### FIRST REGULAR SESSION

# **HOUSE BILL NO. 674**

## **102ND GENERAL ASSEMBLY**

#### INTRODUCED BY REPRESENTATIVE WALSH MOORE.

DANA RADEMAN MILLER, Chief Clerk

## AN ACT

To amend chapters 37 and 209, RSMo, by adding thereto two new sections relating to employment programs for persons disclosing a disability.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Chapters 37 and 209, RSMo, are amended by adding thereto two new 2 sections, to be known as sections 37.980 and 209.700, to read as follows:

37.980. 1. The office of administration shall submit a report to the general assembly before December thirty-first of each year, beginning in 2023, describing the progress made by the state with respect to the directives issued as part of the "Missouri as a Model Employer" initiative described in executive order 19-16.

5 2. The report shall include, but not be limited to, the data described in the 6 following subdivisions, which shall be collected through voluntary self-disclosure. To 7 the extent possible, for each subdivision, the report shall include general data for all 8 relevant employees, in addition to data comparing the employees of each agency within 9 the state workforce:

10 (1) The baseline number of employees in the state workforce who disclosed 11 disabilities when the initiative began;

12 (2) The number of employees in the state workforce who disclose disabilities at 13 the time of the compiling of the annual report and statistics providing the size and the 14 percentage of any increase or decrease in such numbers since the initiative began and 15 since the compilation of any previous annual report;

16 (3) The baseline percentage of employees in the state workforce who disclosed 17 disabilities when the initiative began;

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

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18 (4) The percentage of employees in the state workforce who disclose disabilities 19 at the time of the compiling of the annual report and statistics providing the size of any 20 increase or decrease in such percentage since the initiative began and since the 21 compilation of any previous annual report;

(5) A description and analysis of any disparity that may exist from the time the initiative began and the time of the compiling of the annual reports, and of any disparity that may exist from the time of the most recent previous annual report, if any, and the time of the current annual report, between the percentage of individuals in the state of working age who disclose disabilities and the percentage of individuals in the state workforce who disclose or have disabilities; and

(6) A description and analysis of any pay differential that may exist in the state
 workforce between individuals who disclose disabilities and individuals who do not
 disclose disabilities.

31 3. The report shall also include descriptions of specific efforts made by state 32 agencies to recruit, hire, advance, and retain individuals with disabilities including, but 33 not limited to, individuals with the most significant disabilities, as defined in 5 CSR 20-34 500.160. Such descriptions shall include, but not be limited to, best, promising, and 35 emerging practices related to:

36 (1) Setting annual goals;

37 (2) Analyzing barriers to recruiting, hiring, advancing, and retaining individuals
 38 with disabilities;

39 (3) Establishing and maintaining contacts with entities and organizations that
 40 specialize in providing education, training, or assistance to individuals with disabilities
 41 in securing employment;

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(4) Using internships, apprenticeships, and job shadowing;

43 (5) Using supported employment, individual placement with support services,
44 customized employment, telework, mentoring and management training, stay-at-work
45 and return-to-work programs, and exit interviews;

46 (6) Adopting, posting, and making available to all job applicants and employees
 47 reasonable accommodation procedures in written and accessible formats;

48 (7) Providing periodic disability awareness training to employees to build and 49 sustain a culture of inclusion in the workplace, including rights to reasonable 50 accommodation in the workplace;

51 (8) Providing periodic training to human resources and hiring managers in 52 disability rights, hiring, and workplace policies designed to promote a diverse and 53 inclusive workforce; and

54 (9) Making web-based hiring portals accessible to and usable by applicants with 55 disabilities.

209.700. 1. This section shall be known and may be cited as the "Missouri 2 Employment First Act".

3 2. As used in this section, unless the context clearly requires otherwise, the 4 following terms mean:

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(1) "Competitive integrated employment", work that:

6 (a) Is performed on a full-time or part-time basis, including self-employment, 7 and for which a person is compensated at a rate that:

a. Is no less than the higher of the rate specified in 29 U.S.C. Section 206(a)(1) or
the rate required under any applicable state or local minimum wage law for the place of
employment;

b. Is no less than the customary rate paid by the employer for the same or similar work performed by other employees who are not persons with disabilities and who are similarly situated in similar occupations by the same employer and who have similar training, experience, and skills;

15 c. In the case of a person who is self-employed, yields an income that is 16 comparable to the income received by other persons who are not persons with 17 disabilities and who are self-employed in similar occupations or on similar tasks and 18 who have similar training, experience, and skills; and

d. Is eligible for the level of benefits provided to other employees;

20 (b) Is at a location:

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a. Typically found in the community; and

b. Where the employee with a disability interacts for the purpose of performing the duties of the position with other employees within the particular work unit and the entire work site and, as appropriate to the work performed, other persons, such as customers and vendors, who are not persons with disabilities, other than supervisory personnel or persons who are providing services to such employee, to the same extent that employees who are not persons with disabilities and who are in comparable positions interact with these persons; and

(c) Presents, as appropriate, opportunities for advancement that are similar to
 those for other employees who are not persons with disabilities and who have similar
 positions;

32 (2) "Customized employment", competitive integrated employment for a person 33 with a significant disability that is:

(a) Based on an individualized determination of the unique strengths, needs, and
 interests of the person with a significant disability;

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36 (b) Designed to meet the specific abilities of the person with a significant 37 disability and the business needs of the employer; and

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(c) Carried out through flexible strategies, such as:a. Job exploration by the person; and

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b. Working with an employer to facilitate placement, including:

41 (i) Customizing a job description based on current employer needs or on 42 previously unidentified and unmet employer needs;

43 (ii) Developing a set of job duties, a work schedule and job arrangement, and
44 specifics of supervision, including performance evaluation and review, and determining
45 a job location;

46 (iii) Using a professional representative chosen by the person or self-47 representation, if elected, to work with an employer to facilitate placement; and

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(iv) Providing services and supports at the job location;

49 (3) "Disability", a physical or mental impairment that substantially limits one or 50 more major life activities of a person, as defined in the Americans with Disabilities Act 51 of 1990, as amended. The term "disability" does not include brief periods of 52 intoxication caused by alcohol or drugs or dependence upon or addiction to any alcohol 53 or drug;

(4) "Employment first", a concept to facilitate the full inclusion of persons with
disabilities in the workplace and community in which community-based, competitive
integrated employment is the first and preferred outcome for employment services for
persons with disabilities;

58 (5) "Employment-related services", services provided to persons, including 59 persons with disabilities, to assist them in finding employment. The term "employment-60 related services" includes, but is not limited to, resume development, job fairs, and 61 interview training;

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(6) "Integrated setting", a setting:

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(a) Typically found in the community; and

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(b) Where the employee with a disability interacts for the purpose of performing the duties of the position with other employees within the particular work unit and the entire work site and, as appropriate to the work performed, other persons, such as customers and vendors, who are not persons with disabilities, other than supervisory personnel or persons who are providing services to such employee, to the same extent that employees who are not persons with disabilities and who are in comparable positions interact with these persons;

71 (7) "Outcome", with respect to a person entering, advancing in, or retaining full-72 time or, if appropriate, part-time competitive integrated employment, including

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73 customized employment, self-employment, telecommuting, or business ownership, or 74 supported employment that is consistent with a person's unique strengths, resources, 75 priorities, concerns, abilities, capabilities, interests, and informed choice;

76 "Sheltered workshop", the same meaning given to the term in section (8) 77 178.900;

78 "State agency", an authority, board, branch, commission, committee, (9) 79 department, division, or other instrumentality of the executive branch of state 80 government;

81 (10) "Supported employment", competitive integrated employment, including 82 customized employment, or employment in an integrated setting in which persons are 83 working toward a competitive integrated employment, that is individualized and customized consistent with the strengths, abilities, interests, and informed choice of the 84 persons involved who, because of the nature and severity of their disabilities, need 85 86 intensive supported employment services and extended services in order to perform the 87 work involved;

"Supported employment services", ongoing support services, including 88 (11) 89 customized employment, needed to support and maintain a person with a most significant disability in supported employment, that: 90

91 (a) Are provided singly or in combination and are organized and made available 92 in such a way as to assist an eligible person to achieve competitive integrated 93 employment; and

94 (b) Are based on a determination of the needs of an eligible person, as specified in an individualized plan for employment; 95

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(12) "Working age", sixteen years of age or older;

97 (13) "Youth with a disability", any person fourteen years of age or older and 98 under eighteen years of age who has a disability.

99 3. All state agencies that provide employment-related services or that provide 100 services or support to persons with disabilities shall:

101 (1) Develop collaborative relationships with each other, confirmed by a written 102 memorandum of understanding signed by each such state agency; and

103 (2) Implement coordinated strategies to promote competitive integrated 104 employment including, but not limited to, coordinated service planning, job 105 exploration, increased job training, and internship opportunities.

106 4. All state agencies that provide employment-related services or that provide 107 services or support to persons with disabilities shall:

(1) Implement an employment first policy by considering competitive integrated
 employment as the first and preferred outcome when planning or providing services or
 supports to persons with disabilities who are of working age;

111 (2) Offer information on competitive integrated employment to all working-age 112 persons with disabilities. The information offered shall include an explanation of the 113 relationship between a person's earned income and his or her public benefits, 114 information on Achieving a Better Life Experience (ABLE) accounts, and 115 information on accessing assistive technology;

(3) Ensure that persons with disabilities receive the opportunity to understand and explore education and training as pathways to employment, including postsecondary, graduate, and postgraduate education; vocational and technical training; and other training. State agencies shall not be required to fund any education or training unless otherwise required by law;

(4) Promote the availability and accessibility of individualized training designed
to prepare a person with a disability for the person's preferred employment;

123 (5) Promote partnerships with private agencies that offer supported employment
 124 services, if appropriate;

125 (6) Promote partnerships with employers to overcome barriers to meeting 126 workforce needs with the creative use of technology and innovation;

127 (7) Ensure that staff members of public schools, vocational service programs, 128 and community providers receive the support, guidance, and training that they need to 129 contribute to attainment of the goal of competitive integrated employment for all 130 persons with disabilities;

(8) Ensure that competitive integrated employment, while the first and preferred
outcome when planning or providing services or supports to persons with disabilities
who are of working age, is not required of a person with a disability to secure or
maintain public benefits for which the person is otherwise eligible; and

135 (9) At least once each year, discuss basic information about competitive 136 integrated employment with the parents or guardians of a youth with a disability. If the 137 youth with a disability has been emancipated, state agencies shall discuss this 138 information with the youth with a disability. The information offered shall include 139 an explanation of the relationship between a person's earned income and his or her 140 public benefits, information about ABLE accounts, and information about accessing 141 assistive technology.

142 5. Nothing in this section shall require a state agency to perform any action that
143 would interfere with the state agency's ability to fulfill duties and requirements
144 mandated by federal law.

6. Nothing in this section shall be construed to limit or disallow any disability
benefits to which a person with a disability who is unable to engage in competitive
integrated employment would otherwise be entitled.

148 7. Nothing in this section shall be construed to eliminate any supported 149 employment services or sheltered workshop settings as options.

150 **8.** (1) Nothing in this section shall be construed to require any state agency or 151 other employer to give a preference in hiring to persons with disabilities or to prohibit 152 any employment relationship or program that is otherwise permitted under applicable 153 law.

154 (2) Any person who is employed by a state agency shall meet the minimum 155 qualifications and requirements for the position in which the person is employed.

156 9. All state agencies that provide employment-related services or that provide 157 services or support to persons with disabilities shall coordinate efforts and collaborate 158 within and among each other to ensure that state programs, policies, and procedures 159 support competitive integrated employment for persons with disabilities who are of 160 working age. All such state agencies, when feasible, shall share data and information 161 across systems in order to track progress toward full implementation of this section. All 162 such state agencies are encouraged to adopt measurable goals and objectives to promote 163 assessment of progress in implementing this section.

164 10. State agencies may promulgate all necessary rules and regulations for the 165 administration of this section. Any rule or portion of a rule, as that term is defined in 166 section 536.010, that is created under the authority delegated in this section shall become effective only if it complies with and is subject to all of the provisions of chapter 167 168 536 and, if applicable, section 536.028. This section and chapter 536 are nonseverable 169 and if any of the powers vested with the general assembly pursuant to chapter 536 to 170 review, to delay the effective date, or to disapprove and annul a rule are subsequently 171 held unconstitutional, then the grant of rulemaking authority and any rule proposed or 172 adopted after August 28, 2023, shall be invalid and void.

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