

FIRST REGULAR SESSION

HOUSE BILL NO. 755

98TH GENERAL ASSEMBLY

INTRODUCED BY REPRESENTATIVE SWAN.

111H.011

D. ADAM CRUMBLISS, Chief Clerk

AN ACT

To amend chapter 171, RSMo, by adding thereto one new section relating to attendance center report cards.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Chapter 171, RSMo, is amended by adding thereto one new section, to be known as section 171.415, to read as follows:

171.415. 1. The provisions of this section shall be known as the "Parent and Community School Information Act" and shall apply to each public school attendance center in a school district and to each charter school in the state except for any attendance center or charter school that includes only grades lower than third grade.

2. The department of elementary and secondary education shall produce annually a simplified school attendance center report card separately from the information required by section 160.522.

3. The simplified school attendance center report card shall not be construed to be part of the school improvement program; the report card shall be for informational rather than evaluative purposes.

4. The department of elementary and secondary education shall provide a link between the report card referred to in section 160.522 and the simplified school attendance center report card. The department shall make an annual report to the joint committee on education of its progress in establishing the report card and in simplifying access to the information in the department's data portal.

5. The first simplified school attendance center report card shall be distributed before December 1, 2016. The attendance center shall notify parents and the community

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in bold-face type in the above bill is proposed language.

18 about the contents of the report and provide directions for accessing the information. The
19 department shall include a direct link from its home page to the instructions for accessing
20 the simplified attendance center report card.

21 6. In order to implement the provisions of this section, the department of
22 elementary and secondary education shall promulgate rules establishing a report card that
23 is easy for the general public to understand, in a format that does not exceed an 8 inch by
24 11 1/2 inch one-sided sheet of paper and that contains information from the school
25 improvement program that accurately reflects the performance level of individual
26 attendance centers or charter schools by indicating the standards applicable to each
27 attendance center or charter school, overall score for the standard and, where applicable,
28 the scores on the components for each applicable component that comprise the standard.
29 The report shall also include the remediation rate for current students and the college
30 remediation rate of the preceding year's high school graduates.

31 7. The principal of each attendance center or charter school may include a
32 statement not to exceed two hundred fifty words that provides context or background
33 information that he or she deems necessary to a full understanding of the school's scores
34 and which contains, when applicable to the grade range of the attendance center or charter
35 school, the following:

36 (1) The percentage of third grade students scoring at proficient or above on the
37 statewide assessment of reading, math, and science; and

38 (2) A clickable link to or universal resource locator (URL) for information relating
39 to an attendance center or charter school's dual credit or advanced placement program,
40 entrepreneurship program, alternative program, virtual courses, and remedial or credit
41 recovery programs.

42 8. Any attendance center or charter school that scores less than seventy percent
43 overall on its annual performance report shall be required to submit an action plan to the
44 department of elementary and secondary education for its approval describing the steps
45 the attendance center or charter school will take to improve its grade during the next
46 academic year after the grade is assigned.

47 9. Any rule or portion of a rule, as that term is defined in section 536.010, that is
48 created under the authority delegated in this section shall become effective only if it
49 complies with and is subject to all of the provisions of chapter 536 and, if applicable,
50 section 536.028. This section and chapter 536 are nonseverable, and if any of the powers
51 vested with the general assembly under chapter 536 to review, to delay the effective date,
52 or to disapprove and annul a rule are subsequently held unconstitutional, then the grant

53 **of rulemaking authority and any rule proposed or adopted after August 28, 2015, shall be**
54 **invalid and void.**

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