~~[which]~~ **that** is ineligible to receive  
11 state aid under section 163.031, exclusive of categorical add-ons, because the district's local  
12 effort is greater than its weighted average daily attendance multiplied by the state adequacy target  
13 multiplied by the dollar value modifier, may be classified or reclassified as accredited until such  
14 district has an operating levy for school purposes ~~[which]~~ **that** is equal to or greater than the  
15 minimum value required by section 163.021. Beginning July 1, 1998, the state board of  
16 education shall consider the results for a school district from the statewide assessment system  
17 developed pursuant to the provisions of section 160.518 when classifying a school district as  
18 authorized by subdivision (9) of **subsection 2 of** section 161.092. Further, the state board of  
19 education shall consider the condition and adequacy of facilities of a school district when  
20 determining such classification.

21           2. For any school district classified unaccredited for any school year, the state board of  
22 education shall conduct procedures to classify said school district for the first school year  
23 following.

✓