SECOND REGULAR SESSION

HOUSE BILL NO. 2594

98TH GENERAL ASSEMBLY

INTRODUCED BY REPRESENTATIVE BURLISON.

D. ADAM CRUMBLISS, Chief Clerk

AN ACT

To repeal sections 162.1115 and 168.021, RSMo, and to enact in lieu thereof four new sections relating to elementary and secondary education.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Sections 162.1115 and 168.021, RSMo, are repealed and four new sections enacted in lieu thereof, to be known as sections 161.1025, 161.1030, 162.1115, and 168.021, to read as follows:

161.1025. 1. (1) The provisions of this section shall be known and may be cited as 2 the "Local Economic and Academic Partnership Act".

3 (2) For purposes of this section, the term "public school" shall include any charter
4 school.

5 2. There is hereby established a program within the department of elementary and 6 secondary education to be known as the "Local Economic and Academic Partnership 7 (LEAP) Program" to encourage public schools to enter into partnerships with local 8 business entities in order to foster relationships that will benefit local community needs 9 with respect to economic development and workforce training.

3. There shall be created within the department of elementary and secondary education a "Local Economic and Academic Partnership (LEAP) Council". The council shall have a membership of eleven persons, appointed by the joint committee on education. Six members shall be local business owners, or members of senior management, who are not affiliated with any educational entity or school board. Five members shall be representative of the education community and may include, but not be limited to, local

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 $16 \quad \text{school administrators, teachers, members of parent organizations, school board members,} \\$

17 or persons affiliated with postsecondary education.

18 4. The commissioner of education or the commissioner's designee shall convene the 19 first meeting of the LEAP council for the purpose of establishing the bylaws of the council 20 and electing officers to include a chairperson, vice chairperson, and secretary. The council shall advise the commissioner of education and the department of elementary and 21 22 secondary education on issues relating to the establishment of local economic and academic 23 partnerships and make recommendations for guidelines as to implementation of the LEAP 24 program in local communities. The council shall be responsible for review and approval or disapproval of partnership applications submitted by public schools under subsection 25 26 6 of this section.

5. Under the LEAP program, public schools are encouraged to partner with one or more of the following entities:

- 29 (1) Other public schools serving grades K-12;
- 30 (2) Public and private institutions of higher education;
- 31 (3) Local trade unions; and
 - (4) Local businesses and local industries.

33 6. Prior to entering into a partnership, public schools may apply to the LEAP 34 council for approval and acceptance into the program. The public school's application 35 shall contain evidence demonstrating that the partnership would benefit local students and meet local workforce needs in the local community. The application shall outline a metric 36 by which the partnership and student participation will be evaluated and contain a plan 37 38 for oversight to ensure students gain real world experience and complete training that 39 results in industry-recognized certificates or credentials. Additionally, the application shall 40 demonstrate educational and financial efficiencies in delivering services to the community 41 through the program. Applications for partnership approval shall contain a specific plan 42 to:

43 (1) Provide challenging program options for students to gain real world experience
 44 and training;

- 45 (2) Increase student engagement in the local business community and provide
 46 challenging learning opportunities for local students; and
- 47 (3) Create professional development opportunities for educators through 48 internships, apprenticeships, or externships.
- 49 7. The LEAP council shall approve or reject partnership applications within thirty
 50 days of a public school's application for approval.

8. As an incentive for participation in the LEAP program, public schools shall
 receive:

(1) Full credit on attendance measurement criteria for the Missouri school
improvement program, regardless of a student's attendance, as long as the student is
meeting state performance measures;

(2) One hundred percent of the average daily attendance reimbursement and one
 hundred percent attendance for purposes of the Missouri school improvement program for
 online, hybrid, or proficiency-based courses capped at credit for one student annually;

(3) Replacement or additional credit for a school's college and career readiness
 score on its annual performance report for students who can provide proof of mastery
 through a locally developed assessment system that proves competency; and

62 (4) The authority to employ a visiting scholar as a classroom teacher under section63 168.021.

64 9. There is hereby created in the state treasury the "Local Economic and Academic Partnership Fund", which shall consist of moneys appropriated by the general assembly 65 to establish and support the program established in this section and any gifts, grants, 66 bequests, and devises. The state treasurer shall be custodian of the fund and shall, along 67 with the department of economic development, approve disbursements from the fund in 68 accordance with sections 30.170 and 30.180. Upon appropriation, moneys in the fund shall 69 70 be used solely for the administration of this section. Notwithstanding the provisions of 71 section 33.080 to the contrary, any moneys remaining in the fund at the end of the 72 biennium shall not revert to the credit of the general revenue fund. The state treasurer 73 shall invest moneys in the fund in the same manner as other funds are invested. Any 74 interest and moneys earned on such investments shall be credited to the fund.

75 10. The department of elementary and secondary education shall develop a process 76 to approve applications for distribution of appropriated funds under this section. The 77 department may promulgate all necessary rules and regulations for the administration of this section. Any rule or portion of a rule, as that term is defined in section 536.010, that 78 79 is created under the authority delegated in this section shall become effective only if it 80 complies with and is subject to all of the provisions of chapter 536 and, if applicable, 81 section 536.028. This section and chapter 536 are nonseverable, and if any of the powers 82 vested with the general assembly pursuant to chapter 536 to review, to delay the effective 83 date, or to disapprove and annul a rule are subsequently held unconstitutional, then the 84 grant of rulemaking authority and any rule proposed or adopted after August 28, 2016, 85 shall be invalid and void.

86 **11. Under section 23.253 of the Missouri sunset act:**

(1) The provisions of the new program authorized under this section shall
 automatically sunset six years after the effective date of this section unless reauthorized by
 an act of the general assembly; and

90 (2) If such program is reauthorized, the program authorized under this section
 91 shall automatically sunset twelve years after the effective date of the reauthorization of this
 92 section; and

(3) This section shall terminate on September first of the calendar year immediately
 following the calendar year in which the program authorized under this section is sunset.

161.1030. Prior to the beginning of the 2017-18 school year, the department of elementary and secondary education shall be required to update all data systems and the Missouri school improvement plan, including all scoring guides, to accommodate districts that wish to implement a proficiency-based instruction and promotion system within their schools.

162.1115. 1. Notwithstanding any provision of law to the contrary, no district shall be penalized for any reason under the Missouri school improvement program if students who graduate from the district complete career and technical education programs approved by the department of elementary and secondary education but are not placed in occupations directly related to their training within six months of graduating.

2. The department of elementary and secondary education shall revise its scoring guide
under the Missouri school improvement program to provide additional points to districts that
create and enter into a partnership with area career centers, comprehensive high schools,
industry, and business to develop and implement a pathway for students to:

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(1) Enroll in a program of career and technical education while in high school;

(2) Participate and complete an internship or apprenticeship during their final year ofhigh school; and

(3) Obtain the industry certification or credentials applicable to their program or careerand technical education and internship or apprenticeship.

3. Each school district shall be authorized to create and enter into a partnership with area
career centers, comprehensive high schools, industry, and business to develop and implement
a pathway for students to:

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(1) Enroll in a program of career and technical education while in high school;

19 (2) Participate and complete an internship or apprenticeship during their final year of20 high school; and

(3) Obtain the industry certification or credentials applicable to their program or careerand technical education and internship or apprenticeship.

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23 4. In establishing career and technical education offerings, each school district may 24 rely on technical coursework and skills assessment developed for industry-recognized certificates or credentials. 25

26 5. The department of elementary and secondary education shall permit student scores, 27 that are from a nationally recognized examination that demonstrates achievement of workplace 28 employability skills, to count towards credit for college and career readiness standards on the 29 Missouri school improvement program or any subsequent school accreditation or improvement 30 program.

168.021. 1. Certificates of license to teach in the public schools of the state shall be 2 granted as follows:

(1) By the state board, under rules and regulations prescribed by it:

4 (a) Upon the basis of college credit;

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(b) Upon the basis of examination;

6 (2) By the state board, under rules and regulations prescribed by the state board with advice from the advisory council established by section 168.015 to any individual who presents 7 to the state board a valid doctoral degree from an accredited institution of higher education 8 accredited by a regional accrediting association such as North Central Association. Such 9 certificate shall be limited to the major area of postgraduate study of the holder, shall be issued 10 11 only after successful completion of the examination required for graduation pursuant to rules 12 adopted by the state board of education, and shall be restricted to those certificates established 13 pursuant to subdivision (1) of subsection 3 of this section;

14 (3) By the state board, which shall issue the professional certificate classification in both the general and specialized areas most closely aligned with the current areas of certification 15 approved by the state board, commensurate with the years of teaching experience of the 16 17 applicant, and based upon the following criteria:

18 (a) Recommendation of a state-approved baccalaureate-level teacher preparation 19 program;

20 (b) Successful attainment of the Missouri qualifying score on the exit assessment for 21 teachers or administrators designated by the state board of education. Applicants who have not 22 successfully achieved a qualifying score on the designated examinations will be issued a 23 two-year nonrenewable provisional certificate; and

24 (c) Upon completion of a background check as prescribed in section 168.133 and 25 possession of a valid teaching certificate in the state from which the applicant's teacher 26 preparation program was completed;

27 (4) By the state board, under rules prescribed by it, on the basis of a relevant bachelor's 28 degree, or higher degree, and a passing score for the designated exit examination, for individuals

whose academic degree and professional experience are suitable to provide a basis for instruction solely in the subject matter of banking or financial responsibility, at the discretion of the state board. Such certificate shall be limited to the major area of study of the holder and shall be restricted to those certificates established under subdivision (1) of subsection 3 of this section. Holders of certificates granted under this subdivision shall be exempt from the teacher tenure act under sections 168.102 to 168.130 and each school district shall have the decision-making authority on whether to hire the holders of such certificates; [or]

36 (5) By the state board, under rules and regulations prescribed by it, on the basis of 37 certification by the American Board for Certification of Teacher Excellence (ABCTE) and 38 verification of ability to work with children as demonstrated by sixty contact hours in any one 39 of the following areas as validated by the school principal: sixty contact hours in the classroom, 40 of which at least forty-five must be teaching; sixty contact hours as a substitute teacher, with at 41 least thirty consecutive hours in the same classroom; sixty contact hours of teaching in a private 42 school; or sixty contact hours of teaching as a paraprofessional, for an initial four-year ABCTE 43 certificate of license to teach, except that such certificate shall not be granted for the areas of 44 early childhood education, or special education. For certification in the area of elementary 45 education, ninety contact hours in the classroom shall be required, of which at least thirty shall be in an elementary classroom. Upon the completion of the requirements listed in paragraphs 46 47 (a), (b), (c), and (d) of this subdivision, an applicant shall be eligible to apply for a career 48 continuous professional certificate under subdivision (2) of subsection 3 of this section:

49 (a) Completion of thirty contact hours of professional development within four years,50 which may include hours spent in class in an appropriate college curriculum;

51 (b) Validated completion of two years of the mentoring program of the American Board 52 for Certification of Teacher Excellence or a district mentoring program approved by the state 53 board of education;

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(c) Attainment of a successful performance-based teacher evaluation; and

(d) Participate in a beginning teacher assistance program; or

56 (6) By the local economic and academic partnership council established under 57 section 161.1025, under rules and regulations prescribed by it, upon the basis of:

58 (a) An application for a one-year visiting scholar teaching license and the 59 appropriate fee;

(b) Written verification from an administrator of an accredited or approved local
 educational agency that the applicant will be employed if the license is issued; and

62 (c) Documentation of exceptional talent or outstanding distinction in one or more
 63 subjects or fields.

64 2. All valid teaching certificates issued pursuant to law or state board policies and 65 regulations prior to September 1, 1988, shall be exempt from the professional development 66 requirements of this section and shall continue in effect until they expire, are revoked or 67 suspended, as provided by law. When such certificates are required to be renewed, the state board or its designee shall grant to each holder of such a certificate the certificate most nearly 68 69 equivalent to the one so held. Anyone who holds, as of August 28, 2003, a valid PC-I, PC-II, 70 or continuous professional certificate shall, upon expiration of his or her current certificate, be 71 issued the appropriate level of certificate based upon the classification system established 72 pursuant to subsection 3 of this section.

3. Certificates of license to teach in the public schools of the state shall be based upon minimum requirements prescribed by the state board of education which shall include completion of a background check as prescribed in section 168.133. The state board shall provide for the following levels of professional certification: an initial professional certificate and a career continuous professional certificate.

(1) The initial professional certificate shall be issued upon completion of requirements
established by the state board of education and shall be valid based upon verification of actual
teaching within a specified time period established by the state board of education. The state
board shall require holders of the four-year initial professional certificate to:

82 (a) Participate in a mentoring program approved and provided by the district for a83 minimum of two years;

(b) Complete thirty contact hours of professional development, which may include hours spent in class in an appropriate college curriculum, or for holders of a certificate under subdivision (4) of subsection 1 of this section, an amount of professional development in proportion to the certificate holder's hours in the classroom, if the certificate holder is employed less than full time; and

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(c) Participate in a beginning teacher assistance program.

90 (2) (a) The career continuous professional certificate shall be issued upon verification 91 of completion of four years of teaching under the initial professional certificate and upon 92 verification of the completion of the requirements articulated in paragraphs (a), (b), and (c) of 93 subdivision (1) of this subsection or paragraphs (a), (b), (c), and (d) of subdivision (5) of 94 subsection 1 of this section.

(b) The career continuous professional certificate shall be continuous based upon verification of actual employment in an educational position as provided for in state board guidelines and completion of fifteen contact hours of professional development per year which may include hours spent in class in an appropriate college curriculum. Should the possessor of a valid career continuous professional certificate fail, in any given year, to meet the fifteen-hour

100 professional development requirement, the possessor may, within two years, make up the 101 missing hours. In order to make up for missing hours, the possessor shall first complete the 102 fifteen-hour requirement for the current year and then may count hours in excess of the current 103 year requirement as make-up hours. Should the possessor fail to make up the missing hours 104 within two years, the certificate shall become inactive. In order to reactivate the certificate, the 105 possessor shall complete twenty-four contact hours of professional development which may 106 include hours spent in the classroom in an appropriate college curriculum within the six months 107 prior to or after reactivating his or her certificate. The requirements of this paragraph shall be 108 monitored and verified by the local school district which employs the holder of the career 109 continuous professional certificate.

110 (c) A holder of a career continuous professional certificate shall be exempt from the 111 professional development contact hour requirements of paragraph (b) of this subdivision if such teacher has a local professional development plan in place within such teacher's school district 112 113 and meets two of the three following criteria:

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a. Has ten years of teaching experience as defined by the state board of education;

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b. Possesses a master's degree; or

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c. Obtains a rigorous national certification as approved by the state board of education. 117 4. Policies and procedures shall be established by which a teacher who was not retained

118 due to a reduction in force may retain the current level of certification. There shall also be 119 established policies and procedures allowing a teacher who has not been employed in an 120 educational position for three years or more to reactivate his or her last level of certification by 121 completing twenty-four contact hours of professional development which may include hours 122 spent in the classroom in an appropriate college curriculum within the six months prior to or after 123 reactivating his or her certificate.

124 5. The state board shall, upon completion of a background check as prescribed in section 125 168.133, issue a professional certificate classification in the areas most closely aligned with an 126 applicant's current areas of certification, commensurate with the years of teaching experience of 127 the applicant, to any person who is hired to teach in a public school in this state and who possesses a valid teaching certificate from another state or certification under subdivision (4) of 128 129 subsection 1 of this section, provided that the certificate holder shall annually complete the state 130 board's requirements for such level of certification, and shall establish policies by which 131 residents of states other than the state of Missouri may be assessed a fee for a certificate of 132 license to teach in the public schools of Missouri. Such fee shall be in an amount sufficient to 133 recover any or all costs associated with the issuing of a certificate of license to teach. The board 134 shall promulgate rules to authorize the issuance of a provisional certificate of license, which shall

allow the holder to assume classroom duties pending the completion of a criminal backgroundcheck under section 168.133, for any applicant who:

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(1) Is the spouse of a member of the Armed Forces stationed in Missouri;

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(2) Relocated from another state within one year of the date of application;(3) Underwent a criminal background check in order to be issued a teaching certificate

140 of license from another state; and

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(4) Otherwise qualifies under this section.

6. The state board may assess to holders of an initial professional certificate a fee, to be deposited into the excellence in education revolving fund established pursuant to section 144 160.268, for the issuance of the career continuous professional certificate. However, such fee 145 shall not exceed the combined costs of issuance and any criminal background check required as 146 a condition of issuance. Applicants for the initial ABCTE certificate shall be responsible for any 147 fees associated with the program leading to the issuance of the certificate, but nothing in this 148 section shall prohibit a district from developing a policy that permits fee reimbursement.

149 7. Any member of the public school retirement system of Missouri who entered covered 150 employment with ten or more years of educational experience in another state or states and held 151 a certificate issued by another state and subsequently worked in a school district covered by the 152 public school retirement system of Missouri for ten or more years who later became certificated 153 in Missouri shall have that certificate dated back to his or her original date of employment in a 154 Missouri public school.

155 8. Any rule or portion of a rule, as that term is defined in section 536.010, that is 156 created under the authority delegated in this section shall become effective only if it 157 complies with and is subject to all of the provisions of chapter 536 and, if applicable, 158 section 536.028. This section and chapter 536 are nonseverable, and if any of the powers 159 vested with the general assembly pursuant to chapter 536 to review, to delay the effective 160 date, or to disapprove and annul a rule are subsequently held unconstitutional, then the 161 grant of rulemaking authority and any rule proposed or adopted after August 28, 2016, shall be invalid and void. 162