

FIRST REGULAR SESSION

HOUSE BILL NO. 615

100TH GENERAL ASSEMBLY

INTRODUCED BY REPRESENTATIVE KELLEY (127).

1406H.011

DANA RADEMAN MILLER, Chief Clerk

AN ACT

To repeal sections 160.254, 160.530, 163.191, 173.1000, 173.1003, 173.1004, 173.1006, 173.1540, and 178.638, RSMo, and to enact in lieu thereof five new sections relating to higher education.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Sections 160.254, 160.530, 163.191, 173.1000, 173.1003, 173.1004, 2 173.1006, 173.1540, and 178.638, RSMo, are repealed and five new sections enacted in lieu 3 thereof, to be known as sections 160.254, 160.530, 163.191, 173.1540, and 178.638, to read as 4 follows:

160.254. 1. There is hereby established a joint committee of the general assembly, which 2 shall be known as the "Joint Committee on Education", which shall be composed of seven 3 members of the senate and seven members of the house of representatives. The senate members 4 of the committee shall be appointed by the president pro tem of the senate and the house 5 members by the speaker of the house.

6 2. The committee shall meet at least twice a year. In the event of three consecutive 7 absences on the part of any member, such member may be removed from the committee.

8 3. The committee shall select either a chairman or cochairmen, one of whom shall be a 9 member of the senate and one a member of the house. A majority of the members shall 10 constitute a quorum. Meetings of the committee may be called at such time and place as the 11 chairman or chairmen designate.

12 4. The committee shall:

13 (1) Review and monitor the progress of education in the state's public schools and 14 institutions of higher education;

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

15 (2) Receive reports from the commissioner of education concerning the public schools
16 and from the commissioner of higher education concerning institutions of higher education;

17 (3) Conduct a study and analysis of the public school system;

18 (4) Make recommendations to the general assembly for legislative action;

19 (5) Conduct an in-depth study concerning all issues relating to the equity and adequacy
20 of the distribution of state school aid, teachers' salaries, funding for school buildings, and overall
21 funding levels for schools and any other education funding-related issues the committee deems
22 relevant;

23 ~~(6) [Monitor the establishment of performance measures as required by section 173.1006~~
24 ~~and report on their establishment to the governor and the general assembly;~~

25 ~~———(7)]~~ Conduct studies and analysis regarding:

26 (a) The higher education system, including financing public higher education and the
27 provision of financial aid for higher education; and

28 (b) The feasibility of including students enrolled in proprietary schools, as that term is
29 defined in section 173.600, in all state-based financial aid programs;

30 ~~[(8)]~~ (7) Annually review the collection of information under section 173.093 to
31 facilitate a more accurate comparison of the actual costs at public and private higher education
32 institutions;

33 ~~[(9) Within three years of August 28, 2007, review a new model for the funding of public~~
34 ~~higher education institutions upon submission of such model by the coordinating board for~~
35 ~~higher education;~~

36 ~~———(10) Within three years of August 28, 2007, review the impact of the higher education~~
37 ~~student funding act established in sections 173.1000 to 173.1006;~~

38 ~~———(11)] and~~

39 (8) Beginning August 28, 2008, upon review, approve or deny any expenditures made
40 by the commissioner of education pursuant to section 160.530, as provided in subsection 5 of
41 section 160.530.

42 5. The committee may make reasonable requests for staff assistance from the research
43 and appropriations staffs of the house and senate and the committee on legislative research, as
44 well as the department of elementary and secondary education, the department of higher
45 education, the coordinating board for higher education, the state tax commission, the department
46 of economic development, all school districts and other political subdivisions of this state,
47 teachers and teacher groups, business and other commercial interests and any other interested
48 persons.

49 6. Members of the committee shall receive no compensation but may be reimbursed for
50 reasonable and necessary expenses associated with the performance of their official duties.

160.530. 1. Beginning with fiscal year 1994 and for all fiscal years thereafter, in order to be eligible for state aid distributed pursuant to section 163.031, a school district shall allocate one percent of moneys received pursuant to section 163.031, exclusive of categorical add-ons, to the professional development committee of the district as established in subdivision (1) of subsection 4 of section 168.400, provided that in any fiscal year ending with fiscal year 2024 in which the amount appropriated and expended to the public schools under section 163.161 for the transportation of pupils is less than twenty-five percent of the allowable costs of providing pupil transportation under said section, a school district may, by majority vote of its board, allocate an amount less than one percent of the moneys received pursuant to section 163.031, exclusive of categorical add-ons, to the professional development committee of the district but in no instance shall the district allocate less than one-half of one percent of the moneys received pursuant to section 163.031, exclusive of categorical add-ons, to the professional development committee of the district. Of the moneys allocated to the professional development committee in any fiscal year as specified by this subsection, seventy-five percent of such funds shall be spent in the same fiscal year for purposes determined by the professional development committee after consultation with the administrators of the school district and approved by the local board of education as meeting the objectives of a school improvement plan of the district that has been developed by the local board. Moneys expended for staff training pursuant to any provisions of the outstanding schools act shall not be considered in determining the requirements for school districts imposed by this subsection.

2. Beginning with fiscal year 1994 and for all fiscal years thereafter, eighteen million dollars shall be distributed by the commissioner of education to address statewide areas of critical need for learning and development, provided that such disbursements are approved by the joint committee on education as provided in subsection 5 of this section, and as determined by rule and regulation of the state board of education with the advice of the advisory council provided by subsection 1 of section 168.015. The moneys described in this subsection may be distributed by the commissioner of education to colleges, universities, private associations, professional education associations, statewide associations organized for the benefit of members of boards of education, public elementary and secondary schools, and other associations and organizations that provide professional development opportunities for teachers, administrators, family literacy personnel and boards of education for the purpose of addressing statewide areas of critical need, provided that subdivisions (1), (2) and (3) of this subsection shall constitute priority uses for such moneys. "Statewide areas of critical need for learning and development" shall include:

35 (1) Funding the operation of state management teams in districts with academically
36 deficient schools and providing resources specified by the management team as needed in such
37 districts;

38 (2) Funding for grants to districts, upon application to the department of elementary and
39 secondary education, for resources identified as necessary by the district, for those districts which
40 are failing to achieve assessment standards;

41 (3) Funding for family literacy programs;

42 (4) Ensuring that all children, especially children at risk, children with special needs, and
43 gifted students are successful in school;

44 (5) Increasing parental involvement in the education of their children;

45 (6) Providing information which will assist public school administrators and teachers
46 in understanding the process of site-based decision making;

47 (7) Implementing recommended curriculum frameworks as outlined in section 160.514;

48 (8) Training in new assessment techniques for students;

49 (9) Cooperating with law enforcement authorities to expand successful antidrug
50 programs for students;

51 (10) Strengthening existing curricula of local school districts to stress drug and alcohol
52 prevention;

53 (11) Implementing and promoting programs to combat gang activity in urban areas of
54 the state;

55 (12) Establishing family schools, whereby such schools adopt proven models of one-stop
56 state services for children and families;

57 (13) Expanding adult literacy services; and

58 (14) Training of members of boards of education in the areas deemed important for the
59 training of effective board members as determined by the state board of education.

60 3. Beginning with fiscal year 1994 and for all fiscal years thereafter, two million dollars
61 of the moneys appropriated to the department of elementary and secondary education otherwise
62 distributed to the public schools of the state pursuant to the provisions of section 163.031,
63 exclusive of categorical add-ons, shall be distributed in grant awards by the state board of
64 education, by rule and regulation, for the "Success Leads to Success" grant program, which is
65 hereby created. The purpose of the success leads to success grant program shall be to recognize,
66 disseminate and exchange information about the best professional teaching practices and
67 programs in the state that address student needs, and to encourage the staffs of schools with these
68 practices and programs to develop school-to-school networks to share these practices and
69 programs.

70 4. The department shall include a listing of all expenditures under this section in the
71 annual budget documentation presented to the governor and general assembly.

72 5. Prior to distributing any funds under subsection 2 of this section, the commissioner
73 of education shall appear before the joint committee on education and present a proposed
74 delineation of the programs to be funded under the provisions of subsection 2 of this section.
75 The joint committee shall review all proposed spending under subsection 2 of this section and
76 shall affirm, by a majority vote of all members serving on the committee, the spending proposal
77 of the commissioner prior to any disbursement of funds under subsection 2 of this section.

78 6. If any provision of subdivision ~~[(44)]~~ (8) of subsection 4 of section 160.254 or any
79 provision of subsection 2 or 5 of this section regarding approval of disbursements by the joint
80 committee on education is held to be invalid for any reason, then such decision shall invalidate
81 subsection 2 of this section in its entirety.

163.191. 1. As used in this section, the following terms shall mean:

2 (1) "Community college", an institution of higher education deriving financial resources
3 from local, state, and federal sources, and providing postsecondary education primarily for
4 persons above the twelfth grade age level, including courses in:

5 (a) Liberal arts and sciences, including general education;

6 (b) Occupational, vocational-technical; and

7 (c) A variety of educational community services.

8

9 Community college course offerings shall generally lead to the granting of certificates, diplomas,
10 or associate degrees, and may include baccalaureate degrees only when authorized by the
11 coordinating board for higher education in circumstances where the level of education required
12 in a field for accreditation or licensure increases to the baccalaureate degree level or, in the case
13 of applied bachelor's degrees, the level of education required for employment in a field increases
14 to that level, and when doing so would not unnecessarily duplicate an existing program,
15 collaboration with a university is not feasible or the approach is not a viable means of meeting
16 the needs of students and employers, and the institution has the academic and financial capacity
17 to offer the program in a high-quality manner. Quality for such baccalaureate degree programs
18 shall be evaluated at least in part by the delivery of upper-level coursework or competencies, and
19 defined by accreditation or compliance with the Higher Learning Commission standards for
20 bachelor's degrees;

21 (2) "Operating costs", all costs attributable to current operations, including all direct
22 costs of instruction, instructors' and counselors' compensation, administrative costs, all normal
23 operating costs and all similar noncapital expenditures during any year, excluding costs of
24 construction of facilities and the purchase of equipment, furniture, and other capital items

25 authorized and funded in accordance with subsection 6 of this section. Operating costs shall be
26 computed in accordance with accounting methods and procedures to be specified by the
27 department of higher education;

28 (3) "Year", from July first to June thirtieth of the following year.

29 2. Each year public community colleges in the aggregate shall be eligible to receive from
30 state funds, if state funds are available and appropriated, an amount up to but not more than fifty
31 percent of the state community colleges' planned operating costs as determined by the department
32 of higher education. The department of higher education shall review all institutional budget
33 requests and prepare appropriation recommendations annually for the community colleges under
34 the supervision of the department. The department's budget request shall include a
35 recommended level of funding.

36 3. ~~[(1) Except as provided in subdivision (2) of this subsection,]~~ Distribution of
37 appropriated funds to community college districts shall be in accordance with the community
38 college resource allocation model. This model shall be developed and revised as appropriate
39 cooperatively by the community colleges and the department of higher education. The
40 department of higher education shall recommend the model to the coordinating board for higher
41 education for their approval. The core funding level for each community college shall initially
42 be established at an amount agreed upon by the community colleges and the department of higher
43 education. This amount will be adjusted annually for inflation, limited growth, and program
44 improvements in accordance with the resource allocation model starting with fiscal year 1993.

45 ~~[(2) Unless the general assembly chooses to otherwise appropriate state funding,~~
46 ~~beginning in fiscal year 2016, at least ninety percent of any increase in core funding over the~~
47 ~~appropriated amount for the previous fiscal year shall be distributed in accordance with the~~
48 ~~achievement of performance-funding measures under section 173.1006.]~~

49 4. The department of higher education shall be responsible for evaluating the
50 effectiveness of the resource allocation model and shall submit a report to the governor, the joint
51 committee on education, the speaker of the house of representatives and president pro tempore
52 of the senate by October 31, 2019, and every four years thereafter.

53 5. The department of higher education shall request new and separate state aid funds for
54 any new community college district for its first six years of operation. The request for the new
55 district shall be based upon the same level of funding being provided to the existing districts, and
56 should be sufficient to provide for the growth required to reach a mature enrollment level.

57 6. In addition to state funds received for operating purposes, each community college
58 district shall be eligible to receive an annual appropriation, exclusive of any capital
59 appropriations, for the cost of maintenance and repair of facilities and grounds, including surface
60 parking areas, and purchases of equipment and furniture. Such funds shall not exceed in any year

61 an amount equal to ten percent of the state appropriations, exclusive of any capital
62 appropriations, to community college districts for operating purposes during the most recently
63 completed fiscal year. The department of higher education may include in its annual
64 appropriations request the necessary funds to implement the provisions of this subsection and
65 when appropriated shall distribute the funds to each community college district as appropriated.
66 The department of higher education appropriations request shall be for specific maintenance,
67 repair, and equipment projects at specific community college districts, shall be in an amount of
68 fifty percent of the cost of a given project as determined by the coordinating board and shall be
69 only for projects which have been approved by the coordinating board through a process of
70 application, evaluation, and approval as established by the coordinating board. The coordinating
71 board, as part of its process of application, evaluation, and approval, shall require the community
72 college district to provide proof that the fifty-percent share of funding to be defrayed by the
73 district is either on hand or committed for maintenance, repair, and equipment projects. Only
74 salaries or portions of salaries paid which are directly related to approved projects may be used
75 as a part of the fifty-percent share of funding.

76 7. School districts offering two-year college courses pursuant to section 178.370 on
77 October 31, 1961, shall receive state aid pursuant to subsection 2, ~~subdivision (1) of~~ subsection
78 3, and subsection 6 of this section if all scholastic standards established pursuant to sections
79 178.770 to 178.890 are met.

80 8. In order to make postsecondary educational opportunities available to Missouri
81 residents who do not reside in an existing community college district, community colleges
82 organized pursuant to section 178.370 or sections 178.770 to 178.890 shall be authorized
83 pursuant to the funding provisions of this section to offer courses and programs outside the
84 community college district with prior approval by the coordinating board for higher education.
85 The classes conducted outside the district shall be self-sustaining except that the coordinating
86 board shall promulgate rules to reimburse selected out-of-district instruction only where prior
87 need has been established in geographical areas designated by the coordinating board for higher
88 education. Funding for such off-campus instruction shall be included in the appropriation
89 recommendations, shall be determined by the general assembly and shall continue, within the
90 amounts appropriated therefor, unless the general assembly disapproves the action by concurrent
91 resolution.

92 9. When distributing state aid authorized for community colleges, the state treasurer may,
93 in any year if requested by a community college, disregard the provision in section 30.180
94 requiring the state treasurer to convert the warrant requesting payment into a check or draft and
95 wire transfer the amount to be distributed to the community college directly to the community
96 college's designated deposit for credit to the community college's account.

173.1540. 1. Each public four-year institution of higher education shall annually prepare an institutional budget request and submit it to the department of higher education. The department of higher education shall review all institutional budget requests and prepare appropriation recommendations annually for each public four-year institution of higher education.

2. Unless the general assembly chooses to otherwise appropriate state funding, the appropriation of core funding increases in state funding to public four-year institutions of higher education shall be in accordance with the increase allocation model, subject to the parameters set forth in subsection 4 of this section. The increase allocation model shall be developed and revised as appropriate cooperatively by the public four-year institutions of higher education and the department of higher education. The department of higher education shall recommend the model to the coordinating board for higher education for its approval by October 31, 2014.

3. The core funding level for each public four-year institution of higher education shall initially be the appropriated amount for each institution for fiscal year 2015. Increases under subsection 4 of this section shall be incorporated into the core funding level annually in accordance with the increase allocation model starting with fiscal year 2016.

4. (1) The increase allocation model shall comply with the parameters of this subsection in allocating annual increases in core appropriations to public four-year institutions of higher education.

(2) Unless otherwise provided by the general assembly during the appropriations process, no more than ten percent of any increase in core appropriations shall be distributed to address inequitable state funding through any combination of the following:

(a) Determined on a per-student basis, as determined by calculating full-time equivalency or on such other basis as determined by the department and agreed upon by the institutions~~].—To the extent inequities result from an institution's performance on its performance funding measures adopted under section 173.1006, such inequities shall not be eligible for an allocation under this paragraph]; and~~

(b) Distributed based on weighted full-time equivalent credit hours so as to provide enrollment, program offering, and mission sensitivity on an ongoing basis.

~~[(3) Unless otherwise provided by the general assembly during the appropriations process, at least ninety percent of annual increases shall be distributed in accordance with the performance funding model adopted under section 173.1006.]~~

5. The department of higher education shall be responsible for evaluating the effectiveness of the increase allocation model and shall submit a report to the governor, the joint committee on education, the speaker of the house of representatives and the president pro tempore of the senate by October 31, 2019, and every four years thereafter.

178.638. 1. State Technical College of Missouri shall be under the oversight of the coordinating board for higher education. The institution shall also be subject to oversight by the state board of education to the extent it serves as an area vocational technical school. Beginning in the first full state fiscal year subsequent to the approval of State Technical College of Missouri's plan by the coordinating board submitted pursuant to section 178.637, the state of Missouri shall, subject to appropriation, provide the funds necessary to provide the staff, cost of operation, and payment of all new capital improvements commencing with that fiscal year.

2. All funds designated for the institution shall be included in the coordinating board's budget request as provided in chapter 173, except that vocational technical education reimbursements shall continue to be requested through the state board of education.

~~[3. Unless the general assembly chooses to otherwise appropriate state funding, beginning with fiscal year 2016, at least ninety percent of any annual increase in core funding over the previous year shall be distributed in accordance with the performance funding measures under section 173.1006.]~~

~~[173.1000. The provisions of sections 173.1000 to 173.1006 shall be known and may be cited as the "Higher Education Student Funding Act".]~~

~~[173.1003. 1. Beginning with the 2008-09 academic year, each approved public institution, as such term is defined in section 173.1102, shall submit its percentage change in the amount of tuition from the current academic year compared to the upcoming academic year to the coordinating board for higher education by July first preceding such academic year.~~

~~2. For institutions whose tuition is greater than the average tuition, the percentage change in tuition shall not exceed the percentage change of the consumer price index plus a percentage of not more than five percent that would produce an increase in net tuition revenue no greater than the dollar amount by which the state operating support was reduced for the prior fiscal year, if applicable.~~

~~3. For institutions whose tuition is less than the average tuition, the dollar increase in tuition shall not exceed the product of the percentage change of the consumer price index times the average tuition, plus a percentage of not more than five percent that would produce an increase in net tuition revenue no greater than the dollar amount by which the state operating support was reduced for the prior fiscal year, if applicable.~~

~~4. If a tuition increase exceeds the limits set forth in subsection 2 or 3 of this section, then the institution shall be subject to the provisions of subsection 5 of this section.~~

~~5. Any institution that exceeds the limits set forth in subsection 2 or 3 of this section shall remit to the board an amount equal to five percent of its current year state operating support amount which shall be deposited into the general revenue fund unless the institution appeals, within thirty days of such notice, to~~

25 ~~the commissioner of higher education for a waiver of this provision. The~~
26 ~~commissioner, after meeting with appropriate representatives of the institution,~~
27 ~~shall determine whether the institution's waiver request is sufficiently warranted,~~
28 ~~in which case no fund remission shall occur. In making this determination, the~~
29 ~~factors considered by the commissioner shall include but not be limited to the~~
30 ~~relationship between state appropriations and the consumer price index and any~~
31 ~~extraordinary circumstances. If the commissioner determines that an institution's~~
32 ~~tuition percent increase is not sufficiently warranted and declines the waiver~~
33 ~~request, the commissioner shall recommend to the full coordinating board that~~
34 ~~the institution shall remit an amount up to five percent of its current year state~~
35 ~~operating appropriation to the board, which shall deposit the amount into the~~
36 ~~general revenue fund. The coordinating board shall have the authority to make~~
37 ~~a binding and final decision, by means of a majority vote, regarding the matter.~~

38 ~~6. The provisions of subsections 2 to 5 of this section shall not apply to~~
39 ~~any community college unless any such community college's tuition for any~~
40 ~~Missouri resident is greater than or equal to the average tuition. If the provisions~~
41 ~~of subsections 2 to 5 of this section apply to a community college, subsections 2~~
42 ~~to 5 of this section shall only apply to out-of-district Missouri resident tuition.~~

43 ~~7. For purposes of this section, the term "average tuition" shall be the~~
44 ~~sum of the tuition amounts for the previous academic year for each approved~~
45 ~~public institution that is not excluded under subsection 6 of this section, divided~~
46 ~~by the number of such institutions. The term "consumer price index" shall mean~~
47 ~~the Consumer Price Index for All Urban Consumers (CPI-U), 1982-1984 = 100,~~
48 ~~not seasonally adjusted, as defined and officially recorded by the United States~~
49 ~~Department of Labor, or its successor agency, from January first of the current~~
50 ~~year compared to January first of the preceding year. The term "state~~
51 ~~appropriation" shall mean the state operating appropriation for the prior year per~~
52 ~~full-time equivalent student for the prior year compared to state operating~~
53 ~~appropriation for the current year per full-time equivalent student for the prior~~
54 ~~year. The term "tuition" shall mean the amount of tuition and required fees,~~
55 ~~excluding any fee established by the student body of the institution, charged to~~
56 ~~a Missouri resident undergraduate enrolled in fifteen credit hours at the~~
57 ~~institution. The term "state operating support" shall mean the funding actually~~
58 ~~disbursed from state operating appropriations to approved public institutions and~~
59 ~~shall not include appropriations or disbursement for special initiatives or specific~~
60 ~~program additions or expansions. The term "net tuition revenue" shall mean the~~
61 ~~net amount of resident undergraduate tuition and required fees reduced by~~
62 ~~institutional aid only. "Institutional aid" includes all aid awarded to the student~~
63 ~~by the student's institution of higher education only from such institution's funds.~~
64 ~~Institutional aid does not include the following: Pell Grants; state awards such~~
65 ~~as the Missouri higher education academic scholarship program, the A+ schools~~
66 ~~program, and the access Missouri financial aid program; foundation scholarships;~~
67 ~~third-party scholarships; employee and dependent fee waivers; and student loans.~~

68 ~~8. Nothing in this section shall be construed to usurp or preclude the~~
69 ~~ability of the governing board of an institution of higher education to establish~~
70 ~~tuition or required fee rates.]~~
71

~~[173.1004. 1. The coordinating board shall promulgate rules and~~
2 ~~regulations to ensure that each approved public higher education institution shall~~
3 ~~post on its website the names of all faculty, including adjunct, part-time, and~~
4 ~~full-time faculty, who are given full or partial teaching assignments along with~~
5 ~~web links or other means of providing information about their academic~~
6 ~~credentials and, where feasible, instructor ratings by students. In addition, public~~
7 ~~institutions of higher education shall post course schedules on their websites that~~
8 ~~include the name of the instructor assigned to each course and, if applicable, each~~
9 ~~section of a course, as well as identifying those instructors who are teaching~~
10 ~~assistants, provided that the institution may modify and update the identity of~~
11 ~~instructors as courses and sections are added or cancelled.~~

12 ~~2. The coordinating board for higher education and the department of~~
13 ~~economic development shall jointly provide the following information for each~~
14 ~~credential offered by a public institution of higher education:~~

15 ~~(1) Common areas of employment for people who have earned the~~
16 ~~credential, including estimates of the numbers and types of jobs available in the~~
17 ~~professions or industries in which people who have earned the credential usually~~
18 ~~work;~~

19 ~~(2) The number and percentage of graduates who earned the credential~~
20 ~~who were employed within one year of graduation for the five most recent~~
21 ~~graduating classes and, for the graduates so employed, their average income,~~
22 ~~where such data are available and can be provided in a manner that protects the~~
23 ~~privacy of graduates;~~

24 ~~(3) The number and percentage of graduates who earned the credential~~
25 ~~who were working in a field related to their educational program within one year~~
26 ~~of graduation for the five most recent graduating classes and, for the graduates~~
27 ~~so employed, their average income, where such data are available and can be~~
28 ~~provided in a manner that protects the privacy of graduates;~~

29 ~~(4) The number and percentage of graduates who earned the credential~~
30 ~~who were working in any field of employment within one year of graduation for~~
31 ~~the five most recent graduating classes and, for the graduates so employed, their~~
32 ~~average income, where such data are available and can be provided in a manner~~
33 ~~that protects the privacy of graduates;~~

34 ~~(5) The average income and salary range for each year of the five years~~
35 ~~immediately following graduation for graduates who were employed for at least~~
36 ~~five years following graduation but not more than ten years, where such data are~~
37 ~~available and can be provided in a manner that protects the privacy of graduates;~~

38 ~~(6) The number of academic years likely required to earn the credential~~
39 ~~based on statistics for recent graduates;~~

40 ~~_____ (7) Estimated tuition and fees required to earn the credential based on any~~
 41 ~~on-campus housing costs for the number of academic years likely required to earn~~
 42 ~~the credential if the student chooses on-campus housing, the number of credit~~
 43 ~~hours required to earn the credential, and the course materials likely required to~~
 44 ~~earn the credential; and~~

45 ~~_____ (8) Other relevant information, including a description of the limitations~~
 46 ~~of the data posted, as deemed necessary by the coordinating board for higher~~
 47 ~~education and the department of economic development.~~

48 ~~_____ 3. The information described under subsection 2 of this section shall~~
 49 ~~appear on the public website of the public institution of higher education~~
 50 ~~alongside its credential offerings and, if the institution currently publishes a~~
 51 ~~course catalog, be published in the course catalog alongside its credential~~
 52 ~~offerings on or before October 1, 2019.~~

53 ~~_____ 4. Each public institution of higher education shall ensure that its website~~
 54 ~~and course catalog, if the institution currently publishes a course catalog, contains~~
 55 ~~the information described under subsection 2 of this section, subject to the~~
 56 ~~provisions of subsection 3 of this section.]~~

57

~~[173.1006. 1. Each public four-year institution, each community college,~~
 2 ~~and the state technical college shall utilize the five institutional performance~~
 3 ~~measures it has submitted to, and that were approved by, the coordinating board~~
 4 ~~for higher education as of August 28, 2014, for performance funding under~~
 5 ~~sections 163.191, 173.1540, and 178.638. Each institution shall adopt, in~~
 6 ~~collaboration with the coordinating board for higher education, an additional~~
 7 ~~institutional performance measure to measure student job placement in a field or~~
 8 ~~position associated with the student's degree level and pursuit of a graduate~~
 9 ~~degree. The institutional performance measure relating to job placement may not~~
 10 ~~be used in any year in which the state unemployment rate has increased from the~~
 11 ~~previous calendar year's state unemployment rate.~~

12 ~~_____ 2. The coordinating board shall evaluate and, if necessary, revise the~~
 13 ~~institutional performance measures every three years beginning in calendar year~~
 14 ~~2019 or more frequently at the coordinating board's discretion.~~

15 ~~_____ 3. The department of higher education shall be responsible for evaluating~~
 16 ~~the effectiveness of the performance funding measures, including their effect on~~
 17 ~~statewide postsecondary, higher education, and workforce goals, and shall submit~~
 18 ~~a report to the governor, the joint committee on education, the speaker of the~~
 19 ~~house of representatives and president pro tempore of the senate by October 31,~~
 20 ~~2019, and every four years thereafter.]~~

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